



## FREQUENTLY ASKED QUESTIONS

### **International Baccalaureate Program in Indiana**

#### **How many International Baccalaureate (IB) schools are in Indiana?**

As of the beginning of the 2008-2009 academic year, Indiana has eighteen high schools authorized by the International Baccalaureate Organization (IBO) to offer the International Baccalaureate Diploma Programme (DP). One school is currently authorized to offer the Primary Years Programme (PYP) and one to offer the Middle Years Program (MYP). Additional schools are in the application process for all three program levels. A list of currently authorized schools can be found at <http://www.ibo.org/>.

#### **Can schools not authorized by the IBO to offer the Diploma Programme choose to offer the individual IB courses listed as Indiana State Approved Course Titles and Descriptions?**

No. The content of IB classes is based on the syllabi approved by the IBO. Unauthorized schools are not to offer classes with similar content using the IB examination (course) titles. The Indiana State Board of Education approved the IB course titles and associated code numbers for use on student transcripts and for reporting enrollment data.

<http://doe.state.in.us/publications/courses.html>

#### **Is it true that a student who earns an IB diploma is also considered to have fulfilled the requirements for an AHD diploma?**

Yes. However, if students find out in July following their senior year that they have not achieved sufficient scores from the IBO to earn the IB diploma, this option does not apply. Students in this situation must have the credentials to receive one of the other high school diplomas. This could result in somewhat of a “gamble” of which students and their families need to be aware.

#### **Do IB students from another state who transfer to an Indiana IB program as juniors or seniors have to meet the Core 40 requirements?**

Yes. Schools should be certain such a student would qualify for a Core 40 diploma in case the IB diploma requirements are not successfully completed.

#### **What are the alternative methods by which “high ability” students in Indiana can earn credits toward the Core 40 or Core 40 with Academic Honors diploma?**

Methods for earning credit by demonstration of proficiency are included within the article of Indiana Code 20-36-5 which deals with high ability students. The statute established the following methods:

- 1) Receiving a score that demonstrates proficiency on a standardized assessment of academic or subject area competence that is accepted by accredited postsecondary institutions.
- 2) Receiving a high proficiency level score on an end of course assessment for a course without taking the course.
- 3) Successfully completing a similar course at an eligible institution under the postsecondary enrollment program under IC 21-43-4.
- 4) Receiving a score of three (3), four (4), or five (5) on an advanced placement examination for a course or subject area.
- 5) Other methods approved by the State Board of Education.  
(The State Board has preliminarily determined that Core 40 end-of-course assessments, and the associated passing scores, will be the only assessments used to earn credit in this manner for courses where Core 40 end-of-course assessments exist. For other courses, the State Board believes that schools proposing to use locally developed tests must demonstrate alignment of the test with the academic standards, reliability of the scoring method, and the rigor of the procedure used to arrive at the passing score. The Department believes this could be accomplished through a peer review process and suggests that local policies for earning credit be included in the School Improvement Plan.)

The statute can be found online at <http://www.in.gov/legislative/ic/code/title20/ar36/>.

Options for earning online credit are found at <http://www.doe.in.gov/technology/distlearn.html>.