



Indiana Department of Education

Survey Services – Parents of Children with Disabilities 2011-2012 Parent Survey Report

Summary Report

Submitted to:

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Overview of the Project

Indicator 8: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Whereas once it was sufficient for States to simply conduct a survey to gauge “parent satisfaction,” this is no longer the case. State Performance Plan (SPP) Indicator 8 requires that States initiate a process that utilizes contemporary survey methodology to systematically collect, analyze, and report data selected from a representative sample. The primary aim of this process is to assess the extent to which “schools” (e.g., special and general educators and administrators) have facilitated the involvement of parents in their child’s educational program (e.g., parent conferences, IEP meetings).

WestEd conducted the 2009-2010, 2010-2011, and 2011-2012 Parent Survey for the Indiana Department of Education (IDOE) to help the State of Indiana generate improvement activities which can be incorporated into the Annual Performance Report (APR) to ensure that parents are involved in the planning and implementation of their child's special education program.

Overall, the project involved three general phases of activity. The first phase of the project revolved around the initial project planning and design activities. The second phase of involved the administration of the parent survey to parents throughout the state, and the third phase of the project centered on the data analysis and report generation activities.

ORGANIZATION OF THE RESEARCH SAMPLE

The original scope of work called for WestEd to implement the Office of Special Education Program (OSEP) approved sampling plan for the Indicator 8 parent survey as described in the SPP to obtain a representative sample of the parents or caregivers of children receiving special education services in Indiana. The original sampling plan used a two-fold stratified sampling technique: stratification by LEA category (i.e., school corporations/charter schools and state run schools) and LEA enrollment. By use of the two-fold stratification method, Indiana’s sampling process would have allowed the State to select a sample that was representative of the age, gender, race/ethnicity, disability category and community of its students with IEP’s. According to the SPP, there was a total of 337 LEAs in Indiana: 293 School Corporations, 40 Charter Schools and 4 State-operated Schools. One fourth of these ($n = 85$) were to have been sampled according to the original 2009-2010 parent survey research design.

After the selection of the 85 LEAs for 2009-2010 data collection, a second stage of sampling would have selected the eligible parents of students with disabilities. WestEd would have been provided with the decision rules regarding the process for selecting a student(s) whose parents were to be asked to complete the survey. The resultant sample would have included 383 parents, based on a desired confidence interval of 95% and a confidence level of $+ / - 5\%$.

For a number of reasons, the sampling plan for the 2009-2010 parent survey was modified during the planning and design activities to include all parents throughout the state for a total of

approximately 171,500 parents. The 2010-2011 Parent Survey and 2011-2012 Parent Survey were similarly administered to all parents throughout the state.

DEVELOPMENT OF THE SURVEY QUESTIONNAIRE

The primary strategy most States have elected to meet reporting requirements related to Indicator 8 has been to utilize the series of parent involvement surveys developed by the National Center for Special Education Accountability Monitoring (NCSEAM). The NCSEAM Family Survey protocol for special education was constructed around four broad domains: school efforts to partner with parents, quality of services, parent participation, and impact of special education services on your family. The first domain – school efforts to partner with parents – addresses the Part B Indicator #8 reporting requirement. Available in multiple languages and formats, the NCSEAM parent involvement questionnaire items were developed using scientifically-based metric strategies that can be adapted to meet the specific needs of States.

Prior to the start of the 2009-2010 survey project, IDOE had developed a questionnaire using the NCSEAM questions, and this questionnaire was used again for the 2009-2010 survey as a means of maintaining continuity with previous data collection efforts. In general, the questionnaire asked parents to rate the extent to which they agree/disagree with a series of 31 statements (using a scale of 1= Strongly Disagree / 2=Disagree / 3=Neutral / 4=Agree / 5=Strongly Agree) pertaining to *your experience and your child's experience with special education* throughout the 2009-2010 academic year. Parents were also asked to respond to a number of demographic questions: child's primary exceptionality/disability, child's race/ethnicity, child's school, child's age in years, and child's grade level. The questionnaire contained one open-ended question to which parents could add any additional comments they had.

The questionnaire used for the 2010-2011 Parent Survey was modified slightly to better meet the information-making needs of IDOE. More specifically, the response options for 11 of the 31 statements were changed to a “yes/no” format, and the five-point rating scale for the remaining statements was changed to a four-point scale (1= Strongly Disagree / 2=Disagree / 3=Agree / 4=Strongly Agree). The 2010-2011 questionnaire was used again for the 2011-2012 Parent Survey. A copy of the 2011-2012 questionnaire (English and Spanish) is available in Appendix A.

SURVEY ADMINISTRATION

This parent population has been traditionally hard to reach and get to respond (FFY 2007 SY 07-08 APR)¹ to parent feedback mechanisms. In order to obtain an acceptable response rate and a representative sample of respondents, WestEd enlisted the support from the Center for Exception

¹ Indiana Department of Education. (2009). *Indiana part B state performance plan*. Retrieved November 9, 2009 from http://www.doe.in.gov/exceptional/speced/docs/Indiana_Part_B_SPP.pdf. Indiana Department of Education. (2007). *Indiana part B annual performance report*. Retrieved November 9, 2009 from http://www.doe.in.gov/exceptional/speced/docs/Part_B_School_Year_07_08_APR.pdf

Learners (CEL), Parent Information Resource Centers (PIRCs), Parent Resource Centers (PRC), Indiana Resource Center for Families with Special Needs (IN*SOURCE), About Special Kids (ASK), and any other identified advocacy organizations that were willing to support the parent survey project.

The purpose of the outreach activities with these organizations was primarily to garner their support with their members and the larger population of parents whose children receive special education services, stressing the importance of responding to the parent survey and to help provide access to the survey. WestEd provided informational materials on the survey to these organizations and also provided on-site presentations regarding the survey to groups as deemed necessary. To further support an improved response rate, WestEd provided multiple response mechanisms for respondents. Parents were able to respond to a web-based survey or via a paper survey (Dillman, et al, 2009)².

Survey packets containing the questionnaire and a cover letter were prepared and shipped in bulk to the special education districts throughout the state for distribution to school corporations. The school corporations were then asked to distribute the survey packets to parents. The cover letter identified IDOE as the sponsor of the parent survey project, informed parents how they had been selected to participate in the study, reviewed their options for responding to the survey, and stressed the importance of responding to the survey in a timely manner.

Parents were given two options for responding to the survey in the cover letter: complete a web-based version of the survey or complete the paper questionnaire included with the letter. Respondents were also provided with contact information at IDOE and at WestEd for any follow-up questions they may have. A copy of the 2011-2012 cover letter (English and Spanish) is available in Appendix A.

SURVEY RESPONSE RATES

Overall, a total of 171,931 survey packets were distributed to parents whose children received special education services throughout the state during the 2011-2012 academic year. A total of 10,753 parents returned a usable questionnaire at an overall response rate of 6.3%.

More specifically, 2,446 surveys were completed via the web-based survey, and 8,307 surveys were completed via the paper questionnaire supplied in the original survey packet. A detailed breakdown of the 2011-2012 survey response rates by both Special Education District and School Corporation is available in Appendix B.

² Dillman, D. A., Smyth, J. D., & Christian, L. M. (2009). *Internet, mail, and mixed-mode surveys: The tailored design method* (3rd ed.). Hoboken, NJ: Wiley.

Major Findings

DEMOGRAPHICS OF THE SURVEY RESPONDENTS

The demographics of the survey respondents are provided in the following tables. A complete set of the frequency distributions for all of the questions in the 2011-2012 Parent Survey is available in Appendix C.

Child's Primary Exceptionality / Disability		
	Frequency	Valid Percent
Autism Spectrum Disorder	1,420	14.2%
Blind or Low Vision	93	0.9%
Cognitive Disability	527	5.3%
Deaf or Hard of Hearing	150	1.5%
Deaf-Blind	11	0.1%
Developmental Delay	774	7.7%
Emotional Disability	455	4.5%
Language or Speech Impairment	2,118	21.1%
Other Health Impairment	529	5.3%
Orthopedic Impairment	88	0.9%
Specific Learning Disability	1,978	19.7%
Traumatic Brain Injury	73	0.7%
Multiple Disabilities	1,815	18.1%
Total	10,031	100.0%
Missing Data	722	
Total	10,753	

Child's Race / Ethnicity		
	Frequency	Valid Percent
White	8,565	82.4%
Black or African-American	641	6.2%
Hispanic or Latino	460	4.4%
Asian or Pacific Islander	112	1.1%
American Indian or Alaskan Native	37	0.4%
Multi-racial	578	5.6%
Total	10,393	100.0%
Missing Data	360	
Total	10,753	

Child's School Level		
	Frequency	Valid Percent
Pre-K	1,005	9.6%
Elementary School	5,185	49.7%
Middle School	2,121	20.3%
High School	2,123	20.3%
Total	10,434	100.0%
Missing Data	319	
Total	10,753	

Child's Grade Level		
	Frequency	Valid Percent
Pre-Kindergarten	1,005	9.6%
Kindergarten	719	6.9%
Grade 1	763	7.3%
Grade 2	892	8.5%
Grade 3	998	9.6%
Grade 4	901	8.6%
Grade 5	912	8.7%
Grade 6	776	7.4%
Grade 7	666	6.4%
Grade 8	679	6.5%
Grade 9	548	5.3%
Grade 10	556	5.3%
Grade 11	539	5.2%
Grade 12	480	4.6%
Total	10,434	100.0%
Missing Data	319	
Total	10,753	

Child's Age		
	Frequency	Valid Percent
1	3	0.0%
2	2	0.0%
3	317	3.0%
4	381	3.6%
5	478	4.5%
6	608	5.7%
7	760	7.2%
8	869	8.2%
9	954	9.0%
10	894	8.4%
11	827	7.8%
12	820	7.7%
13	694	6.5%
14	637	6.0%
15	580	5.5%
16	561	5.3%
17	531	5.0%
18	407	3.8%
19	169	1.6%
20	57	0.5%
21	35	0.3%
22+	22	0.2%
Total	10,606	100.0%
Missing Data	147	
Total	10,753	

Special Education Planning District		
	Frequency	Valid Percent
Adams-Wells Sp. Ser. Coop	138	1.3%
Anderson Community Special Ed. Coop.	121	1.1%
Ball State University	127	1.2%
Bartholomew Special Services Coop.	227	2.1%
Beacon Academy	0	0.0%
Boone-Clinton-Northwest Hendricks Joint Services	107	1.0%
BURRIS	4	0.0%
Centerville-Fayette-Rush Special Services	126	1.2%
Challenge Foundation Academy	0	0.0%
Clay Community Schools	51	0.5%
Community Montessori	16	0.1%
Community Schools of Frankfort	56	0.5%
Cooperative School Services	152	1.4%
Covered Bridge Special Ed. Dist.	254	2.4%
Crown Point Community Sch Corp	34	0.3%
Daviess-Martin Special Ed. Coop	33	0.3%
Delaware-Blackford County Sp. Ed. Coop.	201	1.9%
Discovery Charter School	3	0.0%
Dubois-Spencer-Perry Exceptional Child. Coop.	155	1.4%
East Allen County Schools	82	0.8%
East Central Special Services District	38	0.4%
Elkhart Community Schools	91	0.8%
Elkhart County Special Ed. Coop.	227	2.1%
Evansville-Vanderburgh Coop	165	1.5%
Forest Hills Special Ed. Coop.	41	0.4%
Fort Wayne Community Schools	251	2.3%
Gary Community School Corp	31	0.3%
Gibson County Special Services	60	0.6%
Gibson-Pike-Warrick Sp. Ed. Coop.	141	1.3%
Goodwill Education Initiatives planning district	10	0.1%
Grant County Special Ed. Coop.	102	0.9%
Greater Clark County Special Ed. Coop.	126	1.2%
Greater Lafayette Area Special Services (GLASS)	220	2.0%
Greater Randolph Interlocal Coop.	65	0.6%
Greencastle Community School Corporation	5	0.0%
Greene-Sullivan Special Ed. Coop	60	0.6%
Hamilton-Boone-Madison Sp. Ser. Coop.	624	5.8%
Hammond Public Schools	75	0.7%
Hancock Madison Shelby Educational Services	158	1.5%
Harrison County Special Ed.	92	0.9%
Huntington-Whitley Special Services	74	0.7%
Imagine Schools Indiana Sp Ed Coop	11	0.1%
Imagine Schools, Inc	1	0.0%
IN Department of Correction	14	0.1%
Indiana School For The Deaf	18	0.2%
Indianapolis Mayors office	65	0.6%
Indianapolis Public Schools	150	1.4%
Institute for School Excellence	16	0.1%
Jay School Corp.	52	0.5%

