Driver and traffic safety teachers are expected to have a broad and comprehensive understanding of the knowledge and skills needed for this educator license, and to use that knowledge to help students prepare for the challenges and opportunities of the twenty-first century. This requires the ability to identify, comprehend, analyze, synthesize, and evaluate the basic principles, fundamental concepts, and essential content defined in these standards, and to apply that knowledge to the tasks of planning and delivering effective instruction and assessment.
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Driver and traffic safety teachers have a broad and comprehensive understanding of processes and procedures for inspecting and maintaining motor vehicles.

Standard 2: Equipment, Controls, Indicators, and Safety Devices
Driver and traffic safety teachers have a broad and comprehensive understanding of the equipment, controls, indicators, and safety devices found on vehicles.

Standard 3: Driving Skills and Techniques
Driver and traffic safety teachers have a broad and comprehensive understanding of the basic skills and techniques needed for safe driving.

Standard 4: Regulations and Responsibilities Related to Owning and Operating a Vehicle
Driver and traffic safety teachers have a broad and comprehensive understanding of regulations and responsibilities related to owning and operating a vehicle.

Standard 5: Physical, Emotional, and Psychological Factors That Affect Driving
Driver and traffic safety teachers have a broad and comprehensive understanding of the effects of physical, emotional, and psychological states on driving ability and the decision-making process.

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Driver and traffic safety teachers have a broad and comprehensive understanding of the effects of drugs and drug use on driving.

Standard 7: Risk Analysis
Driver and traffic safety teachers have a broad and comprehensive understanding of risk-management skills and their application to the task of driving.

Standard 8: Instruction and Assessment in the Driver and Traffic Safety Program
Driver and traffic safety teachers have a broad and comprehensive understanding of content-specific instruction and assessment in driver and traffic safety education.
Standard 1: Inspecting and Maintaining Motor Vehicles
Driver and traffic safety teachers have a broad and comprehensive understanding of processes and procedures for inspecting and maintaining motor vehicles, including:

1.1 the parts of an engine and the functions of those parts
1.2 the parts of the braking and exhaust systems and the functions of those parts
1.3 procedures for assessing the mechanical condition of a vehicle
1.4 routine maintenance procedures required for the efficient and safe operation of a vehicle

Standard 2: Equipment, Controls, Indicators, and Safety Devices
Driver and traffic safety teachers have a broad and comprehensive understanding of the equipment, controls, indicators, and safety devices found on vehicles, including:

2.1 identification of the equipment, controls, and indicators commonly found on vehicles
2.2 identification of the safety devices commonly found on vehicles
2.3 the functions of equipment, controls, indicators, and safety devices commonly found on vehicles

Standard 3: Driving Skills and Techniques
Driver and traffic safety teachers have a broad and comprehensive understanding of the basic skills and techniques needed for safe driving, including:

3.1 basic driving skills, including braking, accelerating, changing lanes, changing direction, and signaling intentions
3.2 techniques for maximizing awareness of the driving environment, including scanning, maintaining focus, anticipating, and predicting
3.3 techniques for driving in various situations and conditions, including inclement weather, reduced visibility, expressway traffic, urban environments, rural environments, construction areas, and traffic congestion
3.4 techniques for driving when encountering pedestrians and various types of motorized and nonmotorized vehicles

Standard 4: Regulations and Responsibilities Related to Owning and Operating a Vehicle
Driver and traffic safety teachers have a broad and comprehensive understanding of regulations and responsibilities related to owning and operating a vehicle, including:

4.1 laws, regulations, and responsibilities related to purchasing and transferring ownership of a vehicle
4.2 laws, regulations, and responsibilities related to drivers' licenses
4.3 laws, regulations, and responsibilities related to insuring a vehicle
4.4 types of traffic violations and associated penalties
Standard 5: Physical, Emotional, and Psychological Factors That Affect Driving

Driver and traffic safety teachers have a broad and comprehensive understanding of the effects of physical, emotional, and psychological states on driving ability and the decision-making process, including:

5.1 physical factors that affect driving, such as vision, hearing, illness, fatigue, and distractions
5.2 emotional factors that affect driving, such as mood, road rage, and impatience
5.3 psychological factors that affect driving, such as attitude and depression

Standard 6: Alcohol and Other Drugs

Driver and traffic safety teachers have a broad and comprehensive understanding of the effects of drugs and drug use on driving, including:

6.1 the physiological effects of alcohol and other drugs
6.2 the psychological effects of alcohol and other drugs
6.3 the legal implications and consequences of driving under the effects of alcohol and other drugs

Standard 7: Risk Analysis

Driver and traffic safety teachers have a broad and comprehensive understanding of risk-management skills and their application to the task of driving, including:

7.1 driving-related situations involving risk and strategies for reducing risk
7.2 instructional strategies for applying risk-management skills to the task of driving as a driver or passenger
7.3 instructional strategies to promote student learning and to foster the development of risk-analysis skills in driver and traffic safety education

Standard 8: Instruction and Assessment in the Driver and Traffic Safety Program

Driver and traffic safety teachers have a broad and comprehensive understanding of content-specific instruction and assessment in driver and traffic safety education, including:

8.1 the ADTSEA National Curriculum Standards and the ISTE National Educational Technology Standards
8.2 instructional strategies and resources for promoting students' understanding of concepts and skills related to driver and traffic safety
8.3 strategies and skills for planning and designing driver and traffic safety instruction, including the use of techniques and approaches that meet the needs of diverse learners
8.4 instructional strategies to promote student learning and to foster the development of critical-thinking, problem-solving, and performance skills in driver and traffic safety education
8.5 strategies and skills for selecting, adapting, and using technological resources to enhance teaching and learning about driver and traffic safety education
8.6 strategies and skills for effectively assessing students' understanding and mastery of essential driver and traffic safety education concepts and skills
Selected Bibliography of Standards and Sources Related to Driver and Traffic Safety

State and National Standards and Curriculum Frameworks


Sources on Driver and Traffic Safety Content


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## Alignment of Educator Standards with State and National Standards

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