

Speak Up 2015
State Data
Community Members

State: IN

Results based on 1070 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 Which of these best describes your role in the community (in relation to the local schools)?

Response	# of Responses	% of Responses	National %
School or district employee (but not a teacher or administrator)	813	77%	76%
School board member	14	1%	1%
After school or informal educator	7	1%	1%
Business leader or employer	12	1%	1%
Child care provider	0	0%	0%
Civic leader	5	0%	0%
Concerned citizen	25	2%	3%
Grandparent of school aged children	24	2%	2%
Homeowner	25	2%	2%
Parents of children already graduated or too young to attend	38	4%	3%
Philanthropist	1	0%	0%
School volunteer	10	1%	1%
Tutor	2	0%	1%
Other	80	8%	8%

2 Which of these mobile devices do you have for your own use? (Check all that apply)

Response	# of Responses	% of Responses	National %
Cell phone without Internet	149	14%	13%
Smartphone with Internet (e.g. iPhone, Samsung Galaxy)	870	84%	86%
Laptop	682	66%	67%
2-in-1 laptop (a laptop that can turn into a tablet)	54	5%	6%
Web-based laptop (e.g. Chromebook)	69	7%	6%
Tablet (e.g. iPad)	570	55%	53%
Digital reader (e.g. Kindle, Nook)	256	25%	22%
Smartwatch (e.g. Apple watch, Android Wear)	19	2%	3%

3 What kind of Internet access do you have at home? (Check all that apply)

Response	# of Responses	% of Responses	National %
A slow internet connection (e.g. dialup through a landline)	32	3%	3%
A fast internet connection (like DSL, Broadband, or cable)	598	57%	60%
Wifi connection	682	65%	65%
No home access. I use free internet (e.g. public library, WiFi hotspot)	31	3%	2%
No home access. My primary access is at my place of work	41	4%	3%

4 How would you rate your technology skills?

Response	# of Responses	% of Responses	National %
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Speak Up 2015
State Data
Community Members

Advanced - My skills are more advanced than most adults I know	281	27%	29%
Average - My skills are similar to those of the adults I know	694	67%	66%
Beginner - I'm just learning to use technology tools	64	6%	5%

5 How do you use technology to assist with professional and personal tasks? (Check all that apply)

Response	# of Responses	% of Responses	National %
Conduct Internet research	907	87%	88%
Create and post videos about things that interest me	269	26%	26%
Create presentations (e.g. PowerPoint, Prezi)	404	39%	47%
Email with colleagues, friends, and family	967	93%	94%
Learn how to do something by watching an online video	838	80%	80%
Participate in online classes or tutorials	471	45%	53%
Read articles or books on a digital reader or tablet	601	58%	61%
Text with colleagues, friends, and family	887	85%	85%
Update my profile on a social networking site (e.g. LinkedIn or Facebook)	660	63%	61%
Use Internet-based services (e.g. Google drive, Dropbox)	740	71%	72%
Use mobile apps	729	70%	69%
Use Twitter to follow people and share ideas	228	22%	20%

6 Which of these do you think are the biggest challenges facing school district leaders today? (Check all that apply)

Response	# of Responses	% of Responses	National %
Achievement measured by standardized test scores	712	72%	61%
Adequate funding	765	78%	73%
Adequate school facilities	256	26%	34%
Adequate technology	462	47%	47%
Closing the achievement gap	294	30%	37%
Incorporation of college and career ready skill development into curriculum	247	25%	27%
Communications with parents	441	45%	38%
Educational equity	193	20%	23%
High school graduation rates	208	21%	17%
Implementation of state curriculum standards	271	27%	25%
Recruitment and retention of highly qualified teachers	421	43%	43%
School safety	308	31%	32%
District public image in the community	208	21%	20%
Serving diverse student populations	247	25%	31%
Staff morale/motivation	478	48%	50%
Student access to technology and the Internet outside of school	365	37%	33%
Students' behavior/attendance/health issues	626	63%	54%
Using technology within instruction	218	22%	24%
Using data to assess student achievement	173	18%	18%
Using student data to evaluate teacher performance	288	29%	23%
Other	45	5%	6%

Speak Up 2015
State Data
Community Members

7 What concerns do you have about the future for students that live in your community? (Check all that apply)

Response	# of Responses	% of Responses	National %
Not being as well off as their parents financially	316	33%	30%
Having to compete with better educated workers across the globe for jobs	421	44%	47%
Not being able to afford a home in the local community	323	34%	40%
Not being able to graduate from high school	324	34%	28%
Not getting into a good college	288	30%	29%
Having to live with their parents as an adult	342	36%	35%
Having to have more than a college degree to get a good job	374	39%	42%
Not learning the skills in school needed to be successful in the future	629	66%	64%
Not knowing how to use technology in the workplace	239	25%	24%
Other	83	9%	10%

