



August 8, 2016

Dr. Jeff Hauswald
Kokomo School Corporation, 3500
1500 S. Washington St., P.O. Box 2188
Kokomo, IN 46904-2188

**Bon Air Elementary School Amendment # 3
2015-2016 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2015-2016 for **Bon Air Elementary School** has been approved. These funds are authorized for use as of **July 28, 2016**. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Maggie Rowlands at mrowlands@doe.in.gov.

SY 2015-2016 1003(g) School Improvement Grant Availability: \$	\$281,910.00
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Sincerely,

A handwritten signature in blue ink that reads "Cynthia L. Hurst".

Cynthia L. Hurst, School Improvement Grant Coordinator
Office of Early Learning and Intervention
Indiana Department of Education
115 W. Washington St.
South Tower, Suite 600
Indianapolis, IN 46204

1003g SIG Amendment SY 2015-2016

Information: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

School Name:	Technology Academy @ Bon Air Elementary		
Person(s) requesting Amendment:	Dr. Borothea Irwin, Dr. Paula Conus		
Phone number and email:	765-455-8000 dirwin@kokomo.k12.in.us; 765-454-7030 proncus@kokomo.k12.in.us		
Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
<i>Example: Increased learning time</i>	<i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i>	<i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i>	<i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i>
Effective Instruction	The school budgeted \$3,500 for supplies for support of school culture/ community and \$3,500 for implementing improved instructional practices.	The school did not budget enough funds for implementing improved instructional practices. The school needs to add \$23,322 to provide instructional support supplies.	In order for instructional practices to be supported and implemented within the classroom additional supplies are needed by teachers. This includes supplies to support the Action Research Projects being implemented by teachers within their classrooms. The school will need to move funds from property to general supplies, Instruction and Improvement of Instruction (PD).
Curriculum, Assessment, and Intervention	The school budgeted \$50,731 for Professional Services/ Improvement of Instruction (PD).	The school did not budget enough funds for implementing improved instructional practices, specifically in the area of Professional Services/ Improvement of Instruction (PD). The school needs to add \$47,269 to provide professional development for staff to support instructional intervention.	In order for instructional practices to be supported and implemented within the classroom training is needed by teachers and administrators. Training for implementation of PBIS (EX: Boys Town, CPI) and Improvement of Instruction (additional consultation/ instructional days, Math Perspectives training) are examples of the Professional Services we are seeking to provide and implement as we strengthen services to students.

1003g SIG Amendment SY 2015-2016

INSTRUCTIONS: Please make sure to use **RED** font when showing a decrease in funding and **GREEN** font when showing an increase in funding.

SY 2015-2016		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	\$ 49,604		\$ 5,036					\$ 16,322	\$ 40,250		\$ 111,212
21000	Support Services - Student											\$ -
22100	Improvement of Instruction (Professional Development)	\$ 25,300		\$ 2,552		\$ 98,000		\$ 10,000	\$ 14,000	\$ 4,000		\$ 153,852
22900	Other Support Services					\$ 6,000						\$ 6,000
25191	Refund of Revenue											\$ -
26000	Operation and Maintenance											\$ -
27000	Transportation							\$ 1,000				\$ 1,000
33000	Community Service Operations		\$ 6,360		\$ 1,186				\$ 2,300			\$ 9,846
60100	Transfers (interfund)											\$ -
	Column Totals	\$ 74,904	\$ 6,360	\$ 7,588	\$ 1,186	\$ 104,000	\$ -	\$ 11,000	\$ 32,622	\$ 44,250	\$ -	Total Budget \$ 281,910

Supplies	Property: Technology
Action Research supplies; supplies for PBIS (Well-Managed Schools/Sensory Room, including building student culture/ community at Technology Academy @ Bon Air Elem;	Hardware, software programs (Mastery Connect, IXL, Smarty Ants, Type To Learn, ESGI, Lumio, Brain Pop all piloted by staff/ students and recommended for 2016-17.
Property: Equipment	Other Purchase Services (travel, communication)
	Conference and travel. INACOL conference for principal and Instructional Facilitator. Additional visits to schools and other appropriate conferences that support the grant.
Professional Services	Staffing
Support for Instructional Goals for Student Learning: Data Informed, Student Engagement, Instructional High Expectations, and Student Ownership; Provide Teacher Training by Boys Town (PBIS focus); provide Teacher support by outside consultant for Math Training within classroom and after school; consultant time enhanced at beginning of year for focused teacher training and feedback (non-evaluative)	