



PLEASE PRINT FOR YOUR RECORDS

Evansville Vanderburgh School Corporation
951 Walnut Street
Evansville, IN 47713

McGary Middle School - Amendment #2
2013-2014 School Year

Your 2013-2014 1003g School Improvement Grant (SIG) amendment for McGary Middle School has been approved. These funds are authorized for use as of February 4, 2014. The amount listed in the chart below verifies the school improvement funds approved. Your corporation is responsible for conducting the 1003g SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please incorporate this documentation as an appendix into your original 1003g SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Rachael Havey at (317) 232-0515.

FY2014 School Improvement Grant Availability: \$1,088,516.02

Sincerely,

A handwritten signature in black ink, appearing to read "Rachael Havey", is written over a white background.

Rachael Havey
Title I Specialist
Indiana Department of Education
South Tower, Suite 600
115 West Washington Street
Indianapolis, IN 46204
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Indiana Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Amendment Worksheet

District Name:Evansville Vanderburgh School Corporation

School Name:McGary Middle School

Contact Name:Larry Bass

Contact Email:larry.bass@evsc.k12.in.us

Date:February 4, 2014

Reason for amendment:Need to increase PD sub pay, increase allocation for supplies/equipment and student travel for Core Experiences; need to adjust indirect cost; need to adjust staffing by eliminating data coach

Items removed from grant:Reduction in indirect costs – calculated incorrectly on first amendment; elimination of data coach position

New items in grant:increased needed for PD substitute; Core Experience field trip expenses; increased need for STEAM infusion materials; increase in need for instructional supplies; increase in needs for Blended Learning Technology

Core Learning Experience and Incentive Trips - Planning/Request Form

Each Core Learning Experience/Incentive Trip should be planned and budgeted separately, screened by the district, and approved by IDOE prior to making any purchases, reservations, or travel. Once EVSC screens each request, it will be placed attached as an application amendment to IDOE for final approval. Any changes to the Core Learning Experience must be approved with through an amendment prior to the date to which the travel will be occurring. Only those specific items that are screened and approved will be allowable expenses. No other incurred costs will be reimbursable.

Proposed Location (City, State): Evansville, IN	Type of Trip (Select Option): Core Learning Experience	Description of Core Learning Experience OR Incentive Trip (include Grade Levels): This Field trip will include a tour of many styles of historic architecture present in the city of Evansville. Students will disc	Trip Date(s) (Double Click Date for Calendar): 2/28/2014
Describe how this Core Learning Experience aligns to and supports your School Improvement Plan Strategies and/or 1003(a)/1003(g) grant application Root Cause Analysis. At McGary Middle School, we have been fortunate this past year to include the only middle school theater arts program in the Evansville Vanderburgh School Corporation. In order to integrate project based learning, where the learning is student centered, skill driven, and inquiry based, McGary students theater arts classes seek to collaborate with community professionals. Students are engaged in activities which allow them to experiment, investigate, and strive for the goals they set. Involvement in Arts has been proven to improve reading comprehension, problem solving ability, confidence in articulation, increase self esteem, and self discipline. Students who took courses in drama study or appreciation scored, on average, 55 points higher on verbal and 26 points higher on math than their non-arts classmates (American Alliance for Theater Education, 2011).			Estimated # of Participants: 45

CORE LEARNING EXPERIENCES ONLY: What are the instructional activities that will take place before and after the proposed Core Learning Experience?
Students will have designed a set model for Susan Glaspell's 1-Act play, "Trifles", prior to the field trip. During their research, they will learn how a set designer examines the time period in which the play is presented and incorporates design details to help the audience establish the time period in history. The students will be setting their play in the Kansas farming community of the 1930's. As part of their design, students will also research architectural details including the interior set dressing, wall applications, furniture styles, window treatments, and floor design. After the visit, students will write a reflective critique of their set model for "Trifles" analyzing their attention to architectural detail, as compared to the actual buildings which were designed and built during the same time period. They will present their findings, as well as their models, in a display for McGary's Family Night.

Describe the student learning objectives for this Core Learning Experience to demonstrate this trip is an instructional strategy. Be sure to list relevant Indiana Academic or Common Core Standards. (For incentive-base trips, share the student goals/requirements that will be met to earn the incentive.)

- TH 6.9.2 & 7.9.2 Identify a wide variety of professions related to theatrical design, such as interior decorator, architect, engineer, and electrician.
 - TH 6.11.2 Identify and compare similar concepts or principles found in theatre and other disciplines, such as civics & government.
 - TH 7.11.2 Identify ways projects encourage cooperation in seeking solutions to mutual problems.
 - 6-8 TR3 Follow a multi-step process when performing technical tasks
- Students will be able to meet & discuss discuss planning, designing, renovating spaces with professionals .
Students will also be able to see how problems were discussed and solved in real world planning of building projects.

