

Data Team Meetings



Green Valley Elementary is Making it Happen!



WE ARE 1 of 9 elementary schools in our district. We serve approximately 90% students in poverty within a government housing community in Southern Indiana.

OUR STUDENTS & FAMILIES We serve a large percentage of students with special needs (21.5% special education population). Our school houses 2 self-contained special education classrooms for students who need educational and emotional support. We currently have 31% African American and 46% Caucasian students.

OUR TEACHERS are amazing! Over half of our teachers have less than 10 years of experience. We focus on knowing our students by name and by need. We collectively work to be a professional learning community (PLC).

OUR PROMISING PRACTICE

We systematically collect and analyze student data to collaborate at data team meetings. Each teacher enters class data on the shared drive and comes prepared to share their findings and recommendations. Administrators bring the compiled data for the grade level.

OUR STEPS Teachers, interventionists, and administrators meet to discuss student growth seen on Common Formative Assessments (CFA). Each standard taught on a CFA is analyzed for percent of mastery among the students and data analysis sheets help to pinpoint the strengths and weaknesses for each student. This leads to plans for next steps in core instruction, and interventions are planned for the students who need further instruction. Acceleration is planned for students who have mastered the concepts.

When analyzing CFA data, teachers share their instructional strategies used for each standard. This allows teachers the ability to learn from each other on what worked and did not. Teachers have time to talk about teaching and learning and grow as professionals through these conversations.

OUR SOURCES We follow the organization of *The Next Steps In Guided Reading* by Jan Richardson for Literacy and *Five Easy Steps to a Balanced Math Program* by Jan Christinson. Our district implements conceptual teaching in math, utilizes pacing guides for instruction, and values collaboration within our school and district. We strive to continue to work on the 3 Big Ideas and essential questions of a PLC (Dufour, Dufour, Eaker, & Many).

For more information about our school or corporation, email: bkehrer@nafcs.k12.in.us or visit our website: www.nafcs.k12.in.us