Special Education Planning District		
	Frequency	Valid Percent
Jennings County Schools	88	0.8%
Johnson County Special Svs.	217	2.0%
Joint Educational Services in Sp. Ed. (JESSE)	181	1.7%
KIPP Indianapolis College Preparatory	0	0.0%
Knox County Special Ed. Coop.	64	0.6%
Kokomo Area Special Ed. Coop	280	2.6%
Logansport Area Joint Special Services	205	1.9%
Madison Area Education Special Ser. Unit.	5	0.0%
Madison Area Education Special Ser. Unit.	97	0.9%
Michigan City Area Schools	56	0.5%
Mishawaka-Penn-Harris-Madison Joint Services	219	2.0%
Monroe County Special Education Coop.	79	0.7%
MSD Lawrence Township	74	0.7%
MSD Martinsville	36	0.3%
MSD Pike Township	73	0.7%
MSD Warren Township	103	1.0%
MSD Washington Township	96	0.9%
New Albany-Floyd County Cons. Sch. Corp.	135	1.3%
New Castle Area Special Services	51	0.5%
None - IN School for the Blind & Vis Imprd	18	0.2%
None - Rock Creek Community Academy	8	0.1%
None - Career Academy at South Bend	0	0.0%
None - Indiana Math Science Academy North	1	0.0%
None - Damar Charter Academy	6	0.1%
North Central Indiana Special Ed. Coop.	242	2.3%
Northeast Indiana Special Ed. Coop.	256	2.4%
Northwest Allen County Schools	68	0.6%
Northwest Indiana Special Ed. Coop.	166	1.5%
Old National Trail Special Services	85	0.8%
Orange-Lawrence-Jackson-Martin-Greene Joint Services	175	1.6%
Porter County Education Services	136	1.3%
Posey County Special Services	54	0.5%
R.I.S.E. Special Services	20	0.2%
Richmond Community Schools	98	0.9%
Ripley-Ohio-Dearborn Special Ed. Coop.	145	1.3%
Rural Community Schools Inc	5	0.0%
School City of East Chicago	19	0.2%
Shelby Eastern Schools	22	0.2%
Shelbyville Central Schools	60	0.6%
Smith-Green-West Allen Special Ed. Coop.	101	0.9%
South Bend Community School Corporation	100	0.9%
South Central Area Special Ed. Coop.	98	0.9%
South LaPorte County Special Ed. Coop.	654	6.1%
Southside Special Services	32	0.3%
Southside Special Services of Marion County (SSSMC)	167	1.6%
Wabash-Miami Area Programs for Exceptional Children	69	0.6%
West Central Indiana Special Ed. Coop	172	1.6%
West Central Joint Services	614	5.7%
West Lake County Special Ed.	166	1.5%

Special Education Planning District		
	Frequency	Valid Percent
Whitley County Consolidated Schools	65	0.6%
Missing Data	2	
Total	10,753	100.0

OVERALL STATEMENT RATINGS

The 2011-2012 Parent Survey asked parents to respond to eleven “yes/no” questions, and to rate the extent to which they agree/disagree with a series of 20 statements (using a scale of 1= Strongly Disagree / 2=Disagree / 3=Agree / 4=Strongly Agree) pertaining to *your experience and your child’s experience with special education* throughout the 2011-2012 academic year.

As is evident in the following two tables, roughly 70% of parents on average responded favorably to the 11 “yes/no” questions. In general, parents were the most likely to report that *they had discussed options concerning services in the Least Restrictive Environment (93%), received reports about my child’s progress toward goals as outlined in his or her Individualized Education Program (92%) and discussed and planned for accommodations and modifications that their child would need (91%)*.

On the other hand, parents were the least likely to report that they had *attended training sessions relating to the needs of children with disabilities and their families (30%), discussed extended school year options (52%), and been given information about organizations that offer support for parents of students with disabilities (55%)*.

Over 90% of parents on average were in agreement with the 20 ratings statements.

Statement to Parents	Yes %	No %
Overall Percentage	70.7%	29.3%
1. At the Case Conference Committee meeting, we discussed options concerning services in the Least Restrictive Environment.	92.5%	7.5%
2. At the Case Conference Committee meeting, we discussed how my child would participate in statewide assessments (ISTEP, ISTAR).	83.2%	16.8%
3. At the Case Conference Committee meeting, we discussed and planned for accommodations and modifications that my child would need (i.e., tests read aloud, preferential seating, scribe, strategies to deal with behavior).	90.9%	9.1%
4. Written justification was given for the extent that my child would not receive services in the general classroom.	69.3%	30.7%
5. At the Case Conference Committee meeting, we discussed extended school year options.	52.4%	47.6%
6. I receive reports about my child's progress toward goals as outlined in his or her Individualized Education Program.	91.6%	8.4%
7. The school explains what options I have if an issue cannot be resolved in a Case Conference Committee meeting.	78.0%	22.0%
8. The school provides information on agencies that can assist my child in transitions.	67.0%	33.0%
9. I was given information about organizations that offer support for parents of students with disabilities.	54.6%	45.4%
10. I participate in school-sponsored activities.	68.4%	31.6%
11. I attend training sessions relating to the needs of children with disabilities and their families.	29.5%	70.5%

Statement to Parents	Item Mean	Strongly Disagree %	Disagree %	Agree %	Strongly Agree %
Overall Mean/Percentage	3.4	2.0%	6.6%	38.9%	52.5%
12. I am treated like an equal partner with teachers and other professionals in planning my child's special education needs and goals.	3.5	2.0%	4.6%	38.8%	54.7%
13. When scheduling Case Conference Committee meeting, consideration was given to my availability.	3.6	1.7%	3.2%	31.2%	63.9%
14. Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).	3.5	2.0%	6.2%	36.4%	55.5%
15. General education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	3.4	2.2%	6.2%	40.2%	51.4%
16. Special education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	3.5	1.4%	3.8%	38.9%	55.9%
17. All staff understands my child's needs and their role in implementing my child's Individualized Education Program.	3.3	3.5%	10.1%	38.7%	47.8%
18. My child receives all the supports and services documented in his or her Individualized Education Program.	3.4	2.0%	6.6%	40.5%	51.0%
19. My child's Individualized Education Program tells how progress towards goals will be measured.	3.5	1.0%	4.5%	42.4%	52.0%
20. My child's evaluation report is written in terms and language I understand.	3.5	1.0%	4.0%	40.2%	54.8%
21. Teachers are available to communicate with me in a variety of ways (i.e., phone, email, notes, etc.).	3.6	1.1%	2.9%	34.0%	62.0%
22. The school shows sensitivity to the needs of my child and other students with disabilities and their families.	3.4	2.6%	6.1%	37.6%	53.8%
23. Written information I receive is understandable.	3.5	0.8%	2.7%	40.9%	55.7%
24. Teachers and administrators respect my cultural heritage.	3.5	0.5%	1.5%	42.5%	55.5%
25. I know who to contact if a special education issue arises.	3.5	1.4%	4.5%	36.5%	57.5%
26. Teachers are knowledgeable about my child's disability.	3.4	2.5%	8.2%	38.4%	51.0%
27. The principal supports appropriate special education services in the school.	3.5	1.8%	4.1%	40.1%	53.9%
28. General education and special education personnel work together to assure that my child's Individualized Education Program is being implemented.	3.4	2.0%	6.8%	39.2%	52.1%
29. The school encourages student involvement in Case Conference Committee meetings.	3.2	3.5%	16.0%	36.7%	43.8%
30. I am knowledgeable about federal and state laws that affect special education.	3.2	2.8%	16.2%	42.2%	38.7%
31. Over the past year, special education services have helped me and/or my family understand how the special education system works.	3.2	3.8%	14.4%	42.2%	39.7%

STATEMENT RATINGS BY CHILD'S SCHOOL LEVEL

Parent responses were also compared across school level. As is evident in the following table, parent response to the 11 “yes/no” questions were fairly consistent across school levels. Likewise, the average percent of agreement with the statements is slightly higher for parents with a child at the lower school levels as compared to parents with a child at the higher school levels. A complete set of the frequency distributions for these statements is available in Appendix D.

Statement to Parents		Child's School Level				
		Total	Pre-K	Elementary School	Middle School	High School
		N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123
		%	%	%	%	%
Overall Percentage	Yes	70.7%	67.9%	70.7%	70.9%	72.0%
	No	29.3%	32.1%	29.3%	29.1%	28.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
1. At the Case Conference Committee meeting, we discussed options concerning services in the Least Restrictive Environment.	Yes	92.5%	89.8%	92.8%	92.8%	92.6%
	No	7.5%	10.2%	7.2%	7.2%	7.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
2. At the Case Conference Committee meeting, we discussed how my child would participate in statewide assessments (ISTEP, ISTAR).	Yes	83.2%	57.4%	83.6%	91.9%	86.4%
	No	16.8%	42.6%	16.4%	8.1%	13.6%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
3. At the Case Conference Committee meeting, we discussed and planned for accommodations and modifications that my child would need.	Yes	90.9%	80.6%	90.4%	94.7%	94.0%
	No	9.1%	19.4%	9.6%	5.3%	6.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
4. Written justification was given for the extent that my child would not receive services in the general classroom.	Yes	69.3%	60.9%	71.3%	71.1%	67.2%
	No	30.7%	39.1%	28.7%	28.9%	32.8%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
5. At the Case Conference Committee meeting, we discussed extended school year options.	Yes	52.4%	55.4%	51.9%	50.0%	54.9%
	No	47.6%	44.6%	48.1%	50.0%	45.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
6. I receive reports about my child's progress toward goals as outlined in his or her Individualized Education Program.	Yes	91.6%	94.5%	92.7%	90.6%	88.9%
	No	8.4%	5.5%	7.3%	9.4%	11.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
7. The school explains what options I have if an issue cannot be resolved in a Case Conference Committee meeting.	Yes	78.0%	80.0%	78.0%	77.1%	78.6%
	No	22.0%	20.0%	22.0%	22.9%	21.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
8. The school provides information on agencies that can assist my child in transitions.	Yes	67.0%	72.7%	62.3%	66.3%	76.5%
	No	33.0%	27.3%	37.7%	33.7%	23.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
9. I was given information about organizations that offer support for parents of students with disabilities.	Yes	54.6%	59.0%	50.7%	53.9%	62.3%
	No	45.4%	41.0%	49.3%	46.1%	37.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
10. I participate in school-sponsored activities.	Yes	68.4%	66.2%	74.1%	63.9%	61.0%
	No	31.6%	33.8%	25.9%	36.1%	39.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
11. I attend training sessions relating to the needs of children with disabilities and their families.	Yes	29.5%	30.5%	29.7%	28.0%	29.2%
	No	70.5%	69.5%	70.3%	72.0%	70.8%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%

Statement to Parents		Child's School Level				
		Total	Pre-K	Elementary School	Middle School	High School
		N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123
		%	%	%	%	%
Overall Percentage	Strongly Disagree	2.0%	1.2%	1.9%	2.2%	2.3%
	Disagree	6.6%	4.3%	6.3%	7.5%	7.6%
	Agree	38.8%	33.2%	36.5%	42.9%	43.1%
	Strongly Agree	52.6%	61.2%	55.3%	47.3%	47.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
12. I am treated like an equal partner with teachers and other professionals in planning my child's special education needs and goals.	Strongly Disagree	2.0%	1.5%	1.7%	2.5%	2.3%
	Disagree	4.5%	2.9%	4.0%	5.3%	5.7%
	Agree	38.7%	31.9%	36.8%	42.8%	42.8%
	Strongly Agree	54.8%	63.7%	57.5%	49.4%	49.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
13. When scheduling Case Conference Committee meeting, consideration was given to my availability.	Strongly Disagree	1.7%	1.1%	1.7%	1.6%	2.1%
	Disagree	3.2%	2.8%	2.8%	3.8%	3.7%
	Agree	31.2%	25.2%	30.5%	35.0%	32.0%
	Strongly Agree	63.9%	70.9%	65.0%	59.6%	62.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
14. Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).	Strongly Disagree	1.9%	2.1%	1.9%	2.0%	1.9%
	Disagree	6.1%	4.8%	6.0%	6.8%	6.2%
	Agree	36.3%	31.3%	34.6%	39.4%	39.4%
	Strongly Agree	55.7%	61.8%	57.5%	51.8%	52.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
15. General education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	Strongly Disagree	2.1%	1.4%	1.7%	2.3%	3.2%
	Disagree	6.2%	3.5%	5.0%	7.9%	9.0%
	Agree	40.1%	36.4%	38.0%	44.4%	42.9%
	Strongly Agree	51.5%	58.7%	55.4%	45.4%	45.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
16. Special education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	Strongly Disagree	1.4%	1.3%	1.3%	1.5%	1.4%
	Disagree	3.8%	2.3%	3.2%	4.2%	5.6%
	Agree	38.9%	34.0%	37.3%	43.2%	40.7%
	Strongly Agree	56.0%	62.3%	58.2%	51.1%	52.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
17. All staff understands my child's needs and their role in implementing my child's Individualized Education Program.	Strongly Disagree	3.4%	1.3%	2.7%	4.8%	4.8%
	Disagree	10.1%	3.5%	7.5%	14.4%	15.4%
	Agree	38.6%	34.5%	37.3%	41.4%	41.0%
	Strongly Agree	47.8%	60.6%	52.5%	39.5%	38.8%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
18. My child receives all the supports and services documented in his or her Individualized Education Program.	Strongly Disagree	1.9%	0.6%	1.4%	2.5%	3.2%
	Disagree	6.6%	2.4%	5.0%	9.4%	9.6%
	Agree	40.5%	32.9%	38.7%	44.1%	44.8%
	Strongly Agree	51.0%	64.1%	54.9%	44.0%	42.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
19. My child's Individualized Education Program tells how progress towards goals will be measured.	Strongly Disagree	1.0%	0.8%	0.9%	1.2%	0.9%
	Disagree	4.5%	3.2%	4.2%	5.1%	5.4%
	Agree	42.4%	34.7%	39.4%	47.2%	48.7%
	Strongly Agree	52.1%	61.3%	55.5%	46.5%	45.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%