Core Learning Experiences or Incentive Trip (Travel) Costs:

Unit Cost:	Quantity:	Description: (Itemize for travel-associated expenses such as tickets, course costs, travel reimbursement, etc.)	Total:
\$7.50	45.0	Art Deco Detectives Program at cMOE	\$337.50
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00

School Year 2013-2014

Fundng Allocation:

Amendment #2

Corporation Name: Evansville Vanderburgh School Corporation
 Corporation Number: 7995
 School Name: McGary Middle School 439-3

ACCOUNT NO.	FTE	Cert.	Noncert	EXPENDITURE DESCRIPTION	SUBTOTAL	Actual needed	Difference
1. PERSONNEL (include positions and names)							
22110-11000	1.00	Y		PD substitute	\$34,769.00	\$40,769.00	\$6,000.00
22110-11007/13999	n/a	Y		PD Substitute and Stipend (all certified staff - includes collaboration days)	\$19,500.00		
14200-11000	n/a	Y		Extended Learning programs	\$20,000.00		
14200-12000	n/a		Y	Extended Learning programs	\$14,300.00		
27010-51000	n/a		Y	Extended Learning Pupil Transportation	\$18,000.00		
22110-11012	0.33	Y		Data Coach	\$12,000.00	\$0.00	-\$12,000.00
22900-12000	0.34		Y	Grant specialist	\$11,200.00		
22900-12000	0.33		Y	Federal Bookkeeper	\$11,100.00		
11200-11000	1.00	Y		STEM Lab Model Teacher	\$38,225.00		
11200-11000	1.00	Y		Humanities Lab Model Teacher	\$41,579.00		
11200-11000	1.00	Y		STE(A)M Teacher	\$34,769.00		
26100-12000	0.33		Y	Tech support	\$12,200.00		
22110-11012	1.00	Y		eLearning coach/Social Studies	\$40,000.00		
11200-13999	n/a	Y		TAP Bonuses	\$45,000.00		
21110-12000	1.00		Y	Behavior Interventionist	\$36,000.00		
21110-11000	1.00	Y		Rtl Interventionist Math/ELA	\$36,843.00		
11200-11000	2.00	Y		Instructionalists	\$69,538.00		
21110-12000	1.00		Y	Extended Learning Coordinator	\$40,000.00		
21220-11000	n/a	Y		Twilight Extended Learning Program	\$45,000.00		
21220-12000	n/a		Y	Twilight Extended Learning Program	\$5,000.00		
	11.33	TOTAL SALARIES				\$585,023.00	

TOTAL FIXED CHARGES / FRINGE BENEFITS			\$162,968.83
3. TRAVEL: (differentiate in-state and out-of-state)			
22110-58000	in- and out- of sta	PD Travel	\$35,000.00
22110-51000	out of state	Core experiences	\$467.50
TOTAL TRAVEL			\$35,467.50
4. CONTRACTED SERVICES: (List the type of contracted services to be provided, including the vendor's name, if applicable.) null			
22900-31100	Diehl Consulting		\$45,000.00
21110-31900	Youth First, Inc.		\$50,000.00
33300-31900	Lampion (including family counseling hours)		\$10,000.00
22110-31900	eLearning and Technology Services		\$2,500.00
TOTAL CONTRACTED SERVICES			\$107,500.00
5. SUPPLIES: Enter the total amount of materials and supplies. Provide a list of supplies on a separate sheet.(Include the total amount to be used to purchase testing, programmatic and/or office supplies.)			
TOTAL SUPPLIES			\$101,282.94
6. EQUIPMENT AND TECHNOLOGY: Enter the total amount of equipment and technology purchases. Provide a list of equipment and technology on a separate sheet. Equipment is defined as "tangible, non-expendable/non-consumable personal property having a useful lifespan of more than one year".			
TOTAL EQUIPMENT AND TECHNOLOGY			\$82,500.00
7. OTHER SERVICES: (Include a specific description of services.)			
60600-89900	Indirect costs		\$1,773.75
26100-43000	Tech and STEAM Equipment Repair		\$12,000.00
TOTAL OTHER SERVICES			\$13,773.75
TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).			\$1,088,516.02

\$467.50

-\$20,750.44

\$0.00

SUPPLIES: The following list represents the anticipated materials and supplies purchases.

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL PRICE	
1	STE(A)M infusion material for classrooms (11200-61100)	\$19,500.00	\$24,500.00	\$5,000.00
1	PD Materials and Supplies (22110-61100)	\$4,000.00	\$4,000.00	
1	Schoolwide Positive Behavior System Supplies (21110-61100)	\$2,000.00	\$2,000.00	
1	School and Classroom Environment Improvements (21110-61101)	\$3,000.00	\$3,000.00	
1	Monthly parent engagement supplies (33300-61100)	\$2,000.00	\$2,000.00	
1	Teacher Growth Incentives (22110-61101)	\$2,000.00	\$2,000.00	
34	Classroom mini grants (11200-61101)	\$1,000.00	\$34,000.00	
1	Instructional supplies	\$25,000.00	\$29,782.94	\$4,782.94
	TOTAL SUPPLIES COSTS		\$101,282.94	

EQUIPMENT AND TECHNOLOGY: The following list represents the anticipated equipment and technology purchases.

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL PRICE	
1	STE(A)M infused technology (11200-74100)	\$10,000.00	\$10,000.00	
1	Blended Learning Technology (21110-74100)	\$50,000.00	\$60,500.00	\$10,500.00
1	Digital Yearbook (21110-74500)	\$12,000.00	\$12,000.00	
	TOTAL EQUIPMENT AND TECHNOLOGY COSTS		\$82,500.00	