

2014-2015 Corrective Action Plan for 1003(g)
 Submit to 1003g@doe.in.gov by **Wednesday, August 6th**

2014-2015 CORRECTIVE ACTION PLAN FOR 1003(g)			
Corporation Name	South Bend Community School Corporation	Corp Number	7205
School Name	Dickinson Fine Arts Academy	School Number	7559
Superintendent Name	Dr. Carole Schmidt		
Title I Administrator Name	Deb Herring		
Principal Name	Thomas Sims		

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Based on the conditional status of your 1003(g) SIG renewal application, the following Corrective Actions are required:

- Choose two goal areas to focus on for first semester.
- Complete the following action plan tables with specific, measurable actions in each identified phase.
- Participate in monthly check-ins and at least one onsite visit with IDOE staff.
- Submit data monthly via the IDOE SIG Data Dashboard.

Goal Areas for Corrective Action Plan:

- **Governance and Leadership** – The LEA engaged in SIG will provide ongoing, intensive technical assistance and related supports to the school engaged in SIG, as well as provide strong leadership for the building.
- **High quality staff and professional development** – The school and LEA engaged in SIG will provide staff ongoing, high-quality, job-embedded professional development that is aligned with the school’s comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.
- **Facilities, support, and instructional resources** – The school and LEA engaged in SIG will establish a school environment that improves school safety and discipline and addresses other non-academic factors that impact student achievement, such as students’ social, emotional, and health needs. Additionally, the school and LEA engaged in SIG will establish schedules and strategies that

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provide increased learning time for all students.

- **Family and Community Involvement** – The school and LEA engaged in SIG will provide ongoing mechanisms for family and community engagement.
- **Student Performance** – The school and LEA engaged in SIG will use data to inform instruction and for continuous improvement, including by providing time for collaboration on the use of data, strengthening the school’s instructional program based on student needs and ensuring that the instructional program is research-based, rigorous, and aligned with State academic content standards.

Goal Area 1: High quality staff and professional development

Objective: To increase the percentage of teachers with highly effective status in an effort to sustain and improve student achievement.

Specific Target	Action Steps	Person(s) Responsible	Timeline	Source of Measurement	Evidence of Change
Include staff in identifying areas of need for growth and development (i.e. STEAM, gender based instruction, RISE, PLCs)	Develop and administer a needs assessment to collect data from staff that identifies areas for professional growth	Administrative Team	Phase I: August/September	The completion and disaggregation of the needs assessment	Generate a building-level calendar of PD opportunities based on results of needs assessment
Targeted instructional coaching in Mathematics, Language Arts and STEAM for all teachers with priority given to Year 1 and 2 teachers	Pre-assessment of strengths and weaknesses in targeted areas In response to needs assessment, develop and implement a coaching calendar Administrative Walk-throughs	Administrative Team Instructional Coach/ Intervention Specialist STEAM team Teacher leaders	Phase II: October	Documentation of walk-throughs including feedback for teachers Documentation of collaboration with coaching facilitators including feedback for teachers	Teacher implementation of instructional strategies Sign-ins/calendar for coaching cycle Pre/post-assessment of coaching effectiveness

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	Coach and Intervention Specialist Collaborative Teaming				
Specialized consultation for all teachers on areas determined by needs assessment results and the new evaluation tool (RISE)	<p>Implement job-embedded PD to address deficiencies</p> <p>Implement job-embedded PD to acclimate staff to the components of the RISE Model</p> <p>PD to be administered by an educational consultant</p>	Educational consultant	Phase III: November/December	<p>Sign-in documentation from PD opportunities</p> <p>Contractual agreements from educational consultant</p>	Growth reports on teacher effectiveness observed by coaches, administrative team, teacher leaders, and educational consultant.
<p>Comments: Increasing staff skills and professional development opportunities leads directly to increased student achievement in the classroom.</p>					

Goal Area 2: Family and Community Involvement

Objective: Increase sustainable opportunities for family/community involvement at Dickinson.

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Specific Target	Action Steps	Person(s) Responsible	Timeline	Source of Measurement	Evidence of Change
Design "Family Night" events sponsored by grade-level teams.	Grade level teams meet to design their Family Night and submit a plan for administrative approval. Create calendar of Family Night events	Grade level teams Administrative team SIG team	Phase I: August/September	Documentation presented to leadership team of meeting schedule Family Night calendar Written plan for execution of Family Night.	Increased family and community events and participation compared to baseline of 2013-14 school year.
Host "Family Night" events for Dickinson families and community.	Provide calendar of events to Dickinson families; promotion through website, SBCSC social media, etc. Host first Family Night event	Grade level teams Administrative team SIG Team	Phase II: October	Calendar Attendance/Sign-in documentation Program evaluation from participants Social media feeds	Increased family and community events and participation compared to baseline of 2013-14 school year.
Continue to provide social and community events sponsored by various school and community stakeholders, i.e. grade levels, parent groups, clubs, bilingual, athletics.	Family Night events in November and December Ongoing calendar, social media promotion	Grade level teams Administrative team SIG team	Phase III: November/December	Calendar Attendance/Sign-in documentation Program evaluation from participants	Increase participation in family and community events through development of local PTSA

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Establish a Parent/Teacher/ Student Association				Social media feeds	
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Comments: Increasing family and community engagement with Dickinson Fine Arts Academy will strengthen relationships within internal and external stakeholders and will contribute to higher student achievement.