



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Indiana University Bloomington

Approved Programs

REPAⁱ

Content Areas: Instructional (Associated Grade Levels with REPA Teacher Standards and Indiana CORE Assessment) ⁱⁱ	P-3	K-6	5-9	5-12	P-12
INSTRUCTIONAL					
Business Education (5-12)					
Career and Technical Education					
• Agriculture (5-12)					
• Business Information and Technology (5-12)					
• Family and Consumer Sciences (5-12)					
• Health Science Education (5-12)					
• Marketing (5-12)					
• Trade and Industrial Education (5-12)					
Communication Disorders					X
Computer Education (P-12) (License Addition Only)		X		X	
Early Childhood Education (P-3)	X				
Elementary Generalist (K-6)		X			
Engineering and Technology (5-12)					
Exceptional Needs					
• Mild Intervention (P-12)		X		X	
• Intense Intervention (P-12)					
• Blind and Low Vision (P-12)					
• Deaf and Hard of Hearing (P-12)					
Fine Arts (P-12)					
• Instrumental and General Music (P-12)					X
• Theater Arts (P-12)				X	
• Visual Arts (P-12)					X
• Vocal and General Music (P-12)					X
High Ability Education (P-12) (License Addition Only)					X
Health Education (P-12)				X	
Journalism (5-12)				X	
Language Arts (including speech) (5-12)				X	
Mathematics (5-12)			X	X	
Physical Education (P-12)					X
Reading (P-12) (License Addition Only)**		X		X	
School Librarian (P-12)					X



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Science					
• Chemistry (5-12)				X	
• Earth/Space Science (5-12)				X	
• Life Science (5-12)				X	
• Physical Science (5-12)				X	
• Physics (5-12)				X	
Social Studies					
• Economics (5-12)				X	
• Geographical Perspectives (5-12)				X	
• Government and Citizenship (5-12)				X	
• Historical Perspectives (5-12)				X	
• Psychology (5-12)				X	
• Sociology (5-12)				X	
Teachers of English Learners (P-12) (License Addition Only)		X		X	X
Virtual Instruction ⁱⁱⁱ					
World Languages					
• Arabic (P-12)					
• American Sign Language (P-12)					
• Chinese (P12)				X	X
• French (P-12)				X	X
• German (P-12)				X	X
• Italian (P-12)					
• Japanese (P-12)				X	X
• Korean (P-12)					
• Latin (P-12)				X	X
• Russian (P-12)				X	X
• Spanish (P-12)				X	X
• Other _____					



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ADMINISTRATIVE	P-3	K-6	5-9	5-12	P-12
Building Level Administrator (P-12)					X
District Administrator					
<ul style="list-style-type: none"> Superintendent (P-12) 					X
<ul style="list-style-type: none"> Director of Career and Technical Education (P-12) 					
<ul style="list-style-type: none"> Director of Curriculum and Instruction (P-12) 					X
<ul style="list-style-type: none"> Director of Exceptional Needs (P-12) 					X
SCHOOL SERVICES					
School Counselor (P-12)					X
School Psychologist (P-12)					X
School Nurse (P-12)					
School Social Worker (P-12)					
ALTERNATIVE ROUTES ^{iv}					
Masters in Teaching (initial licensure)				X	
Teach for America					
Transition to Teaching				X	
Woodrow Wilson Teaching Fellows					
Other _____					

ⁱ *Rules for Educator Preparation and Accountability 3 (REPA 3)* was recently adopted as the new licensure framework for educators in Indiana. It is replacing the current *Rules for Educator Preparation and Accountability (REPA)*, though certain components of REPA will remain in place until the transition to REPA 3 is complete. The changeover from REPA to REPA 3 programs will be implemented by institutions of higher education anytime between January 16, 2015 and August 31, 2019. A few important dates to note:

- August 31, 2019 – last date on which individuals may complete a REPA program;
 - September 1, 2019 – teacher preparation programs may offer only REPA 3 programs;
 - December 31, 2019 – last day to apply for a REPA license (511 IAC 16-1-1).
- See <http://www.doe.in.gov/licensing/repa> for more details.

ⁱⁱ Candidates will be expected to meet the teaching standards and assessments for the grade setting of the content area.

- <http://www.doe.in.gov/licensing/repa-teacher-standards> (teacher standards)
- <http://www.in.nesinc.com/Home.aspx> (CORE assessments)

ⁱⁱⁱ Addition to existing license only and applies to school setting on the existing license. 511 IAC 15-6-26

^{iv} See <http://www.doe.in.gov/licensing/alternative-licensure> for alternative licensure options.

*The Teachers of English Learners program currently is designed as a “license addition” option for candidates and teachers to add to their existing license. Thus, it is noted that it is available at the three different levels, depending on the candidates and teachers original license.

**The Reading program currently is designed as a “license addition” option for candidates and teachers to add to their original elementary or secondary licenses.