



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

January 28, 2016

Dr. Judith DeMuth, Superintendent
Monroe County Community School Corporation
310 North Drive
Bloomington, IN 47401

Highland Park Amendment #1
School Year 2015-2016

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2015-2016 for **Highland Park Elementary School** has been approved. These funds are authorized for use as of January 7, 2016. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Cindy Hurst at churst@doe.in.gov.

SY 2015-2016 1003(g) School Improvement Grant Availability:	\$436,495
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Sincerely,

A handwritten signature in cursive script that reads "Cynthia L. Hurst".

Cynthia L. Hurst, Coordinator
Office of Early Learning and Intervention
Indiana Department of Education
115 W. Washington St.
South Tower, Suite 600
Indianapolis, IN 46204

1003g SIG Amendment SY 2015-2016

Information: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

School Name:	Highland Park Elementary		
Person(s) requesting Amendment:	Margaret Dainton		
Phone number and email:	812-825-7673 mdainton@mccsc.edu		
Goal/Federal Requirement/Key	Original Application	Revision	Justification
<i>Example: Increased learning time</i>	<i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i>	<i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i>	<i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i>
Hot Spot Devices	Hot spots were budgeted in Property to ensure students were able to access the internet to complete activities during extended learning.	The school did not realize these devices would be leased and there for the budgeted funds should have been placed in the Professional Services category.	The money should be moved from Instruction Property to Instruction Professional Services to cover this change in acquisition of the hot spot devices.
Transportation	The school did not budget for transportation to continue field trips for extended learning, as well as some teacher grants that requested conference travel.	Moving 3,000 into transportation from property to allow students access to a special field trip for completing their extending learning. In addition, it will allow us to award teacher grants that requested attendance to a conference and travel expenses.	The extended learning field trips help to reward and motivate our students to complete the required activities over breaks. Teacher grants are awarded for teachers that apply and have shown a positive impact on student learning. The money budgeted for this was all in supplies so this will allow us to award grants that teachers are writing to ask for continued professional growth through conferences.

1003g SIG Amendment SY 2015-2016

SY 2015-2016		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	\$ 87,000.00	\$ 72,000.00	\$ 49,495.00	\$ 52,000.00	\$ 14,000.00			\$ 20,000.00			\$ 294,495.00
21000	Support Services - Student											\$ -
22100	Improvement of Instruction (Professional Development)	\$ 25,000.00	\$ 15,000.00	\$ 5,000.00	\$ 3,000.00	\$ 80,000.00	\$ 5,000.00	\$ 3,000.00	\$ 3,000.00			\$ 139,000.00
22900	Other Support Services											\$ -
25191	Refund of Revenue											\$ -
26000	Operation and Maintenance											\$ -
27000	Transportation					\$ 3,000.00						\$ 3,000.00
33000	Community Service Operations											\$ -
60100	Transfers (interfund)											\$ -
	Column Totals	\$ 112,000.00	\$ 87,000.00	\$ 54,495.00	\$ 55,000.00	\$ 97,000.00	\$ 5,000.00	\$ 3,000.00	\$ 23,000.00	\$ -	\$ -	
											Total Budget	\$ 436,495.00

Supplies	Property: Technology
Supplies to support the work of our math coach and implementation of math remediation. Supplies to support small group reading instruction and tiered interventions. Classroom grants, book giveaways for student participation in extended learning opportunities, professional development books for summer book club, and PBIS intervention and reward supplies.	
Property: Equipment	Other Purchase Services (travel, communication)
	Money in this account is for teachers to attend professional development and receive reimbursement for travel and conference costs.
Professional Services	Staffing
Continued work with our math coach throughout the school year. Work with Marzano Research to support continued instructional rounds. Continued work with CELL to support Tier 2 behaviors and interventions with PBIS. Implementation training on Math Inventory, writing training, and small group reading support training. Purchase of hot spots and service agreement to support extended learning opportunities. Hot spots would allow filtered internet usage. Transportation funds will be used for the field trip to reward students for the extended learning opportunity.	Continued employment of the assistant principal and addition of related arts teachers to full time status to support interventions. Digital Site Coordinators to support tiered instruction and small group interventions. Stipends to support teaching monitoring of extended learning opportunities and additional professional development opportunities and data meetings throughout the school year.