



Every Day, Every Year of a Hoosier Child's Life is Important!

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Indiana Early Learning Summit
Fort Wayne, IN
May 15, 2014



Agenda

- About CEELo
- **Why** A Birth to Grade 3 Approach?
- **What If** All Children Experienced High Quality Birth to Grade 3 Teaching?
- **How** Could All Hoosier Children Succeed?
- What's next?



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Partnering to **enhance** early learning outcomes



Fostering sustainable change in state policy and practice for children birth to third grade



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Why Does A Birth - Grade 3 Approach Matter?

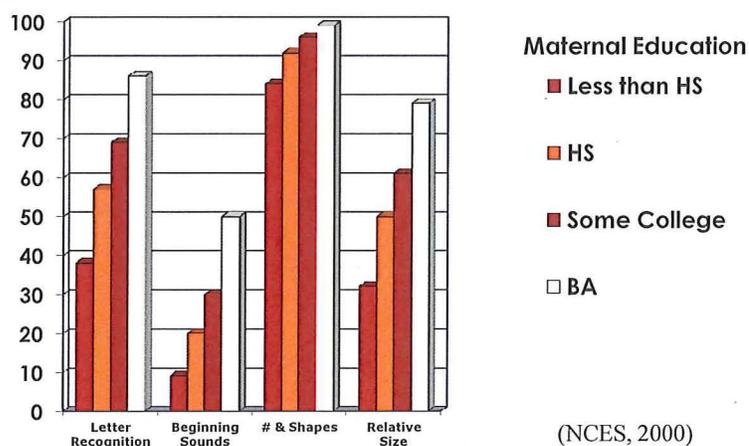
- Children's experiences during the early years provide the foundation for later school success.
- A smooth, coordinated learning experience from birth to age 8 is important to children and families.
- From birth to age 8, children learn the essential foundations of reading and writing.
- High quality early care and education is a profitable investment.



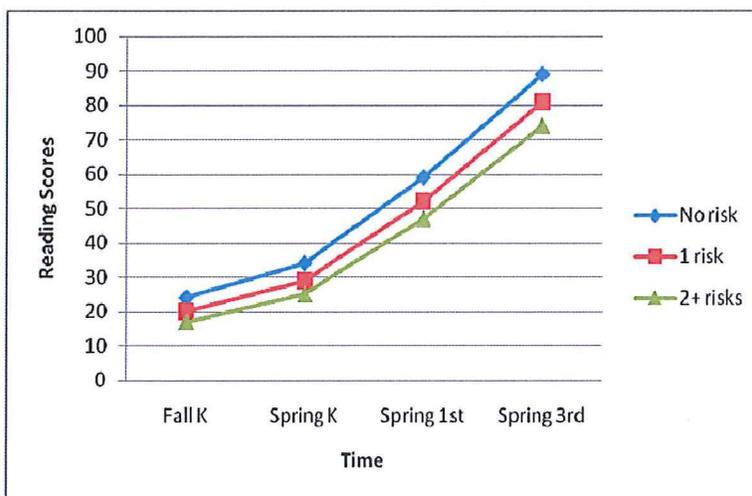
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The Numbers Paint a Picture...But Don't Tell The Whole Story

