



September 14, 2016

Dr. Dena Cushenberry  
M S D Warren Township, 5360  
975 North Post Road  
Indianapolis, IN 46219

**Stonybrook Middle School Amendment # 2  
2015-2016 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2015-2016 for **Stonybrook Middle School** has been approved. These funds are authorized for use as of September 8, 2016. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Maggie Rowlands at [mrowlands@doe.in.gov](mailto:mrowlands@doe.in.gov).

SY 2015-2016 1003(g) School Improvement Grant Availability: \$	\$762,767.36
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Sincerely,

A handwritten signature in blue ink that reads "Cynthia L. Hurst".

Cynthia L. Hurst, School Improvement Grant Coordinator  
Office of Early Learning and Intervention  
Indiana Department of Education  
115 W. Washington St.  
South Tower, Suite 600  
Indianapolis, IN 46204

1003g SIG Amendment SY 2015-2016

Information: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
<b>School Name:</b> Stonybrook Middle School <b>Person(s) requesting Amendment:</b> Lee Ann Kwiatkowski <b>Phone number and email:</b>			
<i>Example: Increased learning time</i>	<i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i>	<i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i>	<i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i>
Comprehensive Reform Strategies	\$63,206.93	Added \$7636.58 to instructional salary for Math Interventionist (Math 180). We did not budget enough in the original budget.	We need to cover the teacher's salary.
Comprehensive Reform Strategies	\$28,422.08	Added \$4241.29 to instructional benefits for Math Interventionist (Math 180). We did not budget enough in the original budget.	We need to cover the teacher's benefits.
Increased learning time	\$257,412.30	Added 24440.00 to instructional professional services for the Boys and Girls Club after-school program.	We want to include as many students as possible in our extended learning opportunities.
Comprehensive Reform Strategies	\$133,640.16	Decreased supplies by \$12900.67.	We overbudgeted the amount needed for supplies.
Comprehensive Reform Strategies	\$74,837.00	Added \$11512.31 to support services salaries for our PBIS s	We need to cover the teacher's salary.
Comprehensive Reform Strategies	\$18,237.00	Added \$2701.83 to support services benefits for our PBIS s	We need to cover the teacher's benefits.
Comprehensive Reform Strategies	\$28,000	Decreased support service supplies by \$23292.60	We overbudgeted the amount needed for supplies.
Develop Teacher/Leader Effectiveness	\$90,000	Decreased travel by 12136.11	We overbudgeted the amount needed for travel.
Increase Learning Time	\$28,107.60	Decreased student transportation by \$1710.00	We overbudgeted the amount needed for student transportation.
Family/Community Engagement	750	Decreased 492.63 from Community Services Operation sup	Other funds were used to cover parent engagement supplies.

1003g SIG Amendment SY 2015-2016

INSTRUCTIONS: Please make sure to use **RED** font when showing a decrease in funding and **GREEN** font when showing an increase in funding.

SY 2015-2016		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	70843.51		32663.37		281852.3			120739.49	29594.03		535692.7
21000	Support Services - Student	86349.31		20938.83					4707.4			111995.54
22100	Improvement of Instruction (Professional Development)	50		8.9		5000		77863.89				82922.79
22900	Other Support Services											0
25191	Refund of Revenue											0
26000	Operation and Maintenance											0
27000	Transportation							26397.6				26397.6
33000	Community Service Operations								257.37			257.37
60100	Transfers (interfund)											0
	<b>Column Totals</b>	157242.82	0	53611.1	0	286852.3	0	104261.49	125704.26	29594.03	0	
											<b>Total Budget</b>	<b>757266</b>

\*\*\* Total allocation for SY2015-2016 is \$762,767.36. Total Budgeted Amount (\$757,266.00) reflects the total allocation (762,767.36) minus \$5,501.36 taken for indirect costs.

Supplies	Property: Technology
Digital Content (e.g. Achieve 3000, NewsELA, math content), Teacher Incentives (e.g. pens, folders, chart paper, headphones), School Supplies (e.g. dry erase markers, paper, sheet music, claculators, backpacks, STEM materials), After School Supplies (paper, markers, chart paper), Light Snacks for parent meetings, parent Supplies (books, chart paper, paper, folders)	Computers and speakers for interactive projectors
Property: Equipment	Other Purchase Services (travel, communication)
Stands for documant cameras	Incentive Conference (e.g. Harvard Urban Leadership Series)
Professional Services	Staffing
New Classroom white dry-erase walls, mounting interactive projectors, Boys and Grils Club extended-time program	Math Interventionist (Math 180), PBIS Specialist, Teacher Stipends for tutoring and PD