

## Part 7: LEA Capacity to Implement the Improvement Model

Capacity Task	Yes	No	District Evidence
<p>1. Projected budgets are sufficient and appropriate to support the full and effective implementation of the intervention for three years, while meeting all fiscal requirements and being reasonable, allocable, and necessary.</p>	X		See Appendix #1 – Statement of Work for STI Achievement Services and MOU for Indiana Wesleyan University. Additional budget line items are identified in part6 – culture and academic goals.
<p>2. The LEA and administrative staff has the credentials, demonstrated track record, and has made a three-year commitment to the implementation of the selected model.</p> <p><i>Turnaround and Transformation models</i></p> <ul style="list-style-type: none"> <li>• <i>Ability to recruit new principals through partnerships with outside educational organizations and/or universities</i></li> <li>• <i>Statewide and national postings for administrative openings</i></li> <li>• <i>External networking</i></li> <li>• <i>Resumes provided</i></li> <li>• <i>Data examined to demonstrate track record</i></li> <li>• <i>Principal hiring process</i></li> <li>• <i>Principal transfer procedures/policies</i></li> </ul>	X		<p>See Appendix #2 – District Administration Resumes.</p> <p>See Appendix #3 – Hiring procedures/postings</p> <p>See Appendix #10 – Community Partners letters of support</p>
<p>3. The School Board is fully committed to eliminating barriers, such as allowing for staffing, curriculum, calendar, and operational flexibility, to allow for the full implementation of the selected model.</p> <p><i>All models</i></p> <ul style="list-style-type: none"> <li>• <i>School Board Assurances</i></li> <li>• <i>School Board Meeting Minutes from proposal and or discussion</i></li> <li>• <i>Supports the creation of a new turnaround office (or reorganization if additional schools are being added within a district) with an appointed turnaround leader having significant and successful experience in changing schools</i></li> </ul>	X		<p>See Appendix #4 – MCS Board Policies to support school flexibility</p> <p>See Appendix #/5 – Assurances/Minutes</p>
<p>4. The superintendent is fully committed to eliminating barriers, such as allowing for staffing, curriculum, calendar, and operational flexibility, to allow for the full implementation of the selected model.</p> <p><i>All models</i></p> <ul style="list-style-type: none"> <li>• <i>Superintendent Assurance</i></li> <li>• <i>School Board Meeting Minutes from proposal and or discussion</i></li> <li>• <i>Superintendent SIG Presentation</i></li> </ul>	X		See Appendix #5

<ul style="list-style-type: none"> <li>• <i>Creation of a new turnaround office (or reorganization if additional schools are being added within a district) with an appointed turnaround leader having significant and successful experience in changing schools</i></li> </ul>			
<p>5. The teacher's union is fully committed to eliminating barriers to allow for the full implementation of the model, including but not limited to teacher evaluations, hiring and dismissal procedures and length of the school day.</p> <p><i>Turnaround, Transformation Models</i></p> <ul style="list-style-type: none"> <li>• <i>Teacher Union Assurance</i></li> <li>• <i>An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model</i></li> </ul>	X		See Appendix #6 Teacher Union Assurance
<p>6. The district has a robust process in place to select the staff for each 1003(g) building.</p> <p><i>Turnaround, Transformation Models</i></p> <ul style="list-style-type: none"> <li>• <i>Teacher Union Assurance</i></li> <li>• <i>An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model</i></li> <li>• <i>Principal ownership in staff hiring process</i></li> <li>• <i>Detailed and descriptive staff hiring process</i> <ul style="list-style-type: none"> <li>○ <i>Staff transfer policies and procedures</i></li> <li>○ <i>Staff recruitment, placement, and retention procedures</i></li> </ul> </li> </ul>	X		See Appendix #3 – Hiring procedures/postings
<p>7. District staff has a process for monitoring and supporting the implementation of the selected improvement model.</p> <p><i>All Models</i></p> <ul style="list-style-type: none"> <li>• <i>Professional Development Calendar</i></li> <li>• <i>Curriculum and Assessment Calendar</i></li> <li>• <i>Parent Requirements</i></li> <li>• <i>Monitoring and Evaluation System</i></li> <li>• <i>Support Process</i></li> <li>• <i>Data Review</i></li> <li>• <i>Special Population Review</i></li> <li>• <i>Fiscal Monitoring</i></li> </ul>	X		<p>See Appendix #7 – District Performance Evaluation Processes</p> <p>See Appendix #9 – Course Map/Syllabi</p>