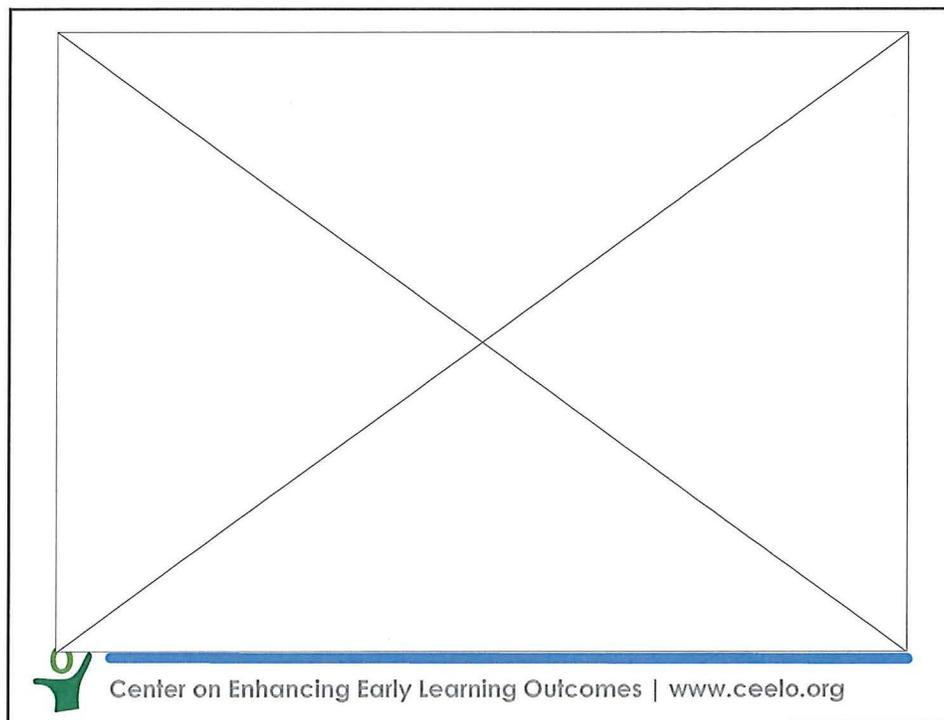
Percent of Kindergarteners Passing Proficiency Levels in Fall



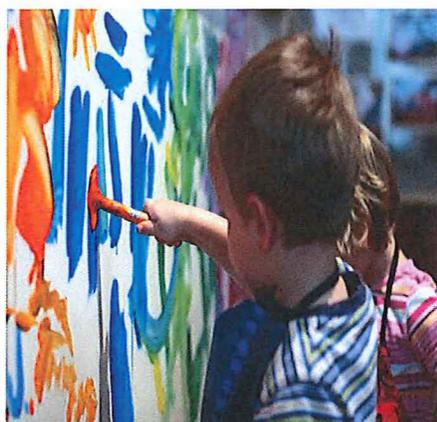
Gaps Widen Over Time



(NCES, 2000)



What If All Hoosier Children Experienced High Quality Birth to Grade 3 Teaching?



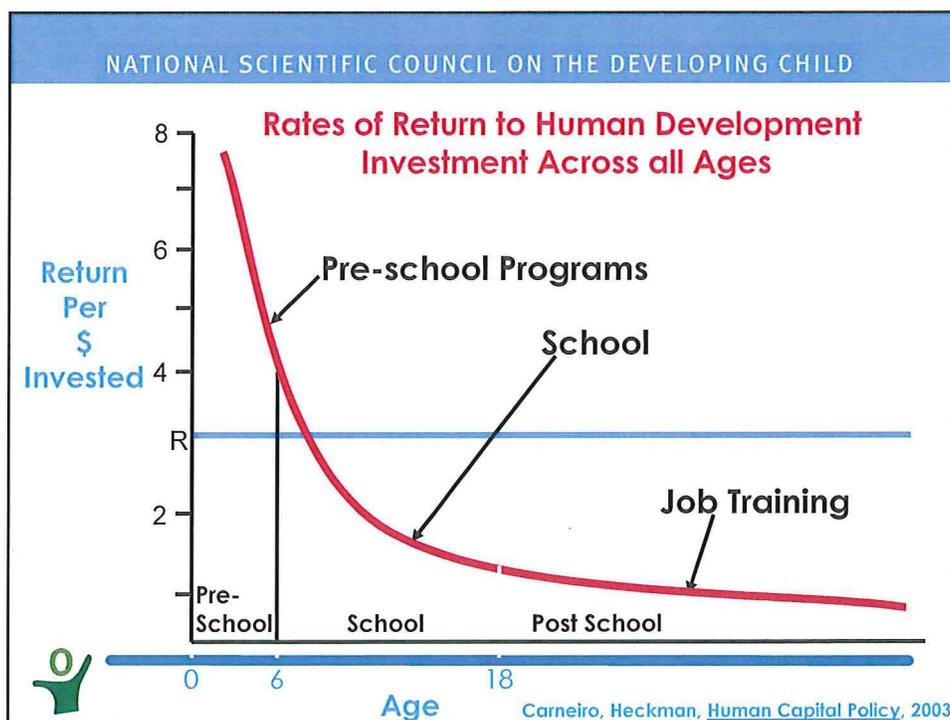
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Pay NOW or Pay MORE Later

