

Attachment Appendix

1. Superintendent letter of assurance
2. Principal letter of assurance
3. Evaluation document

Sheridan Community Schools



24795 N. Hinesley Road • Sheridan, Indiana 46069-1199 • 317.758.4172 • 317.758.6248 Facsimile

David Mundy, Ed.D. Superintendent



*Home of the
Sheridan Blackhawks*

**Board of School
Trustees**
Jim Hopkins,

July 7, 2015

To The School Improvement Selection Committee:

I am writing in strong support of an application submitted by Sheridan Middle School's Title I 1003(g) grant offered through the Indiana Department of Education.

Sheridan Middle School, which is currently an IDOE Focus school, is striving to improve academic achievement. The 2013-2014 ISTEP+ resulted in a School Accountability grade of "D". However, it must be noted that student growth stood in the way of our school achieving a much higher grade. Great strides have already been made, and I am confident that, with the assistance of the IDOE, Sheridan Middle School will demonstrate its continued commitment to high quality education.

To that end, I assure you that Sheridan Schools will eliminate barriers to allow for full implementation of the Transformation Model which has been selected in order to focus on Instruction and Support Strategies that will result in academic growth at Sheridan Middle School for the 2015-2016 school year.

Thank you for giving this grant proposal the serious consideration it deserves. If you are in need of any additional information please do not hesitate to contact me

Dr. Dave Mundy, Superintendent
Sheridan Community Schools
24795 N. Hinesley Road
Sheridan, Indiana 46069
317-758-4172
317-440-6768



SHERIDAN HIGH SCHOOL

Office of the Principal
24185 North Hinesley Road
Sheridan, IN 46069
317-758-4431

June 29, 2015

To the School Improvement Grant Selection Committee:

Last year Sheridan Middle School was identified as an IDOE *Focus* school after receiving a "D" on the School Accountability measure for 2013-2014. In analysis we quickly discovered that student growth has been a key factor in our ISTEP measures and something we have strived to improve this school year using a variety of best teaching strategies, communication, collaboration, instructional resources, formative assessments, and Acuity data collection. We have also implemented or will begin implementation in 2015-2016, additional student supports to include: student mentoring by adults and peers; pre-teaching, co-teaching, and re-teaching instruction models; and enrichment summer opportunity camps. However, what always continues to be a challenge when enhancing or implementing educational initiatives is financial assistance to ensure any and all efforts are implemented thoughtfully, professionally, and with fidelity. The Title I 1003(g) grant would provide the needed financial resources to implement the proposed programs; evaluate the effectiveness of the programs; and provide much needed professional development for teachers, staff, and administrators as we work toward transformational teaching and leadership.

Please consider Sheridan Middle School's Title I 1003(g) grant proposal as submitted. If you need additional information please do not hesitate to contact me.

Respectfully submitted,

Jane Newblom

Jane Newblom, PhD.
Principal-Sheridan Middle School

