



Indiana
Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

PLEASE PRINT FOR YOUR RECORDS

Indianapolis Public Schools
120 E Walnut St
Indianapolis, IN 46204

Raymond Brandes Elementary - Amendment #1
2013-2014 School Year

Your 2013-2014 1003g School Improvement Grant (SIG) amendment for Raymond Brandes Elementary School has been approved. These funds are authorized for use as of November 11, 2013. The amount listed in the chart below verifies the school improvement funds approved. Your corporation is responsible for conducting the 1003g SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please incorporate this documentation as an appendix into your original 1003g SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Rachael Havey at (317) 232-0515

FY2014 School Improvement Grant Availability: \$1,228,489.87

Sincerely,

A handwritten signature in black ink, appearing to read "Rachael Havey", with a long, sweeping flourish extending to the right.

Rachael Havey
Title I Specialist
Indiana Department of Education
South Tower, Suite 600
115 West Washington Street
Indianapolis, IN 46204
(317) 232-0515
rhavey@doe.in.gov



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Amendment Worksheet

District Name: Indianapolis Public Schools

School Name: RAYMOND F. BRANDES

Contact Name: Bridgette Robinson

Contact Email: robinsby@ips.k12.in.us

Date: November 11, 2013

Reason for amendment

To make changes to the original approved budget in the contracted services section and in instructional supplies.

Items removed from grant: **25 Kindles for student incentives**

New items in grant:

1. Indianapolis Oasis Inc. - \$1,800
2. Instructional Materials to include hands-on math materials and current events materials that incorporate reading, math, science, and social studies - \$6,250

1003g SIG Amendment

Information: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

School Name		RAYMOND F. BRANDES		
Person(s) requesting Amendment		LAUREN JOHNSON, BRIDGETTE ROBINSON		
Phone number and email		317-226-4327 & ROBINSONBY@IPS.K12.IN.US		
Account	Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
INSTRUCTION	THE GOAL OF RAYMOND F. BRANDES IS THAT 80% OF OUR STUDENTS WILL PASS ELA AND MATH.	INSTRUCTION \$55,000	INSTRUCTION DECREASED BY \$4,323.23 TO \$59,323.23	Raymond Brandes Elementary School's data shows a strong gap in literacy skills. The school has amended the grant to transfer funds from student incentives to instructional supplies and expenses so that more literacy resources such as technology, books, and writing resources can be provided for students. These funds will also be used to provide resources for remediation and enrichment in math. Removed Kindles under technology for student incentives to instructional supplies so that we can purchase hands-on math materials and current events that incorporate reading, math, science, and social studies.
CONTRACTED SERVICES	SAME AS ABOVE	CONTRACTED SERVICE \$561,998	CONTRACTED SERVICES INCREASED BY \$1,800 TO \$563,798	The C.O.R.e Tutoring Program is volunteer collaboration with the Center for Excellence in Leadership of Learning (CELL), Oasis, and Raymond Brandes Elementary School. The program aims to improve literacy rates among second- and third- grade students attending Raymond F. Brandes IPS School 65. Cell staff, Ulindy faculty, and Ulindy student volunteers serve as tutors.
EQUIPMENT AND TECHNOLOGY	SAME AS ABOVE	EQUIPMENT AND TECHNOLOGY \$317,500	COMPUTER AND TECHNOLOGY DECREASED BY \$6,250 TO \$311,250	Removed Kindles designated for student incentives and moved to instructional supplies to support instructional based program(s).