Statement to Parents		Child's School Level				
		Total	Pre-K	Elementary School	Middle School	High School
		N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123
		%	%	%	%	%
20. My child's evaluation report is written in terms and language I understand.	Strongly Disagree	1.0%	0.9%	1.0%	1.1%	1.0%
	Disagree	4.0%	3.7%	4.0%	4.2%	3.9%
	Agree	40.2%	33.6%	38.4%	43.7%	44.3%
	Strongly Agree	54.8%	61.8%	56.7%	51.0%	50.8%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
21. Teachers are available to communicate with me in a variety of ways (i.e., phone, email, notes, etc.).	Strongly Disagree	1.1%	0.8%	1.0%	1.3%	1.2%
	Disagree	2.9%	2.6%	2.1%	3.7%	4.3%
	Agree	33.9%	25.9%	30.9%	38.8%	39.9%
	Strongly Agree	62.1%	70.7%	65.9%	56.2%	54.6%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
22. The school shows sensitivity to the needs of my child and other students with disabilities and their families.	Strongly Disagree	2.5%	0.8%	2.0%	3.4%	3.8%
	Disagree	6.0%	1.6%	5.0%	7.5%	9.0%
	Agree	37.6%	31.0%	34.5%	42.3%	43.5%
	Strongly Agree	53.9%	66.6%	58.5%	46.8%	43.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
23. Written information I receive is understandable.	Strongly Disagree	0.8%	0.3%	0.8%	0.9%	0.9%
	Disagree	2.7%	1.1%	2.8%	2.9%	2.9%
	Agree	40.8%	32.5%	38.2%	44.8%	47.1%
	Strongly Agree	55.8%	66.1%	58.3%	51.4%	49.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
24. Teachers and administrators respect my cultural heritage.	Strongly Disagree	0.5%	0.5%	0.4%	0.6%	0.9%
	Disagree	1.4%	0.8%	1.3%	1.7%	1.6%
	Agree	42.5%	33.1%	39.5%	48.4%	48.8%
	Strongly Agree	55.5%	65.6%	58.8%	49.3%	48.8%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
25. I know who to contact if a special education issue arises.	Strongly Disagree	1.4%	1.2%	1.6%	1.5%	1.2%
	Disagree	4.5%	4.1%	4.3%	5.0%	4.9%
	Agree	36.4%	31.9%	34.2%	40.0%	40.5%
	Strongly Agree	57.6%	62.8%	60.0%	53.6%	53.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
26. Teachers are knowledgeable about my child's disability.	Strongly Disagree	2.5%	0.9%	1.9%	3.4%	3.8%
	Disagree	8.2%	2.6%	6.4%	10.8%	12.4%
	Agree	38.4%	31.3%	36.3%	43.4%	42.1%
	Strongly Agree	51.0%	65.2%	55.4%	42.4%	41.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
27. The principal supports appropriate special education services in the school.	Strongly Disagree	1.8%	0.5%	1.7%	2.2%	2.3%
	Disagree	4.0%	2.2%	3.2%	5.2%	5.9%
	Agree	40.2%	36.9%	35.9%	44.0%	48.5%
	Strongly Agree	54.0%	60.3%	59.2%	48.7%	43.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
28. General education and special education personnel work together to assure that my child's Individualized Education Program is being implemented.	Strongly Disagree	2.0%	0.7%	1.7%	2.5%	2.7%
	Disagree	6.7%	2.7%	4.8%	9.9%	10.3%
	Agree	39.2%	34.5%	36.5%	42.8%	44.4%
	Strongly Agree	52.1%	62.1%	57.1%	44.7%	42.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%

Statement to Parents		Child's School Level				
		Total	Pre-K	Elementary School	Middle School	High School
		N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123
		%	%	%	%	%
29. The school encourages student involvement in Case Conference Committee meetings.	Strongly Disagree	3.5%	2.6%	5.0%	2.9%	1.2%
	Disagree	16.2%	13.2%	23.5%	12.1%	4.1%
	Agree	36.6%	35.9%	32.7%	41.8%	41.2%
	Strongly Agree	43.6%	48.3%	38.8%	43.2%	53.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
30. I am knowledgeable about federal and state laws that affect special education.	Strongly Disagree	2.8%	3.2%	3.4%	2.1%	2.0%
	Disagree	16.2%	15.7%	17.2%	15.5%	15.0%
	Agree	42.2%	38.5%	40.2%	46.4%	44.8%
	Strongly Agree	38.7%	42.6%	39.2%	35.9%	38.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
31. Over the past year, special education services have helped me and/or my family understand how the special education system works.	Strongly Disagree	3.7%	1.5%	3.8%	4.1%	4.2%
	Disagree	14.5%	10.5%	14.1%	15.4%	16.5%
	Agree	42.1%	39.0%	40.9%	44.7%	44.1%
	Strongly Agree	39.7%	49.0%	41.3%	35.8%	35.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%

STATEMENT RATINGS BY CHILD'S PRIMARY EXCEPTIONALITY / DISABILITY

Parent responses were also compared across the child's primary exceptionality / disability category. As is evident in the following table, roughly 70% of parents on average responded favorably to the 11 "yes/no" questions – there were no discernible differences across the primary disability categories. Roughly 90% of parents agreed with the ratings statements. A complete set of the frequency distributions for these statements is available in Appendix E.

		Child's Primary Exceptionality/Disability													
		Total	Autism Spectrum Disorder	Blind or Low Vision	Cognitive Disability	Deaf or Hard of Hearing	Deaf-Blind	Developmental Delay	Emotional Disability	Language or Speech Impairment	Other Health Impairment	Orthopedic Impairment	Specific Learning Disability	Traumatic Brain Injury	Multiple Disabilities
		N = 10,031	N = 1,420	N = 93	N = 527	N = 150	N = 11	N = 774	N = 455	N = 2,118	N = 529	N = 88	N = 1,978	N = 73	N = 1,815
		%	%	%	%	%	%	%	%	%	%	%	%	%	%
Overall Percentage	Yes	70.6%	71.1%	74.8%	71.8%	73.0%	65.3%	72.4%	69.7%	68.8%	71.1%	70.4%	71.3%	67.3%	70.2%
	No	29.4%	28.9%	25.2%	28.2%	27.0%	34.7%	27.6%	30.3%	31.2%	28.9%	29.6%	28.7%	32.7%	29.8%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1. At the Case Conference Committee meeting, we discussed options concerning services in the Least Restrictive Environment.	Yes	92.6%	91.9%	96.7%	92.5%	93.2%	100.0%	92.0%	94.2%	90.8%	94.7%	98.9%	94.5%	91.7%	91.9%
	No	7.4%	8.1%	3.3%	7.5%	6.8%	0.0%	8.0%	5.8%	9.2%	5.3%	1.1%	5.5%	8.3%	8.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2. At the Case Conference Committee meeting, we discussed how my child would participate in statewide assessments (ISTEP, ISTAR).	Yes	83.0%	83.3%	86.0%	86.7%	88.5%	70.0%	82.0%	88.5%	71.9%	88.9%	86.4%	91.6%	84.7%	81.8%
	No	17.0%	16.7%	14.0%	13.3%	11.5%	30.0%	18.0%	11.5%	28.1%	11.1%	13.6%	8.4%	15.3%	18.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3. At the Case Conference Committee meeting, we discussed and planned for accommodations and modifications that my child would need	Yes	91.0%	93.2%	96.8%	94.9%	94.6%	100.0%	91.5%	96.5%	81.0%	95.2%	93.2%	96.0%	89.0%	90.6%
	No	9.0%	6.8%	3.2%	5.1%	5.4%	0.0%	8.5%	3.5%	19.0%	4.8%	6.8%	4.0%	11.0%	9.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4. Written justification was given for the extent that my child would not receive services in the general classroom.	Yes	69.2%	67.6%	65.9%	72.0%	72.9%	60.0%	70.9%	70.8%	70.1%	71.2%	60.0%	69.8%	60.6%	67.0%
	No	30.8%	32.4%	34.1%	28.0%	27.1%	40.0%	29.1%	29.2%	29.9%	28.8%	40.0%	30.2%	39.4%	33.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5. At the Case Conference Committee meeting, we discussed extended school year options.	Yes	51.7%	47.7%	64.0%	51.4%	44.9%	70.0%	55.8%	45.4%	52.6%	46.3%	43.5%	52.9%	47.2%	54.3%
	No	48.3%	52.3%	36.0%	48.6%	55.1%	30.0%	44.2%	54.6%	47.4%	53.7%	56.5%	47.1%	52.8%	45.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
6. I receive reports about my child's progress toward goals as outlined in his or her Individualized Education Program.	Yes	91.6%	91.7%	87.0%	91.6%	91.9%	81.8%	93.7%	86.1%	94.7%	91.3%	85.1%	90.6%	86.3%	90.6%
	No	8.4%	8.3%	13.0%	8.4%	8.1%	18.2%	6.3%	13.9%	5.3%	8.7%	14.9%	9.4%	13.7%	9.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7. The school explains what options I have if an issue cannot be resolved in a Case Conference Committee meeting.	Yes	77.8%	73.3%	87.0%	76.5%	80.7%	72.7%	82.5%	74.7%	80.3%	74.7%	78.6%	79.1%	74.0%	76.8%
	No	22.2%	26.7%	13.0%	23.5%	19.3%	27.3%	17.5%	25.3%	19.7%	25.3%	21.4%	20.9%	26.0%	23.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
8. The school provides information on agencies that can assist my child in transitions.	Yes	66.7%	62.8%	78.7%	65.3%	66.7%	45.5%	71.0%	64.0%	68.9%	62.7%	69.0%	67.5%	68.1%	65.9%
	No	33.3%	37.2%	21.3%	34.7%	33.3%	54.5%	29.0%	36.0%	31.1%	37.3%	31.0%	32.5%	31.9%	34.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
9. I was given information about organizations that offer support for parents of students with disabilities.	Yes	54.2%	56.9%	62.2%	54.2%	58.3%	36.4%	59.8%	51.2%	51.3%	51.3%	47.1%	54.2%	50.7%	54.7%
	No	45.8%	43.1%	37.8%	45.8%	41.7%	63.6%	40.2%	48.8%	48.7%	48.7%	52.9%	45.8%	49.3%	45.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
10. I participate in school-sponsored activities.	Yes	69.1%	70.4%	66.3%	73.7%	76.4%	54.5%	67.8%	63.6%	74.6%	73.3%	78.4%	66.0%	65.8%	63.5%
	No	30.9%	29.6%	33.7%	26.3%	23.6%	45.5%	32.2%	36.4%	25.4%	26.7%	21.6%	34.0%	34.2%	36.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
11. I attend training sessions relating to the needs of children with disabilities and their families.	Yes	29.6%	43.9%	32.3%	30.8%	34.5%	27.3%	29.6%	31.6%	20.6%	32.1%	33.7%	22.3%	21.9%	34.6%
	No	70.4%	56.1%	67.7%	69.2%	65.5%	72.7%	70.4%	68.4%	79.4%	67.9%	66.3%	77.7%	78.1%	65.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

		Child's Primary Exceptionality/Disability													
		Total	Autism Spectrum Disorder	Blind or Low Vision	Cognitive Disability	Deaf or Hard of Hearing	Deaf-Blind	Developmental Delay	Emotional Disability	Language or Speech Impairment	Other Health Impairment	Orthopedic Impairment	Specific Learning Disability	Traumatic Brain Injury	Multiple Disabilities
		N = 10,031	N = 1,420	N = 93	N = 527	N = 150	N = 11	N = 774	N = 455	N = 2,118	N = 529	N = 88	N = 1,978	N = 73	N = 1,815
		%	%	%	%	%	%	%	%	%	%	%	%	%	%
Overall Percentage	Strongly Disagree	2.0%	2.8%	0.9%	1.8%	1.1%	5.9%	1.2%	2.3%	1.5%	2.0%	2.6%	1.5%	3.2%	2.6%
	Disagree	6.7%	8.2%	5.1%	7.6%	5.2%	14.1%	5.6%	8.8%	4.6%	7.2%	7.1%	6.1%	8.4%	8.3%
	Agree	38.3%	38.8%	40.7%	39.2%	38.1%	39.1%	39.4%	39.2%	34.0%	38.9%	40.3%	41.0%	40.1%	38.7%
	Strongly Agree	53.0%	50.2%	53.3%	51.4%	55.6%	40.9%	53.7%	49.7%	59.9%	51.8%	49.9%	51.4%	48.3%	50.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
12. I am treated like an equal partner with teachers and other professionals in planning my child's special education needs and goals.	Strongly Disagree	2.0%	2.8%	0.0%	2.1%	2.0%	0.0%	1.4%	2.0%	1.5%	1.9%	2.3%	1.6%	1.4%	2.8%
	Disagree	4.5%	5.9%	3.2%	5.1%	2.0%	0.0%	4.0%	7.0%	2.6%	5.1%	3.4%	3.7%	6.8%	6.1%
	Agree	38.2%	38.1%	39.8%	39.2%	44.3%	63.6%	40.8%	38.5%	34.4%	39.1%	37.5%	39.6%	32.9%	38.8%
	Strongly Agree	55.3%	53.2%	57.0%	53.5%	51.7%	36.4%	53.8%	52.4%	61.5%	53.9%	56.8%	55.1%	58.9%	52.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
13. When scheduling Case Conference Committee meeting, consideration was given to my availability.	Strongly Disagree	1.7%	1.8%	1.1%	1.5%	0.0%	9.1%	1.0%	2.9%	1.5%	2.1%	1.1%	1.2%	1.4%	2.5%
	Disagree	3.2%	3.1%	6.5%	2.9%	5.4%	9.1%	2.2%	4.2%	2.5%	3.0%	2.3%	2.6%	5.5%	4.6%
	Agree	30.7%	31.8%	29.0%	35.1%	30.9%	45.5%	33.0%	30.3%	26.1%	28.2%	27.3%	32.6%	30.1%	31.7%
	Strongly Agree	64.4%	63.2%	63.4%	60.5%	63.8%	36.4%	63.7%	62.6%	69.9%	66.7%	69.3%	63.6%	63.0%	61.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
14. Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).	Strongly Disagree	2.0%	2.8%	1.1%	1.1%	1.4%	0.0%	1.4%	2.4%	1.7%	1.7%	2.3%	1.4%	2.7%	2.8%
	Disagree	6.2%	8.2%	4.3%	6.8%	2.0%	27.3%	5.2%	8.8%	5.0%	7.6%	6.8%	4.7%	5.5%	7.2%
	Agree	35.8%	37.7%	44.1%	38.6%	38.8%	27.3%	37.6%	36.9%	31.9%	33.1%	35.2%	37.9%	42.5%	34.8%
	Strongly Agree	56.0%	51.3%	50.5%	53.4%	57.8%	45.5%	55.7%	51.9%	61.5%	57.5%	55.7%	56.0%	49.3%	55.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
15. General education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	Strongly Disagree	2.1%	3.8%	0.0%	2.7%	2.0%	9.1%	1.3%	2.7%	1.2%	2.5%	2.3%	1.3%	2.8%	2.8%
	Disagree	6.4%	9.1%	3.3%	7.9%	4.8%	27.3%	4.8%	8.2%	3.3%	8.6%	4.5%	5.6%	9.7%	7.9%
	Agree	39.7%	38.7%	40.2%	41.1%	36.7%	27.3%	40.2%	41.2%	37.2%	38.5%	38.6%	42.3%	41.7%	40.3%
	Strongly Agree	51.8%	48.5%	56.5%	48.3%	56.5%	36.4%	53.7%	47.9%	58.3%	50.4%	54.5%	50.8%	45.8%	49.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
16. Special education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	Strongly Disagree	1.3%	2.1%	0.0%	1.5%	1.4%	0.0%	0.5%	1.3%	1.0%	1.5%	3.4%	0.9%	1.4%	1.7%
	Disagree	3.8%	5.0%	2.2%	3.4%	0.7%	9.1%	3.3%	5.1%	2.1%	5.5%	3.4%	3.1%	6.8%	5.5%
	Agree	38.4%	35.5%	40.7%	38.0%	40.4%	36.4%	38.8%	40.3%	37.5%	37.9%	39.8%	40.2%	35.6%	38.9%
	Strongly Agree	56.5%	57.4%	57.1%	57.1%	57.5%	54.5%	57.4%	53.3%	59.4%	55.0%	53.4%	55.8%	56.2%	53.9%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
17. All staff understands my child's needs and their role in implementing my child's Individualized Education Program.	Strongly Disagree	3.5%	6.3%	1.1%	3.3%	4.0%	18.2%	2.1%	4.2%	1.4%	4.0%	6.9%	3.1%	6.8%	4.1%
	Disagree	10.3%	13.5%	10.8%	11.1%	7.4%	27.3%	7.7%	14.3%	5.1%	13.5%	6.9%	10.3%	15.1%	12.6%
	Agree	38.2%	35.9%	38.7%	42.0%	39.6%	18.2%	39.4%	39.7%	35.5%	38.3%	43.7%	40.8%	31.5%	38.0%
	Strongly Agree	48.1%	44.3%	49.5%	43.6%	49.0%	36.4%	50.7%	41.7%	58.0%	44.1%	42.5%	45.8%	46.6%	45.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