## Part 8: Selection of External Providers

Capacity Task	Yes	No	District Evidence
<p>The LEA has or will recruit, screen, selects and support appropriate external providers.  <i>The IDOE will assess the LEA's commitment to recruit, screen, and select external providers by requiring the LEA to document a process for assessing external provider quality which may include, but will not be limited to:</i></p>			
(a) Interviewing and analyzing external providers to determine evidence-based effectiveness, experience, expertise, and documentation to assure quality and efficiency of each external provider based on each schools identified SIG needs;	X		See Appendix #8- Professional Vitea  MCS looked at other external partners, specifically, Scholastic and Edison. STI and IWU were determined to be the external partners that would best assist McCulloch to reach the academic and professional goals of the grant.
(b) Selecting an external provider based upon the provider's commitment of timely and effective implementation and the ability to meet school needs;	X		See Appendix #9 EDUT 530 Course Syllabus, EDTL 580 Course Syllabus See Appendix #1
(c) Aligning the selection with existing efficiency and capacity of LEA and school resources, specifically time and personnel;	X		See Appendix #1 and Appendix #9
(d) Assessing the services, including, but not limited to: communication, sources of data used to evaluate effectiveness, monitoring of records, in-school presence, recording and reporting of progress with the selected service provider(s) to ensure that supports are taking place and are adjusted according to the school's identified needs.	X		See Appendix #1 and Appendix #9

## Part 9: Budget

Complete the budget worksheets (1) including other funding areas and alignment to SIG, and (2) for **each** of the three years of the SIG. Attach with LEA and School Data.



TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).

\$ 815,722.33





**Indiana  
Department of Education**

Glenda Ritz, NBCT  
Indiana Superintendent of Public Instruction

School Improvement Grant (1003g)  
Part 7 -- BUDGET  
School Year 2015-2016  
Year 2

Note: The total amount of funding per year must total **no less than \$50,000** and **no greater than \$2,000,000** per year.  
The original approved allocation amount cannot be increased through an amendment.  
All administrative costs - personnel, travel, supplies, etc. - MUST be noted in blue.

Corporation Name: Marion Community Schools  
Corporation Number: 2865  
School Name: McCulloch Junior High School

ACCOUNT NO.	FTE	Cert.	Noncert.	EXPENDITURE DESCRIPTION	SUBTOTAL	LINE ITEM TOTAL
<b>1. PERSONNEL (include positions and names)</b>						
* 11100.00 110.00 2357	1.00	Yes		Salary (Stipend - Lead Teacher)		
				\$400 (plus benefits) - per PD Presentation	\$ 8,000.00	
* 11100.00 110.00 2357	1.00	Yes		Salary (Incentive)		
				\$2000 (plus benefits) - Highly Effective	\$ 28,750.00	
				\$1250 (plus benefits) - Effective	\$ 32,000.00	
* 11100.00 110.00 2357	1.00	Yes		Salary (Before/After School Tutoring)		
				(Based upon teacher salary scale)		
				Estimated based upon average pay x Hours	\$ 35,000.00	
* 11100.00 110.00 2357	1.00	Yes		Salary - At Risk Educational Leader		
				\$47496.34 (plus benefits)	\$ 47,496.34	
* 21220.00 110.00 2357	1.00	Yes		Salary - Behavior Specialist		
				\$47496.34 (plus benefits)	\$ 47,496.34	
* 22120.00 120.00 2357	1.00		Yes	Salary - Technology Coach		
				\$27315.51 (plus benefits)	\$ 27,315.51	
* 22120.00 120.00 2357	1.00		Yes	Salary - Educational Assistant		
				\$14779.80 (plus benefits)	\$ 14,779.80	
* 22120.00 120.00 2357	1.00		Yes	Salary - Educational Assistant		
				\$14779.80 (plus benefits)	\$ 14,779.80	
* 27900.00 120.00 2357	0.25		Yes	Salary - Bus Drivers for Before/After School		
				Tutoring		
				(Estimated based upon salary x Hours)	\$ 35,000.00	
	8.25	<b>TOTAL SALARIES</b>				<b>\$ 290,617.79</b>
<b>2. Benefits: Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the personnel listed under PERSONNEL above and only for the percentage of time devoted to this project.</b>						
		<b>TOTAL FIXED CHARGES / FRINGE BENEFITS</b>				<b>\$ 158,709.53</b>
<b>3. TRAVEL: (differentiate in-state and out-of-state)</b>						
				out-of-state		
				out-of-state		
				in-state		
				in-state		
		<b>TOTAL TRAVEL</b>				<b>\$ -</b>
<b>4. CONTRACTED SERVICES: (List the type of contracted services to be provided, including the vendor's name, if applicable.)</b>						
Indiana Wesleyan University		External Partner to McCulloch Junior High School			\$ 57,500.00	
STI (Software Technology Incorporated)		External Partner to McCulloch Junior High School			\$ 110,625.00	
		<b>TOTAL CONTRACTED SERVICES</b>			<b>\$ 168,125.00</b>	
<b>5. SUPPLIES: Enter the total amount of materials and supplies. Provide a list of supplies on a separate sheet. (Include the total amount to be used to purchase testing, programmatic and/or office supplies.)</b>						
		<b>TOTAL SUPPLIES</b>				<b>\$ 16,000.00</b>
<b>6. EQUIPMENT AND TECHNOLOGY: Enter the total amount of equipment and technology purchases. Provide a list of equipment and technology on a separate sheet. Equipment is defined as "tangible, non-expendable/non-consumable personal property having a useful lifespan of more than one year".</b>						
		<b>TOTAL EQUIPMENT AND TECHNOLOGY</b>				<b>\$ -</b>
<b>7. OTHER SERVICES: (Include a specific description of services.)</b>						







