IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Lori Richmond, Superintendent
15 Adams Central Community Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Adams Central Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
15 Adams Central Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Brent Lehman, Superintendent
25 North Adams Community Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Adams Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
25 North Adams Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Scott Litwiller, Superintendent
35 South Adams Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Adams Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
35 South Adams Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Steven Yager, Superintendent
125 M S D Southwest Allen County

ECC: Roxanne May, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Southwest Allen County has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
125 M S D Southwest Allen County
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Christopher Himsel, Superintendent
225 Northwest Allen County Schools

ECC: Jada Conner, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Northwest Allen County Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
225 Northwest Allen County Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Wendy Robinson, Superintendent
235 Fort Wayne Community Schools

ECC: Ann Barnes-Smith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Fort Wayne Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
235 Fort Wayne Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Kenneth Folks, Superintendent
255 East Allen County Schools

ECC: Interim Connie Brown, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that East Allen County Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
255 East Allen County Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. John Quick, Superintendent
365 Bartholomew Con School Corp

ECC: Dr George Vanhorn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Bartholomew Con School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
365 Bartholomew Con School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Kathy Griffey, Superintendent
370 Flat Rock-Hawcreek School Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Flat Rock-Hawcreek School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
370 Flat Rock-Hawcreek School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Gregg Hoover, Superintendent
395 Benton Community School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Benton Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
395 Benton Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Scott Croner, Superintendent
515 Blackford County Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Blackford County Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
515 Blackford County Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Scott Robison, Superintendent
630 Zionsville Community Schools

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Zionsville Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
630 Zionsville Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Robert Taylor, Superintendent
665 Lebanon Community School Corp

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Lebanon Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
665 Lebanon Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. David Shaffer, Superintendent
670 Brown County School Corporation

ECC: Alan Kosinski, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Brown County School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
670 Brown County School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr.Chris Lagoni, Superintendent
750 Carroll Consolidated Sch Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Carroll Consolidated Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
750 Carroll Consolidated Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Ralph Walker, Superintendent
755 Delphi Community School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Delphi Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
755 Delphi Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. David Bess, Superintendent
775 Pioneer Regional School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Pioneer Regional School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
775 Pioneer Regional School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Trudie Hedrick, Superintendent
815 Southeastern School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Southeastern School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
815 Southeastern School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Michele Starkey, Superintendent
875 Logansport Community Sch Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Logansport Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
875 Logansport Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Monty Schneider, Superintendent
940 West Clark Community Schools

ECC: Ann Schnepf, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that West Clark Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
940 West Clark Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Kimberly Knott, Superintendent
1000 Clarksville Com School Corp

ECC: Ann Schnepf, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Clarksville Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1000 Clarksville Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Kim Tucker, Superintendent
1125 Clay Community Schools

ECC: Dr. Douglas Lunn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Clay Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1125 Clay Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Jeff Studebaker, Superintendent
1150 Clinton Central School Corp

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Clinton Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1150 Clinton Central School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Chris Sampson, Superintendent
1160 Clinton Prairie School Corp

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Clinton Prairie School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1160 Clinton Prairie School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Don DeWeese, Superintendent
1170 Community Schools Of Frankfort

ECC: Eric Farley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Community Schools Of Frankfort has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1170 Community Schools Of Frankfort
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. James Hanna, Superintendent
1180 Rossville Con School District

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Rossville Con School District has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1180 Rossville Con School District
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Mark Eastridge, Superintendent
1300 Crawford Co Com School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Crawford Co Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1300 Crawford Co Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Travis Madison, Superintendent
1315 Barr-Reeve Com Schools Inc

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Barr-Reeve Com Schools Inc has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1315 Barr-Reeve Com Schools Inc
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Robert Bell, Superintendent
1375 North Daviess Com Schools

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North Daviess Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1375 North Daviess Com Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Dan Roach, Superintendent
1405 Washington Com Schools

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Washington Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1405 Washington Com Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. John Mehrle, Superintendent
1600 South Dearborn Com School Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that South Dearborn Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1600 South Dearborn Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Karl Galey, Superintendent
1620 Lawrenceburg Com School Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Lawrenceburg Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1620 Lawrenceburg Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Johnny Budd, Superintendent
1655 Decatur County Com Schools

ECC: Jennifer Osting, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Decatur County Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1655 Decatur County Com Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Tom Hunter, Superintendent
1730 Greensburg Community Schools

ECC: Connie Hempstead, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Greensburg Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1730 Greensburg Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Jeffrey Stephens, Superintendent
1805 Dekalb Co Eastern Com Sch Dist

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Dekalb Co Eastern Com Sch Dist has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1805 Dekalb Co Eastern Com Sch Dist
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Dennis Stockdale, Superintendent
1820 Garrett-Keyser-Butler Com

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Garrett-Keyser-Butler Com has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1820 Garrett-Keyser-Butler Com
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Sherry Grate, Superintendent
1835 Dekalb Co Ctl United Sch Dist

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Dekalb Co Ctl United Sch Dist has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1835 Dekalb Co Ctl United Sch Dist
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Steven Hall, Superintendent
1875 Delaware Community School Corp

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Delaware Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1875 Delaware Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Mike Bush, Superintendent
1885 Wes-Del Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Wes-Del Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1885 Wes-Del Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Bryan Rausch, Superintendent
1895 Liberty-Perry Com School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Liberty-Perry Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1895 Liberty-Perry Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Dennis Chambers, Superintendent
1900 Cowan Community School Corp

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Cowan Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1900 Cowan Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Jennifer McCormick, Superintendent
1910 Yorktown Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Yorktown Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1910 Yorktown Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Paul Garrison, Superintendent
1940 Daleville Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Daleville Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1940 Daleville Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. M Tim Heller, Superintendent
1970 Muncie Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Muncie Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1970 Muncie Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Bill Hochgesang, Superintendent
2040 Northeast Dubois Co Sch Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Northeast Dubois Co Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2040 Northeast Dubois Co Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Richard Allen, Superintendent
2100 Southeast Dubois Co Sch Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Southeast Dubois Co Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2100 Southeast Dubois Co Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Mike Eineman, Superintendent
2110 Southwest Dubois Co Sch Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Southwest Dubois Co Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2110 Southwest Dubois Co Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Tracy Lorey, Superintendent
2120 Greater Jasper Con Schs

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Greater Jasper Con Schs has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2120 Greater Jasper Con Schs
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Steve Thalheimer, Superintendent
2155 Fairfield Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Fairfield Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2155 Fairfield Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Wayne Stubbs, Superintendent
2270 Concord Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Concord Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2270 Concord Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Jane Allen, Superintendent
2275 Middlebury Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Middlebury Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2275 Middlebury Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Joe Sabo, Superintendent
2285 Wa-Nee Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Wa-Nee Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2285 Wa-Nee Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Rob Haworth, Superintendent
2305 Elkhart Community Schools

ECC: Mary Jo Sartorius, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Elkhart Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2305 Elkhart Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Diane Woodworth, Superintendent
2315 Goshen Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Goshen Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2315 Goshen Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Russell Hodges, Superintendent
2395 Fayette County School Corp

ECC: Jan Dunham, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Fayette County School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2395 Fayette County School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Bruce Hibbard, Superintendent
2400 New Albany-Floyd Co Con Sch

