

Indiana Department of Education
 2009– 2010 Annual Measurable Achievement Objectives (AMAOs)
 Indiana Limited English Proficiency Assessment (ILEPA) / LAS Links

State: Indiana Department of Education			AMAO ACHIEVED ?																
<p>PART I - MAKING PROGRESS toward English language proficiency <i>(matched student records* – Spring 2010 matched to student's most recent prior data point)</i></p> <p><i>Note: Data points may be nonconsecutive</i></p>	Percent of the Limited English Proficient (LEP) students in Grades K-12 whose performance increased 12 or more scale score points from their most recent prior test to Spring 2010 on the Indiana Limited English Proficiency Assessment (ILEPA) / LAS Links.	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">2010</th> </tr> </thead> <tbody> <tr> <td>State Target</td> <td>45%</td> </tr> <tr> <td>State Performance</td> <td>72%</td> </tr> </tbody> </table>	2010		State Target	45%	State Performance	72%	YES										
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<p>PART II - ATTAINMENT of English language proficiency <i>(matched student records* – Spring 2010 matched to student's most recent prior data point)</i></p> <p><i>Note: Data points may be nonconsecutive</i></p>	Percent of LEP students who attained a Level 1 - 4 of English language proficiency on a prior ILEPA / LAS Links test and increased to an overall/composite Level 5, Fluent English Proficient, and at least a Level 4 in each language domain (listening, speaking, reading, and writing) in Spring 2010 on ILEPA / LAS Links	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2010</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>State Target</td> <td>11%</td> </tr> <tr> <td>State Performance</td> <td>16%</td> </tr> </tbody> </table>	2010	%	State Target	11%	State Performance	16%	YES										
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<p>PART III - ADEQUATE YEARLY PROGRESS of the Limited English Proficient (LEP) subgroup</p>	School corporations receive an affirmative Spring 2010 Adequate Yearly Progress (AYP) determination based on meeting the State's 2010 performance targets for both ELA and Math.	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Did the State meet AYP for the LEP subgroup?</td> </tr> </table>	Did the State meet AYP for the LEP subgroup?	NO															
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<p>STATE SUMMARY PERFORMANCE</p>	If any of the three components of the AMAOs (Making Progress, Attainment, or AYP) is not met, the State has not met the AMAOs.	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Did the State meet the AMAOs?</td> </tr> </table>	Did the State meet the AMAOs?	NO															
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The graph offers a quick glance at the State performance as compared to the State target.	<table border="1" style="margin: 10px auto; text-align: center;"> <caption>State Performance vs. State Target</caption> <thead> <tr> <th>Category</th> <th>State Target</th> <th>State Performance</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td>45%</td> <td>72%</td> </tr> <tr> <td>Attainment</td> <td>11%</td> <td>16%</td> </tr> </tbody> </table>			Category	State Target	State Performance	Progress	45%	72%	Attainment	11%	16%							
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<p>STATE PROFICIENCY LEVEL SUMMARY The Spring 2010 Proficiency Levels table represents <i>all</i> students that participated in the 2010 administration of the LAS Links test.</p>	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="5">Spring 2010 Proficiency Levels</th> </tr> <tr> <th>Beginner (Level 1)</th> <th>Early Intermediate (Level 2)</th> <th>Intermediate (Level 3)</th> <th>Advanced (Level 4)</th> <th>Fluent English Proficient (Level 5)</th> </tr> </thead> <tbody> <tr> <td>3,802 (7%)</td> <td>5,402 (10%)</td> <td>10,486 (19%)</td> <td>22,137 (41%)</td> <td>11,979 (22%)</td> </tr> </tbody> </table> <p>Does not include matched student records* – Spring 2010 matched to the student's most recent prior data point.</p>				Spring 2010 Proficiency Levels					Beginner (Level 1)	Early Intermediate (Level 2)	Intermediate (Level 3)	Advanced (Level 4)	Fluent English Proficient (Level 5)	3,802 (7%)	5,402 (10%)	10,486 (19%)	22,137 (41%)	11,979 (22%)
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* Only students who had matched records (e.g. STN) from Spring 2010 to prior ILEPA / LAS Links test results were included.