

Speak Up 2015  
State Data  
Teachers

State: IN

Results based on 6452 survey(s).

*Note: Survey responses are based upon the number of individuals that responded to the specific question.*

**1 What is your primary job assignment this year?**

Response	# of Responses	% of Responses	National %
Classroom Teacher	5027	78%	76%
Special education teacher	680	11%	11%
ELL/ESL Teacher	59	1%	2%
Academic or guidance counselor	43	1%	1%
Curriculum Specialist	40	1%	1%
Paraprofessional, instructional aide or paraeducator	171	3%	2%
Other	387	6%	7%

**2 What grade(s) do you primarily teach?**

Response	# of Responses	% of Responses	National %
Preschool	69	1%	2%
Kindergarten - Grade 1 - Grade 2	1201	19%	20%
Grade 3 - Grade 4 - Grade 5	1272	20%	22%
Grade 6 - Grade 7 - Grade 8	1393	22%	21%
Grade 9 - Grade 10 - Grade 11 - Grade 12	2045	32%	28%
Ungraded	42	1%	1%
All grades	354	6%	6%

**3 What subject is your primary assignment?**

Response	# of Responses	% of Responses	National %
General Elementary (all subjects)	2049	32%	32%
Business	101	2%	1%
Career Technical Education	146	2%	3%
Computer Science	10	0%	0%
English	662	10%	9%
English as a second language	65	1%	1%
Health	61	1%	1%
Math	636	10%	11%
Physical education (P.E.)	194	3%	3%
Reading/General Literacy	218	3%	5%
Science	181	3%	3%
Social Studies or History	406	6%	7%
Special education	559	9%	8%
Technology (includes computer lab, information technology, media arts, technology education)	119	2%	2%
Title 1	55	1%	0%
Visual and performing arts (includes Music, Art, Drama)	337	5%	5%
Yearbook or Journalism	4	0%	0%
World or foreign languages	168	3%	2%

Speak Up 2015  
State Data  
Teachers

Other 409 6% 7%

**4 How would you rate your technology skills?**

Response	# of Responses	% of Responses	National %
Advanced - My skills are more advanced than most adults I know	1837	29%	31%
Average - My skills are similar to those of the adults I know	4124	65%	65%
Beginner - I'm just learning to use technology tools	398	6%	4%

**5 Which of these mobile devices do you have for your own use? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Cell phone without Internet	638	10%	10%
Smartphone with Internet (e.g. iPhone, Samsung Galaxy)	5750	90%	91%
Laptop	5232	82%	85%
2-in-1 laptop (a laptop that can turn into a tablet)	598	9%	11%
Web-based laptop (e.g. Chromebook)	857	13%	11%
Tablet (e.g. iPad)	4364	68%	66%
Digital reader (e.g. Kindle, Nook)	1936	30%	31%
Smartwatch (e.g. Apple watch, Android Wear)	195	3%	4%

**6 Which of these best represents your classroom format this school year?**

Response	# of Responses	% of Responses	National %
Traditional class - the teacher provides instruction to a class of students in a physical classroom on a regular schedule	4451	76%	77%
Blended learning class - a formalized structure where the teacher provides instruction part of the time in a physical classroom with a class of students, and part of the time the students follow an online curriculum at their own pace at home or at a school	1008	17%	15%
Flipped class – the teacher assigns online videos of lessons, labs, and lectures for students to watch as homework, and then the in-school class period is used for doing projects, in-depth discussions, remediation, and individualized schoolwork help	60	1%	1%
Virtual class – the teacher provides instruction to students who are all online	20	0%	0%
Other	350	6%	6%

**7 Which of these activities do you do regularly using technology for professional tasks? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Create investigations for my students using digital tools or scientific instrumentation	1204	21%	23%
Create videos of my lectures or lessons for students to watch	764	13%	14%
Customize digital content I find online to meet my class needs	2567	45%	44%
Engage in online professional communities (e.g. ISTE, ITEEA, NSTA, NCTE)	1552	27%	22%
Facilitate student collaborative projects using online tools	1917	33%	36%
Learn how to do something from an online video	3756	65%	65%