ECC: Michele Ferree, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that New Albany-Floyd Co Con Sch has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2400 New Albany-Floyd Co Con Sch
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Derek Marshall, Superintendent
2435 Attica Consolidated Sch Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Attica Consolidated Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2435 Attica Consolidated Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Kirk Booe, Superintendent
2440 Covington Community Sch Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Covington Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2440 Covington Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Douglas Allison, Superintendent
2455 Southeast Fountain School Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Southeast Fountain School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2455 Southeast Fountain School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Debbie Howell, Superintendent
2475 Franklin County Com Sch Corp

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Franklin County Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2475 Franklin County Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Daniel Ronk, Superintendent
2645 Rochester Community Sch Corp

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Rochester Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2645 Rochester Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr Dan Foster, Superintendent
2650 Caston School Corporation

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Caston School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2650 Caston School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Brett Garrett, Superintendent
2815 Eastbrook Community Sch Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Eastbrook Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2815 Eastbrook Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. John Trout, Superintendent
2825 Madison-Grant United Sch Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Madison-Grant United Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2825 Madison-Grant United Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Michael Powell, Superintendent
2855 Mississinewa Community School Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Mississinewa Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2855 Mississinewa Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Ted Baechtold, Superintendent
2940 Eastern Greene Schools

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Eastern Greene Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2940 Eastern Greene Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Brian Smith, Superintendent
3005 Hamilton Southeastern Schools

ECC: Tom Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Hamilton Southeastern Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3005 Hamilton Southeastern Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Anthony Cook, Superintendent
3025 Hamilton Heights School Corp

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Hamilton Heights School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3025 Hamilton Heights School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Derek Arrowood, Superintendent
3055 Sheridan Community Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Sheridan Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3055 Sheridan Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Nicholas Wahl, Superintendent
3060 Carmel Clay Schools

ECC: Jay Arthur, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Carmel Clay Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3060 Carmel Clay Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Libbie Conner, Superintendent
3070 Noblesville Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Noblesville Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3070 Noblesville Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. James Halik, Superintendent
3115 Southern Hancock Co Com Sch Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Southern Hancock Co Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3115 Southern Hancock Co Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Linda Gellert, Superintendent
3125 Greenfield-Central Com Schools

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Greenfield-Central Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3125 Greenfield-Central Com Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. William Riggs, Superintendent
3135 Mt Vernon Community Sch Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Mt Vernon Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3135 Mt Vernon Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. James Harris, Superintendent
3145 Eastern Hancock Co Com Sch Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Eastern Hancock Co Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3145 Eastern Hancock Co Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Richard King, Superintendent
3295 North West Hendricks Schools

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North West Hendricks Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3295 North West Hendricks Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Jim Snapp, Superintendent
3305 Brownsburg Community Sch Corp

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Brownsburg Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3305 Brownsburg Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Margaret Hoernemann, Superintendent
3315 Avon Community School Corp

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Avon Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3315 Avon Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Denis Ward, Superintendent
3325 Danville Community School Corp

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Danville Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3325 Danville Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr Scott Olinger, Superintendent
3330 Plainfield Community Sch Corp

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Plainfield Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3330 Plainfield Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Jill Jay, Superintendent
3335 Mill Creek Community Sch Corp

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Mill Creek Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3335 Mill Creek Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Stephen Welsh, Superintendent
3405 Blue River Valley Schools

ECC: Angie Vickery, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Blue River Valley Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3405 Blue River Valley Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Wesley Hammond, Superintendent
3415 South Henry School Corp

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Henry School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3415 South Henry School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Ron Green, Superintendent
3435 Shenandoah School Corporation

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Shenandoah School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3435 Shenandoah School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Stephen Fisher, Superintendent
3445 New Castle Community Sch Corp

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that New Castle Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3445 New Castle Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Joe Backmeyer, Superintendent
3455 C A Beard Memorial School Corp

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that C A Beard Memorial School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3455 C A Beard Memorial School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. John Magers, Superintendent
3460 Taylor Community School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Taylor Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3460 Taylor Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Ryan Snoddy, Superintendent
3470 Northwestern School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Northwestern School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3470 Northwestern School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Tracy Caddell, Superintendent
3480 Eastern Howard School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Eastern Howard School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3480 Eastern Howard School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Randy McCracken, Superintendent
3490 Western School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Western School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3490 Western School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Tracey Shafer, Superintendent
3625 Huntington County Community School Corp

ECC: Chris Campbell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Huntington County Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3625 Huntington County Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Tom Judd, Superintendent
3640 Medora Community School Corp

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Medora Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3640 Medora Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Robert Hooker, Superintendent
3675 Seymour Community Schools

ECC: Mika Ahlbrand, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Seymour Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3675 Seymour Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Jim Terrell, Superintendent
3695 Brownstown Cnt Com Sch Corp

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Brownstown Cnt Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3695 Brownstown Cnt Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Sharon S Sanelli, Superintendent
3785 Kankakee Valley School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Kankakee Valley School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3785 Kankakee Valley School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Ned Speicher, Superintendent
3815 Rensselaer Central School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Rensselaer Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3815 Rensselaer Central School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Patrick Spray, Superintendent
4145 Clark-Pleasant Com School Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Clark-Pleasant Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4145 Clark-Pleasant Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Rich Arkanoff, Superintendent
4205 Center Grove Com Sch Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Center Grove Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4205 Center Grove Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. William Glentzer, Superintendent
4215 Edinburgh Community Sch Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Edinburgh Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4215 Edinburgh Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. David Clendening, Superintendent
4225 Franklin Community School Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Franklin Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4225 Franklin Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Kent DeKoninck, Superintendent
4245 Greenwood Community Sch Corp

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Greenwood Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4245 Greenwood Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Becky Courtney-Knight, Superintendent
4255 Nineveh-Hensley-Jackson United

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Nineveh-Hensley-Jackson United has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4255 Nineveh-Hensley-Jackson United
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Darrel Bobe, Superintendent
4315 North Knox School Corp

ECC: Saundra Lange, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North Knox School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4315 North Knox School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Greg Parsley, Superintendent
4335 Vincennes Community Sch Corp

ECC: Saundra Lange, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Vincennes Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4335 Vincennes Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Craig Hintz, Superintendent
4415 Warsaw Community Schools

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Warsaw Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4415 Warsaw Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Alan Middleton, Superintendent
4515 Prairie Heights Com Sch Corp

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Prairie Heights Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4515 Prairie Heights Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Randall Zimmerly, Superintendent
4525 Westview School Corporation

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Westview School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4525 Westview School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Risa Herber, Superintendent
4535 Lakeland School Corporation

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Lakeland School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4535 Lakeland School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Tom Taylor, Superintendent
4580 Hanover Community School Corp

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Hanover Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4580 Hanover Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. James Rice, Superintendent
4590 River Forest Community Sch Corp

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that River Forest Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4590 River Forest Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Lawrence Veracco, Superintendent
4615 Lake Central School Corp

ECC: Rebecca Gromala, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Lake Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4615 Lake Central School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Debra Howe, Superintendent
4645 Tri-Creek School Corp

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Tri-Creek School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4645 Tri-Creek School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Sharon Johnson-Shirley, Superintendent
4650 Lake Ridge Schools

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Lake Ridge Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4650 Lake Ridge Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Dan DeHaven, Superintendent
4680 Lake Station Community Schools

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Lake Station Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4680 Lake Station Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

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	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

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IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Peggy Buffington, Superintendent
4730 School City Of Hobart

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that School City Of Hobart has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4730 School City Of Hobart
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Richard Sopko, Superintendent
4740 School Town Of Munster

