Name of Educator Preparation Program (EPP) recommending teachers for an initial license……	University of Phoenix
1. Number employed Full Time (FT) and Part Time (PT)	FT(9); PT(0)
2. Number not employed	1
3. Number employed at Non-Indiana School	0
4. Year teacher(s) hired by the school district in which first full year of teaching was completed (total per year).	2013(2); 2014(6); 2015(2)
5. School district where currently employed	*
6. School where currently employed.	*
7. Content area(s) currently teaching	*
8. Other Indiana schools where previously taught.	*
9. Other content area(s) previously taught	*
10. Type(s) of mentoring teachers received while in current teaching position (more than one could be selected).	(number responding "yes")
A. School district paired me with a mentor teacher;	4
B. School district did not pair me with a mentor teacher;	2
C. School district did not pair me with a mentor teacher but I was able to work closely with an experienced teacher who served much like a mentor teacher;	4
D. School district did not pair me with a mentor teacher and I did not work closely with another mentor teacher;	0
E. College/university mentoring.	0
11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.	*

Teachers responded to each of the following……	Number of Responses			
Knowledge Preparation	**Strongly**	**Disagree**	**Agree**	**Strongly**
My educator preparation program prepared me for:	**1**	**2**	**3**	**4**
12. understanding how learners/students develop and grow.	0	0	4	6
13. meeting the content preparation and knowledge level expected of a beginning teacher.	0	0	4	6
14. adhering to the ethical requirements of the teaching profession.	0	0	4	6
15. adhering to the legal requirements of the teaching profession.	0	0	4	6
16. recognizing the importance of continued professional development.	0	1	3	6
Performance Preparation				
My educator preparation program prepared me for:				
17. providing appropriate and challenging learning experiences.	0	1	4	5
18. providing an inclusive learning environment.	0	2	2	6
19. providing a rigorous learning environment.	0	2	3	5
20. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	1	3	6
21. differentiating instruction to meet all students' learning needs.	0	2	3	5
22. working effectively with students with all exceptionalities.	0	1	4	5
23. developing quality assessments to test for student understanding of lessons.	0	2	3	5
24. analyzing student assessment data to improve classroom instruction.	0	3	2	5
25. using appropriate strategies to effectively manage learning environments.	0	1	4	5
26. integrating technological tools as appropriate to advance student learning.	0	2	4	4
Dispositional Preparation				
My educator preparation program prepared me to recognize the importance of:				
27. openly accepting suggestions/constructive feedback.	0	0	5	5
28. exhibiting ethical practice.	0	0	6	4
29. working effectively with other professionals.	0	0	6	4
30. working effectively with parents/guardians.	0	0	7	3
31. working effectively with school leaders.	0	0	7	3
32. working effectively within the school culture.	0	1	6	3
Overall Assessment				
33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:	**Poor**	**Fair**	**Good**	**Excellent**
	0	1	5	4

*Information provided in Excel document; visit http://www.doe.in.gov/licensing/educator-preparation-programs-epps and select "EPP Impact" to access. Select EPP name from one of the bottom tabs.