Speak Up 2015  
State Data  
Teachers

Maintain a class blog or class discussion board	752	13%	14%
Poll students in class using mobile devices or clickers	929	16%	17%
Post class information to a school portal	2454	43%	39%
Read articles and books on a digital reader or tablet	2739	48%	46%
Text with colleagues	3814	66%	66%
Text with parents of students	2254	39%	39%
Text with students	832	14%	14%
Update my social networking profile (e.g. Facebook, LinkedIn)	2015	35%	31%
Use an education oriented social networking site with my students (e.g. Edmodo)	920	16%	18%
Use an online curriculum with my students	1407	24%	29%
Use digital games and quizzes for formative assessment	2769	48%	45%
Use Google Apps for Education	2599	45%	45%
Use mobile apps for professional tasks	1765	31%	30%
Use Twitter as an informal professional development tool	1012	18%	13%

**8 Thinking about your instructional practice today, how are you most likely to use digital tools, content, or resources to facilitate student learning? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Create cues, questions, or advanced organizers	2617	47%	49%
Create physical models or use images to represent knowledge	1966	35%	38%
Create tools or structures for comparing, classifying, and ordering information	1823	32%	36%
Encourage student self-monitoring of learning	3043	54%	55%
Examine student performance trends to enhance instructional plans and differentiate instruction	2858	51%	50%
Facilitate interaction and collaboration between students, and between students and experts on authentic real world problems	1544	28%	30%
Implement practice and remediation learning experiences such as with homework	2393	43%	37%
Note taking and synthesis of information	1968	35%	34%
Provide feedback to students	2720	48%	48%
Set student objectives	1886	34%	36%
Support student creation of media and content	1826	33%	33%
Track relationship between effort and achievement	1175	21%	21%
Other	165	3%	3%

**9 How important is the effective implementation of instructional technology to students' success?**

Response	# of Responses	% of Responses	National %
Not Important	84	1%	1%
Somewhat Important	1126	19%	16%
Important	2720	47%	44%
Extremely Important	1824	31%	36%
No Opinion	91	2%	1%

**10 Many schools are exploring how to leverage mobile devices such as laptops and tablets to improve student achievement. What would be the benefits of incorporating such devices into instruction? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Access to online textbooks	4280	74%	72%
Extends learning beyond the school day	4312	74%	74%
Helps teachers improve their technology skills	3592	62%	62%
Improves teacher-parent-student communications	3957	68%	66%
Increases student engagement in school and learning	4277	74%	77%
Increases teacher productivity	2544	44%	48%
Provides a way for students to review class materials after school	4285	74%	70%
Provides a way to create a learning centered environment	2872	49%	55%
Provides opportunities for informal remediation	3495	60%	57%
Provides personalized instruction for each student	3338	58%	59%
Student ownership of learning	3808	66%	68%
Students develop collaboration and teamwork skills	2624	45%	50%
Students develop critical thinking and problem solving skills	3032	52%	56%
Students develop stronger communication skills	2305	40%	45%

**11 Are you teaching in a class where your students have access to at least one mobile device (e.g. tablet, laptop, Chromebook) to use regularly within instruction? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Yes, most students are using their own devices or we have devices for students who don't have them	639	12%	17%
Yes, our school assigns devices to students for their use at school	1027	19%	20%
Yes, our school assigns devices to students to use at school and at home	1425	27%	12%
Yes, I can check out devices to use in my class as needed	1141	21%	31%
No, my students do not regularly have access to mobile devices in my classroom	1617	30%	31%

**12 There is a lot of discussion about the different benefits of reading digital text versus printed text. Thinking about your students, which result or impact is true for your students when reading digital versus printed texts? Remember this is not about your preferences but what you believe is true for your students.**

