



**Indiana
Department of Education**

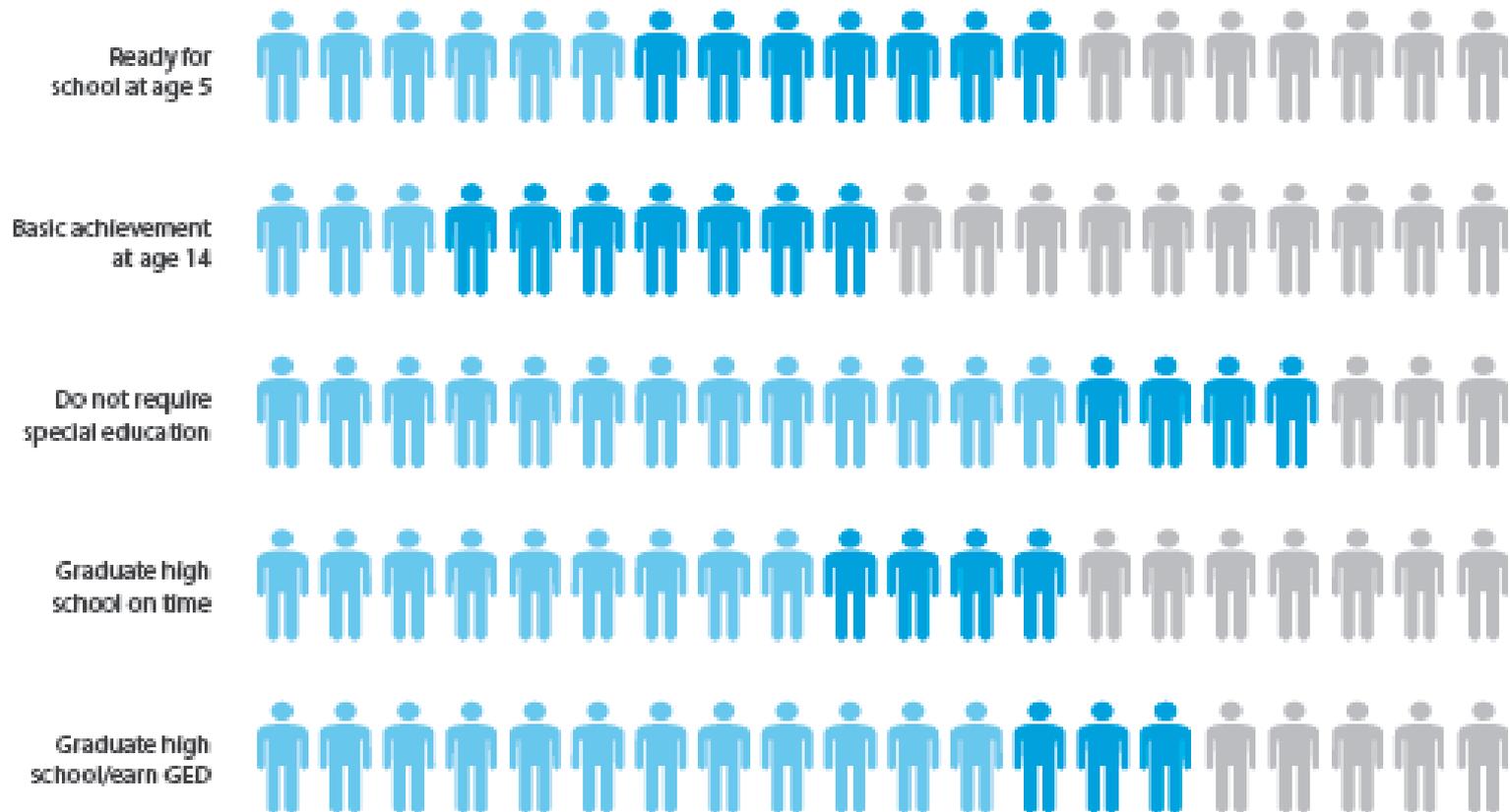
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Indiana Superintendent of Public Instruction

Building an Early Learning Program

How would early childhood education change the lives of **20 children** living in poverty?

Educational Benefits

Preschool ● No Preschool ●



Leading Pre-K – 3 Learning Communities, Competencies for Effective Principal Practice: National Association of Elementary School Principals (2014)

Lifelong Benefits

Five more adults would earn more than \$2,000/month by age 27



Car ownership would increase by **37%**



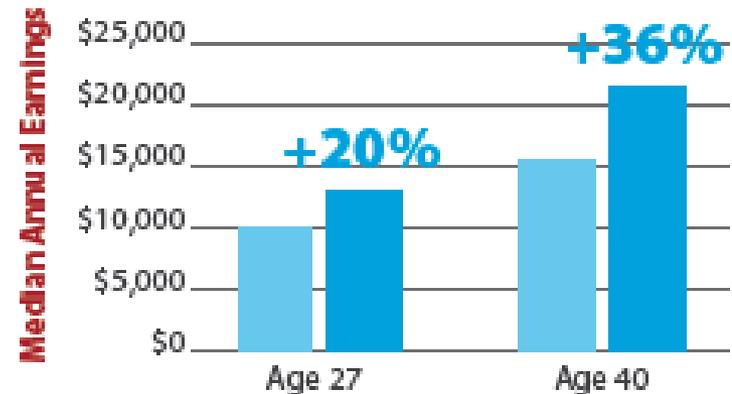
Home ownership would increase by **32%**

Twice as many men would raise their own children



46 Fewer total arrests by age 27 (2.3 per person)

440 Fewer lifetime months spent in prison (22 per person)



Collaborative Communications Group, Inc.

