

AGENDA

ESSA ACCOUNTABILITY ADVISORY COMMITTEE

September 12, 2016

10:00am – 4:00pm

Indiana Department of Education

South Tower, Suite 600

115 West Washington St.

Indianapolis, IN 46204

OBJECTIVES:

1. Understand the Requirements for and Incorporation of English Learners under the ESSA
2. Set Long-Term Goals and Measures of Interim Progress for all Students and each Subgroup in the area of English Learner Proficiency
3. Establish the metric used to calculate the required English Language Progress indicator in the statewide accountability system
4. Revisit the long-term goal and measures of interim progress for all students and each subgroup in the area of Academic Achievement
5. Consider recommendation/s for “safe harbor” approaches for long-term goals and measures of interim progress for all Students and each Subgroup in the areas of graduation rate, academic achievement, and English learner proficiency

*Presenters: Cole Dietrich, English Learning & Migrant Education Coordinator, Indiana Department of Education
Brenda Erbse, Assistant Director of School Accountability, Indiana Department of Education
Maggie Paino, Director of School Accountability, Indiana Department of Education*

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| 10:00 – 10:15 | “To-Do” List | Maggie Paino |
| 10:15 – 10:45 | Overview Presentation on WIDA | Cole Dietrich |
| 10:45 – 12:30 | Determine Flexibilities for English Learners for Accountability Purposes | Cole Dietrich; Brenda Erbse; Maggie Paino |
| | Set Long-Term Goals and Measures of Interim Progress for English Learner Proficiency | Cole Dietrich; Brenda Erbse; Maggie Paino |
| 12:30 – 1:30 | Lunch | |
| 1:30 – 2:30 | Establish Metric for English Language Progress Indicator for Statewide Accountability System | Cole Dietrich; Brenda Erbse; Maggie Paino |
| 2:30 – 3:30 | High School Multiple Measures Discussion & Determinations | Brenda Erbse; Maggie Paino |
| 3:30 – 4:00 | Revisit Agenda Items from August 22 nd meeting (Academic Achievement Goals; “Safe Harbor Options”) | Brenda Erbse; Maggie Paino |