**Ability to synthesize content from various sources**

Response	# of Responses	% of Responses	National %
Digital Text Reading	1591	32%	32%
Printed Text Reading	1309	26%	26%
No difference	2133	42%	42%

**Better able to annotate or take notes on the reading**

Response	# of Responses	% of Responses	National %
Digital Text Reading	848	17%	16%

Speak Up 2015  
State Data  
Teachers

Printed Text Reading	2789	55%	56%
No difference	1432	28%	28%

**Better able to connect text to real world applications**

Response	# of Responses	% of Responses	National %
Digital Text Reading	1965	39%	40%
Printed Text Reading	673	13%	15%
No difference	2383	47%	45%

**Better comprehension**

Response	# of Responses	% of Responses	National %
Digital Text Reading	553	11%	14%
Printed Text Reading	1859	37%	33%
No difference	2652	52%	52%

**Better critical or close reader**

Response	# of Responses	% of Responses	National %
Digital Text Reading	548	11%	14%
Printed Text Reading	2200	44%	42%
No difference	2264	45%	44%

**Better retention of what was read**

Response	# of Responses	% of Responses	National %
Digital Text Reading	569	11%	15%
Printed Text Reading	1812	36%	33%
No difference	2662	53%	52%

**Develops lifelong love of reading**

Response	# of Responses	% of Responses	National %
Digital Text Reading	688	14%	16%
Printed Text Reading	1684	33%	32%
No difference	2654	53%	53%

**Easily distracted**

Response	# of Responses	% of Responses	National %
Digital Text Reading	2911	57%	52%
Printed Text Reading	761	15%	18%
No difference	1402	28%	30%

**Enhanced vocabulary and understanding of definitions**

Response	# of Responses	% of Responses	National %
Digital Text Reading	1750	35%	37%
Printed Text Reading	725	14%	15%
No difference	2553	51%	48%

**Greater engagement in reading materials**

Response	# of Responses	% of Responses	National %
Digital Text Reading	2280	45%	49%
Printed Text Reading	983	19%	18%

Speak Up 2015  
State Data  
Teachers

No difference 1803 36% 33%  
**Increased time spent reading**

Response	# of Responses	% of Responses	National %
Digital Text Reading	1692	34%	38%
Printed Text Reading	1084	21%	20%
No difference	2262	45%	42%

**Learn how to scan for meaning**

Response	# of Responses	% of Responses	National %
Digital Text Reading	1202	24%	25%
Printed Text Reading	1240	25%	26%
No difference	2591	51%	49%

**Question authenticity of the text or author**

Response	# of Responses	% of Responses	National %
Digital Text Reading	1534	31%	30%
Printed Text Reading	702	14%	16%
No difference	2764	55%	54%

**Read a variety of texts from broader sources**

Response	# of Responses	% of Responses	National %
Digital Text Reading	3279	65%	63%
Printed Text Reading	372	7%	9%
No difference	1388	28%	28%

**13 What types of digital content are you currently using in your classroom? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Augmented or virtual reality environments	269	5%	6%
Animations	1209	23%	27%
Digital content subscription (e.g. Discovery Education)	1316	25%	36%
Game-based environments and online apps	2712	52%	48%
Google Apps for Education	2233	43%	42%
Online curriculum	1440	28%	36%
Online databases (e.g. census data, education statistics)	698	13%	16%
Online e-book or periodical subscriptions	881	17%	18%
Online textbooks	1394	27%	30%
Presentation tools (PowerPoint, Prezi)	3437	66%	68%
Real-time data (e.g. population, weather, NASA, Google Earth, GIS etc.)	1198	23%	25%
Remote labs (e.g. ilabcentral.org)	82	2%	2%
Simulations	504	10%	10%
Software/apps to help students develop skills (e.g. reading, writing, math, foreign language)	1730	33%	33%
Teaching aids such as lesson plans, interventions, assessment software	2475	47%	49%
Tutorials	1472	28%	28%