ECC: Rebecca Gromala, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that School Town Of Munster has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4740 School Town Of Munster
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Sandra Martinez, Superintendent
4760 Whiting School City

ECC: Dr Sandra Martinez, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Whiting School City has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4760 Whiting School City
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Jim Dermody, Superintendent
4805 New Prairie United School Corp

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that New Prairie United School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4805 New Prairie United School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Curtiss Strietelmeier, Superintendent
4860 M S D Of New Durham Township

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Of New Durham Township has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4860 M S D Of New Durham Township
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Tim Somers, Superintendent
4915 Tri-Township Consolidated

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Tri-Township Consolidated has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4915 Tri-Township Consolidated
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Barbara Eason-Watkins, Superintendent
4925 Michigan City Area Schools

ECC: Paula Earley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Michigan City Area Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4925 Michigan City Area Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Linda Wiltfong, Superintendent
4940 South Central Com School Corp

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that South Central Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4940 South Central Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Randy Thorpe, Superintendent
4945 Laporte Community School Corp

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Laporte Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4945 Laporte Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Gary Conner, Superintendent
5075 North Lawrence Com Schools

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North Lawrence Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5075 North Lawrence Com Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Steve Phillips, Superintendent
5085 Mitchell Community Schools

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Mitchell Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5085 Mitchell Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Robert Fields, Superintendent
5245 Frankton-Lapel Community Schs

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Frankton-Lapel Community Schs has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5245 Frankton-Lapel Community Schs
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Joseph A Buck, Superintendent
5255 South Madison Com Sch Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Madison Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5255 South Madison Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Alice Johnson, Superintendent
5265 Alexandria Com School Corp

ECC: Angie Vickery, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Alexandria Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5265 Alexandria Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Timothy Smith, Superintendent
5280 Elwood Community School Corp

ECC: Angie Vickery, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Elwood Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5280 Elwood Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Thomas Little, Superintendent
5340 M S D Perry Township

ECC: Lillian Youngblood, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that M S D Perry Township has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5340 M S D Perry Township
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Jeffery Butts, Superintendent
5375 M S D Wayne Township

ECC: Tara Rinehart, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Wayne Township has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5375 M S D Wayne Township
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Paul Kaiser, Superintendent
5380 Beech Grove City Schools

ECC: Lillian Youngblood, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Beech Grove City Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5380 Beech Grove City Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Kenneth Hull, Superintendent
5400 School Town Of Speedway

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that School Town Of Speedway has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5400 School Town Of Speedway
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Brad Schuldt, Superintendent
5455 Culver Community Schools Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Culver Community Schools Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5455 Culver Community Schools Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Julie Lauck, Superintendent
5470 Argos Community Schools

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Argos Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5470 Argos Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Russ Mikel, Superintendent
5480 Bremen Public Schools

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Bremen Public Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5480 Bremen Public Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Daniel Tyree, Superintendent
5485 Plymouth Community School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Plymouth Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5485 Plymouth Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Donna Burroughs, Superintendent
5495 Triton School Corporation

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Triton School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5495 Triton School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Joan L. Keller, Superintendent
5520 Shoals Community School Corp

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Shoals Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5520 Shoals Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Laura Mattingly, Superintendent
5525 Loogootee Community Sch Corp

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Loogootee Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5525 Loogootee Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Douglas Arnold, Superintendent
5615 Maconaquah School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Maconaquah School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5615 Maconaquah School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Cathy Egolf, Superintendent
5620 North Miami Community Schools

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North Miami Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5620 North Miami Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Joel Martin, Superintendent
5625 Oak Hill United School Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Oak Hill United School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5625 Oak Hill United School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Chuck Brimbury, Superintendent
5635 Peru Community Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Peru Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5635 Peru Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Michael Wilcox, Superintendent
5705 Richland-Bean Blossom C S C

ECC: Laura Durig, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Richland-Bean Blossom C S C has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5705 Richland-Bean Blossom C S C
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Judith DeMuth, Superintendent
5740 Monroe County Com Sch Corp

ECC: Dr Kathleen Hugo, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Monroe County Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5740 Monroe County Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Colleen Moran, Superintendent
5835 North Montgomery Com Sch Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North Montgomery Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5835 North Montgomery Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Shawn Greiner, Superintendent
5845 South Montgomery Com Sch Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Montgomery Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5845 South Montgomery Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Kathleen Steele, Superintendent
5855 Crawfordsville Com Schools

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Crawfordsville Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5855 Crawfordsville Com Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Willian Roberson, Superintendent
5900 Monroe-Gregg School District

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Monroe-Gregg School District has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5900 Monroe-Gregg School District
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Terry Terhune, Superintendent
5910 Eminence Community School Corp

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Eminence Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5910 Eminence Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Ron Furniss, Superintendent
5925 M S D Martinsville Schools

ECC: Don Adkins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Martinsville Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5925 M S D Martinsville Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Larry Moore, Superintendent
5930 Mooresville Con School Corp

ECC: Lucy Witte, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Mooresville Con School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5930 Mooresville Con School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Destin Haas, Superintendent
5945 North Newton School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North Newton School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5945 North Newton School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Kenneth Rudnick, Superintendent
5995 South Newton School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that South Newton School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5995 South Newton School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Chris Daughtry, Superintendent
6055 Central Noble Com School Corp

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Central Noble Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6055 Central Noble Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Dennis VanDuyne, Superintendent
6065 West Noble School Corporation

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that West Noble School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6065 West Noble School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Stephen Patz, Superintendent
6080 Rising Sun-Ohio Co Com

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Rising Sun-Ohio Co Com has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6080 Rising Sun-Ohio Co Com
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr.Gary McClintic, Superintendent
6145 Orleans Community Schools

ECC: Dan Carpenter, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Orleans Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6145 Orleans Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Todd Pritchett, Superintendent
6160 Springs Valley Com School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Springs Valley Com School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6160 Springs Valley Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Greg Linton, Superintendent
6195 Spencer-Owen Community Schools

ECC: Laura Durig, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Spencer-Owen Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6195 Spencer-Owen Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Leonard Orr, Superintendent
6260 Southwest Parke Com Sch Corp

ECC: Jeffery Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Southwest Parke Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6260 Southwest Parke Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Mary Roberson, Superintendent
6325 Perry Central Com Schools Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Perry Central Com Schools Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6325 Perry Central Com Schools Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Al Sibbitt, Superintendent
6340 Cannelton City Schools

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Cannelton City Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6340 Cannelton City Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Lynn Blinzinger, Superintendent
6350 Tell City-Troy Twp School Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Tell City-Troy Twp School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6350 Tell City-Troy Twp School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Thomas Rohr, Superintendent
6375 North Central Parke Community School Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North Central Parke Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6375 North Central Parke Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. George Letz, Superintendent
6460 M S D Boone Township

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that M S D Boone Township has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6460 M S D Boone Township
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Rod Gardin, Superintendent
6510 East Porter County School Corp

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that East Porter County School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6510 East Porter County School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Stacey Schmidt, Superintendent
6520 Porter Township School Corp

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Porter Township School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6520 Porter Township School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Ric Frataccia, Superintendent
6550 Portage Township Schools

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Portage Township Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6550 Portage Township Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Mike Berta, Superintendent
6560 Valparaiso Community Schools