		Child's Primary Exceptionality/Disability													
		Total	Autism Spectrum Disorder	Blind or Low Vision	Cognitive Disability	Deaf or Hard of Hearing	Deaf-Blind	Developmental Delay	Emotional Disability	Language or Speech Impairment	Other Health Impairment	Orthopedic Impairment	Specific Learning Disability	Traumatic Brain Injury	Multiple Disabilities
		N = 10,031	N = 1,420	N = 93	N = 527	N = 150	N = 11	N = 774	N = 455	N = 2,118	N = 529	N = 88	N = 1,978	N = 73	N = 1,815
		%	%	%	%	%	%	%	%	%	%	%	%	%	%
18. My child receives all the supports and services documented in his or her Individualized Education Program.	Strongly Disagree	2.0%	3.5%	1.1%	2.1%	0.7%	9.1%	1.2%	2.7%	1.1%	1.7%	2.3%	1.5%	2.7%	2.4%
	Disagree	6.6%	8.9%	4.3%	7.7%	3.4%	9.1%	5.3%	10.6%	2.9%	7.0%	8.0%	6.1%	11.0%	9.1%
	Agree	40.0%	39.5%	44.6%	40.7%	39.2%	45.5%	41.3%	39.2%	33.7%	44.4%	41.4%	43.3%	41.1%	42.1%
	Strongly Agree	51.4%	48.1%	50.0%	49.5%	56.8%	36.4%	52.2%	47.6%	62.3%	46.9%	48.3%	49.1%	45.2%	46.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
19. My child's Individualized Education Program tells how progress towards goals will be measured.	Strongly Disagree	1.0%	1.3%	0.0%	1.1%	0.0%	9.1%	0.5%	1.3%	0.9%	0.8%	2.3%	0.6%	4.1%	1.2%
	Disagree	4.6%	5.3%	2.2%	3.8%	4.0%	0.0%	4.6%	7.1%	2.9%	4.4%	4.5%	4.6%	5.5%	5.8%
	Agree	41.9%	44.5%	46.7%	42.0%	43.0%	45.5%	41.4%	41.5%	34.9%	44.3%	43.2%	44.3%	43.8%	44.4%
	Strongly Agree	52.6%	48.9%	51.1%	53.1%	53.0%	45.5%	53.5%	50.1%	61.3%	50.6%	50.0%	50.5%	46.6%	48.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
20. My child's evaluation report is written in terms and language I understand.	Strongly Disagree	1.0%	1.0%	0.0%	1.3%	0.0%	0.0%	0.5%	0.9%	1.2%	1.0%	2.3%	0.5%	4.1%	1.4%
	Disagree	4.0%	5.1%	3.2%	6.1%	3.3%	9.1%	3.2%	6.2%	3.1%	2.1%	4.6%	3.3%	4.1%	4.8%
	Agree	39.6%	40.4%	44.1%	38.9%	38.7%	45.5%	39.4%	39.0%	33.2%	43.6%	43.7%	42.4%	37.0%	42.4%
	Strongly Agree	55.4%	53.5%	52.7%	53.6%	58.0%	45.5%	56.9%	54.0%	62.5%	53.3%	49.4%	53.8%	54.8%	51.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
21. Teachers are available to communicate with me in a variety of ways (i.e., phone, email, notes, etc.).	Strongly Disagree	1.0%	1.6%	1.1%	0.8%	0.0%	0.0%	0.4%	1.1%	0.9%	1.1%	2.3%	1.0%	0.0%	1.3%
	Disagree	3.0%	3.6%	2.2%	5.0%	2.7%	0.0%	2.5%	3.8%	1.5%	3.6%	4.5%	2.6%	2.7%	3.8%
	Agree	33.2%	32.9%	38.0%	30.6%	30.7%	45.5%	33.2%	35.8%	28.4%	32.9%	28.4%	36.6%	42.5%	35.6%
	Strongly Agree	62.8%	61.9%	58.7%	63.7%	66.7%	54.5%	64.0%	59.3%	69.3%	62.3%	64.8%	59.8%	54.8%	59.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
22. The school shows sensitivity to the needs of my child and other students with disabilities and their families.	Strongly Disagree	2.6%	3.2%	0.0%	3.1%	2.0%	9.1%	1.8%	3.1%	1.0%	2.9%	3.4%	2.6%	2.7%	3.9%
	Disagree	6.1%	7.2%	2.2%	6.7%	2.7%	18.2%	4.6%	8.4%	2.8%	7.5%	8.0%	6.2%	15.1%	8.4%
	Agree	37.0%	37.6%	45.7%	36.4%	36.5%	36.4%	37.8%	40.0%	32.7%	37.6%	37.9%	40.6%	37.0%	36.2%
	Strongly Agree	54.3%	52.1%	52.2%	53.8%	58.8%	36.4%	55.8%	52.2%	63.6%	52.0%	50.6%	50.6%	45.2%	51.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
23. Written information I receive is understandable.	Strongly Disagree	0.8%	0.6%	1.1%	0.6%	0.0%	0.0%	0.3%	0.9%	0.9%	0.6%	0.0%	0.8%	1.4%	1.1%
	Disagree	2.7%	3.2%	1.1%	3.4%	0.7%	0.0%	2.6%	3.5%	2.1%	2.7%	2.3%	2.2%	4.1%	3.4%
	Agree	40.2%	41.4%	42.4%	42.4%	40.3%	54.5%	42.0%	41.9%	32.6%	41.6%	44.8%	43.2%	45.2%	41.8%
	Strongly Agree	56.4%	54.8%	55.4%	53.6%	59.1%	45.5%	55.1%	53.7%	64.4%	55.2%	52.9%	53.7%	49.3%	53.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
24. Teachers and administrators respect my cultural heritage.	Strongly Disagree	0.5%	0.4%	0.0%	0.6%	0.0%	0.0%	0.7%	0.4%	0.4%	0.6%	0.0%	0.5%	0.0%	0.9%
	Disagree	1.4%	1.0%	0.0%	1.0%	0.7%	0.0%	1.5%	1.6%	1.0%	1.4%	2.5%	1.2%	1.4%	2.6%
	Agree	42.1%	46.4%	40.7%	44.7%	37.7%	54.5%	41.9%	45.7%	34.7%	40.7%	45.6%	45.4%	50.0%	42.4%
	Strongly Agree	56.0%	52.3%	59.3%	53.7%	61.6%	45.5%	56.0%	52.3%	63.9%	57.3%	51.9%	52.8%	48.6%	54.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

		Child's Primary Exceptionality/Disability													
		Total	Autism Spectrum Disorder	Blind or Low Vision	Cognitive Disability	Deaf or Hard of Hearing	Deaf-Blind	Developmental Delay	Emotional Disability	Language or Speech Impairment	Other Health Impairment	Orthopedic Impairment	Specific Learning Disability	Traumatic Brain Injury	Multiple Disabilities
		N = 10,031	N = 1,420	N = 93	N = 527	N = 150	N = 11	N = 774	N = 455	N = 2,118	N = 529	N = 88	N = 1,978	N = 73	N = 1,815
		%	%	%	%	%	%	%	%	%	%	%	%	%	%
25. I know who to contact if a special education issue arises.	Strongly Disagree	1.4%	1.5%	1.1%	0.2%	0.0%	0.0%	0.8%	2.9%	1.8%	1.1%	2.3%	0.7%	2.7%	2.3%
	Disagree	4.4%	4.6%	3.2%	4.0%	2.7%	9.1%	4.0%	5.5%	3.3%	2.7%	3.4%	4.4%	2.7%	6.3%
	Agree	35.9%	36.1%	35.5%	36.0%	37.6%	45.5%	37.7%	37.4%	31.7%	37.1%	37.9%	38.5%	41.1%	36.1%
	Strongly Agree	58.2%	57.8%	60.2%	59.8%	59.7%	45.5%	57.5%	54.2%	63.3%	59.1%	56.3%	56.4%	53.4%	55.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
26. Teachers are knowledgeable about my child's disability.	Strongly Disagree	2.5%	4.6%	2.2%	3.1%	0.7%	18.2%	1.0%	2.7%	1.1%	3.1%	3.4%	2.4%	4.1%	2.8%
	Disagree	8.3%	11.6%	7.6%	9.0%	8.1%	9.1%	5.5%	12.7%	3.5%	12.2%	10.3%	8.2%	11.0%	10.1%
	Agree	37.8%	35.6%	40.2%	38.1%	38.3%	27.3%	38.4%	38.0%	34.7%	36.9%	47.1%	42.9%	39.7%	37.1%
	Strongly Agree	51.3%	48.2%	50.0%	49.8%	53.0%	45.5%	55.1%	46.7%	60.7%	47.9%	39.1%	46.5%	45.2%	50.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
27. The principal supports appropriate special education services in the school.	Strongly Disagree	1.8%	2.6%	1.1%	1.8%	1.4%	0.0%	1.2%	1.8%	0.9%	2.1%	2.4%	1.2%	4.2%	3.0%
	Disagree	4.2%	6.2%	2.2%	4.5%	4.1%	27.3%	2.0%	4.7%	2.0%	3.7%	3.6%	4.2%	0.0%	6.0%
	Agree	39.4%	40.9%	39.1%	39.8%	35.1%	27.3%	42.3%	41.2%	35.1%	40.5%	46.4%	42.5%	49.3%	37.6%
	Strongly Agree	54.6%	50.2%	57.6%	53.9%	59.5%	45.5%	54.5%	52.3%	62.0%	53.6%	47.6%	52.0%	46.5%	53.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
28. General education and special education personnel work together to assure that my child's Individualized Education Program is being implemented.	Strongly Disagree	2.0%	3.4%	0.0%	2.9%	0.0%	0.0%	1.2%	2.9%	1.2%	2.5%	2.3%	1.7%	2.7%	2.0%
	Disagree	7.0%	9.0%	4.3%	10.0%	3.4%	36.4%	5.2%	10.4%	2.9%	6.6%	6.9%	6.8%	9.6%	9.6%
	Agree	38.5%	38.4%	41.3%	36.3%	37.8%	27.3%	39.7%	39.3%	35.0%	40.5%	40.2%	41.3%	41.1%	38.7%
	Strongly Agree	52.5%	49.1%	54.3%	50.8%	58.8%	36.4%	53.9%	47.3%	61.0%	50.4%	50.6%	50.2%	46.6%	49.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
29. The school encourages student involvement in Case Conference Committee meetings.	Strongly Disagree	3.5%	4.7%	1.1%	2.5%	3.4%	9.1%	2.9%	3.6%	3.3%	4.1%	3.5%	2.2%	4.2%	5.0%
	Disagree	16.6%	19.4%	16.3%	19.5%	20.5%	36.4%	14.5%	16.5%	15.5%	17.4%	24.7%	13.9%	19.7%	17.4%
	Agree	36.0%	37.6%	28.3%	36.1%	25.3%	18.2%	38.0%	36.8%	33.9%	35.0%	30.6%	37.4%	32.4%	36.5%
	Strongly Agree	43.9%	38.3%	54.3%	41.9%	50.7%	36.4%	44.5%	43.1%	47.3%	43.4%	41.2%	46.6%	43.7%	41.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
30. I am knowledgeable about federal and state laws that affect special education.	Strongly Disagree	2.8%	3.2%	3.3%	1.7%	2.7%	18.2%	2.1%	2.0%	3.3%	1.7%	3.4%	1.9%	5.5%	3.8%
	Disagree	16.3%	16.1%	9.8%	16.9%	14.1%	9.1%	15.7%	19.0%	17.0%	15.9%	12.6%	14.9%	15.1%	17.3%
	Agree	42.1%	43.9%	48.9%	45.2%	41.6%	45.5%	42.6%	42.0%	36.9%	41.8%	47.1%	45.1%	47.9%	41.6%
	Strongly Agree	38.8%	36.7%	38.0%	36.2%	41.6%	27.3%	39.6%	36.9%	42.8%	40.5%	36.8%	38.2%	31.5%	37.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
31. Over the past year, special education services have helped me and/or my family understand how the special education system works.	Strongly Disagree	3.7%	5.1%	2.2%	2.9%	0.7%	9.1%	2.4%	3.4%	3.0%	3.5%	4.5%	3.1%	8.2%	5.2%
	Disagree	14.7%	17.9%	14.1%	17.3%	11.3%	18.2%	14.3%	18.6%	11.1%	13.9%	19.3%	13.3%	16.4%	16.6%
	Agree	41.9%	42.1%	45.7%	42.0%	48.7%	45.5%	43.2%	38.9%	40.0%	46.2%	50.0%	44.0%	39.7%	39.2%
	Strongly Agree	39.7%	35.0%	38.0%	37.8%	39.3%	27.3%	40.1%	39.1%	45.8%	36.4%	26.1%	39.6%	35.6%	39.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