Speak Up 2015  
State Data  
Teachers

Videos that I create myself	684	13%	12%
Videos that I find online as needed (e.g. Kahn Academy, YouTube, NASA)	3703	71%	68%
Virtual field trips	830	16%	17%
Virtual labs	215	4%	5%
Other	192	4%	4%

**14 Which of these factors would you consider most important when evaluating the quality of digital content to use within instruction? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Adjusts to multiple reading levels	3866	74%	74%
Compiled on a list by our State Department of Education or Ministry of Education	974	19%	18%
Content was evaluated by a librarian or media specialist	722	14%	19%
Content was highly ranked on Google search	660	13%	13%
Includes embedded online assessments	2186	42%	43%
Includes professional development	1870	36%	35%
Integration into district learning management system or student information system	1184	23%	23%
Materials are created by practicing teachers	3095	59%	56%
Mobile app version of the content	1298	25%	24%
Multiple language versions available	1053	20%	26%
No commercial advertisements within the content	2991	57%	54%
Recommended by education membership associations and organizations	1700	32%	32%
Recommended on education blogs and websites	1480	28%	26%
Referred by a colleague	2599	50%	47%
Research-based	3055	58%	58%
Source is a content expert organization (e.g. National Science Foundation, universities)	1366	26%	29%
Source is an online curriculum company or organization	579	11%	12%
Student achievement with the materials	2331	45%	44%
Teacher evaluation of the materials	2324	44%	45%
Teachers can modify it to meet classroom needs	3902	75%	71%
Textbook publisher recommendations	458	9%	9%
User experience	1340	26%	25%
Other	66	1%	2%

**15 In some schools teachers assign videos of lectures, labs, or lessons for students to watch as homework. Then they utilize the classroom time period for more in-depth class discussions, projects, experiments, or to provide personalized coaching to individual students. Some call this "flipped learning." What are your thoughts or experiences with this new classroom model? (Check all that apply)**

Response	# of Responses	% of Responses	National %
I am doing this in my classroom with videos that I have found online	415	8%	11%

Speak Up 2015  
State Data  
Teachers

I am doing this in my classroom using videos that I am creating of my own lessons or lectures	236	4%	5%
I am interested in trying it this year	772	15%	16%
I am interested in getting some professional development on how to implement flipped learning	1863	35%	35%
I have heard about this but I am not interested	1550	29%	27%
I have never heard of this before	595	11%	11%
Other	652	12%	13%

**16 How likely is it that you will this year create your own video or movie for your students to watch to support a concept you are teaching or unit of study in your class?**

Response	# of Responses	% of Responses	National %
Very unlikely	1840	35%	33%
Somewhat unlikely	1084	21%	20%
Neither likely nor unlikely	685	13%	14%
Somewhat likely	935	18%	19%
Very likely	374	7%	8%
Already doing this	332	6%	6%

**17 How are you using online videos, animations, or movies within your lessons or class activities? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Activate students' prior knowledge	3388	65%	69%
Address different learning styles	2799	54%	58%
Enhance student vocabulary	2037	39%	48%
Facilitate a class discussion	3123	60%	62%
Illustrate a difficult concept	2957	57%	59%
Increase student engagement in the material	3375	65%	65%
Introduce a lesson or unit	3563	69%	68%
Introduce students to a variety of perspectives on the content	1550	30%	34%
Make lesson more relevant	3002	58%	59%
Make the learning process more efficient by shrinking time students need to digest information	1012	19%	23%
Offer a different teaching approach than my own	2396	46%	46%
Provide alternative to text based class materials	2187	42%	43%
Provide remediation opportunities	1368	26%	28%
Support students who have visual and auditory processing needs	2089	40%	44%
Use as background material for my lesson development	2185	42%	42%
Use student created videos as an assessment tool	665	13%	13%
I am not using any videos in my class this year	416	8%	7%
Other	107	2%	2%

**18 What would you need to more efficiently and effectively integrate digital content, tools, and resources into daily instruction in your classroom? (Check all that apply)**

Response	# of Responses	% of Responses	National %
----------	----------------	----------------	------------

