Indiana University Southeast
Approved Programs
REPA[i]

Content Areas: Instructional (Associated Grade Levels with REPA Teacher Standards and Indiana CORE Assessment)[ii]	**P-3**	**K-6**	**5-9**	**5-12**	**P-12**
INSTRUCTIONAL					
Business Education (5-12)					
Career and Technical Education					
• Agriculture (5-12)					
• Business Information and Technology (5-12)					
• Family and Consumer Sciences (5-12)					
• Health Science Education (5-12)					
• Marketing (5-12)					
• Trade and Industrial Education (5-12)					
Communication Disorders					
Computer Education (P-12)					X
Early Childhood Education (P-3)					
Elementary Generalist (K-6)		X			
Engineering and Technology (5-12)					
Exceptional Needs					
• Mild Intervention (P-12)		X	X	X	
• Intense Intervention (P-12)					
• Blind and Low Vision (P-12)					
• Deaf and Hard of Hearing (P-12)					
Fine Arts (P-12)					
• Instrumental and General Music (P-12)					
• Theater Arts (P-12)					X
• Visual Arts (P-12)					
• Vocal and General Music (P-12)					
High Ability Education (P-12)					X
Health Education (P-12)					
Journalism (5-12)				X	
Language Arts (including speech) (5-12)				X	
Mathematics (5-12)				X	
Physical Education (P-12)					
Reading (P-12)					X
School Librarian (P-12)					

Content Areas: Instructional (Associated Grade Levels with REPA Teacher Standards and Indiana CORE Assessment)[ii]	**P-3**	**K-6**	**5-9**	**5-12**	**P-12**
Science					
• Chemistry (5-12)				**X**	
• Earth/Space Science (5-12)				**X**	
• Life Science (5-12)				**X**	
• Physical Science (5-12)				**X**	
• Physics (5-12)				**X**	
Social Studies					
• Economics (5-12)				**X**	
• Geographical Perspectives (5-12)				**X**	
• Government and Citizenship (5-12)				**X**	
• Historical Perspectives (5-12)				**X**	
• Psychology (5-12)				**X**	
• Sociology (5-12)				**X**	
Teachers of English Learners (P-12)					
Virtual Instruction[iii]					
World Languages					
• Arabic (P-12)					
• American Sign Language (P-12)					
• Chinese (P12)					
• French (P-12)				**X**	
• German (P-12)				**X**	
• Italian (P-12)					
• Japanese (P-12)					
• Korean (P-12)					
• Latin (P-12)					
• Russian (P-12)					
• Spanish (P-12)				**X**	
• Other _____					

ADMINISTRATIVE	P-3	K-6	5-9	5-12	P-12
Building Level Administrator (P-12)					X
District Administrator					
• Superintendent (P-12)					
• Director of Career and Technical Education (P-12)					
• Director of Curriculum and Instruction (P-12)					
• Director of Exceptional Needs (P-12)					
SCHOOL SERVICES					
School Counselor (P-12)					X
School Psychologist (P-12)					
School Nurse (P-12)					
School Social Worker (P-12)					
ALTERNATIVE ROUTES[iv]					
Masters in Teaching (initial licensure)					
Teach for America					
Transition to Teaching		X			
Woodrow Wilson Teaching Fellows					
Other_____					

[i] *Rules for Educator Preparation and Accountability 3* (REPA 3) was recently adopted as the new licensure framework for educators in Indiana. It is replacing the current *Rules for Educator Preparation and Accountability* (REPA), though certain components of REPA will remain place until the transition to REPA 3 is complete. The changeover from REPA to REPA 3 programs will be implemented by institutions of higher education anytime between January 16, 2015 and August 31, 2019. A few important dates to note:

August 31, 2019 – last date on which individuals may complete a REPA program;
September 1, 2019 – teacher preparation programs may offer only REPA 3 programs;
December 31, 2019 – last day to apply for a REPA license (511 IAC 16-1-1).
See http://www.doe.in.gov/licensing/repa for more details.

[ii] Candidates will be expected to meet the teaching standards and assessments for the grade setting of the content area.
http://www.doe.in.gov/licensing/repa-teacher-standards (teacher standards)
http://www.in.nesinc.com/Home.aspx (CORE assessments)

[iii] Addition to existing license only and applies to school setting on the existing license. 511 IAC 15-6-26

[iv] See http://www.doe.in.gov/licensing/alternative-licensure for alternative licensure options.