ADDITIONAL FINDINGS AND NOTES

Given the characteristics of the survey results discussed thus far, the “real” value and/or “insights” of the parent survey data are revealed as one compares the parent ratings across the various special education districts and individual school corporations, e.g., comparing the overall parent ratings for School Corporation X at 75% Agree / 25% Disagree is meaningful of-and-by-itself when compared against the overall parent ratings for School Corporation Y at 0% Agree / 100% Disagree.

The following appendices provide various detailed breakdowns of the parent survey data. Due to the length of these materials, they have been provided under separate cover.

- Appendix G – Breakdown by Special Education District
- Appendix H – Breakdown by School Corporation Name

Appendices

APPENDIX A: SURVEY MATERIALS

Special Education Planning District Directors

Instructions for Distribution of Survey Materials to Parents

The 2011-2012 Indiana Parent Survey is going to be administered in April this year. As in previous years, the IDOE is requesting that Special Education Planning District Directors distribute surveys to the parents of all special education students in their planning district.

A couple of changes have been made to the survey procedures this year in order to simplify the administration of the survey for school staff. First, each school corporation's surveys will be sent as individual shipments to reduce confusion for those planning districts serving multiple school corporations.

Second, the "entrance" into the web survey has been changed this year to eliminate the need for individual survey access codes - this will greatly enhance the capacity of the various parent outreach groups to promote survey participation as well as simplify administration for school staff.

In terms of time frame, your survey packets were shipped to you approximately April 1st. Please distribute the surveys for the school corporations in your planning district within one week upon receipt so that the schools, in turn, can have them distributed to parents by mid-April. Parents will once again have the option of completing the web-based version of the survey or the paper questionnaire:

- Parents will be asked to complete and submit the survey within two weeks of receiving it.
- Parents with Internet access are encouraged to complete the web-based version of the survey.
- Parents with more than one child receiving special education services should complete one survey per child.
- The survey will take approximately five minutes to complete.

Thank you for your help and cooperation.



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

Dear Parent:

The Indiana Department of Education (IDOE) is asking for your help in an important study to learn how Indiana families feel about the special education services their schools provide. Our records indicate that you are the parent of a student who has been receiving special education services during the 2011-2012 school year.

The survey is a simple instrument that will determine parent's satisfaction with both their experiences working with the education staff at their children's school and the special education services their children have been receiving. As you may recall, parents have been surveyed in the fall regarding their experiences from the previous year. Beginning this school year, we've changed our procedures and are requesting that families evaluate their current experiences in the current school year.

WestEd, an independent, non-profit educational research firm, has been contracted by the IDOE to conduct the survey. In fulfillment of federal requirements, the IDOE is required to conduct this survey and then submit the results to the U.S. Department of Education, Office of Special Education Programs.

You have two options for responding to the survey:

1. Complete the web-based version of the survey at <http://surveys.wested.org/s3/inps>.
2. Complete the paper questionnaire included with this letter and return it in the envelope to the following address:

Indiana Parent Survey
WestEd Evaluation Research Program
4665 Lampson Avenue, Los Alamitos, CA 90720.

Parents with Internet access are encouraged to complete the web-based version of the survey. Parents with more than one child receiving special education services should complete one survey per child. The survey will take you approximately five minutes to complete.

All survey responses, regardless of how the survey has been completed, will be treated in strictest confidence, and no individually identifiable information will ever be disclosed. Your survey responses will be combined with those from other participants, and all data will be reported only in anonymous or summary form. **Please complete your survey within two weeks of receipt.**

If you have any questions, please contact the following individuals regarding:

- the scope of this project: John Hill at the IDOE (317-232-0864 / jhill@doe.in.gov)
- the questionnaire itself, the web-based survey or the paper survey: Marisela Sifuentes at WestEd (562-799-5110 / msifuen@wested.org)

Thank you for participating in this important study. Your survey responses will help shape the direction of special education services, and inform how we can best serve the needs of families and students in Indiana.

The results of the previous two parent surveys can be located on the Indiana Department of Education/Special Education/Monitoring webpage: <http://www.doe.in.gov/achievement/individualized-learning/monitoring>.

Regards,

John Hill

John Hill
Indiana Department of Education



Estimados padres de familia:

El Departamento de Educación de Indiana (IDOE) pide su ayuda en un importante estudio para aprender lo que piensan las familias de Indiana acerca de los servicios de educación especial que proporcionan sus escuelas. Nuestros archivos indican que usted es el padre de un estudiante que recibió servicios de educación especial durante el año escolar 2011-2012.

El cuestionario es un instrumento simple que determinara la satisfacción de los padres tanto con sus experiencias con el trabajo del personal educativo de la escuela de sus hijos y los servicios de educación especial que sus hijos han estado recibido. Si recuerdan, parientes estaban encuestados en el otoño sobre sus experiencias del año pasado. Empezando este año escolar, cambiamos nuestros procedimientos y andamos solicitando que familias evalúen sus experiencias sobre este año escolar.

IDOE ha contratado a WestEd, una organización de investigaciones educativas que es independiente y sin fines de lucro, para llevar a cabo la encuesta. Para cumplir requisitos federales, el IDOE está obligado a realizar esta encuesta y luego presentar los resultados a la Oficina de Educación Especial del Departamento de Educación de los EE.UU.

Usted tiene dos opciones para responder a la encuesta.

1. Completar la versión de Internet de la encuesta a <http://surveys.wested.org/s3/inps>.
2. Completar las encuesta en papel que se incluye con esta carta y devolverla a la siguiente dirección:

Indiana Parent Survey
WestEd Evaluation Research Program
4665 Lampson Avenue, Los Alamitos, CA 90720.

Animamos parientes con acceso de Internet que completen la versión de Internet. Parientes con más de un hijo recibiendo servicios de educación especial deben de completar una encuesta por cada hijo. La encuesta le llevará aproximadamente cinco minutos para completar.

Todas las respuestas a la encuesta serán tratadas con estricta confidencialidad, y la información de identificación personal nunca será revelada. Su respuestas a la encuesta se combinarán con los de otros padres, y todos los datos se registran sólo en forma anónima o en forma resumen. **Por favor, complete su encuesta dentro de dos semanas de recibir.**

Póngase en contacto con las siguientes personas si usted tiene alguna pregunta sobre:

- el alcance de este proyecto: John Hill de IDOE (317-232-0864 / jhill@doe.in.gov)
- el propio cuestionario, la encuesta por Internet, la encuesta de papel, y la opción de teléfono: Marisela Sifuentes de WestEd (562-799-5110 / msifuen@wested.org)

Gracias por participar en este estudio importante. Sus respuestas a la encuesta ayudarán a definir la dirección de servicios de educación especial, e informarán sobre la mejor forma de servir las necesidades de las familias y los estudiantes de Indiana.

Los resultados de las dos encuestas pasadas pueden ser ubicados en la página de Educación Especial/Seguimiento del IDOE: <http://www.doe.in.gov/achievement/individualized-learning/monitoring>.

Cordialmente,

John Hill

John Hill
Departamento de Educación de Indiana



Parent Survey 2011-2012

This is a survey for parents of students receiving special education services. Your responses will help guide efforts to improve services and results for children and families. For each statement below, please select one response choice by placing an in the appropriate box. In responding to each statement, think about your experience and your child's experience with special education throughout the 2011-2012 academic year. Parents with Internet access are encouraged to complete the survey on-line at: <http://surveys.wested.org/s3/inps>. Parents with more than one child receiving special education services should complete one survey per child.

Pregunta	Totalmente de acuerdo	De acuerdo	En desacuerdo	Totalmente en desacuerdo
18) Mi hijo recibe todos los apoyos y servicios documentados en su Programa de Educación Individualizada.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19) El Programa de Educación Individualizada de mi hijo comunica como el progreso hacia los ojetivos será medido.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20) Los informes de evaluación de mi hijo están escritos en términos y lenguaje que yo puedo entender.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21) Los maestros están disponibles para comunicarse conmigo en una variedad de maneras (es decir, teléfono, correo electrónico, notas, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22) La escuela muestra sensibilidad a las necesidades de mi hijo y otros estudiantes con discapacidad y sus familias.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23) La información que recibo es comprensible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24) Los maetros y administradores respetan a mi herencia cultural.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25) Yo sé quién contactar en caso de que una cuestión de educación especial se plantea.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26) Los maestros están bien informados acerca de la discapacidad de mi hijo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27) El director apoya servicios adecuados de educación especial en la escuela.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28) El personal de la educación general y educación especial trabajan juntos para asegurar que se lleve a cabo el Programa de Educación Individualizada de mi hijo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29) La escuela fomenta la participación estudiantil en el comité consultivo del caso.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30) Soy conocedor de las leyes federales y estatales que afectan a la educación especial.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31) Durante el año pasado, los servicios de educación especial me han ayudado y/o ha mi familia a entender cómo funciona el sistema de educación especial.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question	Yes	No
1) At the Case Conference Committee meeting, we discussed options concerning services in the Least Restrictive Environment.	<input type="checkbox"/>	<input type="checkbox"/>
2) At the Case Conference Committee meeting, we discussed how my child would participate in statewide assessments (ISTEP, ISTAR).	<input type="checkbox"/>	<input type="checkbox"/>
3) At the Case Conference Committee meeting, we discussed and planned for accommodations and modifications that my child would need (i.e., tests read aloud, preferential seating, scribe, strategies to deal with behavior).	<input type="checkbox"/>	<input type="checkbox"/>
4) Written justification was given for the extent that my child would not receive services in the general classroom.	<input type="checkbox"/>	<input type="checkbox"/>
5) At the Case Conference Committee meeting, we discussed extended school year options.	<input type="checkbox"/>	<input type="checkbox"/>
6) I receive reports about my child's progress toward goals as outlined in his or her Individualized Education Program.	<input type="checkbox"/>	<input type="checkbox"/>
7) The school explains what options I have if an issue cannot be resolved in a Case Conference Committee meeting.	<input type="checkbox"/>	<input type="checkbox"/>
8) The school provides information on agencies that can assist my child in transitions.	<input type="checkbox"/>	<input type="checkbox"/>
9) I was given information about organizations that offer support for parents of students with disabilities.	<input type="checkbox"/>	<input type="checkbox"/>
10) I participate in school sponsored activities.	<input type="checkbox"/>	<input type="checkbox"/>
11) I attend training sessions relating to the needs of children with disabilities and their families.	<input type="checkbox"/>	<input type="checkbox"/>

<p>Edad del niño en años: (Marque uno:)</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 7 <input type="checkbox"/> 13 <input type="checkbox"/> 19 <input type="checkbox"/> 25+</p> <p><input type="checkbox"/> 2 <input type="checkbox"/> 8 <input type="checkbox"/> 14 <input type="checkbox"/> 20</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 9 <input type="checkbox"/> 15 <input type="checkbox"/> 21</p> <p><input type="checkbox"/> 4 <input type="checkbox"/> 10 <input type="checkbox"/> 16 <input type="checkbox"/> 22</p> <p><input type="checkbox"/> 5 <input type="checkbox"/> 11 <input type="checkbox"/> 17 <input type="checkbox"/> 23</p> <p><input type="checkbox"/> 6 <input type="checkbox"/> 12 <input type="checkbox"/> 18 <input type="checkbox"/> 24</p>	<p>Marque uno:</p> <p><u>Excepcionalidad/incapacidad primaria del niño:</u></p> <p><input type="checkbox"/> Trastornos del Espectro de Autismo</p> <p><input type="checkbox"/> Ciega o de Baja Visión</p> <p><input type="checkbox"/> Discapacidad Cognitiva</p> <p><input type="checkbox"/> Sordo o con problemas de audición</p> <p><input type="checkbox"/> Sordo-Ciego</p> <p><input type="checkbox"/> Retraso en el Desarrollo</p> <p><input type="checkbox"/> Discapacidad Emocional</p> <p><input type="checkbox"/> Discapacidad de Idioma o del Hablar</p> <p><input type="checkbox"/> Otros Impedimento de la salud</p> <p><input type="checkbox"/> Incapacidad ortopédica</p> <p><input type="checkbox"/> Problema Específico del Aprendizaje</p> <p><input type="checkbox"/> Lesión Cerebral Traumática</p> <p><input type="checkbox"/> Discapacidades Múltiples</p>	<p>Marque uno:</p> <p><u>Raza/grupo étnico del niño:</u></p> <p><input type="checkbox"/> Blanca</p> <p><input type="checkbox"/> Negra o afroamericana</p> <p><input type="checkbox"/> Hispana o Latina</p> <p><input type="checkbox"/> Asiática o isleña del Pacífico</p> <p><input type="checkbox"/> India Americana o nativa de Alaska</p> <p><input type="checkbox"/> Multi-racial</p>
<p>Grado del niño: (Marque uno:)</p> <p><input type="checkbox"/> Preescolar <input type="checkbox"/> Jardín Infantil</p> <p><input type="checkbox"/> Grado 1 <input type="checkbox"/> Grado 5 <input type="checkbox"/> Grado 9</p> <p><input type="checkbox"/> Grado 2 <input type="checkbox"/> Grado 6 <input type="checkbox"/> Grado 10</p> <p><input type="checkbox"/> Grado 3 <input type="checkbox"/> Grado 7 <input type="checkbox"/> Grado 11</p> <p><input type="checkbox"/> Grado 4 <input type="checkbox"/> Grado 8 <input type="checkbox"/> Grado 12</p>	<p>Comentarios:</p>	