Speak Up 2015  
State Data  
Teachers

Classroom set of laptops, tablets, or Chromebooks for student use	2480	48%	59%
Confidence that my students have access to consistent and safe Internet outside of school	2848	56%	51%
Curated set of resources organized by grade level and content area	1342	26%	25%
Funds to support the purchase or license of digital resources or apps	2652	52%	51%
In school coaching on how to find and use high quality digital resources	2160	42%	36%
Information about classroom management strategies using digital resources	1533	30%	26%
Internet access that is consistent, reliable, and can support high bandwidth digital resources	2456	48%	46%
List of recommended resources approved by my district	1498	29%	31%
Online tools that help me organize and keep track of digital resources I am using	1467	29%	28%
Planning time to work with my colleagues	3076	60%	57%
Professional development	2997	59%	52%
Rubrics to help evaluate quality and appropriateness of digital resources	904	18%	21%
Teacher evaluations of how certain digital resources performed in their classroom	1062	21%	21%
Technology support available when I need it	2489	49%	48%
Training for my students on online safety and digital citizenship	1604	31%	28%
Virtual coaching and mentoring in high impact lesson development for deeper learning	694	14%	14%
Other	234	5%	4%

**19 Agree or Disagree: I am sometimes reluctant to assign digitally-based or Internet required homework or projects to my class since some of my students may not have safe, consistent access to the Internet outside of school.**

Response	# of Responses	% of Responses	National %
Strongly disagree	279	5%	5%
Disagree	438	8%	8%
Neither agree nor disagree	919	18%	18%
Agree	1689	33%	33%
Strongly agree	1840	36%	35%

**20 Imagine you are designing a dream school for today's students. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success? (Check all that apply)**

Response	# of Responses	% of Responses	National %
3D printers	1299	25%	26%
Chromebook for every student	2302	45%	49%
Cloud based productivity tools (e.g. Google Apps for Education)	2272	44%	45%

Speak Up 2015  
State Data  
Teachers

Digital reader (e.g. Kindle, Nook)	1221	24%	30%
Google hangouts or other online group messaging in class	949	18%	19%
Interactive whiteboards	2972	58%	57%
Internet access anywhere at school	3334	65%	64%
Laptop for every student	2703	52%	57%
Learning management systems (e.g. Blackboard)	1607	31%	28%
Mobile apps for learning	2307	45%	45%
Mobile device accessories (e.g. attachable keyboards, covers)	1200	23%	23%
Online or digital educational games	2512	49%	48%
Online or virtual classes	1355	26%	29%
Online tests and assessments	2589	50%	48%
Online textbooks	2710	53%	51%
Online tools that help organize schoolwork and provide access to important information (e.g. take notes, organize, and view assignments)	2136	41%	39%
Online tutors	1879	36%	39%
Online videos and movies	2445	47%	47%
School mobile app	1300	25%	26%
Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)	1087	21%	22%
Subscriptions to digital content such as databases, e-books, journals, and online resources	1541	30%	30%
Tablet for every student	1773	34%	39%
Text messaging	627	12%	14%
Tools to help students create media projects (e.g. video, audio)	1969	38%	38%
Other	192	4%	3%

**21 As a result of integrating technology within my instruction, my students are... (Check all that apply)**

Response	# of Responses	% of Responses	National %
Applying knowledge to practical problems	1727	37%	41%
Better able to understand abstract concepts	1552	33%	40%
Collaborating with other students more	1917	41%	43%
Communicating with me more often	1719	36%	34%
Creating models and testing their assumptions	364	8%	10%
Demonstrating higher proficiency on standardized tests	514	11%	13%
Developing creativity skills	1934	41%	43%
Developing critical thinking and problem solving skills	1685	36%	38%
Gaining a better understanding of the class material	2347	50%	51%
Learning that failure is an opportunity to learn	1059	22%	23%
Learning in a way that fits their individual learning styles	2010	43%	43%
More deeply exploring their ideas	1219	26%	29%
More likely to complete homework assignments	967	21%	20%
More motivated to learn	2290	49%	54%
Participating more in discussions or group activities	1204	26%	29%
Spending more time mastering a skill or learning something	1072	23%	24%