- What children see, hear, and experience, from birth, effects how they learn and develop...
 - Brain development and toxic stress
 - "30 million word" gap
 - Poverty
- And it impacts what costs and productivity of future generations



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Poverty and Opportunity to Learn



What If ... zip code didn't matter?

Community of Poverty

- 358 reading resources for 7,000 children
- 4 places to buy books (mostly coloring books)
- No adults read with their children at the library

Community of Affluence

- 16,453 reading resources for 1,200 children
- 11 places to buy books
- Adults read with children 47 out of 60 minutes at the library (approx. 2,435 words)
- 14x the number of words in print



How Could All Hoosier Children Succeed?

- ✓ Convince the community that we have an urgent problem (and give them tools to address it)
- ✓ Invest in high quality early childhood programs and K-3rd grade
- ✓ Reduce chronic absenteeism
- ✓ Combat summer learning loss



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Think- Pair-Share

- Are educators sufficiently informed, alarmed and focused on early achievement gaps?
- Are parents receiving accurate, honest feedback on how well their children are progressing?
- How do we highlight the problem to mobilize improvement - and not strengthen negative stereotypes?



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Ask Families to Do 4 Things

- **Ask to commit to 4 family routines:**
 - Put children to bed by 8 pm every night
 - Positive discipline (say 3 positive things for every 1 negative or correcting statement)
 - Read a book with your child at least every night (20 mins./day = 120 hours/year)
 - Eat dinner & talk with your child every night (no TV or texting)

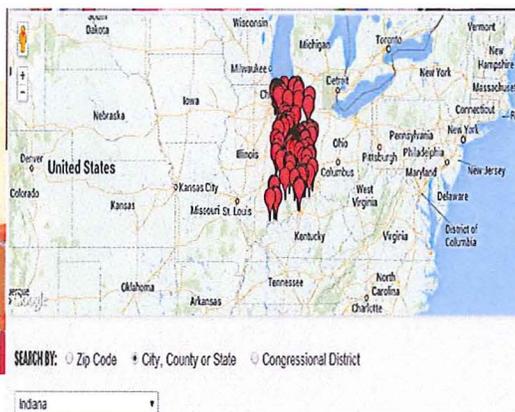


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The Campaign for Grade Level Reading in IN