8 How important is the effective implementation of instructional technology to students' success?

Response	# of Responses	% of Responses	National %
Not Important	5	0%	1%
Somewhat Important	79	8%	8%
Important	333	34%	31%
Extremely Important	544	56%	57%
No Opinion	14	1%	1%

9 Besides having strong subject area knowledge (e.g. English, math, science, history) which of these skills do you think are most important for today's youth to learn to be successful in the future? (Check all that apply)

Response	# of Responses	% of Responses	National %
Ability to communicate in more than one language	354	36%	44%
Ability to learn new skills independently	731	75%	75%
Ability to work with a diverse group of people	749	77%	79%
Appreciation of the arts	250	26%	27%
Awareness of global issues	456	47%	51%
Being creative and "thinking outside of the box"	691	71%	70%
Critical thinking and problem solving skills	828	85%	84%
Effective communications through public speaking	495	51%	52%
Effective communications through writing	585	60%	62%
Financial literacy - understanding personal finances	740	76%	71%
Information and media literacy skills	331	34%	35%
Leadership skills	532	54%	56%
Research skills	405	41%	44%
Teamwork and collaboration skills	728	75%	73%
Technology skills	621	64%	64%
Understanding of civics and community responsibilities	479	49%	51%
Other	35	4%	5%

Speak Up 2015
State Data
Community Members

10 Based upon your response to the question above, what do you think is the best way for today's youth to acquire these skills? (Check all that apply)

Response	# of Responses	% of Responses	National %
Conduct scientific experiments or research projects	207	21%	23%
Gain work experience through a job, internship, or volunteering	811	83%	80%
Keep updated on global current affairs	383	39%	42%
Learn an additional language	318	33%	39%
Participate in a team sport or academic group	546	56%	55%
Participate in after school or summer academic programs	485	50%	48%
Participate in school leadership opportunities	609	63%	62%
Pursue artistic and/or performance interests	261	27%	29%
Pursue public speaking opportunities through clubs or volunteer activities	381	39%	40%
Take a coding or programming class	190	20%	23%
Take a special course to improve technology skills	479	49%	49%
Take advanced science or math classes	335	34%	34%
Take fully online or virtual courses	184	19%	19%
Take pre-professional or vocational classes	451	46%	45%
Use technology outside of school to pursue academic interests	469	48%	48%
Use technology within his/her classes	608	63%	60%
Work on group projects in class	503	52%	52%
Other	50	5%	6%

11 Imagine you are designing a dream school for today's students. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success? (Check all that apply)

Response	# of Responses	% of Responses	National %
3D printers	228	25%	25%
Chromebook for every student	374	41%	38%
Cloud based productivity tools (e.g. Google Apps for Education)	391	42%	45%
Digital reader (e.g. Kindle, Nook)	206	22%	25%
Google hangouts or other online group messaging in class	165	18%	19%
Interactive whiteboards	517	56%	53%
Internet access anywhere at school	561	61%	61%
Laptop for every student	479	52%	51%
Learning management systems (e.g. Blackboard)	306	33%	35%
Mobile apps for learning	385	42%	46%
Mobile device accessories (e.g. attachable keyboards, covers)	182	20%	21%
Online or digital educational games	320	35%	37%
Online or virtual classes	303	33%	38%
Online tests and assessments	371	40%	39%
Online textbooks	439	48%	49%
Online tools that help organize schoolwork and provide access to important information (e.g. take notes, organize, and view assignments)	483	52%	53%

Speak Up 2015
State Data
Community Members

Online tutors	420	46%	47%
Online videos and movies	194	21%	24%
School mobile app	308	33%	33%
Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)	196	21%	25%
Subscriptions to digital content such as databases, e-books, journals, and online resources	274	30%	34%
Tablet for every student	257	28%	30%
Text messaging	97	11%	13%
Tools to help students create media projects (e.g. video, audio)	395	43%	44%
Other	75	8%	8%

12 How important do you think it is for every student to be able to use a mobile device like a laptop, tablet, or Chromebook during the school day to support schoolwork?

