



September 21, 2016

Dr. Jeff Hauswald
Kokomo School Corporation #3500
1500 South Washington PO Box 2188
Kokomo, IN 46904

**Bon Air Elementary School Amendment #4
2015-2016 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2015-2016 for **Bon Air Elementary School** has been approved. These funds are authorized for use as of September 21, 2016. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Cindy Hurst at churst@doe.in.gov.

SY 2015-2016 1003(g) School Improvement Grant Availability: \$	\$281,910.00
--	---------------------

Sincerely,

A handwritten signature in blue ink that reads "Cynthia L. Hurst".

Cynthia L. Hurst, Coordinator
Office of Early Learning and Intervention
Indiana Department of Education
115 W. Washington St.
South Tower, Suite 600
Indianapolis, IN 46204

1003g SIG Amendment SY 2015-2016

Information: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

School Name:	Technology Academy @ Bon Air Elementary		
Person(s) requesting Amendment:	Dr. Dorothea Irwin, Dr. Paula Concus		
Phone number and email:	765-455-8000 dirwin@kokomo.k12.in.us; 765-454-7030 pconcus@kokomo.k12.in.us		
Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
<i>Example: Increased learning time</i>	<i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i>	<i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i>	<i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i>
Instruction- Property	The school budgeted \$40,250 for hardware/ software in Instructional property	The school did not budget enough funds for instructional software in grades K-5. The school needs to move remaining balances to instructional software to support making that balance \$61,861.	We are submitting the amendment request in the 1003g grant to purchase Mindplay Virtual Reading Coach, a literacy intervention support program, for all K-5 students. After analyzing the initial data from Mindplay's universal screener, we discovered 50% of our students in grades 3-5, scored in the "critical" stages of reading development. This percentage of students are scoring at least 2 years below grade level. The Mindplay Virtual Reading coach intervention provides direct, explicit, and systematic instruction based on the screeners results including progress monitoring and differentiated instruction. This amendment would also allow us to expand this resource to include grades K-2. We believe this additional intervention support will directly influence our reading data and provide the necessary targeted intervention for every student.
<u>Instruction</u> -Salary/Benefits, General Supplies; <u>Improvement of Instruction Salary</u> - Other Purchase Services, Property; <u>Transportation</u> - Other Purchase Services; <u>Community Service Operations</u> - Non-certified Salary and Benefits, General Supplies	The school budgeted extra monies in each of these accounts.	The school had remaining balances in each of these accounts.	By combining these remaining balances into one account (Instruction-Property), we can purchase software to support a literacy intervention, Mindplay Virtual Reading Coach. Our universal screener has identified 50% of our students scoring in the "critical" area. The software will offer an opportunity to provide targeted intervention for identified students.

1003g SIG Amendment SY 2015-2016

INSTRUCTIONS: Please make sure to use RED font when showing a decrease in funding and GREEN font when showing an increase in funding.

SY 2015-2016		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	\$ 43,230		\$ 3,842					\$ 12,859	\$61,861.31		\$121,792.31
21000	Support Services - Student											\$ -
22100	Improvement of Instruction (Professional Development)	\$ 20,642		\$ 3,502		\$ 98,000		\$ 7,834	\$ 14,279	\$1,356.59		\$145,613.59
22900	Other Support Services					\$ 6,000						\$ 6,000
25191	Refund of Revenue											\$ -
26000	Operation and Maintenance											\$ -
27000	Transportation							\$ 476				\$ 476
33000	Community Service Operations		\$5,915.57		\$452.53				\$1,660.00			\$8,028.10
60100	Transfers (interfund)											\$ -
	Column Totals	\$ 63,872	\$ 5,916	\$ 7,344	\$ 453	\$ 104,000	\$ -	\$ 8,310	\$ 28,798	\$ 63,218	\$ -	
											Total Budget	\$281,910.00

Supplies	Property: Technology
Moving moneys from Instruction and Community Service areas to increase Instruction-Property; Improvement of Instruction-Benefits and General supplies (books for Professional Development for staff).	Moving moneys from Instruction and Community Service areas to increase Instruction-Property; Improvement of Instruction-Benefits and General supplies (books for Professional Development for staff). We want to purchase a literacy intervention software program that supports areas identified by the universal screener as weaknesses.
Property: Equipment	Other Purchase Services (travel, communication)
	Moving moneys from Transportation to increase Instruction-Property; Improvement of Instruction-Benefits and General supplies (books for Professional Development for staff).
Professional Services	Staffing