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Valparaiso Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6560 Valparaiso Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Dan Foster, Superintendent
6620 Eastern Pulaski Com Sch Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Eastern Pulaski Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6620 Eastern Pulaski Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Charles Mellon, Superintendent
6630 West Central School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that West Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6630 West Central School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Bruce Bernhardt, Superintendent
6705 South Putnam Community Schools

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that South Putnam Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6705 South Putnam Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Dan Noel, Superintendent
6715 North Putnam Community Schools

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Putnam Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6715 North Putnam Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Carrie Milner, Superintendent
6750 Cloverdale Community Schools

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Cloverdale Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6750 Cloverdale Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Dawn Puckett, Superintendent
6755 Greencastle Community Sch Corp

ECC: Kim Sullivan, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Greencastle Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6755 Greencastle Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Fred Herron, Superintendent
6795 Union School Corporation

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Union School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6795 Union School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Reece Mann, Superintendent
6820 Monroe Central School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Monroe Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6820 Monroe Central School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Gregory Hinshaw, Superintendent
6825 Randolph Central School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Randolph Central School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6825 Randolph Central School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Lisa Smith, Superintendent
6835 Randolph Eastern School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Randolph Eastern School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6835 Randolph Eastern School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Robert Moorhead, Superintendent
6865 South Ripley Com Sch Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Ripley Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6865 South Ripley Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Leanna Phillippe, Superintendent
6900 Jac-Cen-Del Community Sch Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Jac-Cen-Del Community Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6900 Jac-Cen-Del Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Paul Ketcham, Superintendent
6910 Milan Community Schools

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Milan Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6910 Milan Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. John Williams, Superintendent
6995 Rush County Schools

ECC: Jan Dunham, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Rush County Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6995 Rush County Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Richard Reese, Superintendent
7150 John Glenn School Corporation

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that John Glenn School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7150 John Glenn School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Jerry Thacker, Superintendent
7175 Penn-Harris-Madison Sch Corp

ECC: Pam Von Rahl, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Penn-Harris-Madison Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7175 Penn-Harris-Madison Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Terry Barker, Superintendent
7200 School City Of Mishawaka

ECC: Pam Von Rahl, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that School City Of Mishawaka has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7200 School City Of Mishawaka
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Mitchell D. Mawhorter, Superintendent
7215 Union-North United School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Union-North United School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7215 Union-North United School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Chris Scott, Treasurer, Superintendent
7285 Shelby Eastern Schools

ECC: Michelle Neff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Shelby Eastern Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7285 Shelby Eastern Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Shane Robbins, Superintendent
7350 Northwestern Con School Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Northwestern Con School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7350 Northwestern Con School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Paula Maurer, Superintendent
7360 Southwestern Con Sch Shelby Co

ECC: Pam Wright, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Southwestern Con Sch Shelby Co has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7360 Southwestern Con Sch Shelby Co
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. David Adams, Superintendent
7365 Shelbyville Central Schools

ECC: Kathy West, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Shelbyville Central Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7365 Shelbyville Central Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Daniel Scherry, Superintendent
7385 North Spencer County Sch Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Spencer County Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7385 North Spencer County Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Candis Haskell, Superintendent
7445 South Spencer County Sch Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Spencer County Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7445 South Spencer County Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Greg Briles, Superintendent
7495 Oregon-Davis School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Oregon-Davis School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7495 Oregon-Davis School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Lynn Johnson, Superintendent
7515 North Judson-San Pierre Sch Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North Judson-San Pierre Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7515 North Judson-San Pierre Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. A J Gappa, Superintendent
7525 Knox Community School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Knox Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7525 Knox Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Loraine K. Vaughn, Superintendent
7605 Fremont Community Schools

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Fremont Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7605 Fremont Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Jon Willman, Superintendent
7610 Hamilton Community Schools

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Hamilton Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7610 Hamilton Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Brent Wilson, Superintendent
7615 M S D Steuben County

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that M S D Steuben County has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7615 M S D Steuben County
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Tim Garland, Superintendent
7935 Tri-Central Community Schools

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Tri-Central Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7935 Tri-Central Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Zach Rozelle, Superintendent
7950 Union Co/Clg Corner Joint Sch Dist

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Union Co/Clg Corner Joint Sch Dist has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7950 Union Co/Clg Corner Joint Sch Dist
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Michael Turner, Superintendent
8010 North Vermillion Com Sch Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that North Vermillion Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8010 North Vermillion Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. David Chapman, Superintendent
8020 South Vermillion Com Sch Corp

ECC: Jeffery Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Vermillion Com Sch Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8020 South Vermillion Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Bill Reichhart, Superintendent
8045 Manchester Community Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Manchester Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8045 Manchester Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Sandra Weaver, Superintendent
8050 M S D Wabash County Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Wabash County Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8050 M S D Wabash County Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Jason Callahan, Superintendent
8060 Wabash City Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Wabash City Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8060 Wabash City Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Ralph Shrader, Superintendent
8115 M S D Warren County

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Warren County has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8115 M S D Warren County
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Brad Schneider, Superintendent
8130 Warrick County School Corp

ECC: Tad Powless, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Warrick County School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8130 Warrick County School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. D Lynn Reed, Superintendent
8205 Salem Community Schools

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Salem Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8205 Salem Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Steve Darnell, Superintendent
8215 East Washington School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that East Washington School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8215 East Washington School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Gerald Jackson, Superintendent
8220 West Washington School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that West Washington School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8220 West Washington School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Bill Doering, Superintendent
8305 Nettle Creek School Corp

ECC: Amy Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Nettle Creek School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8305 Nettle Creek School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Robert Mahon, Superintendent
8355 Western Wayne Schools

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Western Wayne Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8355 Western Wayne Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Philip Stevenson, Superintendent
8360 Centerville-Abington Com Schs

ECC: Jan Dunham, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Centerville-Abington Com Schs has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8360 Centerville-Abington Com Schs
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Laura Blessing, Superintendent
8375 Northeastern Wayne Schools

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Northeastern Wayne Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8375 Northeastern Wayne Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. James Craig, Superintendent
8425 Southern Wells Com Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Southern Wells Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8425 Southern Wells Com Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Scott Mills, Superintendent
8435 Northern Wells Com Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Northern Wells Com Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8435 Northern Wells Com Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Wayne Barker, Superintendent
8445 M S D Bluffton-Harrison

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that M S D Bluffton-Harrison has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8445 M S D Bluffton-Harrison
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Nicholas Eccles, Superintendent
8515 North White School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that North White School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8515 North White School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Cathy Rowe, Superintendent
8525 Frontier School Corporation

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Frontier School Corporation has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8525 Frontier School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Gib Crimmins, Superintendent
8535 Tri-County School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Tri-County School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8535 Tri-County School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Thomas Fletcher, Superintendent
8565 Twin Lakes School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Twin Lakes School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8565 Twin Lakes School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Galen Mast, Superintendent
8625 Smith-Green Community Schools

ECC: Nancy Becker, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Smith-Green Community Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8625 Smith-Green Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Patricia O'Connor, Superintendent
8665 Whitley Co Cons Schools

ECC: Susan Christman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Whitley Co Cons Schools has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8665 Whitley Co Cons Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Sherry Hage, Superintendent
8810 CSUSA Howe

ECC: Carolyn Geck, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that CSUSA Howe has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8810 CSUSA Howe
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Sherry Hage, Superintendent
8815 CSUSA Manual

ECC: Carolyn Geck, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that CSUSA Manual has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8815 CSUSA Manual
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