Reach Out and Read in IN



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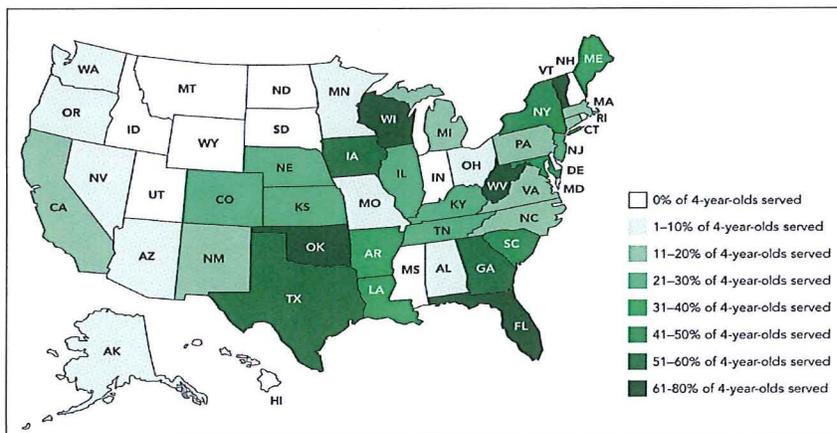
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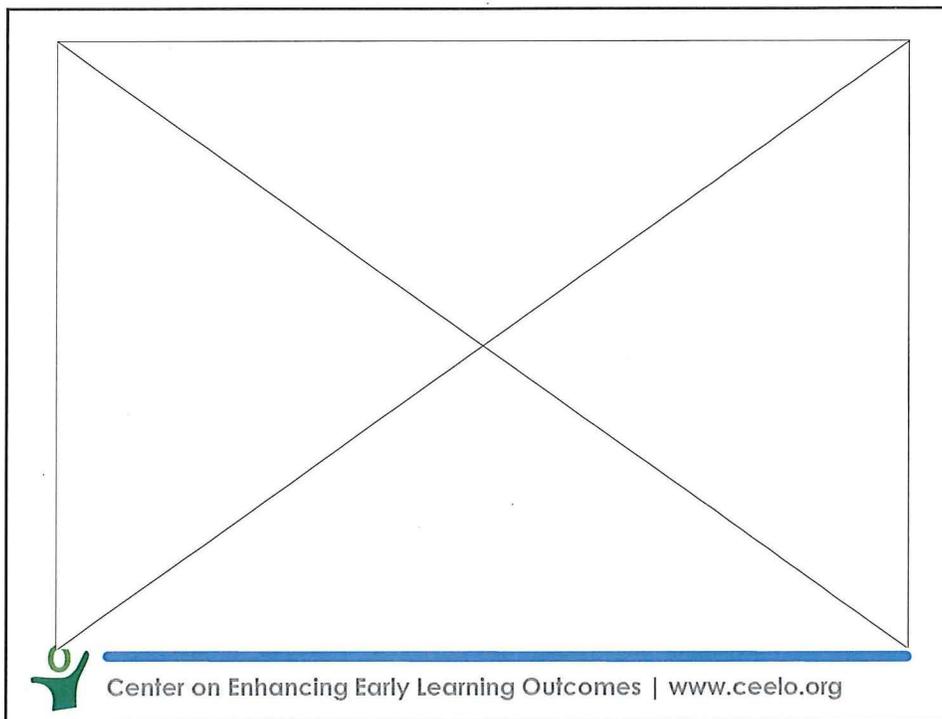


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IN is not on the map...yet!



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IN's Goals for Early Learning

1. Recognize Early Learning as a Birth-3rd grade continuum
2. Develop a statewide accountability and improvement system
3. Align early learning and academic standards
4. Establish statewide transition protocols
5. Create a comprehensive system of formative measures



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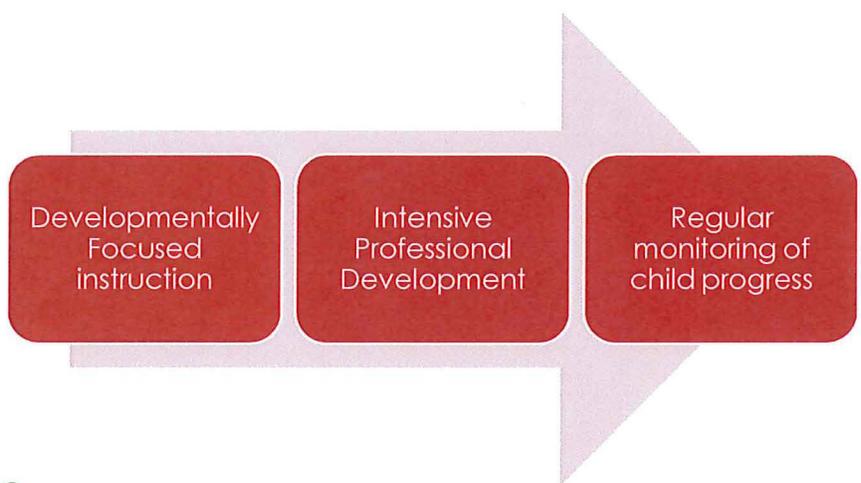
Kindergarten is the Bridge

- The transition to K is critical to maintaining/building success in 0-5
- Full day, High Quality Kindergarten is an essential bridge to 1st-3rd grade
- High quality kindergarten balances:
 - Academic rigor and play/curiosity
 - Executive function and soc-emot skills
 - Child Directed + Teacher Directed acts.



