

## **Title I, Title II, & Public School Teachers and Highly Qualified Requirements**

### **Title I Schools**

Under No Child Left Behind (NCLB) Teachers in a Title I schools ***must be Highly Qualified Teachers (HQT) at the time they are hired*** to teach a core academic subject area(s).

In addition, anyone teaching in a Title I classroom, including paraprofessionals, must meet the Highly Qualified Teachers (HQT) requirements even though they are, by definition, providing supplemental instruction.

Note: The aforementioned rule became effective under No Child Left Behind (NCLB) and has been in effect since the 2002-2003 school year.

### **Public Schools**

Under No Child Left Behind (NCLB) ***all public schools, including Title II schools must have Highly Qualified Teachers (HQT) teaching*** core academic subject areas, including paraprofessionals.

### **Early Childhood Education (P-3) Highly Qualified Requirements**

Under No Child Left Behind (NCLB) Early Childhood Teachers or Special Education Early Childhood Teachers in public schools and/or Title II schools must be Highly Qualified (HQ), and must satisfy all three of the Highly Qualified (HQ) requirements, in addition Title I Teachers paid with Title I funds must also satisfy all of the three Highly Qualified (HQ) requirements at the time of hire:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in the Early Childhood or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
  - Passed the National Teachers Early Childhood exam(s), including Pearson's Early Childhood Education Pedagogy exam after February 10, 2014\*;
  - Passed ETS's Praxis II Early Childhood exam(s), including Pearson's Early Childhood Education Pedagogy exam after February 10, 2014\*;
  - Passed Pearson Core Assessment Early Childhood exam(s), including Pearson's Early Childhood Education Pedagogy exam after February 10, 2014\*;
  - Earned National Board for Professional Teaching Standards Certification in Early Childhood;
  - Earned 100 points on the HOUSSE Rubric in Early Childhood by the end of the 2006-07 school year (for veteran teachers only).

### **Elementary Education (K-6) Highly Qualified Requirements**

Under No Child Left Behind (NCLB) Elementary Education Teachers or Special Education Elementary Education Teachers in public schools and/or Title II schools must be Highly Qualified (HQ), and must satisfy all three of the Highly Qualified (HQ) requirements, in addition Title I Teachers paid with Title I funds must also satisfy all of the three Highly Qualified (HQ) requirements at the time of hire:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in the Elementary Education or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
  - Passed the National Teachers Elementary Education exam(s), including Pearson's Elementary Education Pedagogy exam after February 10, 2014\*;
  - Passed ETS's Praxis II Elementary Education exam(s), including Pearson's Elementary Education Pedagogy exam after February 10, 2014\*;
  - Passed Pearson Core Assessment Elementary Education exam(s), including Pearson's Elementary Education Pedagogy exam after February 10, 2014\*;
  - Earned National Board for Professional Teaching Standards Certification in Elementary Education;
  - Earned 100 points on the HOUSSE Rubric in Elementary Education by the end of the 2006-07 school year (for veteran teachers only).

### **Middle School Teachers (5-9) Highly Qualified Requirements**

Under No Child Left Behind (NCLB) Middle School Teachers or Special Education Middle School Teachers in public schools and/or Title II schools must be Highly Qualified (HQ), and must satisfy all three of the Highly Qualified (HQ) requirements, in addition Title I Teachers paid with Title I funds must also satisfy all of the three Highly Qualified (HQ) requirements at the time of hire:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in Middle School English Language Arts, Middle School Science, Middle School Mathematics, Middle School Social Studies, and/or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways:
  - Passed the National Teachers Middle School exam(s), in addition to the Secondary Education Pedagogy Exam after February 10, 2014\*;
  - Passed ETS's Praxis II Middle School English Language Arts, Middle School Science, Middle School Mathematics, and/or Middle School Social Studies exam(s), in addition to the Secondary Education Pedagogy Exam after February 10, 2014\*;
  - Passed Pearson Core Assessment Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies exam(s), in addition to the Secondary Education Pedagogy Exam after February 10, 2014\*;
  - Earned National Board for Professional Teaching Standards Certification in Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies;
  - Earned 100 points on the HOUSSE Rubric in Middle School English Language Arts, Middle School Mathematics, Middle School Science, and/or Middle School Social Studies by the end of the 2006-07 school year (for veteran teachers only).

### **Secondary Education Teachers (5-12) Highly Qualified Requirements**

Under No Child Left Behind (NCLB) teachers in public schools and/or Title II schools must be Highly Qualified (HQ), meaning they must satisfy all three of the Highly Qualified (HQ) requirements, and in order to meet the provisions of Title I, teachers paid with Title I funds must also satisfy all three Highly Qualified (HQ) requirements at the time of hire:

1. Earned a Bachelor's Degree;
2. Hold a valid Indiana Teaching License in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; Art (Visual Art or Music); and/or Special Education;
3. Demonstrated subject matter knowledge in **ONE** of the following ways for each Core Academic subject taught:
  - Passed the National Teachers exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014\*;
  - Passed ETS's Praxis II exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014\*;
  - Pearson Core Assessment Subject Area Exam(s) in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), in addition to the Secondary Education or P-12 Education Pedagogy Exam after February 10, 2014\*;
  - Earned National Board for Professional Teaching Standards Certification in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music);
  - Earned 100 points on the HOUSSE Rubric in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), by the end of the 2006-07 school year (for veteran teachers only);
  - Earned at least 24 credit hours in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music), from an accredited institution of higher education (**Grades 7-12 Only!**);
  - Earned a Master's Degree or Ph.D. in English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics]; World Languages; and/or Art (Visual Art or Music) (**Grades 7-12 Only!**).

***\*Note: For information in regards to specific test numbers please see the document in Helpful Links "Highly Qualified Test Score Documentation".***

### **NOTE**

Preschool Teachers (Grade P ONLY) providing instruction in a Title I setting do NOT need to meet Highly Qualified requirements (*Refer to "Preschool Teachers and Highly Qualified Requirements"*).

### **Questions**

For Highly Qualified questions please contact Tana Mansfield, Educator Effectiveness Specialist over Testing and Title II/Highly Qualified Teacher (HQT) Specialist by email at [hqt@doe.in.gov](mailto:hqt@doe.in.gov) or by phone at (317) 234-0218. Visit our Highly Qualified webpage at: <http://www.doe.in.gov/effectiveness/educator-effectiveness-highly-qualified-teacher-provisions>.