Speak Up 2015  
State Data  
Teachers

Taking ownership for their learning	1524	32%	37%
Using time at home for extended learning	1023	22%	23%

**22 As a result of how I have integrated technology within my instruction, I am now... (Check all that apply)**

Response	# of Responses	% of Responses	National %
Able to give my students more personalized attention	1503	32%	33%
Better able to differentiate instruction	2534	54%	55%
Better organized	1615	34%	37%
Creating a stronger connection with the parents of my students	1164	25%	25%
Creating more interactive lessons	2125	45%	48%
Creating more relevant lessons	1606	34%	38%
Facilitating greater collaboration between students	1069	23%	25%
Facilitating opportunities for my students to become self-directed learners	1481	32%	33%
Facilitating student centered learning	1415	30%	36%
Managing my class more effectively	1268	27%	28%
More aware of what my students are learning and who needs help	1316	28%	29%
More connected to my students	1060	23%	23%
More interested in learning about new classroom models and technology tools	1183	25%	26%
More productive	1049	22%	25%
Self-directing my own professional development more	938	20%	20%
Spending more time with individual students to help them understand the content	892	19%	20%
Other	195	4%	4%

**23 In the past year, which of these things have you done on your own (not district directed or part of a formalized professional development class) to improve your teaching effectiveness? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Attended a face-to-face conference	1863	38%	38%
Earned a micro-credential or digital badge to demonstrate proficiency in a topic or pedagogy	256	5%	5%
Found information on the Internet to help me prepare/deliver a lesson	3691	76%	74%
Participated in a massive open online course (MOOC)	227	5%	6%
Participated in a Twitter chat or other social media facilitated discussion	750	15%	14%
Participated in a webinar or online conference	1581	33%	30%
Pinned classroom/lesson plan ideas to Pinterest	2404	50%	46%
Posted a question on social media about something I want to learn about	889	18%	17%
Sought help from other teachers through my social networking site	1356	28%	27%

Speak Up 2015  
State Data  
Teachers

Subscribed and contributed to blogs, listservs, or discussion forums from education organizations or experts (e.g. MindShift, eSchoolNews)	734	15%	14%
Took a face-to-face class at a college or university	344	7%	11%
Took a self-paced tutorial on a subject	716	15%	17%
Took an online course	683	14%	21%
Used a mobile application to help me with organization	1245	26%	27%
Used Twitter or other social media to follow education experts or other teachers	1181	24%	19%
Watched Ted Talks or videos about a topic I was interested in	1788	37%	40%
Other	135	3%	3%

**24 Which of these topics are on your wish list for professional development from your school or district this year? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Creating videos of my lessons and lectures for students to watch	1193	25%	25%
Developing and/or facilitating an online course	560	12%	13%
Identifying and evaluating high quality standards based digital content to use within instruction	1240	26%	23%
Identifying mobile apps to use in the classroom with students	1704	36%	33%
Implementing a "flipped classroom" model	973	20%	23%
Implementing a blended learning model in my classroom	1366	29%	27%
Integrating digital content components into a comprehensive curriculum	1134	24%	24%
Learning how to leverage digital tools to support student investigations	977	21%	21%
Understanding student data privacy requirements and strategies	423	9%	9%
Using education games within instruction	2368	50%	50%
Using mobile devices (smartphones, tablets, laptops) within instruction	1812	38%	38%
Using social media to keep parents informed	981	21%	19%
Using social media with students	653	14%	12%
Using technology to differentiate instruction	2744	58%	55%
Using technology tools for formative assessment	1886	40%	39%
Using technology with special education or English language learning students	1184	25%	27%
Other	122	3%	3%

