



# Indiana Department of Education

SUPPORTING STUDENT SUCCESS

**PLEASE PRINT FOR YOUR RECORDS**

Evansville Vanderburgh School Corporation  
824 East Cherry Street  
Evansville, IN 47713

McGary Middle School - Amendment #3  
2012-2013 School Year

Your 2012-2013 1003g School Improvement Grant (SIG) amendment for McGary Middle School has been approved. These funds are authorized for use as of April 8, 2013. The amount listed in the chart below verifies the school improvement funds approved. Your corporation is responsible for conducting the 1003g SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please incorporate this documentation as an appendix into your original 1003g SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact our office at (317) 232-0515.

FY2013 School Improvement Grant Availability: \$ 1,083,287.59

Sincerely,

Benjamin Carter  
School Improvement Specialist  
Indiana Department of Education

Indicate any **increases** in a line item subtotal with GREEN text subtotal.

Indicate any **decreases** in a line item with RED text in the

School Improvement Grant (1003g)

Section II -- BUDGET

School Year 2012 - 2013

Note: The total amount of funding per year must total **no less than \$50,000** and **no greater than \$2,000,000** per year.

The original approved allocation amount cannot be increased through an amend

Corporation Name: Evansville Vanderburgh School Corporation  
 Corporation Number: 7995  
 School Name: McGary Middle School

ACCOUNT NO.	FTE	Cert.	Noncert	EXPENDITURE DESCRIPTION	SUBTOTAL	LINE ITEM TOTAL
<b>1. PERSONNEL (include positions and names)</b>						
	1.00	Y		PD substitute	\$ 24,965.10	
	n/a	Y		3 additional staff days	\$ 15,000.00	
	n/a	Y		After school programs	\$ 19,200.00	
	n/a		Y	After school programs	\$ 2,160.00	
	n/a	Y		Summer programs	\$ 20,000.00	
	n/a	Y		Summer programs	\$ 4,000.00	
	n/a		Y	Transportation staff	\$ 18,000.00	
	0.33	Y		Data Coach	\$ 12,715.83	
	0.34		Y	Grant specialist	\$ 12,163.41	
	1.00	Y		STEM Lab Teacher	\$ 39,534.39	
	1.00	Y		Humanities Lab Teacher	\$ 42,808.68	
	1.00	Y		STE(A)M Mentor/STEM Lab Teacher	\$ 53,526.94	
	1.00	Y		eLearning coach	\$ 38,601.36	
	n/a		Y	Incentives for performance	\$ -	
	n/a	Y		Tchr/TAP perform. Incentives	\$ 60,000.00	
	n/a	Y		Substitutes and stipends for grant positions and professional development (all noncertified staff)	\$ 9,700.00	
	n/a		Y	Substitutes and stipends for grant positions and professional development (all certified staff)	\$ -	
	1.00		Y	Behavior Interventionist	\$ 39,190.05	
	1.00	Y		RTI Interventionists Math/ELA	\$ 39,685.60	
	7.67	<b>TOTAL SALARIES</b>				\$ 451,251.36
<b>2. Benefits: Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the personnel listed under PERSONNEL above and only for the percentage of time devoted to this project.</b>						
				<b>TOTAL FIXED CHARGES / FRINGE BENEFITS</b>		\$ 178,000.00
<b>3. TRAVEL: (differentiate in-state and out-of-state)</b>						
439-2 22110 58000 34	out-of-state			STE(A)M Professional Development Travel	\$ 7,882.75	
439-2 22110 58007 34	in-state			Indianapolis Follow Up Technical Assistance/TAP Training	\$ 4,748.00	
439-2 22110 58006 34	in and out of state			Lead Team - PBL Training	\$ 10,000.00	
439-2 22110 58013 34	in and out of state			Non-STE(A)M Professional Development Travel	\$ 10,647.08	
				<b>TOTAL TRAVEL</b>		\$ 33,277.83
<b>4. CONTRACTED SERVICES: (List the type of contracted services to be provided, including the vendor's name, if applicable.)</b>						
439-2 33300 31900 34				Lampion (including family counseling hours)	\$ 25,000.00	
439-2 11200 31900 34				STE(A)M Professional Field Partnerships	\$ 185.00	
439-2 22900 31100 34				Diehl Consulting, Inc. (8K in Innovation Grant thru May 13)	\$ 45,000.00	
439-2 21220 31900 34				Youth First, Inc.	\$ 50,000.00	
				<b>TOTAL CONTRACTED SERVICES</b>		\$ 120,185.00
<b>5. SUPPLIES: Enter the total amount of materials and supplies. Provide a list of supplies on a separate sheet. (Include the total amount to be used to purchase testing, programmatic and/or office supplies.)</b>						
				<b>TOTAL SUPPLIES</b>		\$ 96,652.42
<b>6. EQUIPMENT AND TECHNOLOGY: Enter the total amount of equipment and technology purchases. Provide a list of equipment and technology on a separate sheet. Equipment is defined as "tangible, non-expendable/non-consumable personal property having a useful lifespan of more than one year".</b>						
				<b>TOTAL EQUIPMENT AND TECHNOLOGY</b>		\$ 129,807.39
<b>7. OTHER SERVICES: (Include a specific description of services.)</b>						
				Indirect Costs @ 3.25%	\$ 30,078.59	
439-2 27010 51000 34				STE(A)M Infused Core Experiences	\$ 20,000.00	
439-2 22110 31900 34				STE(A)M Professional Development	\$ 10,000.00	
439-2 22110 31901 34				Smekens Educational Consulting PD	\$ 2,035.00	
				South Central Media - Digital yearbook	\$ 12,000.00	
				<b>TOTAL OTHER SERVICES</b>		\$74,113.59
				<b>TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).</b>		\$ 1,083,287.59

