

Social Studies Highly Qualified Requirements

Early Childhood Education Social Studies Teachers

Early Childhood Education and Special Education Early Childhood Education teachers who are the primary instructors of early childhood content must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in the Early Childhood or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
 - Passed the National Teachers Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014*;
 - Passed ETS's Praxis II Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014*;
 - Passed Pearson Core Assessment Early Childhood exam(s), in addition to Pearson's Early Childhood Education Pedagogy exam after February 10, 2014*;
 - Earned National Board for Professional Teaching Standards Certification in Early Childhood;
 - Earned 100 points on the HOUSSE Rubric in Early Childhood by the end of the 2006-07 school year (for veteran teachers only).

Elementary Education Social Studies Teachers

Elementary Education and Special Education Elementary Education teachers who are the primary instructors of elementary content must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in the Elementary Education or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
 - Passed the National Teachers Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
 - Passed ETS's Praxis II Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
 - Passed Pearson Core Assessment Elementary Education exam(s), in addition to Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
 - Earned National Board for Professional Teaching Standards Certification in Elementary Education;
 - Earned 100 points on the HOUSSE Rubric in Elementary Education by the end of the 2006-07 school year (for veteran teachers only).

Middle School Social Studies Teachers

Middle School Teachers and Special Education Middle School Teachers who are the primary instructors of middle school content must have:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in Middle School Social Studies or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
 - Passed the National Teachers Middle School Social Studies exam(s), in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - Passed ETS's Praxis II Middle School Social Studies exam(s), in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - Passed Pearson Core Assessment Middle School Social Studies exam(s), in addition to Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - Earned National Board for Professional Teaching Standards Certification in Middle School Social Studies;
 - Earned 100 points on the HOUSSE Rubric in Middle School Social Studies by the end of the 2006-07 school year (for veteran teachers only).

Secondary Social Studies Teachers

Secondary Education and Special Education Secondary Education teachers who are the primary instructors of Mathematics must have accomplished one of the following:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in Social Studies: History, Geography, Government and Civics, and/or Economics. [REPA/REPA III: Historical Perspectives, Geographical Perspectives, Government and Citizenship, and/or Economics.]
3. and/or Special Education;
4. Demonstrated subject matter knowledge in **ONE** of the following ways for each Core Academic subject taught:
 - Passed the National Teachers exam(s) in Social Studies: History, Geography, Government and Civics, and/or Economics. [REPA/REPA III: Historical Perspectives, Geographical Perspectives, Government and Citizenship, and/or Economics.], in addition to the Secondary Education Pedagogy Exam after February 10, 2014*;
 - Passed ETS's Praxis II exam(s) in Social Studies: History, Geography, Government and Civics, and/or Economics. [REPA/REPA III: Historical Perspectives, Geographical Perspectives, Government and Citizenship, and/or Economics.], in addition to the Secondary Education Pedagogy Exam after February 10, 2014*;
 - Pearson Core Assessment Subject Area Exam(s) for Social Studies: History, Geography, Government and Civics, and/or Economics. [REPA/REPA III: Historical Perspectives, Geographical Perspectives, Government and Citizenship, and/or Economics.], in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014*;
 - Earned National Board for Professional Teaching Standards Certification in Social Studies: History, Geography, Government and Civics, and/or Economics. [REPA/REPA III: Historical Perspectives, Geographical Perspectives, Government and Citizenship, and/or Economics.];
 - Earned 100 points on the HOUSSE Rubric in Social Studies: History, Geography, Government and Civics, and/or Economics. [REPA/REPA III: Historical Perspectives, Geographical Perspectives, Government and Citizenship, and/or Economics.], by the end of the 2006-07 school year (for veteran teachers only);
 - Earned at least 24 credit hours in Social Studies: History, Geography, Government and Civics, and/or Economics. [REPA/REPA III: Historical Perspectives, Geographical Perspectives, Government and Citizenship, and/or Economics.], from an accredited institution of higher education (**Grades 7-12 only!**);
 - Earned a Master's Degree or Ph.D. in Social Studies: History, Geography, Government and Civics, and/or Economics. [REPA/REPA III: Historical Perspectives, Geographical Perspectives, Government and Citizenship, and/or Economics.], (**Grades 7-12 only!**).

****Note: For information in regards to specific test numbers please see the document in Helpful Links "Highly Qualified Test Score Documentation".***

Question

For information about how to become licensed in Social Studies please contact the Office of Educator Effectiveness and Licensing's Help Desk at (317) 232-9010 or email your questions to licensinghelp@doe.in.gov. For Highly Qualified questions please contact Tana Mansfield, Educator Effectiveness Specialist over Testing and Title II/Highly Qualified Teacher (HQT) Specialist by email at hqt@doe.in.gov or by phone at (317) 234-0218. Visit our Highly Qualified webpage at: <http://www.doe.in.gov/effectiveness/educator-effectiveness-highly-qualified-teacher-provisions>.