**Purdue University West Lafayette**
Approved Programs
REPA[i]

| **Content Areas: Instructional (Associated Grade Levels with REPA Teacher Standards and Indiana CORE Assessment)**[ii] | **P-3** | **K-6** | **5-9** | **5-12** | **P-12** |
|---|---|---|---|---|---|
| **INSTRUCTIONAL** | | | | | |
| Business Education (5-12) | | | | | |
| Career and Technical Education | | | | | |
| • Agriculture (5-12) | | | | X | |
| • Business Information and Technology (5-12) | | | | | |
| • Family and Consumer Sciences (5-12) | | | | X | |
| • Health Science Education (5-12) | | | | | |
| • Marketing (5-12) | | | | | |
| • Trade and Industrial Education (5-12) | | | | | |
| Communication Disorders | | | | | X |
| Computer Education (P-12) | | | | | X |
| Early Childhood Education (P-3) | X | | | | |
| Elementary Generalist (K-6) | | X | | | |
| Engineering and Technology (5-12) | | | | X | |
| Exceptional Needs | | | | | |
| • Mild Intervention (P-12) | X | X | | X | X |
| • Intense Intervention (P-12) | | X | | X | X |
| • Blind and Low Vision (P-12) | | | | | |
| • Deaf and Hard of Hearing (P-12) | | | | | |
| Fine Arts (P-12) | | | | | |
| • Instrumental and General Music (P-12) | | | | | |
| • Theater Arts (P-12) | | | | | |
| • Visual Arts (P-12) | | | | | X |
| • Vocal and General Music (P-12) | | | | | |
| High Ability Education (P-12) | | | | | X |
| Health Education (P-12) | | | | | X |
| Journalism (5-12) | | | | | |
| Language Arts (including speech) (5-12) | | | | X | |
| Mathematics (5-12) | | | | X | |
| Physical Education (P-12) | | | | | X |
| Reading (P-12) | | | | | |
| School Librarian (P-12) | | | | | |

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|---|---|---|---|---|---|
| Science | | | | | |
| • Chemistry (5-12) | | | | X | |
| • Earth/Space Science (5-12) | | | | X | |
| • Life Science (5-12) | | | | X | |
| • Physical Science (5-12) | | | | | |
| • Physics (5-12) | | | | X | |
| Social Studies | | | | | |
| • Economics (5-12) | | | | X | |
| • Geographical Perspectives (5-12) | | | | | |
| • Government and Citizenship (5-12) | | | | X | |
| • Historical Perspectives (5-12) | | | | X | |
| • Psychology (5-12) | | | | X | |
| • Sociology (5-12) | | | | X | |
| Teachers of English Learners (P-12) | | | | | X |
| Virtual Instruction[iii] | | | | | |
| World Languages | | | | | |
| • Arabic (P-12) | | | | | |
| • American Sign Language (P-12) | | | | | |
| • Chinese (P12) | | | | | |
| • French (P-12) | | | | | |
| • German (P-12) | | | | | |
| • Italian (P-12) | | | | | |
| • Japanese (P-12) | | | | | |
| • Korean (P-12) | | | | | |
| • Latin (P-12) | | | | | |
| • Russian (P-12) | | | | | |
| • Spanish (P-12) | | | | | |
| • Other _____ | | | | | |

| ADMINISTRATIVE | P-3 | K-6 | 5-9 | 5-12 | P-12 |
|---|---|---|---|---|---|
| Building Level Administrator (P-12) | | | | | X |
| District Administrator | | | | | |
| • Superintendent (P-12) | | | | | X |
| • Director of Career and Technical Education (P-12) | | | | | X |
| • Director of Curriculum and Instruction (P-12) | | | | | |
| • Director of Exceptional Needs (P-12) | | | | | X |
| **SCHOOL SERVICES** | | | | | |
| School Counselor (P-12) | | | | | X |
| School Psychologist (P-12) | | | | | |
| School Nurse (P-12) | | | | | |
| School Social Worker (P-12) | | | | | |
| **ALTERNATIVE ROUTES[iv]** | | | | | |
| Masters in Teaching (initial licensure) | | | | | X |
| Teach for America | | | | | |
| Transition to Teaching | | | | X | |
| Woodrow Wilson Teaching Fellows | | | | X | |
| Other_____ | | | | | |

[i] *Rules for Educator Preparation and Accountability 3* (REPA 3) was recently adopted as the new licensure framework for educators in Indiana. It is replacing the current *Rules for Educator Preparation and Accountability* (REPA), though certain components of REPA will remain place until the transition to REPA 3 is complete. The changeover from REPA to REPA 3 programs will be implemented by institutions of higher education anytime between January 16, 2015 and August 31, 2019. A few important dates to note:

August 31, 2019 – last date on which individuals may complete a REPA program;
September 1, 2019 – teacher preparation programs may offer only REPA 3 programs;
December 31, 2019 – last day to apply for a REPA license (511 IAC 16-1-1).
See http://www.doe.in.gov/licensing/repa for more details.

[ii] Candidates will be expected to meet the teaching standards and assessments for the grade setting of the content area.
http://www.doe.in.gov/licensing/repa-teacher-standards (teacher standards)
http://www.in.nesinc.com/Home.aspx (CORE assessments)

[iii] Addition to existing license only and applies to school setting on the existing license. 511 IAC 15-6-26

[iv] See http://www.doe.in.gov/licensing/alternative-licensure for alternative licensure options.