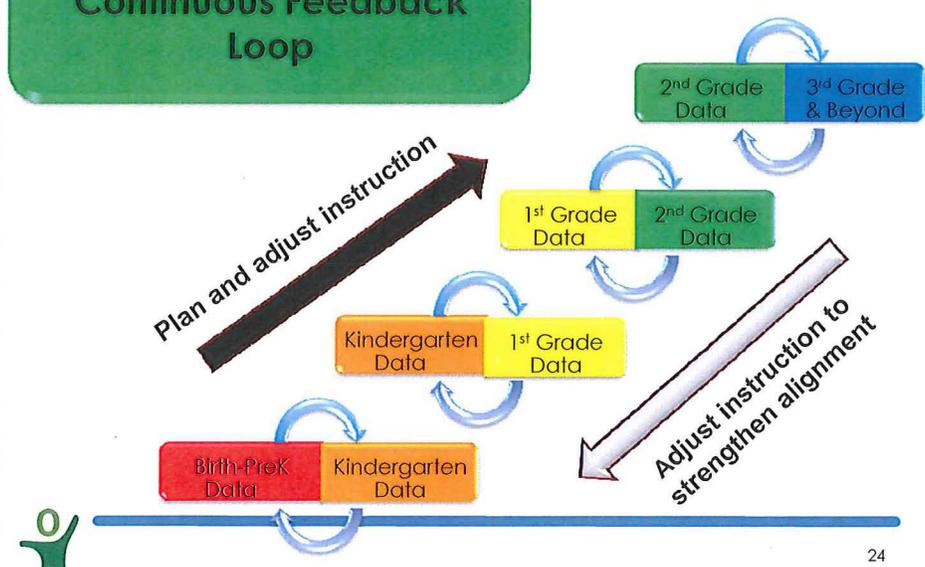
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3 Key Factors for Effective Teaching



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Formative Assessment: Continuous Feedback Loop



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Why Focus on Attendance?

Increased Student Absences are:

- An early warning sign of potential drop-outs
- Predictive of academic failure
- A flag for student dis-engagement
- Costly for each school and surrounding community

Measures of Attendance are:

- Available
- Easily understood

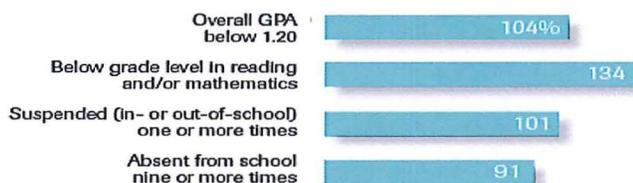


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Early Warning Signs

FLAGGING STUDENTS AT RISK

As early as 1st grade, factors such as reading below grade level or racking up more than nine absences in a year can exponentially increase the odds that a student will eventually drop out of school, according to Montgomery County's data.