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	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Vanessa Ronketto, Superintendent
8820 EdisonLearning Roosevelt

ECC: Tim Ulmer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that EdisonLearning Roosevelt has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8820 EdisonLearning Roosevelt
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Sherry Hage, Superintendent
8825 CSUSA Donnan

ECC: Carolyn Geck, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that CSUSA Donnan has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8825 CSUSA Donnan
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Marcus Robinson, Superintendent
8830 EdPower Arlington

ECC: Nakia Douglas, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that EdPower Arlington has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8830 EdPower Arlington
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Jean Hitchcock, Superintendent
9315 Signature School Inc

ECC: Suzanne Dodd, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Signature School Inc has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9315 Signature School Inc
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Mike Gustin, Superintendent
9325 Options Charter School - Carmel

ECC: Michelle Olsen, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Options Charter School - Carmel has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9325 Options Charter School - Carmel
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Daniel Beaver, Superintendent
9340 New Community School

ECC: Eileen Steele, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that New Community School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9340 New Community School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Steve Bollier, Superintendent
9350 Timothy L Johnson Academy

ECC: Dr. Steve Bollier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Timothy L Johnson Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9350 Timothy L Johnson Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Germaine Smith, Superintendent
9360 Veritas Academy

ECC: Germaine Smith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Veritas Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9360 Veritas Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Charlie Schlegel, Superintendent
9370 21St Century Charter School- Fall Creek

ECC: Hanno Becker, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that 21St Century Charter School- Fall Creek has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9370 21St Century Charter School- Fall Creek
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Latika Warthaw, Superintendent
9390 Flanner House Elementary School

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Flanner House Elementary School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9390 Flanner House Elementary School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Emily Pelino, Superintendent
9400 Kipp Indpls College Preparatory

ECC: Emily Pelino, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Kipp Indpls College Preparatory has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9400 Kipp Indpls College Preparatory
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Gwendolyn Adell, Superintendent
9460 Thea Bowman Leadership Academy

ECC: Alethea Fontleroy, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Thea Bowman Leadership Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9460 Thea Bowman Leadership Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Pamela Decker, Superintendent
9495 Joshua Academy

ECC: Jaymi Johnston, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Joshua Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9495 Joshua Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Kevin Teasley, Superintendent
9545 21St Century Charter Sch Of Gary

ECC: Dana Johnson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that 21St Century Charter Sch Of Gary has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9545 21St Century Charter Sch Of Gary
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Amanda Koth, Superintendent
9575 Indpls Lighthouse Charter School

ECC: Chad Taylor, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Indpls Lighthouse Charter School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9575 Indpls Lighthouse Charter School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Kim Radall, Superintendent
9590 Monument Lighthouse Charter School

ECC: Valerie Miller, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Monument Lighthouse Charter School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9590 Monument Lighthouse Charter School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs Thelma Wyatt, Superintendent
9615 Andrew J Brown Academy

ECC: Thelma Wyatt, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Andrew J Brown Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9615 Andrew J Brown Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Mike Gustin, Superintendent
9640 Options Charter School - Noblesville

ECC: Michelle Olsen, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Options Charter School - Noblesville has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9640 Options Charter School - Noblesville
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Kelly Herron, Superintendent
9645 Challenge Foundation Academy

ECC: Kelly Herron, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Challenge Foundation Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9645 Challenge Foundation Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Janet McNeal, Superintendent
9650 Herron High School

ECC: Lisa Elliott, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Herron High School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9650 Herron High School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Gale Stone, Superintendent
9655 Hope Academy

ECC: Lynna Rooks, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Hope Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9655 Hope Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Susan Fries, Superintendent
9665 Geist Montessori Academy

ECC: Susan Fries, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Geist Montessori Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9665 Geist Montessori Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Scott Bess, Superintendent
9670 Indianapolis Metropolitan High Sch

ECC: Greg McClure, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Indianapolis Metropolitan High Sch has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9670 Indianapolis Metropolitan High Sch
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Rasheeda Green, Superintendent
9685 Aspire Charter School

ECC: Rasheeda Green, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that Aspire Charter School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9685 Aspire Charter School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Kieran McHugh, Superintendent
9690 Renaissance Academy Charter School

ECC: Lori Gayheart, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Renaissance Academy Charter School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9690 Renaissance Academy Charter School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Carlotta Cooprider, Superintendent
9715 Andrew Academy

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Andrew Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9715 Andrew Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Deena L Schafer, Superintendent
9725 Canaan Community Academy

ECC: Deena Schafer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Canaan Community Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9725 Canaan Community Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Patricia Yadgir, Superintendent
9740 Thurgood Marshall Leadership Academy

ECC: Tameka Wilson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Thurgood Marshall Leadership Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9740 Thurgood Marshall Leadership Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Greg McClure, Superintendent
9750 The Excel Center/Anderson

ECC: Tonya Taylor, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that The Excel Center/Anderson has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9750 The Excel Center/Anderson
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Jean Aldrich, Superintendent
9765 Indiana Cyber Charter School

ECC: Dr. Jean Aldrich, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Indiana Cyber Charter School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9765 Indiana Cyber Charter School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	No Applicable Data for Reporting Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Robert Guillaume, Superintendent
9790 Anderson Preparatory School

ECC: Robert Guillaume, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Anderson Preparatory School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9790 Anderson Preparatory School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Janice Adams, Superintendent
9795 Dr. Robert H Faulkner Academy Marion

ECC: Janice Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Dr. Robert H Faulkner Academy Marion has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9795 Dr. Robert H Faulkner Academy Marion
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Debra Lukens, Superintendent
9830 Beacon Academy

ECC: Debra Lukens, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Beacon Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9830 Beacon Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Catherine Diersing, Superintendent
9835 The Project School Bloomington

ECC: Cathy Diersing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that The Project School Bloomington has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9835 The Project School Bloomington
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Teran Armstrong, Superintendent
9865 Hoosier Academy Virtual Charter

ECC: Patsy Woods, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Hoosier Academy Virtual Charter has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9865 Hoosier Academy Virtual Charter
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Yolanda Turner-Smith, Superintendent
9880 South Bend Career Academy

ECC: Michael Parsons, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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We are pleased to inform you that South Bend Career Academy has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9880 South Bend Career Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Graham Clark, Superintendent
9890 Indiana Virtual School

ECC: Graham Clark, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Indiana Virtual School has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9890 Indiana Virtual School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Greg McClure, Superintendent
9910 Excel Center for Adult Learners

ECC: Tonya Taylor, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Excel Center for Adult Learners has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9910 Excel Center for Adult Learners
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Jim Dalton, Superintendent
9920 Damar Charter School, Inc

ECC: Dwight Ashley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Damar Charter School, Inc has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9920 Damar Charter School, Inc
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Judi Hendrix, Superintendent
615 Western Boone Co Com Sch Dist

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
615 Western Boone Co Com Sch Dist
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Jeffrey Hendrix, Superintendent
1560 Sunman-Dearborn Com Sch Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1560 Sunman-Dearborn Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Jim Dubois, Superintendent
2260 Baugo Community Schools

ECC: Dr Mary Beth Hamilton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2260 Baugo Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	80

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Henry Michael Brewster, Superintendent
2725 East Gibson School Corporation

