



PROTOCOL

for implementing a

State Review of

Non-Specialized Program Association Areas

Non-SPA Program Review Process

Background:

The State of Indiana and the Council for the Accreditation of Educator Preparation (CAEP) partnership agreement requires Indiana Educator Preparation Programs (EPPs) to seek a Specialized Program Association (SPA) program review for any program for which a SPA is available. Only programs without a SPA will be reviewed by the state (see <http://caepnet.org/working-together/state-partners/state-partnership-agreements>). For a list of programs requiring a SPA review, please visit <http://caepnet.org/accreditation/caep-accreditation/program-review-options/programs-to-be-submitted-for-spa-review>.

A state review is not required, however, if the program is recognized by the appropriate national accrediting organization below:

- Association to Advance Collegiate Schools of Business (AACSB)
- American Association of Family and Consumer Sciences (AACCS)
- American Library Association (ALA)
- American Psychological Association (APA)
- American Speech-Language-Hearing Association (ASHA)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Dance (NASD)
- National Association of Schools of Music (NASM)
- National Association of Schools of Theatre (NAST)

Documentation of any review provided by one of the above must be submitted to the Indiana Department of Education before the next accreditation visit (see submission chart at end of document). Documentation should be submitted to Scott Bogan at sbogan@doe.in.gov.

Terms:

- **Content Course:** A content-specific course required of program completers or included in program as an optional course (elective, etc.).
- **Education/Pedagogy Course:** An education course required of all content program participants. Often referred to as “professional courses.”
- **Education Preparation Program (EPP):** An entity (“unit” under NCATE) responsible for preparing educators and comprised of one or more programs.
- **New Licensure Program:** Program approved by the Indiana State Board of Education less than three (3) years prior to program review. A program review will not be required but a copy of the approval letter should be included for the accreditation visit.
- **Program:** A licensure and content-specific educator preparation program.
- **Program Completer:** Individual who has completed and met all program requirements of the educator preparation program.
- **REPA/REPA 3 Content Standards:** The knowledge and skills that teachers need to help P-12 students achieve the learning outcomes for the content area as defined by the Indiana Academic Standards.
- **REPA/REPA 3 Pedagogy/Developmental Standards:** The knowledge and skills required for the grade setting for which the educator will be licensed, and the knowledge to help P-12 students prepare for the challenges and opportunities of the twenty-first century through the planning and delivering of effective instruction and assessment.

Programs NOT Reviewed:

The state process is closely aligned to the CAEP review process. Therefore, the following programs will be exempt. (Source: <http://caepnet.org/accreditation/caep-accreditation/program-review-options/programs-to-be-submitted-for-spa-review>).

- **Dormant Programs:** If no candidates are in the pipeline and no one has graduated from the program in the past three years, a program report is not required. When the dormant program is reactivated by admitting candidates, a program report may be voluntarily submitted at that time.
- **Reactivated Programs:** If a dormant program is reactivated by admitting candidates, the program may voluntarily submit a program report at that point.
- **New Programs:** An EPP can voluntarily submit a program report for a new program anytime between on-site visits if the program has been approved by the state.
- **Redesigned Programs:** If a program is undergoing a major program redesign, it may request a delay of its submission of the program report. The delay request must be submitted to Scott Bogan, Coordinator of Educator Preparation, at sbogan@doe.in.gov with a detailed explanation of the redesign and its timeline. A delay will be considered if the redesign requires major changes in the program.
- **Small Programs:** Programs may defer the submission of a program report due to low-enrollment. Low-enrollment programs are defined as programs with ≤ 5 completers in the last three years.

Timeline/Due Dates for Submission

<u>Accreditation Visit</u>	<u>Non-SPA Review Submission</u>	<u>State Review Completed</u>
Fall 2016	Deferral granted, if requested	N/A
Spring 2017	Deferral granted, if requested	N/A
Fall 2017	Deferral granted, if requested	N/A
Spring 2018	Spring 2017	Fall 2017
Fall 2018	Fall 2017	Spring 2018
Spring 2019	Spring 2018	Fall 2018
Fall 2019	Fall 2018	Spring 2019
Spring 2020	Spring 2019	Fall 2019
Fall 2020	Fall 2019	Spring 2020
Spring 2021	Spring 2020	Fall 2020
Fall 2021	Fall 2018	Spring 2019
Spring 2022	Spring 2019	Fall 2019
Fall 2022	Fall 2019	Spring 2020
Spring 2023	Spring 2020	Fall 2020
Fall 2023	Fall 2020	Spring 2021

Questions? Contact Scott Bogan, Coordinator of Educator Preparation at sbogan@doe.in.gov.