

**Taylor University
Questions**

5. School district where currently employed.
6. School where currently employed.
7. Content area(s) currently teaching
8. Other Indiana schools where previously taught.
9. Other content area(s) previously taught.
11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.

Question 5

N/A

N/A

Carmel Clay Schools - 3060

Herron Charter - 9650

N/A

South Adams Schools - 0035

Greenfield-Central Com Schools - 3125

Concord Community Schools - 2270

Clark-Pleasant Com School Corp - 4145

M S D Lawrence Township - 5330

Northwest Allen County Schools - 0225

Westfield-Washington Schools - 3030

Rochester Community Sch Corp - 2645

Heritage Christian School - C275

Fort Wayne Community Schools - 0235

N/A

Blackford County Schools - 0515

Switzerland County School Corp - 7775

N/A

N/A

N/A

N/A

Yorktown Community Schools - 1910

Northwest Allen County Schools - 0225

N/A

Smith-Green Community Schools - 8625

N/A

Horizon Christian School @ Shephard - C563

Avon Community School Corp - 3315

Indianapolis Public Schools - 5385

Question 6

N/A

N/A

Orchard Park Elementary Sch - 2513

Herron High School - 5724

N/A

South Adams High School - 0023

Greenfield-Central High Sch - 2595

Concord South Side Elem School - 1725

Pleasant Crossing Elementary - 3430

Huntingburg Elementary School - 1590

Carroll High School - 0091

Westfield Middle School - 2491

George M Riddle Elem School - 2185

Heritage Christian School

Northcrest Elementary School - 0217

N/A

Montpelier School - 0485

Switzerland Co Senior High Sch - 7993

N/A

N/A

N/A

N/A

Pleasant View Elementary School - 1395

Carroll High School - 0091

N/A

Churubusco Jr-Sr High School - 9193

N/A

Horizon Christian School @ Shephard

Avon High School - 2737

Key Learning Community - 5631

Question 7

N/A

Elementary Generalists;

Elementary/Primary Generalist;

Mathematics;

Preschool Generalist; Teachers of English Learners;

CTE: T&I: Engineering;

Geography; World History;

Elementary Generalists;

General Elementary;

Elementary Generalists;

English; Journalism;

Physical Education And Health;

Elementary Generalists;

Kindergarten;

Mild Intervention;

N/A

Language Arts;

Chemistry; Earth/Space Science; Physical Science;

Kindergarten;

Elementary/Primary Generalist;

English;

Elementary Generalists;

Kindergarten;

Career and Technical Education: Family And Consumer Sciences;

Elementary/Primary Generalist;

Language Arts;

English; Social Studies;

Elementary / Intermediate Generalist;

Geography;

General Elementary;

Question 8

Marion Community Schools - 2865 - John L McCulloch Junior High Sch - 2357;

N/A

N/A

Herron Charter - 9650 - Herron High School - 5724;

N/A

N/A

Greenfield-Central Com Schools - 3125 - Greenfield-Central High Sch - 2595;

Concord Community Schools - 2270 - Concord South Side Elem School - 1725;

N/A

Whitley Co Cons Schools - 8665 - Mary Raber Elementary School - 9196;

N/A

Westfield-Washington Schools - 3030 - Westfield Middle School - 2491;

Bremen Public Schools - 5480 - Bremen Elem/Middle School - 5943;

N/A

Northwest Allen County Schools - 0225 - Carroll High School - 0091;

N/A

Smith-Green Community Schools - 8625 - Churubusco Jr-Sr High School - 9193;

N/A

N/A

N/A

N/A

Question 9

Emotionally Disturbed;Mildly Mentally Handicapped;

Elementary Generalists;Mild Intervention;

N/A

Mathematics;

N/A

N/A

Geography;Social Studies;World Civilization;World History;

Elementary Generalists;

N/A

Elementary Generalists;

N/A

Physical Education And Health;

Elementary Generalists;

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

Mild Intervention;

Career and Technical Education: Family And Consumer Sciences;

N/A

N/A

English as a Second Language;English;Spanish;

N/A

N/A

N/A

Question 11

I'm not currently in a teaching position. However, when I was teaching for the 2014-2015 school year my school district paired me with a mentor teacher.

My mentor and I would meet weekly to discuss topics.

I worked very closely with the building instructional coach.

#NAME?

N/A

Professional training through Project Lead the Way to teach the PLTW courses we offer

N/A

Informal- last year in 3rd grade, one of the teachers who has been teaching a long time took me under her wing and mentored me weekly through different new things! This year in 4th grade, we have had a lot of collaboration and informal mentoring from one of the 4th grade teachers.

N/A

Weekly Professional Development Discuss teaching strategies with co-teachers

I received both formal and informal training from colleagues at Carroll High School.

N/A

N/A

N/A

N/A

I had a chance to work closely with 4 experienced teachers from various grade levels. This was an informal mentoring in which I approached them for advice in certain areas.

N/A

N/A

I was an apprentice teacher for my first year of teaching where I worked full time under a lead teacher who mentored me. This year as a lead teacher I have a more senior teacher who helps and mentors me during the gave me much support, advice, and new ideas. She watched a few of my lessons and gave me feedback. The principal, assistant principal, and resource teacher also provided much support in helping meet the needs of all my students. Each of them would watch my lessons regularly and give me constructive feedback regarding my teaching.

N/A

Worked closely with my principal as an informal source of mentoring and idea exchange.

met to discuss thematic units, curriculum mapping, report card assessment, and planning events (field day, Grandparent Day, field trips, etc.). There is also a Reading Specialist I have been privileged to work with. She runs many professional developments and has come into my classroom multiple times to help me implement new reading strategies or reading programs in my classroom. She has trained our staff in Words Their Way and Lucy Calkins Reading and Writing programs. I have been able to attend a Teacher's College Professional Development in Cincinnati along with attending a few professional development trainings put on by Ball State University Professors regarding struggling readers. Some of the professors work in our building regularly and help our staff implement new reading programs and strategies.

I worked closely with fellow educators within my department. Weekly collaboration also provided opportunities for both formal and informal mentoring, which has been incredibly helpful in my first two years of teaching.

N/A

During my time at Smith-Green, Trish Brooks mentored me closely and encouraged me to push boundaries to challenge students for excellence and to obtain the skills necessary to be competent and contributing citizens

N/A

Informally, I have a lot of people - the 4th grade teacher, 3rd grade teacher, 1st grade teacher, after-school director - to look to as an example and talk to about classroom management.

I have worked closely with instruction coaches and media specialists at my school.

N/A