Indiana’s Highly Qualified Teacher Requirements

In order to be considered highly qualified, public school teachers who teach elementary content or core academic subjects: English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; Art [Visual Art or Music] must have:

1. Earned a Bachelor’s Degree;
2. Earned a valid Indiana Teaching License;
3. Demonstrated subject matter knowledge in the core content area by passing the state required exam(s)*.

Early Childhood Education and Special Education Teachers

Early Childhood Education and Special Education Early Childhood Education teachers who are the primary instructors of early childhood content must have:

1. Earned a Bachelor’s Degree;
2. Hold a valid Indiana Teaching License in the Early Childhood or Special Education;
3. Demonstrated subject matter knowledge in ONE of the following ways:
   • Passed the National Teachers Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014*;
   • Passed ETS’s Praxis II Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014*;
   • Passed Pearson Core Assessment Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014*;
   • Earned National Board for Professional Teaching Standards Certification in Early Childhood;
   • Earned 100 points on the HOUSSE Rubric in Early Childhood by the end of the 2006-07 school year (for veteran teachers only).

Elementary Education and Special Education Teachers

Elementary Education and Special Education Elementary Education teachers who are the primary instructors of elementary content must have:

1. Earned a Bachelor’s Degree;
2. Hold a valid Indiana Teaching License in the Elementary Education or Special Education;
3. Demonstrated subject matter knowledge in ONE of the following ways:
   • Passed the National Teachers Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
   • Passed ETS’s Praxis II Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
   • Passed Pearson Core Assessment Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
   • Earned National Board for Professional Teaching Standards Certification in Elementary Education;
   • Earned 100 points on the HOUSSE Rubric in Elementary Education by the end of the 2006-07 school year (for veteran teachers only).
Middle School Teachers and Special Education Teachers

Middle School Teachers and Special Education Teachers who are the primary instructors of middle school content must have:

1. Earned a Bachelor’s Degree;
2. Hold a valid Indiana Teaching License in Middle School English Language Arts, Middle School Science, Middle School Mathematics, Middle School Social Studies, and/or Special Education;
3. Demonstrated subject matter knowledge in ONE of the following ways:
   - Passed the National Teachers Middle School exam(s), in addition to Pearson’s Secondary Education Pedagogy exam after February 10, 2014*;
   - Passed ETS’s Praxis II Middle School English Language Arts, Middle School Science, Middle School Mathematics, and/or Middle School Social Studies exam(s), in addition to Pearson’s Secondary Education Pedagogy exam after February 10, 2014*;
   - Passed Pearson Core Assessment Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies exam(s), in addition to Pearson’s Secondary Education Pedagogy exam after February 10, 2014*;
   - Earned National Board for Professional Teaching Standards Certification in Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies;
   - Earned 100 points on the HOUSSSE Rubric in Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies by the end of the 2006-07 school year (for veteran teachers only).
Secondary Education and Special Education Teachers
Secondary Education and Special Education Secondary Education teachers who are the primary instructors of a Core Academic Subject (CAS) must have accomplished one of the following for each of the Core Academic Subject Area(s) taught:

1. Earned a Bachelor’s Degree;
2. Hold a valid Indiana Teaching License in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics; World Languages; Art (Visual Art or Music); and/or Special Education;
3. Demonstrated subject matter knowledge in ONE of the following ways for each Core Academic subject taught:
   - Passed the National Teachers exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014*;
   - Passed ETS’s Praxis II exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014*;
   - Pearson Core Assessment Subject Area Exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014*;
   - Earned National Board for Professional Teaching Standards Certification in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics; World Languages; and/or Art (Visual Art or Music);
   - Earned 100 points on the H OUSSE Rubric in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics; World Languages; and/or Art (Visual Art or Music), by the end of the 2006-07 school year (for veteran teachers only);
   - Earned at least 24 credit hours in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics; World Languages; and/or Art (Visual Art or Music), from an accredited institution of higher education (Grades 7-12 only!)
   - Earned a Master’s Degree or Ph.D. in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics; World Languages; and/or Art (Visual Art or Music) (Grades 7-12 only!).

*Note: For information in regards to specific test numbers please see the document in Helpful Links “Highly Qualified Test Score Documentation”.

Questions
For Highly Qualified questions please contact Tana Mansfield, Educator Effectiveness Specialist over Testing and Title II/Highly Qualified Teacher (HQT) Specialist by email at hqt@doe.in.gov or by phone at (317) 234-0218. Visit our Highly Qualified webpage at: http://www.doe.in.gov/effectiveness/educator-effectiveness-highly-qualified-teacher-provisions.