

## Indiana's Highly Qualified Teacher Requirements

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In order to be considered highly qualified, public school teachers who teach elementary content or core academic subjects: English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; Art [Visual Art or Music] must have:

1. Earned a Bachelor's Degree;
2. Earned a valid Indiana Teaching License;
3. Demonstrated subject matter knowledge in the core content area by passing the state required exam(s)\*.

### **Early Childhood Education and Special Education Teachers**

Early Childhood Education and Special Education Early Childhood Education teachers who are the primary instructors of early childhood content must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in the Early Childhood or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
  - Passed the National Teachers Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014\*;
  - Passed ETS's Praxis II Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014\*;
  - Passed Pearson Core Assessment Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014\*;
  - Earned National Board for Professional Teaching Standards Certification in Early Childhood;
  - Earned 100 points on the HOUSSSE Rubric in Early Childhood by the end of the 2006-07 school year (for veteran teachers only).

### **Elementary Education and Special Education Teachers**

Elementary Education and Special Education Elementary Education teachers who are the primary instructors of elementary content must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in the Elementary Education or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
  - Passed the National Teachers Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014\*;
  - Passed ETS's Praxis II Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014\*;
  - Passed Pearson Core Assessment Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014\*;
  - Earned National Board for Professional Teaching Standards Certification in Elementary Education;
  - Earned 100 points on the HOUSSSE Rubric in Elementary Education by the end of the 2006-07 school year (for veteran teachers only).

### **Middle School Teachers and Special Education Teachers**

Middle School Teachers and Special Education Middle School Teachers who are the primary instructors of middle school content must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in Middle School English Language Arts, Middle School Science, Middle School Mathematics, Middle School Social Studies, and/or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
  - Passed the National Teachers Middle School exam(s), in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014\*;
  - Passed ETS's Praxis II Middle School English Language Arts, Middle School Science, Middle School Mathematics, and/or Middle School Social Studies exam(s), in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014\*;
  - Passed Pearson Core Assessment Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies exam(s), in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014\*;
  - Earned National Board for Professional Teaching Standards Certification in Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies;
  - Earned 100 points on the HOUSSSE Rubric in Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies by the end of the 2006-07 school year (for veteran teachers only).

## **Secondary Education and Special Education Teachers**

Secondary Education and Special Education Secondary Education teachers who are the primary instructors of a Core Academic Subject (CAS) must have accomplished one of the following for each of the Core Academic Subject Area(s) taught:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; Art (Visual Art or Music); and/or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways for each Core Academic subject taught:
  - Passed the National Teachers exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014\*;
  - Passed ETS's Praxis II exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014\*;
  - Pearson Core Assessment Subject Area Exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014\*;
  - Earned National Board for Professional Teaching Standards Certification in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music);
  - Earned 100 points on the HOUSSE Rubric in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), by the end of the 2006-07 school year (for veteran teachers only);
  - Earned at least 24 credit hours in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), from an accredited institution of higher education (***Grades 7-12 only!***);
  - Earned a Master's Degree or Ph.D. in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music) (***Grades 7-12 only!***).

***\*Note: For information in regards to specific test numbers please see the document in Helpful Links "Highly Qualified Test Score Documentation".***

## **Questions**

For Highly Qualified questions please contact Tana Mansfield, Educator Effectiveness Specialist over Testing and Title II/Highly Qualified Teacher (HQT) Specialist by email at [hqt@doe.in.gov](mailto:hqt@doe.in.gov) or by phone at (317) 234-0218. Visit our Highly Qualified webpage at: <http://www.doe.in.gov/effectiveness/educator-effectiveness-highly-qualified-teacher-provisions>.