

Three Principles of Threat Assessment:

Please note, all threats are unique and should be handled specific to the threat received and the needs of the facility.

Data/Intelligence Collection

- Familiarize staff with threat protocols (phoned, verbal, written, email, suspicious items). Bomb threat checklist should be near primary receiving telephone.
- Implement anonymous reporting systems for students.
- Organize student safety groups to identify trends or ongoing concerns.

Target Hardening

- Implement access control capabilities.
- Empower front office staff to refuse entry and notify law enforcement and administrator.
- Remind staff, students, and community of the “if you see something, say something” initiative.
- Highlight partnerships with local law enforcement, Homeland Security, and State Police.
- Increase visibility of law enforcement, especially during public high traffic times (morning and afternoon).

Counter Measures

- Train staff with respect to safety protocols.
- Communicate clearly with students and parents regarding reasons for data collection and target hardening.
- Increase security if warranted. This could include limiting backpacks, random metal detection, and presence of k-9.
- Proactive policing, including “knock and talk” with possible suspects.
- Do not reward offender. Schedule make-up days for any time missed out of school.
- Publicize prosecution of offenders.