ECC: Lisa Brewer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2725 East Gibson School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Brian Harmon, Superintendent
2735 North Gibson School Corp

ECC: Lisa Brewer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2735 North Gibson School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	17

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Stacey Humbaugh, Superintendent
2765 South Gibson School Corp

ECC: Lisa Brewer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2765 South Gibson School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	25

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Daniel Sichting, Superintendent
2920 Bloomfield School District

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2920 Bloomfield School District
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Nicholas Karazsia, Superintendent
2950 Linton-Stockton School Corp

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2950 Linton-Stockton School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Michael Mogan, Superintendent
2960 M S D Shakamak Schools

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
2960 M S D Shakamak Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Robert Hacker, Superintendent
2980 White River Valley Sch Dist

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
2980 White River Valley Sch Dist
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Steve Morris, Superintendent
3160 Lanesville Community School Corp

ECC: Dr Bev Garrison, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
3160 Lanesville Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. John Thomas, Superintendent
3180 North Harrison Com School Corp

ECC: Dr Bev Garrison, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
3180 North Harrison Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Neyland Clark, Superintendent
3190 South Harrison Com Schools

ECC: Dr Bev Garrison, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
3190 South Harrison Com Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	40

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Terry Goodin, Superintendent
3710 Crothersville Community Schools

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
3710 Crothersville Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Stephen Telfer, Superintendent
4000 Southwestern-Jefferson Co Con

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
4000 Southwestern-Jefferson Co Con
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH ED

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Terry Sargent, Superintendent
4015 Jennings County Schools

ECC: Roger Williams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

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Compliance Data Report FFY 2012 (SY 12-13)
4015 Jennings County Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
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	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	60

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Timothy A. Grove, Superintendent
4325 South Knox School Corp

ECC: Saundra Lange, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

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Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4325 South Knox School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Thomas Edington, Superintendent
4345 Wawasee Community School Corp

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4345 Wawasee Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	89

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Mark Sperling, Superintendent
4600 Merrillville Community School

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4600 Merrillville Community School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Teresa Eineman, Superintendent
4660 Crown Point Community Sch Corp

ECC: Krystyn Syzmoniak, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
4660 Crown Point Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Cheryl Pruitt, Superintendent
4690 Gary Community

ECC: Marianne Fidishin, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
4690 Gary Community
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA CD

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Peter Morikis, Superintendent
4700 Griffith Public Schools

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
4700 Griffith Public Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Brian Smith, Superintendent
4720 School Town Of Highland

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
4720 School Town Of Highland
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Tim Edsell, Superintendent
5275 Anderson Community School Corp

ECC: Angie Vickery, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
5275 Anderson Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA CD; WHh LSI

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Matt Prusiecki, Superintendent
5300 M S D Decatur Township

ECC: Lillian Youngblood, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
5300 M S D Decatur Township
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	97

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Flora Reichanadter, Superintendent
5310 Franklin Township Com Sch Corp

ECC: Lillian Youngblood, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
5310 Franklin Township Com Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Concetta Raimondi, Superintendent
5330 M S D Lawrence Township

ECC: Bill Dreibelbis, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
5330 M S D Lawrence Township
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Nikki Woodson, Superintendent
5370 M S D Washington Township

ECC: Dr Karol Farrell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5370 M S D Washington Township
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Ann Linson, Superintendent
6060 East Noble School Corp

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6060 East Noble School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	88

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Suzanne Blake, Superintendent
6445 Pike County School Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6445 Pike County School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	40

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Dirk Baer, Superintendent
6470 Duneland School Corporation

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
6470 Duneland School Corporation
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. John Hunter, Superintendent
6530 Union Township School Corp

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
6530 Union Township School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Thomas Kopatich, Superintendent
6590 M S D Mount Vernon

ECC: Fran Wood-Osborne, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
6590 M S D Mount Vernon
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH SLD; WH OHI

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	43

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Todd Camp, Superintendent
6600 M S D North Posey Co Schools

ECC: Fran Wood-Osborne, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
6600 M S D North Posey Co Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Donnie Bowsman, Superintendent
6805 Randolph Southern School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
6805 Randolph Southern School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. James Roberts, Superintendent
6895 Batesville Community Sch Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
6895 Batesville Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	96

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Carole Schmidt, Superintendent
7205 South Bend Community Sch Corp

ECC: Donna Krol, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

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Compliance Data Report FFY 2012 (SY 12-13)
7205 South Bend Community Sch Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Robert Anderson, Superintendent
7230 Scott County School District 1

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
7230 Scott County School District 1
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
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Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	97

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Marc Slaton, Superintendent
7255 Scott County School District 2

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7255 Scott County School District 2
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Chris Stitzle, Superintendent
7715 Southwest School Corp

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7715 Southwest School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	75

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Scott Hanback, Superintendent
7865 Tippecanoe School Corp

ECC: Toni Skaggs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7865 Tippecanoe School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Rocky Killion, Superintendent
7875 West Lafayette Com School Corp

ECC: Toni Skaggs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
7875 West Lafayette Com School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
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KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Kevin Emsweller, Superintendent
7945 Tipton Community School Corp

ECC: Cheryl Harshman, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
7945 Tipton Community School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	75

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Allen Bourff, Superintendent
8385 Richmond Community Schools

ECC: Barb Bergdoll, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8385 Richmond Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Barbara Burke-Fondren, Superintendent
9320 Community Montessori Inc

ECC: Barbara Burke-Fondren, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9320 Community Montessori Inc
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. David Nidiffer, Superintendent
9330 Irvington Community School

ECC: David Nidiffer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9330 Irvington Community School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Carey Dahncke, Superintendent
9380 Christel House Academy

ECC: Carey Dahncke, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9380 Christel House Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	33

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Carey Dahncke, Superintendent
9385 Christel House DORS (Dropout Rcvy)

ECC: Carey Dahncke, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9385 Christel House DORS (Dropout Rcvy)
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: CEO Marcus Robinson, Superintendent
9445 Charles A Tindley Accelerated Schl

ECC: Marcus Robinson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9445 Charles A Tindley Accelerated Schl
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Susie Pierce, Superintendent
9465 Rural Community Schools Inc

ECC: Susie Pierce, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9465 Rural Community Schools Inc
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Charlie Schlegel, Superintendent
9480 University Heights Prepatory Academy

ECC: Masimba Taylor, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9480 University Heights Prepatory Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Jeremy Williams, Superintendent
9535 Gary Lighthouse Charter School

ECC: Gwen Alford, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9535 Gary Lighthouse Charter School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Charlotte Jackson, Superintendent
9555 East Chicago Urban Enterprise Acad

ECC: Charlotte Jackson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9555 East Chicago Urban Enterprise Acad
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

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	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Jamila Newman, Superintendent
9595 East Chicago Lighthouse Charter

ECC: Gwen Alford, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9595 East Chicago Lighthouse Charter
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

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	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Julie Wood, Superintendent
9620 Burris Laboratory School

ECC: Susan Albrecht, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9620 Burris Laboratory School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	89

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Julie Wood, Superintendent
9625 In Acad For Sci Math Humanities

ECC: Susan Albrecht, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9625 In Acad For Sci Math Humanities
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Tommy Reddicks, Superintendent
9680 Paramount School of Excellence