SUPPLIES: The following list represents the anticipated materials and supplies purchases.

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL PRICE
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31	Classroom mini grants	\$ 1,000.00	\$ 31,000.00
90	Nook tablet protective cases	\$ 10.00	\$ 900.00
1	STE(A)M Infusion Materials	\$ 30,000.00	\$ 30,000.00
7	iPAD professional applications	\$ 35.00	\$ 245.00
1	Extended learning supplies	\$ 3,000.00	\$ 3,000.00
1	PD Supplies (TZ)	\$ 7,401.18	\$ 7,401.18
378	Appreal/Supplies for National Jr. Honor Society	\$ 10.00	\$ 3,780.00
1	PBIS Supplies/Student Incentive Supplies	\$ 3,500.00	\$ 3,500.00
3	Second Step Curriculum (One per grade level)	\$ 306.33	\$ 919.00
2	Academic Tier II RtI- Scientificlly Research Based Interventions	\$ 15,907.24	\$ 15,907.24
		\$ -	
	<b>TOTAL SUPPLIES COSTS</b>		\$ 96,652.42

**EQUIPMENT AND TECHNOLOGY:** The following list represents the anticipated equipment and technology purchases.

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL PRICE
90	Nook tablets (one set of 30 per grade level)	\$ 191.00	\$ 17,190.00
3	Tablet sync stations	\$ 2,954.75	\$ 8,864.25
1	Mac carts and protection plans	\$ 24,439.95	\$ 24,439.95
1	Yamaha Music in Education keyboard lab	\$ 15,103.39	\$ 15,103.39
2	ActivClassrooms (Promethean) (Two promethean boards, ceiling speaker bundles, handheld mics, voting pods)	\$ 6,966.00	\$ 13,932.00
1	STE(A)M Infusion Technology/Equipment	\$ 20,000.00	\$ 20,000.00
420	Headsets	\$ 4.49	\$ 1,885.80
5	Netbooks	\$ -	\$ -
5	21.5" 2.5 GHz iMacs	\$ 1,200.00	\$ 6,000.00
1	Airport/wireless	\$ 100.00	\$ 100.00
8	Apple TV 's/adapters /cables (hdmi)	\$ 1,081.00	\$ 1,081.00
1	iPad/Mac repair	\$ 2,000.00	\$ 2,000.00
8	Macbook Pros for Leadership Team	\$ 1,799.00	\$ 14,392.00
32	ActiveExpressions	\$ 88.25	\$ 2,824.00
5	iPads for Mentor Teachers	\$ 399.00	\$ 1,995.00
	<b>TOTAL EQUIPMENT AND TECHNOLOGY COSTS</b>		\$ 129,807.39