Mindsets around Early Learning

- Early Learning Continuum is birth to age eight (third grade)
- Preschool is a viable intervention – why wait for students to fail?
 - Intentionality and purposeful programming will result in positive student outcomes

Building an Early Learning Program: Essential Considerations

- Strong teacher / child interactions
- Environments designed for young learners
 - Physical environments
 - Academic environments
- Highly qualified teacher
 - Knowledgeable in ECE and early development
 - Best practices for positive student outcomes
- Quality practices lead programmatic decisions
 - Using Paths To QUALITY™ to guide program creation

Building an Early Learning Program: Essential Considerations

- Early Learning Foundations (2015)
- Curriculum
 - Research based
 - Aligned to standards
 - Developmentally appropriate for young children
- Measuring growth
- Ensure Kindergarten is ready for students
 - Developmentally and academically
 - Transition protocols
 - Early learning continuum is birth – age 8 (third grade)

Building an Early Learning Program

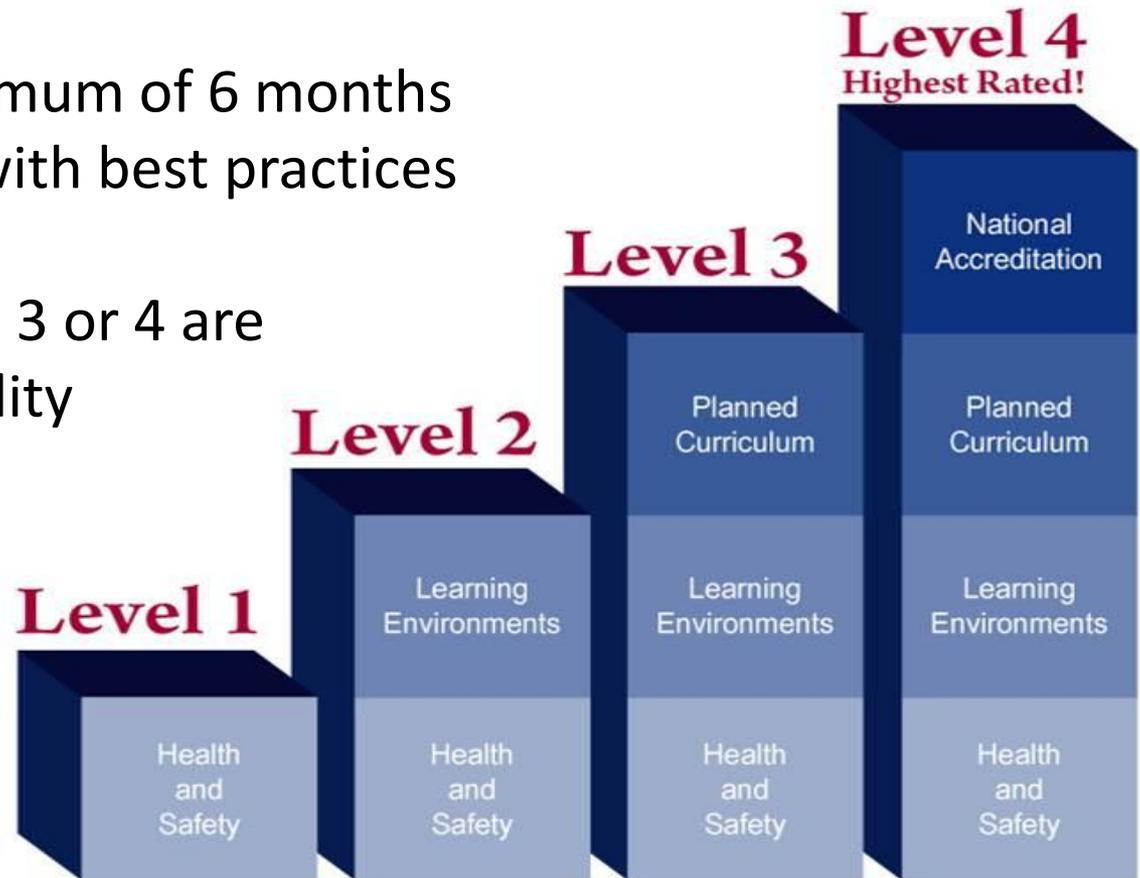
Early learning programs in Indiana are regulated by Family and Social Services Administration's Office of Early Childhood and Out of School Learning (OECOSL).

- Administers:
 - State Pilot Preschool Programs
 - Child Care Development Funds (CCDF)
- Regulates:
 - Licensed and Unlicensed child care/preschool programs
 - Paths to QUALITY™

Paths to QUALITY™

Indiana's voluntary Quality Rating and Improvement System (QRIS)

- Process takes a minimum of 6 months
- Create programming with best practices in mind
- Programs rated level 3 or 4 are considered high quality



Getting Support

There are many support / technical assistance opportunities for early learning programs.

- IDOE – <http://www.doe.in.gov/earlylearning>
- OECOSL - childcarefinder.in.gov
- Paths to QUALITY™ - <http://childcareindiana.org/>
- ELAC – <http://www.elacindiana.org/>
- Early Learning Indiana - <https://www.earlylearningin.org/>
- IAIEYC - iaieyc.org

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