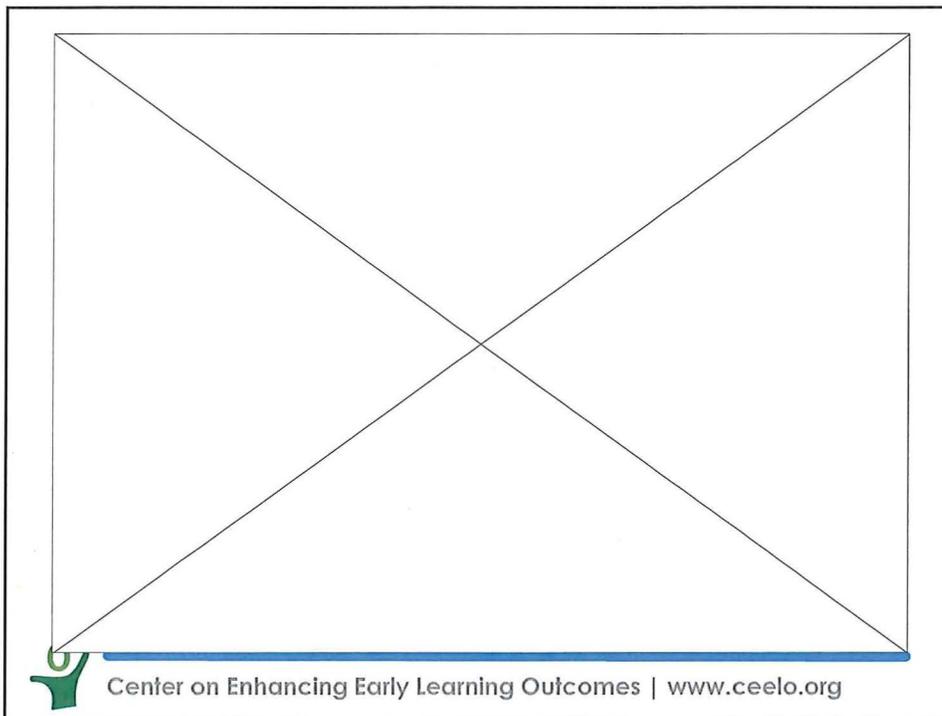


SOURCE: Thomas C. West, Montgomery County Public Schools

EDUCATION WEEK



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Attendance Works

CHRONIC ABSENCE IS A CRITICAL EARLY WARNING SIGN
THAT STUDENTS AND SCHOOLS
ARE HEADED OFF TRACK.

Attendance Awareness Month
Join us this September in helping us

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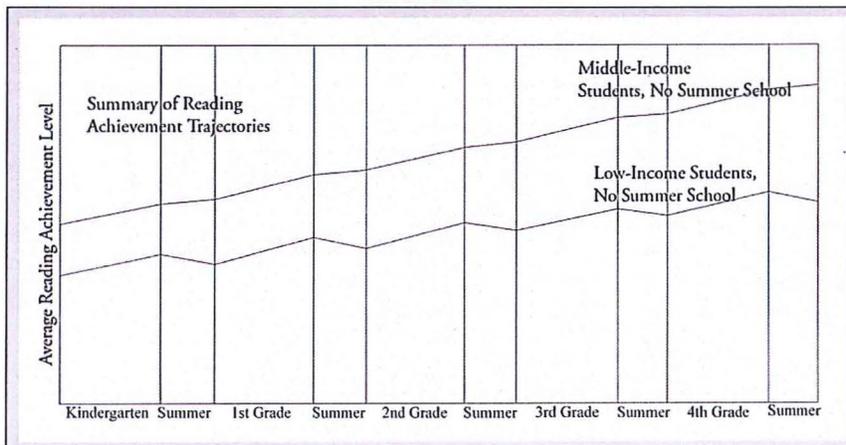
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Mitigate Summer Learning Loss

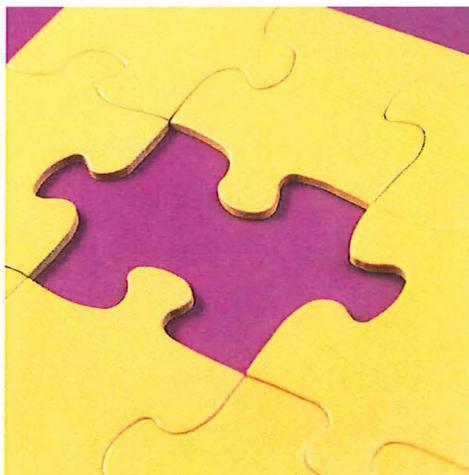


Fairchild, R. McLaughlin, B. & Brady, J. (2006). Making the Most of Summer: A Handbook on Effective Summer Programming and Thematic Learning. Baltimore, MD: Center for Summer Learning.



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What's Next?



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Thank You!



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