### 1003g SIG Amendment

Information: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will

School Name: McGary Middle School

Person(s) requesting Amendment: Carrie Hillyard/Tammy Dexter

Phone number and email: 812-435-8459 or carrie.hillyard@evsc.k12.in.us

	Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification	IDOE Comments
Personnel	Provide High Quality, job-embedded professional development	The PD Substitute line item was projected at \$ 34,000.	The personnel costs for PD Substitute are being decreased to 24,965.10.	Actual personnel costs were over projected on the original grant budget.	
Personnel	Provide High Quality, job-embedded professional development; "Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	Three additional staff days were added to the school contract year for staff to engage in professional development and collaborative planning original line item was projected at \$30,000.	Additional staff days remain in the budget with the request of a reduction to \$15,000 and redistribution of funds to each individual line item effecting personnel costs for the three additional collaborative planning/development days.	These days were allocated in the original personnel budget line of each position. The reduction to \$15,000 that is to be redistributed to the appropriate line items effecting personnel (Rti position), travel ( Lead Team), and supplies (classroom grants & extended learning)	
Personnel	Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction.	The Data Coach line item was projected at 11,406.44.	The personnel costs for Data Coach are being increased to 12,715.83.	Actual personnel costs were under projected on the original grant budget. The additional cost is covered by remaining \$9,034 adjustment from PD Substitute (personnel).	
Personnel	All elements of Transformational Model.	The Grant Specialist line item was projected at \$10,875.31.	The personnel costs for Grant Specialist are being increased to \$12,163.41.	Actual personnel costs were under projected on the original grant budget. The additional cost is covered by remaining \$9,034 adjustment from PD Substitute (personnel).	
Personnel	Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction.	The STEM Lab Teacher line item was projected at \$36,177.99.	The personnel costs for STEM Lab Teacher are being increased to \$39,534.39.	Actual personnel costs were under projected on the original grant budget. The additional cost is covered by remaining \$9,034 adjustment from PD Substitute (personnel).	
Personnel	Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction.	The Humanities Lab Teacher line item was projected at \$39,452.28.	The personnel costs for Humanities Lab Teacher are being increased to \$42,808.68.	Actual personnel costs were under projected on the original grant budget. The additional cost is covered by remaining \$9,034 adjustment from PD Substitute (personnel).	
Personnel	Provide High Quality, job-embedded professional development; "Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	The STE(A)M Mentor/STEM Lab Teacher line item was projected at \$54,256.94.	The personnel costs for STE(A)M Mentor/STEM Lab Teacher are being decreased to \$53,526.94	Actual personnel costs were over projected on the original grant budget. The overage will be added to other personnel.	
Personnel	Provide High Quality, job-embedded professional development; "Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	The eLearning Coach line item was projected at \$39,446.25.	The personnel costs for eLearning Coach are being decreased to \$38,601.36.	Actual personnel costs were over projected on the original grant budget. The overage will be added to other personnel.	