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
12) I am treated like an equal partner with teachers and other professionals in planning my child's special education needs and goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13) When scheduling the Case Conference Committee meeting, consideration was given to my availability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14) Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15) General education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16) Special education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17) All staff understand my child's needs and their role in implementing my child's Individualized Education Program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Por favor envíe la encuesta realizada para
Indiana Parent Survey
WestEd, Evaluation Research Program
4665 Lampson Avenue, Los Alamitos, CA 90720

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
18) My child receives all the supports and services documented in his or her Individualized Education Program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19) My child's Individualized Education Program tells how progress towards goals will be measured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20) My child's evaluation report is written in terms and language I understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21) Teachers are available to communicate with me in a variety of ways (i.e., phone, email, notes, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22) The school shows sensitivity to the needs of my child and other students with disabilities and their families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23) Written information I receive is understandable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24) Teachers and administrators respect my cultural heritage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25) I know who to contact if a special education issue arises.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26) Teachers are knowledgeable about my child's disability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27) The principal supports appropriate special education services in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28) General education and special education personnel work together to assure that my child's Individualized Education Program is being implemented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29) The school encourages student involvement in Case Conference Committee meetings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30) I am knowledgeable about federal and state laws that affect special education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31) Over the past year, special education services have helped me and/or my family understand how the special education system works.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Child's Age in Years: (Check One) <input type="checkbox"/> 1 <input type="checkbox"/> 7 <input type="checkbox"/> 13 <input type="checkbox"/> 19 <input type="checkbox"/> 25+ <input type="checkbox"/> 2 <input type="checkbox"/> 8 <input type="checkbox"/> 14 <input type="checkbox"/> 20 <input type="checkbox"/> 3 <input type="checkbox"/> 9 <input type="checkbox"/> 15 <input type="checkbox"/> 21 <input type="checkbox"/> 4 <input type="checkbox"/> 10 <input type="checkbox"/> 16 <input type="checkbox"/> 22 <input type="checkbox"/> 5 <input type="checkbox"/> 11 <input type="checkbox"/> 17 <input type="checkbox"/> 23 <input type="checkbox"/> 6 <input type="checkbox"/> 12 <input type="checkbox"/> 18 <input type="checkbox"/> 24	Check One: Child's Primary Exceptionality/Disability: <input type="checkbox"/> Autism Spectrum Disorder <input type="checkbox"/> Blind or Low Vision <input type="checkbox"/> Cognitive Disability <input type="checkbox"/> Deaf or Hard of Hearing <input type="checkbox"/> Deaf-Blind <input type="checkbox"/> Developmental Delay <input type="checkbox"/> Emotional Disability <input type="checkbox"/> Language or Speech Impairment <input type="checkbox"/> Other Health Impairment <input type="checkbox"/> Orthopedic Impairment <input type="checkbox"/> Specific Learning Disability <input type="checkbox"/> Traumatic Brain Injury <input type="checkbox"/> Multiple Disabilities	Check One: Child's Race / Ethnicity: <input type="checkbox"/> White <input type="checkbox"/> Black or African-American <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Asian or Pacific Islander <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Multi-racial
Child's Grade: (Check One) <input type="checkbox"/> Pre-Kindergarten <input type="checkbox"/> Kindergarten <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 2 <input type="checkbox"/> Grade 6 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 4 <input type="checkbox"/> Grade 8 <input type="checkbox"/> Grade 12		
Comments: _____ _____ _____		

Please mail the completed survey to
Indiana Parent Survey
WestEd, Evaluation Research Program
4665 Lampson Avenue, Los Alamitos, CA 90720



Indiana Department of Education
 SUPPORTING STUDENT SUCCESS

Encuesta para Padres 2011-2012

Esta es una encuesta para padres de estudiantes que reciben servicios de educación especial. Sus repuestas ayudarán a guiar los esfuerzos para mejorar los servicios y resultados para los niños y las familias. Para cada pregunta que sigue, por favor seleccione una opción de respuesta con la colocación de un en la casilla correspondiente para cada pregunta. Al responder a cada pregunta, piense acerca de su experiencia y la experiencia de su hijo con la educación especial a lo largo del curso académico 2011-2012. Animamos parientes con acceso de Internet que completen la encuesta en la página: <http://surveys.wested.org/s3/inps>. Parientes con más de un hijo recibiendo educación especial deben de completar una encuesta por cada hijo.

Pregunta	Sí	No
1) En la reunión del comité consultivo del caso, discutimos las opciones para servicios en el ambiente menos restrictivo.	<input type="checkbox"/>	<input type="checkbox"/>
2) En la reunión del comité consultivo del caso, discutimos cómo mi hijo participaría en las evaluaciones estatales (ISTEP, ISTAR).	<input type="checkbox"/>	<input type="checkbox"/>
3) En la reunión del comité consultivo del caso, discutimos y planificamos las acomodaciones y modificaciones que mi hijo necesita (es decir, pruebas leídas en voz alta, selección de asientos preferenciales, escribano, estrategias para lidiar con el comportamiento).	<input type="checkbox"/>	<input type="checkbox"/>
4) Se justifico por escrito cualquier servicio no proveído dentro de la aula general.	<input type="checkbox"/>	<input type="checkbox"/>
5) En la reunión del comité consultivo del caso, hablamos de opciones de ampliación del año escolar.	<input type="checkbox"/>	<input type="checkbox"/>
6) Recibo informes sobre el progreso de mi hijo hacia las metas como se indica en su Programa de Educación Individualizada.	<input type="checkbox"/>	<input type="checkbox"/>
7) La escuela me explica las opciones que tengo si un problema no se puede resolver en una reunión del comité consultivo del caso.	<input type="checkbox"/>	<input type="checkbox"/>
8) La escuela proporciona información sobre las agencias que puedan ayudar a mi hijo en las transiciones.	<input type="checkbox"/>	<input type="checkbox"/>
9) Me dieron información sobre las organizaciones que ofrecen apoyo a los padres de estudiantes con discapacidad.	<input type="checkbox"/>	<input type="checkbox"/>
10) Yo participo en actividades patrocinadas por la escuela.	<input type="checkbox"/>	<input type="checkbox"/>
11) Yo asisto a las sesiones de capacitación relacionadas con las necesidades de los niños con discapacidad y sus familias.	<input type="checkbox"/>	<input type="checkbox"/>

Pregunta	Totalmente de acuerdo	De acuerdo	En desacuerdo	Totalmente en desacuerdo
12) Me tratan como un socio similar con los maestros y otros profesionales en la planificación de las necesidades de educación especial y las metas de mi hijo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13) Al programar la reunión del comité consultivo del caso se tuvo en cuenta mi disponibilidad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14) Los maestros y administradores aseguran que tengo pleno conocimiento de las Garantías Procesales (las normas en la ley federal que protegen los derechos de los padres).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15) Personal de educación general hacen acomodaciones y modificaciones según indica el Programa de Educación Individualizada de mi hijo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16) Personal de educación especial hacen acomodaciones y modificaciones según indica el Programa de Educación Individualizada de mi hijo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17) Todo el personal comprende las necesidades de mi hijo y su papel en llevar a cabo el Programa de Educación Individualizada de mi hijo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

APPENDIX B: SURVEY RESPONSE RATES

Planning District Director/Charter Leader First Name	Planning District Director/Charter Leader Last Name	Planning District Director/Charter Leader City	Special Education Planning District	School Corp Name	Corp #	Total Surveys Shipped to School Corp	Total Surveys Returned from School Corp	Response Rate for School Corp
Michele	Neumann	Bluffton	Adams-Wells Sp. Ser. Coop	Adams Central Community Schools	0015	140	8	5.7%
Michele	Neumann	Bluffton	Adams-Wells Sp. Ser. Coop	North Adams Community Schools	0025	324	31	9.6%
Michele	Neumann	Bluffton	Adams-Wells Sp. Ser. Coop	South Adams Schools	0035	180	24	13.4%
Michele	Neumann	Bluffton	Adams-Wells Sp. Ser. Coop	Southern Wells Community Schools	8425	112	7	6.2%
Michele	Neumann	Bluffton	Adams-Wells Sp. Ser. Coop	Northern Wells Community Schools	8435	428	45	10.5%
Michele	Neumann	Bluffton	Adams-Wells Sp. Ser. Coop	Metropolitan School District of Bluffton-Harrison	8445	229	23	10.0%
Angie	Vickery	Mount Summit	Anderson Community Special Ed. Coop.	Blue River Valley Schools	3405	128	21	16.4%
Angie	Vickery	Anderson	Anderson Community Special Ed. Coop.	Alexandria Community School District	5265	291	14	4.8%
Angie	Vickery	Anderson	Anderson Community Special Ed. Coop.	Anderson Community School Corporation	5275	1,778	64	3.6%
Angie	Vickery	Anderson	Anderson Community Special Ed. Coop.	Elwood Community School Corp	5280	303	22	7.2%
Dawn	Greene	Schererville	Ball State University	Campagna Academy Charter School	9300	25	2	7.9%
Christine	Mckenzie	Gary	Ball State University	Charter School of the Dunes	9310	65	0	0.0%
Michele	Olsen	Carmel	Ball State University	Options Charter School - Carmel	9325	51	1	1.9%
Scott	Fields	Lafayette	Ball State University	New Community School	9340	58	2	3.5%
Steve	Bollier	Fort Wayne	Ball State University	Timothy L Johnson Academy	9350	49	10	20.3%
Beth	Wilson	South Bend	Ball State University	Veritas Academy	9360	16	1	6.3%
Rick	Hunt	Indianapolis	Ball State University	Fall Creek Academy	9370	56	0	0.0%
Alethea	Fontleroy	Gary	Ball State University	Thea Bowman Leadership Academy	9460	100	8	8.0%
Gwen	Alford	Gary	Ball State University	Gary Lighthouse Charter School	9535	29	0	0.0%
Angela	West	Gary	Ball State University	21st Century Charter School of Gary	9545	26	1	3.8%
Charlotte	Jackson	East Chicago	Ball State University	East Chicago Urban Enterprise Academy	9555	27	5	18.3%
Kevin	Handley	Richmond	Ball State University	Galileo Charter School	9565	33	6	18.4%
Kenneth	McCants	Gary	Ball State University	West Gary Lighthouse Charter	9585	65	0	0.0%
Michael	Herring	East Chicago	Ball State University	East Chicago Lighthouse Charter	9595	43	0	0.0%
Michelle	Hassan	Gary	Ball State University	Lead College Prep Charter	9635	50	4	7.9%
Michele	Olsen	Noblesville	Ball State University	Options Charter School - Noblesville	9640	60	1	1.7%
Trisha	Armstrong	Mccordsville	Ball State University	Geist Montessori Academy	9665	36	1	2.8%
Sophia	Hughes	Gary	Ball State University	Aspire Charter Academy	9685	66	23	34.8%
Mrs. Kieran	McHugh	Laporte	Ball State University	Renaissance Academy Charter School	9690	20	6	30.1%
John	Aytekın	Indianapolis	Ball State University	Indiana Math and Science Academy	9785	43	2	4.6%
Joe	Kwiz	Anderson	Ball State University	Anderson Preparatory Academy	9790	135	18	13.3%
Janice	Adams	Marion	Ball State University	Dr Robert H Faulkner Academy	9795	26	2	7.6%
Lynn	Black	Indianapolis	Ball State University	Hoosier Academy - Indianapolis	9805	70	0	0.0%
Lynn	Black	Indianapolis	Ball State University	Hoosier Academy - Muncie	9810	40	1	2.5%
Vito	Bianco	South Bend	Ball State University	Xavier School of Excellence	9845	53	4	7.6%
Kim	Sutton	Columbus	Ball State University	International School of Columbus	9860	7	0	0.0%
Andrea	Goldwater	Indianapolis	Ball State University	Hoosier Academy Virtual Charter	9865	261	0	0.0%
Christine	Kessler	Indianapolis	Ball State University	Indiana Connections Academy Virtual Pilot	9905	211	29	13.7%
Dr. George	Van Horn	Columbus	Bartholomew Special Services Coop.	Bartholomew Consolidated School District	0365	1,549	87	5.6%
Al	Kosinski	Nashville	Bartholomew Special Services Coop.	Brown County School Corp	0670	492	35	7.1%
Jennifer	Osting	Greensburg	Bartholomew Special Services Coop.	Decatur County Community Schools	1655	420	25	6.0%
Connie	Hempstead	Greensburg	Bartholomew Special Services Coop.	Greensburg Community Schools	1730	352	30	8.5%
Patsy	Woods	Seymour	Bartholomew Special Services Coop.	Seymour Community Schools	3675	617	50	8.1%
Dr Debra	Lukens	West Lafayette	Beacon Academy	Beacon Academy	9830	26	0	0.0%
Tracey	Shriver	Lebanon	Boone-Clinton-Northwest Hendricks Joint Services	Western Boone County Community School District	0615	302	21	6.9%
Tracey	Shriver	Lebanon	Boone-Clinton-Northwest Hendricks Joint Services	Lebanon Community School Corp	0665	734	48	6.5%
Tracey	Shriver	Lebanon	Boone-Clinton-Northwest Hendricks Joint Services	Clinton Central School Corp	1150	153	8	5.2%
Tracey	Shriver	Lebanon	Boone-Clinton-Northwest Hendricks Joint Services	Clinton Prairie School Corp	1160	140	9	6.4%
Tracey	Shriver	Lebanon	Boone-Clinton-Northwest Hendricks Joint Services	Rossville Consolidated School District	1180	143	11	7.7%
Tracey	Shriver	Lebanon	Boone-Clinton-Northwest Hendricks Joint Services	North West Hendricks Schools	3295	224	10	4.5%
Susan	Albrecht	Muncie	BURRIS	Burriss Laboratory School	9620	96	2	2.1%
Susan	Albrecht	Muncie	BURRIS	IN Academy for Science Math Humanities	9625	3	2	63.5%
Jan	Dunham	Connersville	Centerville-Fayette-Rush Special Services	Fayette County School Corp	2395	637	56	8.8%
Jan	Dunham	Connersville	Centerville-Fayette-Rush Special Services	Rush County Schools	6995	351	51	14.5%
Jan	Dunham	Connersville	Centerville-Fayette-Rush Special Services	Centerville-Abington Community Schools	8360	159	19	12.0%
Kelly	Herron	Indianapolis	Challenge Foundation Academy	Challenge Foundation Academy	9645	70	0	0.0%
Dr. Rhonda	Lawrence	Brazil	Clay Community Schools	Clay Community Schools	1125	1,007	51	5.1%

