

**Marian University
Questions**

5. School district where currently employed.
6. School where currently employed.
7. Content area(s) currently teaching
8. Other Indiana schools where previously taught.
9. Other content area(s) previously taught.
11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.

Question 5

Indianapolis Public Schools - 5385
Archdiocese of Indianapolis - 9200
Perry Township Schools - 5340
Indianapolis Public Schools - 5385
Mt Vernon Community Sch Corp - 3135
N/A
M S D Pike Township - 5350
Decatur County Com Schools - 1655
Archdiocese of Indianapolis - 9200
Perry Township Schools - 5340
Mill Creek Community Sch Corp - 3335
Archdiocese of Indianapolis - 9200
Avon Community School Corp - 3315
Hamilton Southeastern Schools - 3005
M S D Wayne Township - 5375
M S D Warren Township - 5360
Diocese of Lafayette Catholic Sch - 9210
M S D Washington Township - 5370
Beech Grove City Schools - 5380
Archdiocese of Indianapolis - 9200
School Town of Speedway - 5400
Indianapolis Public Schools - 5385
Archdiocese of Indianapolis - 9200
M S D Washington Township - 5370

Question 6

Center for Inquiry School 2 - 5635
Bishop Chatard High School - C705
Abraham Lincoln Elem Sch - 5337
Thomas Carr Howe Comm High School - 5639
Mt Comfort Elementary School - 2561
N/A
Guion Creek Middle School - 5356
South Decatur Elementary Sch - 1265
Saint Christopher School - C795
Perry Meridian High School - 5307
Cascade Middle School - 2687
St. Anthony Catholic School
River Birch Elementary - 2726
Fishers High School - 2487
Ben Davis High School - 5213
Warren Central High School - 5361
Guerin Catholic High School - B249
Crooked Creek Elementary Sch - 5406
Central Elementary School - 5457
Saint Christopher School - C795
Frank H Wheeler Elem School 4 - 5905
William Penn School 49 - 5549
Immaculate Heart of Mary School - C600
Crooked Creek Elementary Sch - 5406

Question 7

School Nurse;
English;
Elementary / Intermediate Generalist;Elementary Generalists;
Mild Intervention;
General Elementary;
Director Of Special Education;
Junior High/Middle School;
Elementary Generalists;
Elementary Generalists;
Physical Education And Health;
Language Arts;
Elementary Generalists;
Elementary/Primary Generalist;
English;
English;Mild Intervention;
Biology;Biomedical Sciences;
Mathematics;
General Elementary;
Elementary Generalists;
Elementary/Primary Generalist;
Social Studies;
English;Mathematics;Reading;Science;Social Studies;
Elementary/Primary Generalist;
Elementary/Primary Generalist;

Question 8

Indianapolis Public Schools - 5385 - Center for Inquiry School 2 - 5635; Indianapolis Public Schools - 5385 - James Russell Lowell School 51 - 5551; Indianapolis Public Schools - 5385 - Rousseau Mc Clellan 91 - 5591; Archdiocese of Indianapolis - 9200 - Bishop Chatard High School - C705;

N/A

Indiana Math Science Academy North - 9895 - IN Math & Science Acad North - 5444;

N/A

Indianapolis Public Schools - 5385 - Brookside School 54 - 5554; Indianapolis Public Schools - 5385 - Robert Lee Frost School 106 - 5606;

M S D Pike Township - 5350 - Guion Creek Middle School - 5356;

Decatur County Com Schools - 1655 - South Decatur Elementary Sch - 1265;

N/A

N/A

Greenwood Community Sch Corp - 4245 - Greenwood Middle School - 3475; Mill Creek Community Sch Corp - 3335 - Cascade Middle School - 2687;

Archdiocese of Indianapolis - 9200 - Holy Angels Catholic Sch - C590;

N/A

Tindley Prep Corp - 9745 - Tindley Preparatory Academy - 5336;

N/A

N/A

Diocese of Lafayette Catholic Sch - 9210 - Guerin Catholic High School - B249;

M S D Washington Township - 5370 - Crooked Creek Elementary Sch - 5406;

Beech Grove City Schools - 5380 - Central Elementary School - 5457;

Archdiocese of Indianapolis - 9200 - Saint Christopher School - C795;

N/A

N/A

N/A

N/A

Question 9

School Nurse;
English;Language Arts;
Elementary / Intermediate Generalist;Elementary/Primary Generalist;
Mild Intervention;
N/A
Emotionally Disturbed;
N/A
Elementary Generalists;
N/A
N/A
Language Arts;
Elementary Generalists;
N/A
English;
N/A
N/A
Mathematics;
General Elementary;
Elementary Generalists;
Elementary/Primary Generalist;
N/A
English;Mathematics;Reading;Science;Social Studies;
N/A
N/A

Question 11

An experienced school nurse assisted me with setting up the clinic, learning district policy and procedures, and she served as a resource for me as needed. I consult with other experienced school nurses in the district as I have worked closely with two experienced teachers in my department. They have provided professional development experiences, observations, and evaluations and shared professional resources with me.

I was able to ask special education teachers questions when needed. It was very informal.

I had formal mentoring through CRTs and curriculum specialists. I also had a Special Education Coordinator who

My current grade level worked closely together sharing ideas, both about the curriculum and the profession.

Currently IPS' Director of Special Education and serving the entire district. I have a mentor in the district and

N/A

New Teacher Round table where we discuss teaching strategies.

Team meetings, Professional Learning Communities

N/A

engage in, such as developing my own personal growth plan and attending a Google Apps for Education Conference, along with providing the staff with many professional development opportunities through our daily morning PD time. I have felt very lucky to be able to receive so many positive PD experiences, and I know that my voice is valued here. I have worked very closely with teachers who have been at Cascade for many years as well as teachers who were new to the school corporation.

N/A

N/A

N/A

I have participated in the MSD Wayne Township District wide professional development which requires 8 hours of intense group sessions in content and in license area classes.

I worked closely with other experienced teachers to improve my lesson planning and classroom management

I have met both formally and informally with a mentor teacher. I have been observed both formally and informally by other mathematics teachers and administrators. I have received training through the International Baccalaureate program, and I have had professional development through my school and through our district. observe my teaching and give feedback on how to improve those lessons. My mentor would assist in lesson planning. I also had a school mentor (peer teacher) that would assist with school expectations. She would make sure I understood what was needed in my school culture and answer any questions I had. She would also observe, critique, and help me plan when requested.

N/A

able to collaborate often and even met weekly to discuss lesson plans, student engagement and state standards. She offered advice for difficult issues pertaining to students and parents and would give suggestions of how best to handle difficult situations. She provided suggestions for how to improve my methods of teaching and how to become a better overall educator.

Speedway provided me with numerous professional development opportunities and all the teachers were willing

N/A

N/A

I received a grade level mentor to help with actual planning and a district mentor to help with any first year questions I had.