Response	# of Responses	% of Responses	National %
Very unimportant	95	10%	9%
Unimportant	24	3%	3%
Neither important nor unimportant	101	11%	11%
Important	378	41%	40%
Very important	333	36%	37%

13 How do you usually learn about what is happening in local schools in your community? (Check all that apply)

Response	# of Responses	% of Responses	National %
City or town meetings	89	10%	9%
Company newsletters	125	13%	13%
Neighbors and friends	369	40%	39%
Newspaper stories	516	56%	47%
Public broadcast announcements	170	18%	23%
School electronic bulletin boards	253	27%	35%
School open houses or community events	176	19%	22%
School or district employees	583	63%	62%
School or district Facebook or other social media accounts	374	40%	35%
School or district informational websites	415	45%	51%
Students	344	37%	35%
TV or radio news	304	33%	36%
Twitter	79	8%	8%
Other	54	6%	7%

14 How satisfied are you with the information that you get from your local school district about education in your community?

Response	# of Responses	% of Responses	National %
Very satisfied	206	22%	23%
Somewhat satisfied	394	43%	42%
Neither satisfied nor dissatisfied	202	22%	22%
Somewhat dissatisfied	87	9%	10%
Very dissatisfied	32	3%	3%

Speak Up 2015
State Data
Community Members

15 Which of these topics would you like to know more about? (Check all that apply)

Response	# of Responses	% of Responses	National %
Apps or software that could help students with learning at home	427	49%	47%
Online classes available for students	305	35%	36%
Different types of classroom models that are being implemented at local schools	369	42%	44%
Federal government policies for education that affect students	290	33%	33%
How data about students collected through digital products are being used and protected	237	27%	28%
How community members can work with teachers to improve learning opportunities for students	370	42%	42%
Internet safety in place at local schools	384	44%	40%
New curriculum standards	291	33%	34%
Online state and standardized testing	235	27%	25%
School performance data and ranking compared to other schools	248	28%	27%
State government programs and funding changes that affect students	317	36%	34%
Teacher hiring and evaluation systems	294	34%	32%
Technology in use at local schools	382	44%	44%
Types of workplace skills students could learn at school	445	51%	50%
What technology parents should have at home to help students succeed in school	371	42%	42%
Other	12	1%	3%

16 Agree or disagree: It is important for students to have consistent, safe Internet access outside of school time to be successful in school.

Response	# of Responses	% of Responses	National %
Strongly disagree	38	4%	4%
Disagree	43	5%	4%
Neither agree nor disagree	117	13%	13%
Agree	439	47%	46%
Strongly agree	290	31%	34%

17 What do you think your community could do to increase student access to the Internet for schoolwork, both in school and out of school? (Check all that apply)

Response	# of Responses	% of Responses	National %
Pass bond measures or local taxes to help schools expand or improve their connections to the Internet	168	19%	28%
Provide funding so that schools can keep their computer labs open after school, in the evenings and on the weekends for student access	403	45%	46%
Put pressure on local Internet providers to offer lower costs options for families with school aged children	538	60%	58%
Recycle old computers and mobile devices for use by students and families	411	46%	50%

Speak Up 2015
State Data
Community Members

Expand the number of computers and Internet connections at the public library or community recreation centers	379	42%	45%
Encourage local businesses to provide after hours Internet access for students	212	24%	27%
Provide more free WiFi hotspots around the community	597	67%	61%
Become a wired city or town with free high speed Internet access anywhere (e.g. Google Fiber)	427	48%	45%
Educate parents and families about low cost Internet access packages for homes	450	50%	51%
Hold community workshops to educate parents and students about Internet safety and digital citizenship	358	40%	43%
Give priority to students to use computers at the public library or community recreation centers	221	25%	26%
Work with fast food restaurants and coffee shops to provide a safe environments for students to use their free Internet connections	279	31%	28%

19 Gender

Response	# of Responses	% of Responses	National %
Female	741	81%	80%
Male	128	14%	13%
Decline to state	51	6%	7%

20 Age

Response	# of Responses	% of Responses	National %
Under 29	93	10%	9%
30-39	148	16%	17%
40-49	219	24%	25%
50-59	293	32%	33%
60-69	157	17%	14%
70 +	6	1%	2%

21 Race or Cultural Identity

Response	# of Responses	% of Responses	National %
American Indian/Alaskan Native	12	1%	2%
Asian	1	0%	2%
Black/African-American	35	4%	7%
Caucasian/White (non-Hispanic)	740	81%	65%
Hispanic/Latino	51	6%	12%
Native Hawaiian/Other Pacific Islander	0	0%	1%
Decline to state	74	8%	11%
Other	7	1%	2%

22 Highest level of educational attainment

Response	# of Responses	% of Responses	National %
Less than high school diploma	6	1%	1%
High school diploma	137	15%	10%

Speak Up 2015
State Data
Community Members

Some College	209	23%	22%
Associate degree	128	14%	13%
Bachelor's degree	227	25%	23%
Graduate Education (e.g. Masters, Doctorate, etc.)	195	21%	30%
Other	7	1%	1%