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Barbara	Burke-Fondren	New Albany	Community Montessori	Community Montessori District	9320	101	16	15.9%
Tracy	Shriver	Lebanon	Community Schools of Frankfort	Community Schools of Frankfort	1170	536	56	10.5%
Patricia	Kem	Rensselaer	Cooperative School Services	Benton Community School Corp	0395	500	40	8.0%
Patricia	Kem	Rensselaer	Cooperative School Services	Kankakee Valley School Corp	3785	517	32	6.2%
Patricia	Kem	Rensselaer	Cooperative School Services	Rensselaer Central School Corp	3815	331	16	4.8%
Patricia	Kem	Rensselaer	Cooperative School Services	North Newton School Corp	5945	260	14	5.4%
Patricia	Kem	Rensselaer	Cooperative School Services	South Newton School Corp	5995	169	5	3.0%
Patricia	Kem	Rensselaer	Cooperative School Services	West Central School Corp	6630	182	21	11.6%
Patricia	Kem	Rensselaer	Cooperative School Services	Frontier School District	8525	158	10	6.3%
Patricia	Kem	Rensselaer	Cooperative School Services	Tri-County School Corp	8535	153	14	9.1%
Jeffery	Blake	Terre Haute	Covered Bridge Special Ed. Dist.	Southwest Parke Community School District	6260	215	13	6.0%
Jeffery	Blake	Terre Haute	Covered Bridge Special Ed. Dist.	Rockville Community School Corp	6300	154	10	6.5%
Jeffery	Blake	Terre Haute	Covered Bridge Special Ed. Dist.	South Vermillion Community School District	8020	356	14	3.9%
Jeffery	Blake	Terre Haute	Covered Bridge Special Ed. Dist.	Vigo County School Corp	8030	3,799	217	5.7%
Krystyn	Syzmoniak	Crown Point	Crown Point Community Sch Corp	Crown Point Community School Corp	4660	878	34	3.9%
Mary	Rodimel	Washington	Daviess-Martin Special Ed. Coop	Barr-Reeve Community Schools	1315	95	4	4.2%
Mary	Rodimel	Washington	Daviess-Martin Special Ed. Coop	North Daviess Community School Corp	1375	184	10	5.4%
Mary	Rodimel	Washington	Daviess-Martin Special Ed. Coop	Washington Community Schools	1405	539	12	2.2%
Mary	Rodimel	Washington	Daviess-Martin Special Ed. Coop	Loogootee Community School District	5525	184	7	3.8%
Janet	McShurley	Muncie	Delaware-Blackford County Sp. Ed. Coop.	Blackford County Schools	0515	391	34	8.7%
Janet	McShurley	Muncie	Delaware-Blackford County Sp. Ed. Coop.	Delaware Community School Corp	1875	465	54	11.6%
Janet	McShurley	Muncie	Delaware-Blackford County Sp. Ed. Coop.	Wes-Del Community Schools	1885	159	5	3.2%
Janet	McShurley	Muncie	Delaware-Blackford County Sp. Ed. Coop.	Cowan Community School Corp	1900	132	11	8.3%
Janet	McShurley	Muncie	Delaware-Blackford County Sp. Ed. Coop.	Yorktown Community Schools	1910	302	26	8.6%
Janet	McShurley	Muncie	Delaware-Blackford County Sp. Ed. Coop.	Daleville Community Schools	1940	77	6	7.8%
Janet	McShurley	Muncie	Delaware-Blackford County Sp. Ed. Coop.	Muncie Community Schools	1970	1,743	65	3.7%
Karen	Poplawski	Porter	Discovery Charter School	Discovery Charter School	9870	47	3	6.3%
Pam	Bell	Jasper	Dubois-Spencer-Perry Exceptional Child. Coop.	Northeast Dubois County School Corp	2040	169	8	4.7%
Pam	Bell	Jasper	Dubois-Spencer-Perry Exceptional Child. Coop.	Southeast Dubois County School Corp	2100	151	16	10.6%
Pam	Bell	Jasper	Dubois-Spencer-Perry Exceptional Child. Coop.	Southwest Dubois County School Corp	2110	294	26	8.8%
Pam	Bell	Jasper	Dubois-Spencer-Perry Exceptional Child. Coop.	Greater Jasper Consolidated Schools	2120	376	38	10.1%
Pam	Bell	Jasper	Dubois-Spencer-Perry Exceptional Child. Coop.	Perry Central Community Schools	6325	169	14	8.3%
Pam	Bell	Jasper	Dubois-Spencer-Perry Exceptional Child. Coop.	Cannelton City Schools	6340	56	4	7.2%
Pam	Bell	Jasper	Dubois-Spencer-Perry Exceptional Child. Coop.	Tell City-Troy Township School Corp	6350	213	16	7.5%
Pam	Bell	Jasper	Dubois-Spencer-Perry Exceptional Child. Coop.	North Spencer County School Corp	7385	298	22	7.4%
Pam	Bell	Jasper	Dubois-Spencer-Perry Exceptional Child. Coop.	South Spencer County School Corp	7445	251	11	4.4%
Connie	Delong	New Haven	East Allen County Schools	East Allen County Schools	0255	1,104	82	7.4%
Liza	Bates	Liberty	East Central Special Services District	Franklin County Community School District	2475	469	14	3.0%
Liza	Bates	Liberty	East Central Special Services District	Union County/CLG Corner Joint School District	7950	276	7	2.5%
Liza	Bates	Liberty	East Central Special Services District	Western Wayne Schools	8355	186	8	4.3%
Liza	Bates	Liberty	East Central Special Services District	Northeastern Wayne Schools	8375	197	9	4.6%
Mary Jo	Sartorius	Elkhart	Elkhart Community Schools	Elkhart Community Schools	2305	2,267	91	4.0%
Dr Mary Beth	Hamilton	Goshen	Elkhart County Special Ed. Coop.	Fairfield Community Schools	2155	252	27	10.7%
Dr Mary Beth	Hamilton	Goshen	Elkhart County Special Ed. Coop.	Baugo Community Schools	2260	247	19	7.7%
Dr Mary Beth	Hamilton	Goshen	Elkhart County Special Ed. Coop.	Concord Community Schools	2270	738	34	4.6%
Dr Mary Beth	Hamilton	Goshen	Elkhart County Special Ed. Coop.	Middlebury Community Schools	2275	558	48	8.6%
Dr Mary Beth	Hamilton	Goshen	Elkhart County Special Ed. Coop.	Wa-Nee Community Schools	2285	446	43	9.6%
Dr Mary Beth	Hamilton	Goshen	Elkhart County Special Ed. Coop.	Goshen Community Schools	2315	1,082	56	5.2%
Jamie	Smith	Evansville	Evansville-Vanderburgh Coop	Evansville-Vanderburgh School Corp	7995	4,392	163	3.7%
Jamie	Smith	Evansville	Evansville-Vanderburgh Coop	Joshua Academy	9495	22	2	9.1%
Laura	Durig	Ellettsville	Forest Hills Special Ed. Coop.	Richland-Bean Blossom Community Schools	5705	511	18	3.5%
Laura	Durig	Ellettsville	Forest Hills Special Ed. Coop.	Spencer-Owen Community Schools	6195	609	23	3.8%
Anne	Barnes-Smith	Fort Wayne	Fort Wayne Community Schools	Fort Wayne Community Schools	0235	4,997	251	5.0%
Ed	Fraire	Gary	Gary Community School Corp	Gary Community School Corp	4690	1,771	31	1.8%
Lisa	Brewer	Fort Branch	Gibson County Special Services	East Gibson School District	2725	196	6	3.1%
Lisa	Brewer	Fort Branch	Gibson County Special Services	North Gibson School Corp	2735	592	41	6.9%
Lisa	Brewer	Fort Branch	Gibson County Special Services	South Gibson School Corp	2765	453	13	2.9%