**25 Which of these types of professional development formats do you think are most effective to help teachers learn how to integrate technology within instruction in their classroom? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Blended learning or flipped learning type courses	1268	26%	29%
Earning micro credentials or digital badges	235	5%	6%
EdCamps (an informal, teacher-only collaborative learning event)	819	17%	17%

Speak Up 2015  
State Data  
Teachers

Face to face conferences with expert presenters	2261	46%	43%
In school peer coaching and mentoring	2698	55%	51%
In-service school or district training days	2941	60%	52%
Observations of other teachers	2456	50%	48%
Online courses	712	15%	22%
Online professional learning communities	626	13%	16%
Online tutorials	1531	31%	33%
Online videos	1642	33%	35%
Online webinars or virtual conferences	963	20%	19%
School based professional learning communities	1227	25%	27%
Summer institutes	970	20%	23%
Teacher led trainings	2350	48%	43%
Training provided by students	351	7%	8%
Twitter and other social media vehicles	290	6%	5%
University courses	377	8%	11%
Virtual coaching and mentoring	425	9%	9%
Watching Ted Talks or other online videos	745	15%	18%

**27 Are you involved as a teacher, advisor, or coordinator with any of these student programs at your school? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Apprenticeship Programs	67	1%	2%
AVID (Advancement Via Individual Determination)	4	0%	3%
Computer programming club (coding)	41	1%	2%
Future Teacher Academy	30	1%	1%
IB (International Baccalaureate)	34	1%	2%
JROTC (Junior Reserve Officer Training Corps)	17	0%	1%
Model United Nations or Model Congress	6	0%	0%
School Video Production Team	41	1%	1%
STEM (Science, Technology, Engineering, and Mathematics) Academy	163	4%	7%
Student Government	181	4%	4%
Student Tech Support Team	46	1%	2%
Talent Search	38	1%	1%
Visual and Performing Arts Academy	110	2%	3%
None of the above	3831	86%	80%

**28 Gender**

Response	# of Responses	% of Responses	National %
Female	3558	72%	75%
Male	1070	22%	18%
Decline to state	327	7%	7%

**29 What is your highest level of educational attainment?**

Response	# of Responses	% of Responses	National %
Associate degree	60	1%	1%
Bachelor's degree	2263	45%	44%

Speak Up 2015  
State Data  
Teachers

Master's degree in education	2217	45%	44%
Master's degree in an area other than education	382	8%	10%
Doctorate degree (Ed.D., Ph.D.)	15	0%	1%
Other	188	4%	5%

**30 What certificates or credentials have you earned?**

Response	# of Responses	% of Responses	National %
Teaching certificate - elementary/multiple subject	2820	59%	62%
Teaching certificate - single subject	1704	36%	35%
National Board Certification	84	2%	4%
Early childhood development certificate	216	5%	9%
Paraprofessional certificate	90	2%	2%
Special education certificate	695	15%	15%
ESL/ELL certificate	82	2%	13%
Administrative certificate	200	4%	6%
Other	413	9%	10%

**31 At the end of this school year, how many years of teaching experience will you have?**

Response	# of Responses	% of Responses	National %
This is my first year	161	3%	3%
1 to 3	494	10%	9%
4 to 10	1376	27%	26%
11 to 15	983	19%	20%
16+	2047	40%	42%

**32 Race or Cultural Identity**

Response	# of Responses	% of Responses	National %
American Indian/Alaskan Native	34	1%	1%
Asian	19	0%	2%
Black/African-American	52	1%	5%
Caucasian/White (non-Hispanic)	4449	88%	72%
Hispanic/Latino	95	2%	10%
Native Hawaiian/Other Pacific Islander	5	0%	1%
Decline to state	401	8%	10%
Other	36	1%	1%

**33 Are you a member of any of these education professional associations or their state affiliates? (Check all that apply)**

Response	# of Responses	% of Responses	National %
AFT	495	18%	20%
ASCD	74	3%	4%
ISTE	601	22%	8%
NCTE	146	5%	7%
NCTM	163	6%	8%
NEA	1863	67%	69%
NSTA	260	9%	6%