ECC: Mr. Tommy Reddicks, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9680 Paramount School of Excellence
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Sean Egan, Superintendent
9705 Hammond Urban Academy

ECC: Dr Sean Egan, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9705 Hammond Urban Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Cynthia Greer, Superintendent
9720 Padua Academy

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9720 Padua Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	14

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mrs. Rebecca Reiner, Superintendent
9730 Neighbors' New Vistas High School

ECC: Shauuna Finley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9730 Neighbors' New Vistas High School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Marus Robinson, Superintendent
9745 Tindley Prep Academy

ECC: Patrick Jones, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9745 Tindley Prep Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Mark Forner, Superintendent
9755 Carpe Diem-Meridian

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9755 Carpe Diem-Meridian
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Thomas Smith, Superintendent
9760 Smith Academy for Excellence

ECC: Thomas Smith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9760 Smith Academy for Excellence
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: John Aytekin, Superintendent
9785 Indiana Math And Science Academy

ECC: John Aytekin, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9785 Indiana Math And Science Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	94

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Teran Armstrong, Superintendent
9805 Hoosier Academy Indianapolis

ECC: Patsy Woods, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9805 Hoosier Academy Indianapolis
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	71

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Tom Aubin, Superintendent
9845 Xavier School Of Excellence

ECC: Vito Bianco, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9845 Xavier School Of Excellence
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	73

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Keith Marsh, Superintendent
9850 Imagine Life Sciences Academy - West

ECC: Diane Lawson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9850 Imagine Life Sciences Academy - West
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Tom Aubin, Superintendent
9870 Discovery Charter School

ECC: Ernesto Martinez, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9870 Discovery Charter School
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	70

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Sara Hauselman, Superintendent
9875 Rock Creek Community Academy

ECC: Patty Fenner, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9875 Rock Creek Community Academy
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
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KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
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Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	86

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Kevin Teasley, Superintendent
9885 Gary Middle College

ECC: Dana Johnson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

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Compliance Data Report FFY 2012 (SY 12-13)
9885 Gary Middle College
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
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Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Melissa Brown, Superintendent
9905 IN Connections Acad Virtual Pilot

ECC: Christie Kessler, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
9905 IN Connections Acad Virtual Pilot
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
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LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

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	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
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	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	95

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Andrew Melin, Superintendent
1010 Greater Clark County Schools

ECC: Ann Schnepf, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
1010 Greater Clark County Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11

Compliance Data Report FFY 2012 (SY 12-13)
1010 Greater Clark County Schools
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. Greater Clark County Schoolshas uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Brad Lindsay, Superintendent
2865 Marion Community Schools

ECC: Lynn Gosser, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
2865 Marion Community Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	92

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11

Compliance Data Report FFY 2012 (SY 12-13)
2865 Marion Community Schools
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. Marion Community Schoolshas uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Mark Keen, Superintendent
3030 Westfield-Washington Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3030 Westfield-Washington Schools
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11

Compliance Data Report FFY 2012 (SY 12-13)
3030 Westfield-Washington Schools
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. Westfield-Washington Schoolshas uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Jeff Hauswald, Superintendent
3500 Kokomo School Corp

ECC: Interim Pat Linder, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3500 Kokomo School Corp
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11

Compliance Data Report FFY 2012 (SY 12-13)
3500 Kokomo School Corp
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. Kokomo School Corphas uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
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Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Michael Harding, Superintendent
4670 School City Of East Chicago

ECC: Michele Gillman, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

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The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4670 School City Of East Chicago
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	continued non compliance	LEA Percentage Compared to Target (100%):	continued non compliance

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 13

Compliance Data Report FFY 2012 (SY 12-13)
4670 School City Of East Chicago
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. School City Of East Chicagohas uncorrected findings of non-compliance from previous year(s) in Indicator 13.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Walter Watkins, Superintendent
4710 School City Of Hammond

ECC: Connie Manous, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4710 School City Of Hammond
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11

Compliance Data Report FFY 2012 (SY 12-13)
4710 School City Of Hammond
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. School City Of Hammondhas uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Kristie Sweeney, Superintendent
9485 SE Neighborhood Sch Of Excellence

ECC: Susan Sherrow, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2013

SUBJECT: Status of Compliance for FFY 2012 (SY 12-13)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9485 SE Neighborhood Sch Of Excellence
November 26, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	93

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11

Compliance Data Report FFY 2012 (SY 12-13)
9485 SE Neighborhood Sch Of Excellence
November 26, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. SE Neighborhood Sch Of Excellencehas uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Lewis Ferebee, Superintendent
5385 Indianapolis Public Schools

ECC: Robb Warriner, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISION #2** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, Indianapolis Public Schools is compliant with Indicator 11. See the Compliance Data Report for an updated status.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5385 Indianapolis Public Schools
December 31, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH LSI; WH AUT

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. David Smith, Superintendent
7995 Evansville-Vanderburgh Sch Corp

ECC: Mary Schweizer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISION #2** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, Evansville-Vanderburgh School Corporation is compliant with Indicator 11. See the Compliance Data Report for an updated status.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7995 Evansville-Vanderburgh Sch Corp
December 31, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	NO – No Further Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Mark Keen, Superintendent
3030 Westfield-Washington Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISION #2** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, Westfield Washington was assigned an incorrect percentage for Indicator 11. See the Compliance Data Report for an updated status.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3030 Westfield-Washington Schools
December 31, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11

Compliance Data Report FFY 2012 (SY 12-13)
3030 Westfield-Washington Schools
December 31, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. Westfield-Washington Schoolshas uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Timothy Long, Superintendent
3945 Jay School Corp

ECC: Annie Van Horn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, Jay School Corporation is compliant with Indicator 11. See the Compliance Data Report for an updated status.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
3945 Jay School Corp
December 31, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	WH OHI

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	67

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Mark Baker, Superintendent
7645 Northeast School Corp

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, Northeast School Corporation is compliant with Indicator 11. See the Compliance Data Report for an updated status.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Northeast School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7645 Northeast School Corp
December 31, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Not Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Ms. Christine Pepa, Superintendent
9310 Charter School Of The Dunes

ECC: Roger Schwager, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, Charter School of the Dunes is compliant with Indicator 11. See the Compliance Data Report for an updated status.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Charter School Of The Dunes has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9310 Charter School Of The Dunes
December 31, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Not Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Walter Watkins, Superintendent
4710 School City Of Hammond

ECC: Connie Manous, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, School City of Hammond was assigned an incorrect percentage for Indicator 11. See the Compliance Data Report for an updated status.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4710 School City Of Hammond
December 31, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	50

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11

Compliance Data Report FFY 2012 (SY 12-13)
4710 School City Of Hammond
December 31, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. School City Of Hammondhas uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Kristie Sweeney, Superintendent
9485 SE Neighborhood Sch Of Excellence

ECC: Susan Sherrow, Special Education Planning District Director
FROM: Becky Bowman, Director of Special Education

DATE: December 31, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, SE Neighborhood School of Excellence was assigned an incorrect percentage for Indicator 11. See the Compliance Data Report for an updated status.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If IDOE determines any noncompliance, it must issue formal findings to the LEA.

