

Name of Educator Preparation Program (EPP) recommending teachers for an initial license.....	Holy Cross College			
1. Number employed Full Time (FT) and Part Time (PT)	< 10			
2. Number not employed				
3. Number employed at Non-Indiana School				
4. Year teacher(s) hired by the school district in which first full year of teaching was completed (total per year).				
5. School district where currently employed (all identified districts listed below and total number in right column).				
6. School where currently employed.				
7. Content area(s) currently teaching (all areas identified are listed below and total number in right column).				
8. Other Indiana schools where previously taught.				
9. Other content area(s) previously taught (all subjects identified are listed below and total number in right column).				
10. Type(s) of mentoring teachers received while in current teaching position (more than one could be selected).				
A. School district paired me with a mentor teacher;				
B. School district did not pair me with a mentor teacher;				
C. School district did not pair me with a mentor teacher but I was able to work closely with an experienced teacher who served much like a mentor teacher;				
D. School district did not pair me with a mentor teacher and I did not work closely with another mentor teacher;				
E. College/university mentoring.				
11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.				
Teachers responded to each of the following.....	Number of Responses			
<u>Knowledge Preparation</u>	Strongly Disagree	Disagree	Agree	Strongly Agree
<i>My educator preparation program prepared me for:</i>	1	2	3	4
12. understanding how learners/students develop and grow.	< 10			
13. meeting the content preparation and knowledge level expected of a beginning teacher.				
14. adhering to the ethical requirements of the teaching profession.				
15. adhering to the legal requirements of the teaching profession.				
16. recognizing the importance of continued professional development.				
<u>Performance Preparation</u>				
<i>My educator preparation program prepared me for:</i>				
17. providing appropriate and challenging learning experiences.				
18. providing an inclusive learning environment.				
19. providing a rigorous learning environment.				
20. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.				
21. differentiating instruction to meet all students' learning needs.				
22. working effectively with students with all exceptionalities.				
23. developing quality assessments to test for student understanding of lessons.				
24. analyzing student assessment data to improve classroom instruction.				
25. using appropriate strategies to effectively manage learning environments.				
26. integrating technological tools as appropriate to advance student learning.				
<u>Dispositional Preparation</u>				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
27. openly accepting suggestions/constructive feedback.				
28. exhibiting ethical practice.				
29. working effectively with other professionals.				
30. working effectively with parents/guardians.				
31. working effectively with school leaders.				
32. working effectively within the school culture.				
<u>Overall Assessment</u>				
33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:	Poor	Fair	Good	Excellent
	< 10			

*Information provided in second pdf document under "Teacher Survey Question/Answer" section at <http://www.doe.in.gov/licensing/epp-impact-program>.