Personnel	Implement strategies such as financial incentives, promotion, career growth, and flexible work conditions that are designed to recruit, place and retain staff.	The line item of Classified personnel was budgeted at \$1,500.00 in the original budget.	Reduce: Performance incentives for Non-Certified Personnel in the amount of \$0	Removal of the line item is due to contractual status is set at the beginning of the term and typically is not paid an incentives for performance.	
Personnel	Implement strategies such as financial incentives, promotion, career growth, and flexible work conditions that are designed to recruit, place and retain staff.	No Items removed. Original Teacher/TAP Performance was over projected.	Reducing line of Teacher/TAP Performance to \$60,000	Based on student data, the cost were over projected and funds can be allocated to use in supplies and added technology needs. Additional \$15,000	
Personnel	Provide High Quality, job-embedded professional development	The line item of Classified Personnel was budgeted at \$1,500.00 in the original budget.	Reduce: Substitute coverage and stipends for non certified positions in the amount of \$0.	Grant non cert positions typically do not require subs or stipends	
Personnel	Implement approaches to improve school climate. Provide ongoing mechanisms for family and community engagement.	The Behavior Interventionist line item was projected at \$35,154.00 in the original budget.	The personnel costs for Behavior Interventionist are being increased to \$39,190.05.	Actual personnel costs were under projected on the original grant budget. The additional cost is covered by over projections in personnel (\$864 from eLearning, \$1500 from Performance incentives, & \$1500 from non cert subs).	
Personnel	Implement approaches to improve school climate. Provide ongoing mechanisms for family and community engagement.	The Rtl Interventionist Math/ELA line item was projected at \$36,171.76 in the original budget.	The personnel cost for Rtl Interventionist Math/ELA are being increased to \$39,685.60.	Actual personnel costs were under project on the original grant budget. The additional cost is covered by the remaining \$15,000 from three additional staff days.	
Benefits	Implement technology-based supports; Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	No item removed: Fringe/Fixed charges were overprojected by \$11,000	Reduce Fixed charges/Fringe	Actual fringe/fixed cost were over projected. Repurposing dollars to digital yearbook.	
Travel	provide job-embedded professional development designed to build capacity of staff; Provide increased learning time for students and collaboration time for staff	No item is removed: This line item of Travel was budgeted at \$5,000 in the original budget.	STE(A)M Professional Development for out of state conferences are being increased to \$7,882.75	Removal on Contracted Services In favor of Professional Development in an effort to begin more sustainability planning, the leadership team is interested in seeking focus on for additional professional development to aligned with the school improvement plan.	
Travel	provide job-embedded professional development designed to build capacity of staff; Provide increased learning time for students and collaboration time for staff	The line item of Contracted Services was budgeted at \$2,948.00 in the original budget.	Indianapolis follow up technical assistance/TAP training funds are being increased to \$4,748.00	Removal of Contracted Services in favor of Professional Development in an effort to begin more sustainability planning, the leadership team is interested in seeking focus on for additional professional development to aligned with the school improvement plan.	
Travel	provide job-embedded professional development designed to build capacity of staff; Provide increased learning time for students and collaboration time for staff	The line item of Travel was budgeted at \$7,000.00 in the original budget.	Lead. Team to attend PBL/PBIS Training (in/out state) funds are being increased to \$10,000.00.	Actual travel costs were under project on the original grant budget. The additional cost is covered by the remaining \$15,000 from three addition staff days.	
Travel	provide job-embedded professional development designed to build capacity of staff; Provide increased learning time for students and collaboration time for staff	No item removed: The line item of Travel-Non STE(A)M PD was budgeted at \$4927.08 in the original budget. Using dollars moved from contracted services	Non- STE(A)M Professional Development travel (in/out state) funds are being increased to \$10,647.08	Removal of Contracted Services in favor of Professional Development in an effort to begin more sustainability planning, the leadership team is interested in seeking focus on for additional professional development to aligned with the school improvement plan.	
Contracted Svcs	Provide High Quality, job-embedded professional development; "Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction."	Reducing line item (original amount \$10,000) - to move funds into travel = \$2420 for STE(A)M PD out of state, \$1800 Indy follow up/TAP Training & \$5720 for Non-STE(A)M PD.	STE(A)M Professional Field Partnerships - decrease to \$185.00	More specialized opportunities for professional development for current staff.	
Supplies	Implement strategies such as financial incentives, promotion, career growth, and flexible work conditions that are designed to recruit, place and retain staff.	No item have been removed: Actual number of new teachers increased due to staff movement. Original amount was \$25,000. Using funds from remaining \$15,000 from three addition staff days.	Classroom mini grants: increase to \$31,000	Mini grants were already in place, but additional grants have been added for incoming staff. This has proven as a successful tool to recruit, attract, and retain staff.	

