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The presentation is divided into specific sections, and the presenter will notify you when moving into each section to make the presentation easier to follow, understand and retain in spite of the volume of information presented. This handout reflects the key points for the presentation and space for the attendee to make notes to improve retention of the information. This teaching and handout style has been developed specifically by Safe Havens using research-based concepts to dramatically improve attendee retention and is also designed to make the presentation more enjoyable for attendees. We welcome any comments or suggestions you might have to improve our presentation style, handouts or specific content.

### **About your Presenter**

An international authority who has keynoted from Virginia to Vietnam, Michael Dorn serves as the Executive Director of Safe Havens International Inc., a non-profit global school safety center. With more than fifty subject matter experts, Safe Havens International is the world's largest school safety center. During his 25 year public safety career, he became a police officer at the age of 18, and was rapidly promoted three times before being appointed Chief of the Bibb County, Georgia School System Police Department at the age of 27. Michael was appointed as the School Safety Specialist of the Georgia Emergency Management Agency – Office of the Governor in August, 1999. In April, 2003, he was selected as the Lead Program Manager for the Terrorism Division in the Georgia Office of Homeland Security.

Michael has keynoted state, national and international conferences on school architecture in Wisconsin, Texas, Connecticut, Georgia and Colorado. Michael has also provided post-incident assistance for clients after active shooter and multiple victim K12 school shootings in Georgia, Oregon, Minnesota, Colorado, Oklahoma, North Carolina, Texas, Connecticut and Canada. Michael also served as lead on a security assessment project for a Christian school in Kenya that was ranked the number one soft target for terrorism in the country by the U.S. State Department after the deadly Westgate Mall attack.

A prolific writer having authored and co-authored 27 books on school safety, Michael is a graduate of the FBI National Academy and received two weeks of intensive antiterrorism training by the Israel National Police, Israel Defense Forces, and Israeli Intelligence services. Michael's work has taken him to Mexico, Canada, Central America, Europe, Asia, Africa and the Middle East.

We hope you find this session to be helpful and worth your time and we thank you for your efforts to make our schools safer.

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### **Free resources**

Federal emergency management agency

United States Department of Education

Centers for Disease Control

Safe Havens International [www.safehavensinternational.org](http://www.safehavensinternational.org)

- *Staying Alive – How to Act Fast and Survive Deadly Encounters* free training video series
- Papers on various school safety topics
- Free E-newsletter
- Free E-book *Let None Learn in Fear*

### Sections Covered in this Module:

- Challenges and Opportunities
- School Safety, Security and Emergency Preparedness Technology and Hardware
- Enhancing Student Supervision through Building Design
- Building Schools for 3-D Emergency Preparedness through Building Design
- Odds and Ends

