



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Menu of Approved Professional Development Topics
Focus-Targeted Schools
Limited English Proficient (LEP) Students

- A process for establishing high standards for English Language acquisition, English language development, and academic content in lesson planning and instruction
 - Language Acquisition Data Analysis
 - Academic Vocabulary and Text Complexity
 - Establishing High Standards for English Learners
 - SIOP (Sheltered Instruction Observation Protocol)
 - Differentiated Programming based on Language Proficiency (Levels 1-4)
 - Interrupted and/or Limited Prior Schooling
 - Effective Leadership for English Learner Success
 - Graduation Goal Setting for English Learners
 - Accessibility and Differentiation in Advanced Courses (AP, IB, Honors)
- Knowledge and use of effective pedagogy and cultural competency
 - Preparation of General Education Teachers
 - Building a Culture of Shared Responsibility for English Learners
 - Cultural Competency
 - Communication and Family Involvement
- Methods for implementing instructional strategies that ensure that academic instruction in English is meaningful and comprehensible
 - Collaborative Teaching Models (Co-teaching, Push-in, Coaching, Paraprofessionals)
 - Reading and Writing Skills in the Mainstream Classroom
- Providing a “strategies toolkit” for teachers, which offers ways to enhance and improve instruction for struggling students, based on assessment results
 - Utilize the Indiana Department of Education EL Guidebook and the Resource Guide for the Content Area Teacher
 - Appropriate Grading and Assessments for English Learners
 - Effective use of Individual Learning Plans
- Other
 - Although this list represents topics that will address the needs of English learners, it is not exhaustive. If the district desires to provide research-based professional development that is not listed, please contact the Office of English Learning and Migrant Education for approval at nwilliamson@doe.in.gov.