

2014-2015 Corrective Action Plan for 1003(g)
 Submit to 1003g@doe.in.gov by **Wednesday, August 6th**

2014-2015 CORRECTIVE ACTION PLAN FOR 1003(g)			
Corporation Name	Indianapolis Public Schools	Corp Number	5385
School Name	Broad Ripple Magnet High School	School Name	717
Superintendent Name	Dr. Lewis Ferebee		
Title I Administrator Name	Bridgette Robinson		
Principal Name	Michael Akers		

Based on the conditional status of your 1003(g) SIG renewal application, the following Corrective Actions are required:

- Choose two goal areas to focus on for first semester.
- Complete the following action plan tables with specific, measurable actions in each identified phase.
- Participate in monthly check-ins and at least one onsite visit with IDOE staff.
- Submit data monthly via the IDOE SIG Data Dashboard.

Goal Areas for Corrective Action Plan:

- **Governance and Leadership** – The LEA engaged in SIG will provide ongoing, intensive technical assistance and related supports to the school engaged in SIG, as well as provide strong leadership for the building.
- **High quality staff and professional development** – The school and LEA engaged in SIG will provide staff ongoing, high-quality, job-embedded professional development that is aligned with the school’s comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.
- **Facilities, support, and instructional resources** – The school and LEA engaged in SIG will establish a school environment that improves school safety and discipline and addresses other non-academic factors that impact student achievement, such as students’ social, emotional, and health needs. Additionally, the school and LEA engaged in SIG will establish schedules and strategies that

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provide increased learning time for all students.

- **Family and Community Involvement** – The school and LEA engaged in SIG will provide ongoing mechanisms for family and community engagement.
- **Student Performance** – The school and LEA engaged in SIG will use data to inform instruction and for continuous improvement, including by providing time for collaboration on the use of data, strengthening the school’s instructional program based on student needs and ensuring that the instructional program is research-based, rigorous, and aligned with State academic content standards.

Goal Area 1: Increase Parental Involvement at Broad Ripple Magnet High school

Objective: Increase Parental Involvement by up to 65% for semester 1 for all grade levels.

Specific Target	Action Steps	Person(s) Responsible	Timeline	Source of Measurement	Evidence of Change
Identify new students and Parents to BRMHS this year inform them of upcoming events/programs for parental participation.	Contact parents via email phone calls. Create parent contact group for new parents to correspond via email.	Spencer Lane Parent involvement educator/title one.	Phase I: August/September 8/4/2014 9/30/2014	Retain phone log, emails organize a form for parents to schedule times to meet.	Ongoing measurements of responses to outreach. Ongoing measurements of participatory rates throughout the semester. Communicate with parents of BRMHS of events and programs in a timely manner to allow for greater rates of participation.
Identify with Jr, Sr parents of the class of 201 and 2016.	Increase student achievement through parental involvement so that future graduating class will be able to attend year university.	Spencer Lane Parent Involvement educator/title one.	Phase II: October 9/1/2014 9/30/2014	Increase student achievement BRMHS via grades so that they can attend year university through increase parental involvement.	Ongoing measurements seeing student achievements being meet. Communicate with parents at BRMHS on timely bases to ensure students are meeting the expectation for college

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					admission.
All Parents of BRMHS 6-12.	Contact and collaborate to all BRMHS parents via email newsletter flyer phone calls. To come up with an action plan to improve students grades.	Spencer Lane, Parent involvement educator/title one.	Phase III: November/December 11/1/2014 12/20/2014	Increase grades point averages through the number of parents involved in student achievement. For academic success.	Ongoing process semester 1 ends. Watch progress reports data collaborate and inform parents o how they can help in their student achievement through increase parental involvement.
Comments: Ongoing one on one meetings will be held with Parent involvement educator and student and parent. Most Meetings will discuss plan of action for improving students' academic achievement which will follow up on progress reports and or report cards. Parent educator this will also go into conjunction with monthly academic workshops.					

Goal Area 2: Increase Parental Involvement at Broad Ripple Magnet High school.

Objective: Increase Parental Involvement by up to 65% for semester 2 for all grade levels.

Specific Target	Action Steps	Person(s) Responsible	Timeline	Source of Measurement	Evidence of Change
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Parents of JR, SR Class of 2014 & 2015.	College Readiness improve academic achievements through parental involvement by providing college ready workshops.	Parent Involvement Educator.	Phase I: January/February 1/6/2015 2/1/2015	Retain record of Jr, SR who are on track to graduate grades ECA.	Keeping record of the number of students who are eligible to attend four year university keeping a record of students on track to graduate.
Senior parents class of 2015.	Providing workshops to BRMHS Senior parents on how they can meet their child's academic goals of college, providing study tips in preparation for higher education to both parent students.	Spencer Lane title one/parent involvement educator.	Phase II: March 3/1/2015 3/22/2015	Retain student academic records, contacting parents who have SR children at risk of not graduating or students at risk of not meeting standards for higher education acceptance.	Keep ongoing record of student grades, college from which they applied acceptance letters. Keep call log parent log for parents who were in attendance for every college readiness workshop.
All parents of BRMHS	ECA, ISTEP preparation workshops for parent involvement. Providing parents with study tools for students to meet ISTEP and ECA achievements.	Spencer Lane Title One/Parent involvement educator.	Phase III: April /May 4/12/2015 5/1/2015	Increase overall test scores by providing mock exams for parents to quiz their children. Keeping track of parents who attend and receive information in regards to ECA, ISTEP practice modules.	Ongoing sheet of students who have achieve the standard scores state wide, keeping ongoing record of students who have pass the Eng/Math portions of the ECA.

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Comments: Goal for 2nd semester would be to educate parents on ISTEP achievement college readiness standards for BRMHS. Goal would be to improve number of parents involved in student achievement meeting graduation standards.