### Section One – Challenges and Opportunities

#### Key points

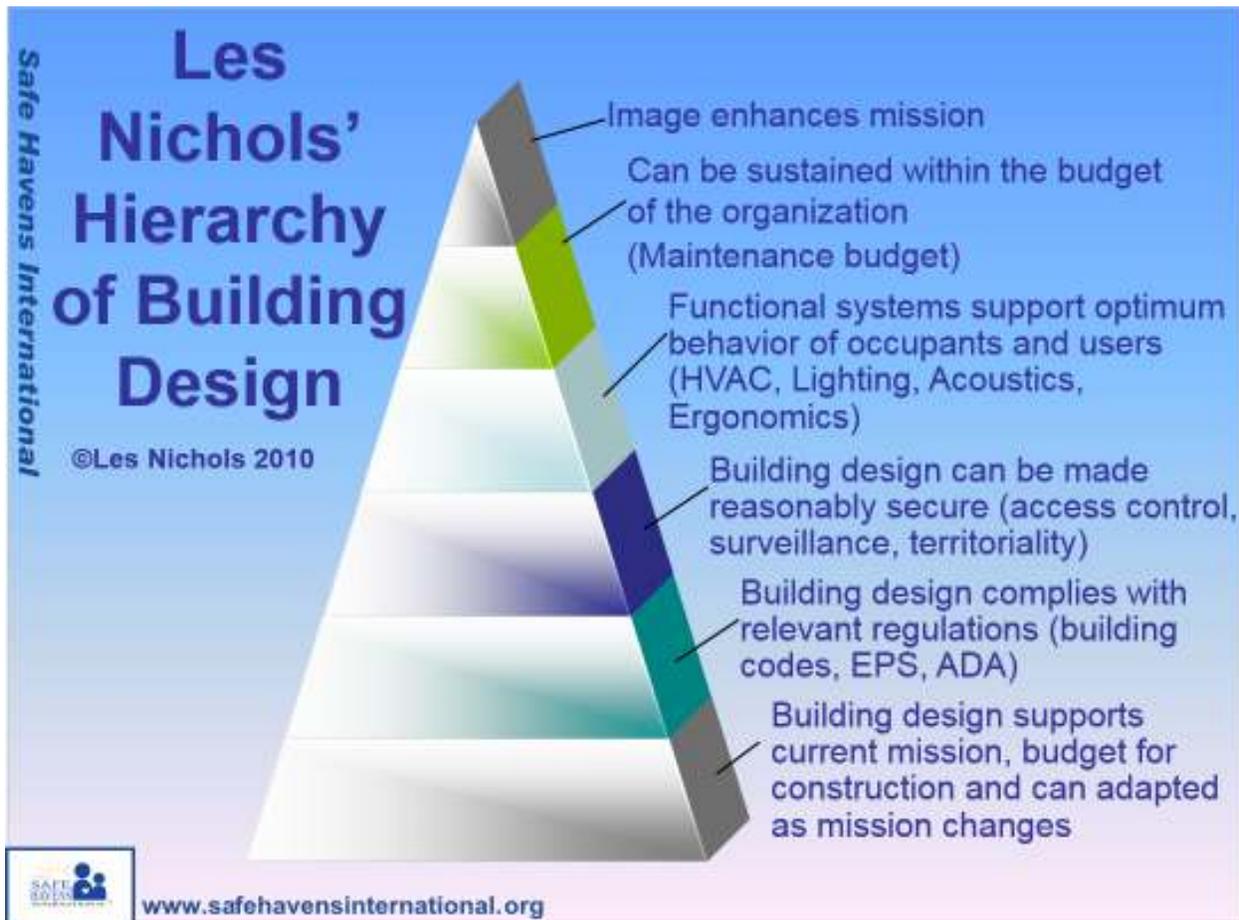
- Creating a culture of safety can have a profound effect on the ability of students to learn.
- School safety is often influenced by common myths.
- Many schools designs create significant challenges for achieving access control.
- The design process is an excellent opportunity to make safety easier to achieve for decades.

Other points of interest:

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#### Additional information:





## Section Two – School Safety, Security and Emergency Preparedness Technology

### Key points

- Access control technologies
- Visitor management systems
- Emergency communications systems
- Emergency lockdown and HVAC shutoff systems
- Severe weather detection systems
- Glass protection
- Security cameras
- Intrusion detection

Other points of interest:

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### **Section Three – Enhancing Student Supervision through School Design**

Key points

- We submit the notion that good student supervision is far more effective than great security cameras.
- There are simple and easy to apply techniques to improve student supervision.
- The design process is an excellent opportunity to make student supervision easier and more effective.

Other points of interest:

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### **Section Four – Enhanced 3-D Emergency Preparedness through School Design**

Key points

- School crisis situations are three dimensional.
- Effective school emergency preparedness recognizes this.
- The building design process affords an excellent opportunity to save lives in future crisis situations.

Other points of interest:

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### **Section Five – Odds and Ends**

Key points

- Seeking opportunities for improved safety, security and emergency management.
- Seeking opportunities to improve school climate and to make things easier for staff, students and visitors.

Other points of interest:

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