Attached to this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9485 SE Neighborhood Sch Of Excellence
December 31, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	93

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	0

LEA has uncorrected findings of non-compliance from previous year(s)	Yes - Indicator 11

Compliance Data Report FFY 2012 (SY 12-13)
9485 SE Neighborhood Sch Of Excellence
December 31, 2013

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case more than one year from the date of the issuance of this correspondence. SE Neighborhood Sch Of Excellence has uncorrected findings of non-compliance from previous year(s) in Indicator 11.

INSTRUCTIONS: Contact the applicable DOE staff member listed below as soon as possible for assistance in filling out the Corrective Action Plan.

Indicators 4, 9, 10	Kristan Sievers-Coffer	317-232-0595	ksievers@doe.in.gov
Indicators 11, 12	Becky Reed	317-234-4746	rreed@doe.in.gov
Indicator 13	Steve Yockey	317-232-9065	syockey@doe.in.gov

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Brett Boggs, Superintendent
4445 Tippecanoe Valley School Corp

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, it has been determined that Tippecanoe Valley School Corporation is compliant with Indicator 11. See the Compliance Data Report for the change.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Tippecanoe Valley School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4445 Tippecanoe Valley School Corp
December 16, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Mike Jones, Superintendent
7775 Switzerland County School Corp

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, it has been determined that Switzerland County School Corporation is compliant with Indicator 11. See the Compliance Data Report for the change.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Switzerland County School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7775 Switzerland County School Corp
December 16, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Steven Clason, Superintendent
4455 Whitko Community School Corp

ECC: Deborah Blatz, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, it has been determined that Whitko Community School Corp is compliant with Indicator 11. See the Compliance Data Report for the change.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Whitko Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
4455 Whitko Community School Corp
December 16, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. John Aytekin, Superintendent
9895 Indiana Math And Science Academy-North

ECC: Stephanie Donald, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, it has been determined that the original memo was miscoded as Indicator 11 being non-compliant, when the score was 100%. See the Compliance Data Report for the change.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Indiana Math And Science Academy-North has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
9895 Indiana Math And Science Academy-North
December 16, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Casey Brewster, Superintendent
6155 Paoli Community School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, it has been determined that Paoli Community School Corporation is compliant with Indicator 4B. See the Compliance Data Report for the change.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP (20 USC § 1416[a][3]). If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

On the second page of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s). The LEA status can be found in the shaded boxes.

We are pleased to inform you that Paoli Community School Corp has been found to be compliant on the federal indicators include in the attached "Compliance Data Report". No further action is required.

However, if you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
6155 Paoli Community School Corp
December 16, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	**Compliant**	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	**Non-Applicable**	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	No – No Action Needed

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Nathaniel Jones, Superintendent

5350 M S D Pike Township

ECC: Megan Ahlers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, MSD Pike Township is compliant with Indicator 10. See the Compliance Data Report for the change.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5350 M S D Pike Township
December 16, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	98

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Dena Cushenberry, Superintendent
5360 M S D Warren Township

ECC: Allison Woods, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review of Indicator 10, MSD Warren Township is only out of compliance for AA ED. See the Compliance Data Report for the changes, omitting WH ED and Multi ED that were included in the 11/26/13 *Status of Compliance for FFY 2012 (SY 12-13)* letter.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
5360 M S D Warren Township
December 16, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA ED

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	99

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Les Huddle, Superintendent
7855 Lafayette School Corporation

ECC: Toni Skaggs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, Lafayette School Corporation is compliant with Indicator 10. See the Compliance Data Report for the change.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

In accordance with OSEP requirements, this letter serves as formal written notification of the finding(s) of noncompliance made by the IDOE with respect to these indicators based on data from FFY 2012 (SY 12-13). You must immediately take action to correct the finding(s) of noncompliance. This may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs. Please note that the Compliance Data Report format has changed since last year. It contains data specifically for the Federal 'Compliance' indicators applicable to LEAs and whether there are any uncorrected findings of non-compliance from previous year(s).

Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
7855 Lafayette School Corporation
December 16, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	Area(s) of Non-Compliance:	N size is too small

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	45

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Mr. Daniel Tanoos, Superintendent
8030 Vigo County School Corp

ECC: Jeffery Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 16, 2013

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, Vigo County School Corp is compliant with Indicator 10. See the Compliance Data Report for the change.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

Page 2 of this letter is a Compliance Data Report detailing your LEA's compliance indicator performance during the past school year. The report also includes a description of each indicator, the target for compliance, and the source of the data. The LEA status can be found in the shaded boxes.

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Pursuant to OSEP Memo 09-02, noncompliance must be corrected as soon as possible but in no case later than one year from the date of the issuance of this correspondence. A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. For each indicator, this Workbook describes specific findings of noncompliance, required corrective action, instructions for completing the workbook (including timelines and actions) and, the specific IDOE contact.

The Office of Special Education looks forward to working with you to resolve these finding(s) of noncompliance as soon as possible. If you have any questions particular to how your data was used for this process or have any other concerns, please contact *SpEd_Monitoring@doe.in.gov*.

Compliance Data Report FFY 2012 (SY 12-13)
8030 Vigo County School Corp
December 16, 2013

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	Area(s) of Non-Compliance:	AA

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Compliant	LEA Percentage Compared to Target (100%):	100

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

TO: Dr. Ginger Studebaker-Bolinger, Superintendent
3995 Madison Consolidated Schools

ECC: Connie Griffith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: January 3, 2014

SUBJECT: **REVISED** - Status of Compliance for FFY 2012 (SY 12-13)

Upon further review, it has been determined that the original memo was miscoded as Indicator 11 being 'continued non-compliance". However, this is the first year of the finding. See the Compliance Data Report for the change.

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), and as required by the United States Department of Education's Office of Special Education Programs (OSEP), the Indiana Department of Education (IDOE) determines, on an annual basis, each Local Education Agency's (LEA) compliance with the indicators established by OSEP. (20 USC § 1416[a][3]) If the IDOE determines any noncompliance, it must issue formal findings to the LEA.

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Compliance Data Report FFY 2012 (SY 12-13)
3995 Madison Consolidated Schools
January 3, 2014

Indicator 4B	Significant discrepancy, by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		
	State Target: 0% OF LEAs Have Significant Discrepancy		
	Data Source(s): DOE-ES Reports-July 1, 2010 - June 30, 2011 and July 1, 2011 - June 30, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 9	Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

Indicator 10	Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.		
	State Target: 0% OF LEAs Have Disproportionate Representation (Racial/Ethnic Groups in Disability Categories)		
	Data Source(s): DOE-SE Report-December 1, 2011 and December 1, 2012		
LEA STATUS FFY2012 (SY12-13)	Compliant	Area(s) of Non-Compliance:	Non-Applicable

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU);
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

Indicator 11	Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Not Compliant	LEA Percentage Compared to Target (100%):	97

Indicator 12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.		
	Data Source(s): DOE-EV Report-July 1, 2012 to June 30, 2013		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

Indicator 13	Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.		
	Data Source(s): Indiana Transition Requirements Summer Review		
LEA STATUS FFY2012 (SY12-13)	Non-Applicable	LEA Percentage Compared to Target (100%):	Not Required to Report Data for School Year

LEA has uncorrected findings of non-compliance from previous year(s)	NO