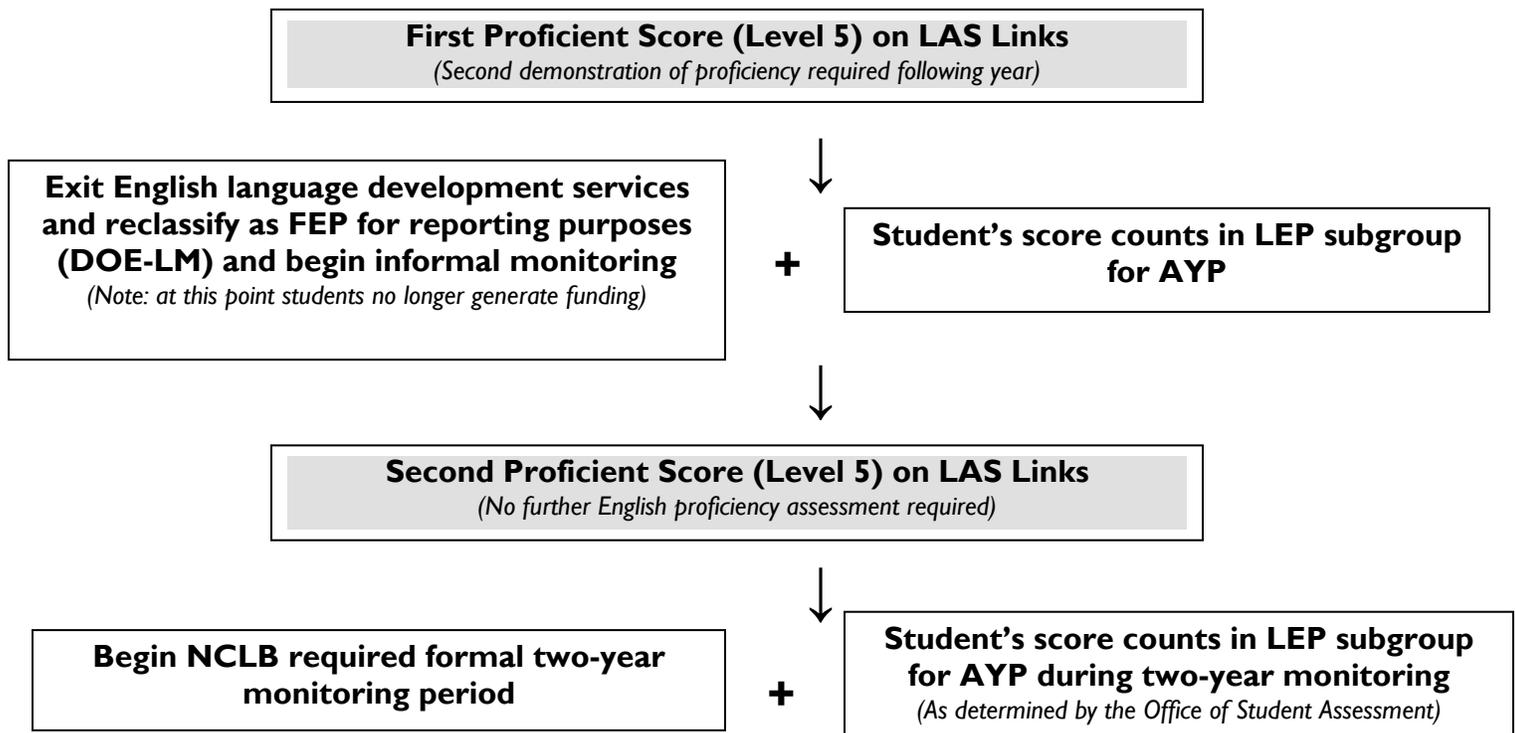


## Exiting From Services, AYP, and Monitoring

Proficiency in English for limited English proficient (LEP) students is based on attaining an Overall score of Level 5 on the summative, Spring LAS Links English Proficiency Assessment twice consecutively. Newly enrolled students testing at Level 5 on the initial LAS Links Placement Test do not enter the language instruction program and are not subject to exiting criteria. Exiting students from instructional services, AYP calculations for the LEP sub-group, and the monitoring of academic progress are outlined below.

### Exiting from Services and AYP:



### Monitoring:

<b>Example:</b>	
<b>Spring 2007:</b>	<b>1st Overall Level 5 score</b> (FEP status on DOE-LM and exit services)
<b>Spring 2008:</b>	<b>2nd Overall Level 5 score</b> (No further LAS Links assessment)
<b>SY 2008-09:</b>	<b>Monitoring Year 1</b> (No LAS Links in Spring 08)
<b>SY 2009-10:</b>	<b>Monitoring Year 2</b>

Exiting from English language development services must ensure that:

- ♦ former LEP students who have been reclassified as fluent English proficient (FEP) will have full access to mainstream curriculum, *and*
- ♦ monitoring of students' academic progress will occur for two years.

The formal two-year monitoring period begins when a student attains proficiency (Overall score of Level 5) on the LAS Links English Proficiency Assessment for the second time. During this two-year period, exited students are still entitled to access all services provided through the district's language development program, if needed.