Supplies	Establish schedules and implement strategies that provide increased learning time. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards. Provide ongoing mechanisms for family and community engagement. Promote the continuous use of student data to inform and differentiate instruction.	New line item added - Using funds from remaining \$15,000 from three addition staff days.	Adding \$3,000 for extended learning supplies	Will allow for increased capacity of extended learning opportunities
Supplies	Provide High Quality, job-embedded professional development	New line item added - using funds from personnel of Teacher/TAP performance that were over projected	PD Supplies/Books/materials (Transformational Zone) of \$7,401.18	Supplies, books and materials will allow the staff with additional tools to use to learn new methods for teaching and enriching students education. Materials required Doug Lemov's, "Teach like a Champion".
Supplies	Implement approaches to improve school climate. Provide ongoing mechanisms for family and community engagement.	New line item added - using funds from other supplies that were over projected Academic Tier II	Supplies for National Jr. Honor Society \$3,780 (378 students x \$10 per item)	Items will allow students ownership and aware of the benefits NHS
Supplies	Implement approaches to improve school climate. Provide ongoing mechanisms for family and community engagement.	New line item added of \$3,500 - using funds from personnel over projections from Teacher/TAP Incentives	Add/Increase: \$3,500 - PBIS Supplies/Student Incentive supplies	PBIS is a positive behavior program were students can "earn" points for their positive behavior. Rewarding students with incentives has proven to validate this program.
Supplies	Implement approaches to improve school climate. Provide ongoing mechanisms for family and community engagement.	Decrease line item. Cost savings for purchasing three grade levels together (Savings = \$116)	Second Step Curriculum/One per grade level. Actual cost \$919	Overprojected
Supplies	Implement approaches to improve school climate. Provide ongoing mechanisms for family and community engagement.	No item have been removed; program cost were over projected - repurpose for other supplies needed (\$4,093)	Academic Tier II Rtl - actual cost \$15,907.24	Overprojected
Equipment/Technology	Implement technology-based supports; Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	No item have been removed: Actual unit costs were under projected by \$3179.25- using funds from other line items from equipment	Nook tablet sync stations - actual cost \$2954.75 each	Original units viewed we only charging stations, did not have the capacity to sync units together.
Equipment/Technology	Implement technology-based supports; Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	No item have been removed: additional items were needed- additional \$103.39- using funds from other line items from equipment	Yamaha Music in Education keyboard lab - actual amount needed \$15,103.39	The additional cost is for cables and warranties that were not part of the original proposal but found cables were needed for the space available and also wanted warranties to prevent other cost down the road.
Equipment/Technology	Implement technology-based supports; Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	No item have been removed: program cost were over projected - repurpose funds to other equipment/technology items-Sync Stations	Headsets = actual cost 420 @ \$4.49 each	Cost were less than originally quoted due to quantity needed.
Equipment/Technology	Implement technology-based supports; Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	Removed line item \$2,500 - repurpose funds to Tablet sync stations	Netbooks - 5 @ \$500.00 each	Leadership team is utilizing Mac carts for instead of purchasing additional netbooks.
Equipment/Technology	Implement technology-based supports; Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	New line item added - using funds from over projections in personnel Teacher/TAP incentives	Adding/Increase: Up to 8 each - Apple TV's/adapters/hdmi cables - \$1,081.00	Additional items will be used to enhance the technology that is used currently in the building.
Equipment/Technology	Implement technology-based supports; Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	New line item added - using funds from personnel over projections- Teacher/TAP Incentives	Increase/Adding: iPad/Mac repair of \$2,000.00	These dollars will be used to maintain the purchases we have made for technology use in the building.
Other Services	Implement technology-based supports; Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.	New Line Item added: For Website development by South Central Media	Digital Yearbook \$12,000	Fits in with the technology and arts part of the STE(A)M grant. Students will help to design/create a new website with a digital yearbook. Students will take the pics and write the copy for all articles, groups, etc and upload to our digital pages. Each year we will archive and keep digital copies. Students will learn how to work within the operating systems of the web site, they will blog, etc, etc.