**Indiana  
Department of Education**

Glenda Ritz, NBCT  
Indiana Superintendent of Public Instruction

School Improvement Grant (1003g)  
Section 7 - BUDGET  
School Year 2016-2017  
Year 3

Note: The total amount of funding per year must total **no less than \$50,000** and **no greater than \$2,000,000** per year.  
The original approved allocation amount cannot be increased through an amendment.  
All administrative costs - personnel, travel, supplies, etc. - MUST be noted in blue.

Corporation Name: Marion Community Schools  
Corporation Number: 2865  
School Name: McCulloch Junior High School

ACCOUNT NO.	FTE	Cert.	Noncert.	EXPENDITURE DESCRIPTION	SUBTOTAL	LINE ITEM TOTAL
<b>1. PERSONNEL (include positions and names)</b>						
* 11100.00 110.00 2357	1.00	Yes		Salary (Stipend - Lead Teacher)		
				\$400 (plus benefits) - per PD Presentation	\$ 8,000.00	
* 11100.00 110.00 2357	1.00	Yes		Salary (Incentive)		
				\$2000 (plus benefits) - Highly Effective	\$ 28,750.00	
				\$1250 (plus benefits) - Effective	\$ 32,000.00	
* 11100.00 110.00 2357	1.00	Yes		Salary (Before/After School Tutoring)		
				(Based upon teacher salary scale)		
				Estimated based upon average pay x Hours	\$ 35,000.00	
* 21220.00 110.00 2357	1.00	Yes		Salary - Behavior Specialist		
				\$47496.34 (plus benefits)	\$ 47,496.34	
* 22120.00 120.00 2357	0.50		Yes	Salary - Technology Coach		
				\$13657.76 (plus benefits)	\$ 13,657.76	
* 22120.00 120.00 2357	1.00		Yes	Salary - Educational Assistant		
				\$14779.80 (plus benefits)	\$ 14,779.80	
* 27900.00 120.00 2357	0.25		Yes	Salary - Bus Drivers for Before/After School		
				Tutoring		
				(Estimated based upon salary x Hours)	\$ 35,000.00	
	1.25	<b>TOTAL SALARIES</b>				\$ 214,683.90
<b>2. Benefits: Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the personnel listed under PERSONNEL above and only for the percentage of time devoted to this project.</b>						
				<b>TOTAL FIXED CHARGES / FRINGE BENEFITS</b>		\$ 119,818.13
<b>3. TRAVEL: (differentiate in-state and out-of-state)</b>						
		out-of-state				
		out-of-state				
		in-state				
		in-state				
				<b>TOTAL TRAVEL</b>		\$ -
<b>4. CONTRACTED SERVICES: (List the type of contracted services to be provided, including the vendor's name, if applicable.)</b>						
Indiana Wesleyan University				External Partner to McCulloch Junior High School	\$ 27,500.00	
STI (Software Technology Incorporated)				External Partner to McCulloch Junior High School	\$ 86,700.00	
				<b>TOTAL CONTRACTED SERVICES</b>		\$ 114,200.00
<b>5. SUPPLIES: Enter the total amount of materials and supplies. Provide a list of supplies on a separate sheet. (Include the total amount to be used to purchase testing, programmatic and/or office supplies.)</b>						
				<b>TOTAL SUPPLIES</b>		\$ 8,500.00
<b>6. EQUIPMENT AND TECHNOLOGY: Enter the total amount of equipment and technology purchases. Provide a list of equipment and technology on a separate sheet. Equipment is defined as "tangible, non-expendable/non-consumable personal property having a useful lifespan of more than one year".</b>						
				<b>TOTAL EQUIPMENT AND TECHNOLOGY</b>		\$ -
<b>7. OTHER SERVICES: (Include a specific description of services.)</b>						

	INDIRECT COST (2.07%)	\$ 9,464.10
TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).		\$ 466,666.13