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Mary	Sandifar	Petersburg	Gibson-Pike-Warrick Sp. Ed. Coop.	Pike County School Corporation	6445	467	25	5.4%
Tad	Powless	Boonville	Gibson-Pike-Warrick Sp. Ed. Coop.	Warrick County School Corp	8130	2,281	116	5.1%
Carly	MacDonald	Indianapolis	Goodwill Education Initiatives planning district	Excel Center for Adult Learners	9910	80	10	12.5%
Lynn	Gosser	Gas City	Grant County Special Ed. Coop.	Eastbrook Community School Corp	2815	256	16	6.2%
Lynn	Gosser	Gas City	Grant County Special Ed. Coop.	Madison-Grant United School Corp	2825	230	21	9.1%
Lynn	Gosser	Gas City	Grant County Special Ed. Coop.	Mississinewa Community School Corp	2855	333	16	4.8%
Lynn	Gosser	Gas City	Grant County Special Ed. Coop.	Marion Community Schools	2865	685	37	5.4%
Lynn	Gosser	Gas City	Grant County Special Ed. Coop.	Oak Hill United School Corp	5625	210	12	5.7%
Ann	Schnepf	Jeffersonville	Greater Clark County Special Ed. Coop.	West Clark Community Schools	0940	659	39	5.9%
Ann	Schnepf	Jeffersonville	Greater Clark County Special Ed. Coop.	Clarksville Community School District	1000	265	11	4.2%
Ann	Schnepf	Jeffersonville	Greater Clark County Special Ed. Coop.	Greater Clark County Schools	1010	1,978	76	3.8%
James	Sands	Lafayette	Greater Lafayette Area Special Services (GLASS)	Lafayette School Corp	7855	1,446	67	4.6%
James	Sands	Lafayette	Greater Lafayette Area Special Services (GLASS)	Tippecanoe School Corp	7865	1,885	126	6.7%
James	Sands	Lafayette	Greater Lafayette Area Special Services (GLASS)	West Lafayette Community School Corp	7875	222	27	12.2%
Lisa	Waber	Winchester	Greater Randolph Interlocal Coop.	Liberty-Perry Community School District	1895	189	22	11.6%
Lisa	Waber	Winchester	Greater Randolph Interlocal Coop.	Randolph Southern School Corp	6805	119	6	5.1%
Lisa	Waber	Winchester	Greater Randolph Interlocal Coop.	Monroe Central School Corp	6820	219	9	4.1%
Lisa	Waber	Winchester	Greater Randolph Interlocal Coop.	Randolph Central School Corp	6825	335	24	7.2%
Lisa	Waber	Winchester	Greater Randolph Interlocal Coop.	Randolph Eastern School Corp	6835	161	4	2.5%
Kim	Sullivan	Greencastle	Greencastle Community School Corporation	Greencastle Community School Corp	6755	412	5	1.2%
Judy	Flowers	Linton	Greene-Sullivan Special Ed. Coop	Bloomfield School District	2920	138	19	13.8%
Judy	Flowers	Linton	Greene-Sullivan Special Ed. Coop	Linton-Stockton School District	2950	164	11	6.7%
Judy	Flowers	Linton	Greene-Sullivan Special Ed. Coop	Metropolitan School District of Shakamak	2960	128	1	0.8%
Judy	Flowers	Linton	Greene-Sullivan Special Ed. Coop	White River Valley Schools	2980	133	6	4.5%
Judy	Flowers	Linton	Greene-Sullivan Special Ed. Coop	Northeast School District	7645	211	15	7.1%
Judy	Flowers	Linton	Greene-Sullivan Special Ed. Coop	Southwest School Corp	7715	249	8	3.2%
Tom	Bell	Fishers	Hamilton-Boone-Madison Sp. Ser. Coop.	Hamilton Southeastern Schools	3005	2,147	108	5.0%
Dr Steve	Wornhoff	Arcadian	Hamilton-Boone-Madison Sp. Ser. Coop.	Hamilton Heights School Corp	3025	348	37	10.6%
Dr Steve	Wornhoff	Westfield	Hamilton-Boone-Madison Sp. Ser. Coop.	Westfield-Washington Schools	3030	1,000	99	9.9%
Dr Steve	Wornhoff	Sheridan	Hamilton-Boone-Madison Sp. Ser. Coop.	Sheridan Community Schools	3055	238	21	8.8%
Dr Steve	Wornhoff	Carmel	Hamilton-Boone-Madison Sp. Ser. Coop.	Carmel Clay Schools	3060	1,714	226	13.2%
Dr Steve	Wornhoff	Noblesville	Hamilton-Boone-Madison Sp. Ser. Coop.	Noblesville Schools	3070	1,439	113	7.9%
Dr Steve	Wornhoff	Frankton	Hamilton-Boone-Madison Sp. Ser. Coop.	Frankton Elementary School	5245	292	20	6.9%
Connie	Manous	Hammond	Hammond Public Schools	School City of Hammond	4710	2,097	66	3.1%
Sandra	Martinez	Whiting	Hammond Public Schools	School City of Whiting	4760	132	9	6.8%
Karen	Niemeier	Greenfield	Hancock Madison Shelby Educational Services	Southern Hancock County Community School District	3115	526	25	4.8%
Karen	Niemeier	Greenfield	Hancock Madison Shelby Educational Services	Greenfield-Central Community Schools	3125	1,040	25	2.4%
Karen	Niemeier	Greenfield	Hancock Madison Shelby Educational Services	Mount Vernon Community School Corp	3135	553	28	5.1%
Karen	Niemeier	Greenfield	Hancock Madison Shelby Educational Services	Eastern Hancock County Community School District	3145	182	9	5.0%
Karen	Niemeier	Greenfield	Hancock Madison Shelby Educational Services	South Madison Community School District	5255	901	58	6.4%
Karen	Niemeier	Greenfield	Hancock Madison Shelby Educational Services	Northwestern Consolidated School District	7350	214	13	6.1%
Dr Bev	Garrison	Corydon	Harrison County Special Ed.	Lanesville Community School Corp	3160	99	10	10.1%
Dr Bev	Garrison	Corydon	Harrison County Special Ed.	North Harrison Community School District	3180	438	52	11.9%
Dr Bev	Garrison	Corydon	Harrison County Special Ed.	South Harrison Community School Corp	3190	540	30	5.6%
Bob	McCaslin	Huntington	Huntington-Whitley Special Services	Huntington County Community School District	3625	877	74	8.4%
Esther	Baird	Fort Wayne	Imagine Schools Indiana Sp Ed Coop	Imagine Master Academy	9695	65	9	13.8%
Diane	Lawson	Fort Wayne	Imagine Schools Indiana Sp Ed Coop	Imagine Life Sciences Academy - East	9815	61	2	3.3%
Esther	Baird	Fort Wayne	Imagine Schools Indiana Sp Ed Coop	Imagine Master on Broadway	9820	35	0	0.0%
Diane	Lawson	Fort Wayne	Imagine Schools, Inc	Imagine Life Sciences Academy - West	9850	51	1	1.9%
John	Nally	Indianapolis	IN Department of Correction	IN Department of Correction	9100	235	14	6.0%
David	Geeslin	Indianapolis	Indiana School For The Deaf	Indiana School For The Deaf	9610	345	18	5.2%
David	Nidiffer	Indianapolis	Indianapolis Mayors office	Irvington Community School	9330	150	6	4.0%
Carey	Dahncke	Indianapolis	Indianapolis Mayors office	Christel House Academy	9380	80	13	16.3%
Marcus	Robinson	Indianapolis	Indianapolis Mayors office	Charles A Tindley Accelerated School	9445	29	6	20.4%
Heather	Still	Indianapolis	Indianapolis Mayors Office	Fountain Square Academy	9480	49	5	10.1%
Susan	Smith	Indianapolis	Indianapolis Mayors office	Se Neighborhood School of Excellence	9485	40	1	2.5%
Kelli	Marshall	Indianapolis	Indianapolis Mayors office	Indianapolis Lighthouse Charter School	9575	100	1	1.0%

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Travis	Campbell	Indianapolis	Indianapolis Mayors office	Monument Lighthouse Charter School	9590	61	0	0.0%
Thelma	Wyatt	Indianapolis	Indianapolis Mayors office	Andrew J Brown Academy	9615	68	9	13.2%
Janet	McNeal	Indianapolis	Indianapolis Mayors office	Herron Charter	9650	65	9	13.8%
Scott	Bess	Indianapolis	Indianapolis Mayors office	Indianapolis Metropolitan High School	9670	108	15	13.9%
Robb	Warriner	Indianapolis	Indianapolis Public Schools	Indianapolis Public Schools	5385	6,788	150	2.2%
Latika	Warthaw	Indianapolis	Institute for School Excellence	Flanner House Elementary School	9390	19	3	15.9%
Gale	Stone	Indianapolis	Institute for School Excellence	Hope Academy	9655	7	1	13.6%
Tommy	Reddicks	Indianapolis	Institute for School Excellence	Paramount School of Excellence Inc	9680	50	0	0.0%
Connie	Zittnan	Indianapolis	Institute for School Excellence	Andrew Academy	9715	20	0	0.0%
Connie	Zittnan	Indianapolis	Institute for School Excellence	Padua Academy	9720	7	4	54.4%
Tarrey	Banks	Indianapolis	Institute for School Excellence	The Indianapolis Project School	9825	47	4	8.5%
Cathy	Diersing	Bloomington	Institute for School Excellence	The Bloomington Project School	9835	70	4	5.7%
David	Chastain	Portland	Jay School Corp.	Jay School Corp	3945	1,051	52	4.9%
Becky	Jackson	N Vernon	Jennings County Schools	Jennings County Schools	4015	1,150	88	7.7%
Pam	Wright	Franklin	Johnson County Special Svs.	Flat Rock-Hawcreek School Corp	0370	173	6	3.5%
Pam	Wright	Franklin	Johnson County Special Svs.	Clark-Pleasant Community School District	4145	875	35	4.0%
Pam	Wright	Franklin	Johnson County Special Svs.	Center Grove Community School District	4205	1,078	48	4.5%
Pam	Wright	Franklin	Johnson County Special Svs.	Edinburgh Community School Corp	4215	222	30	13.5%
Pam	Wright	Franklin	Johnson County Special Svs.	Franklin Community School Corp	4225	815	49	6.0%
Pam	Wright	Franklin	Johnson County Special Svs.	Greenwood Community School Corp	4245	531	30	5.6%
Pam	Wright	Franklin	Johnson County Special Svs.	Nineveh-Hensley-Jackson United	4255	284	14	4.9%
Pam	Wright	Franklin	Johnson County Special Svs.	Southwestern Consolidated School Shelby County	7360	133	5	3.7%
Deborah	Blatz	Warsaw	Joint Educational Services in Sp. Ed. (JESSE)	Rochester Community School Corp	2645	299	37	12.4%
Bob	Wise	Plymouth	Joint Educational Services in Sp. Ed. (JESSE)	Culver Community Schools Corp	5455	171	22	12.9%
Bob	Wise	Plymouth	Joint Educational Services in Sp. Ed. (JESSE)	Argos Community Schools	5470	92	4	4.3%
Bob	Wise	Plymouth	Joint Educational Services in Sp. Ed. (JESSE)	Plymouth Community School Corp	5485	445	34	7.6%
Bob	Wise	Plymouth	Joint Educational Services in Sp. Ed. (JESSE)	Triton School Corp	5495	88	9	10.2%
Bob	Wise	Plymouth	Joint Educational Services in Sp. Ed. (JESSE)	John Glenn School Corp	7150	212	33	15.6%
Bob	Wise	Plymouth	Joint Educational Services in Sp. Ed. (JESSE)	Union-North United School Corp	7215	133	7	5.2%
Bob	Wise	Plymouth	Joint Educational Services in Sp. Ed. (JESSE)	Oregon-Davis School Corp	7495	70	2	2.8%
Bob	Wise	Plymouth	Joint Educational Services in Sp. Ed. (JESSE)	North Judson-San Pierre School Corp	7515	182	20	11.0%
Bob	Wise	Plymouth	Joint Educational Services in Sp. Ed. (JESSE)	Knox Community School Corp	7525	260	13	5.0%
Emily	Pelino	Indianapolis	KIPP Indianapolis College Preparatory	KIPP Indianapolis College Preparatory	9400	45	0	0.0%
Sandra	Lange	Vincennes	Knox County Special Ed. Coop.	North Knox School District	4315	189	25	13.2%
Sandra	Lange	Vincennes	Knox County Special Ed. Coop.	South Knox School Corp	4325	185	9	4.9%
Sandra	Lange	Vincennes	Knox County Special Ed. Coop.	Vincennes Community School Corp	4335	479	30	6.3%
Cheryl	Harshman	Russiaville	Kokomo Area Special Ed. Coop	Taylor Community School Corp	3460	289	19	6.6%
Cheryl	Harshman	Russiaville	Kokomo Area Special Ed. Coop	Northwestern School Corp	3470	237	18	7.6%
Cheryl	Harshman	Russiaville	Kokomo Area Special Ed. Coop	Eastern Howard School Corp	3480	254	24	9.4%
Cheryl	Harshman	Russiaville	Kokomo Area Special Ed. Coop	Western School Corp	3490	378	36	9.5%
Dawn	McGrath	Kokomo	Kokomo Area Special Ed. Coop	Kokomo-Center Township Consolidated School District	3500	1,443	149	10.3%
Cheryl	Harshman	Russiaville	Kokomo Area Special Ed. Coop	Maconaquah School Corp	5615	309	16	5.2%
Cheryl	Harshman	Russiaville	Kokomo Area Special Ed. Coop	Tri-Central Community Schools	7935	173	8	4.6%
Cheryl	Harshman	Russiaville	Kokomo Area Special Ed. Coop	Tipton Community School Corp	7945	291	10	3.4%
Thomas	Adams	Logansport	Logansport Area Joint Special Services	Carroll Consolidated School Corp	0750	119	14	11.8%
Thomas	Adams	Logansport	Logansport Area Joint Special Services	Delphi Community School Corp	0755	208	16	7.7%
Thomas	Adams	Logansport	Logansport Area Joint Special Services	Pioneer Regional School Corp	0775	129	7	5.4%
Thomas	Adams	Logansport	Logansport Area Joint Special Services	Southeastern School Corp	0815	181	10	5.5%
Thomas	Adams	Logansport	Logansport Area Joint Special Services	Logansport Community School Corp	0875	583	72	12.4%
Thomas	Adams	Logansport	Logansport Area Joint Special Services	Caston School District	2650	99	6	6.1%
Thomas	Adams	Logansport	Logansport Area Joint Special Services	North Miami Community Schools	5620	153	17	11.1%
Thomas	Adams	Logansport	Logansport Area Joint Special Services	Eastern Pulaski Community School District	6620	205	25	12.2%
Thomas	Adams	Logansport	Logansport Area Joint Special Services	North White School Corp	8515	151	5	3.3%
Thomas	Adams	Logansport	Logansport Area Joint Special Services	Twin Lakes School Corp	8565	352	33	9.4%
Connie	Griffith	Madison	Madison Area Education Special Ser. Unit.	Crothersville Community Schools	3710	111	5	4.5%
Connie	Griffith	Madison	Madison Area Education Special Ser. Unit.	Madison Consolidated Schools	3995	512	22	4.3%
Connie	Griffith	Madison	Madison Area Education Special Ser. Unit.	Southwestern-Jefferson County Consolidated School Dist	4000	243	8	3.3%

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Connie	Griffith	Madison	Madison Area Education Special Ser. Unit.	Scott County School District 1	7230	266	15	5.6%
Connie	Griffith	Madison	Madison Area Education Special Ser. Unit.	Scott County School District 2	7255	501	28	5.6%
Connie	Griffith	Madison	Madison Area Education Special Ser. Unit.	Switzerland County School Corp	7775	278	24	8.6%
Paula	Earley	Michigan City	Michigan City Area Schools	Michigan City Area Schools	4925	1,279	56	4.4%
Pam	Von Rahl	Mishawaka	Mishawaka-Penn-Harris-Madison Joint Services	Penn-Harris-Madison School Corp	7175	1,454	154	10.6%
Pam	Von Rahl	Mishawaka	Mishawaka-Penn-Harris-Madison Joint Services	School City of Mishawaka	7200	979	65	6.6%
Dr Kathleen	Hugo	Bloomington	Monroe County Special Education Coop.	Monroe County Community School Corp	5740	1,864	79	4.2%
Bill	Dreibelbis	Indianapolis	MSD Lawrence Township	Metropolitan School District of Lawrence Township	5330	1,939	74	3.8%
Don	Adkins	Martinsville	MSD Martinsville	Metropolitan School District of Martinsville	5925	991	36	3.6%
Megan	Ahlers	Indianapolis	MSD Pike Township	Metropolitan School District of Pike Township	5350	1,575	73	4.6%
Amy	Royse	Indianapolis	MSD Warren Township	Metropolitan School District of Warren Township	5360	2,000	103	5.1%
Dr Karol	Farrell	Indianapolis	MSD Washington Township	Metropolitan School District of Washington Township	5370	1,618	96	5.9%
Michele	Ferree	New Albany	New Albany-Floyd County Cons. Sch. Corp.	New Albany-Floyd County Consolidated School Corp	2400	2,132	135	6.3%
Amy	Blake	New Castle	New Castle Area Special Services	South Henry School Corp	3415	111	7	6.3%
Amy	Blake	New Castle	New Castle Area Special Services	Shenandoah School Corp	3435	274	5	1.8%
Amy	Blake	New Castle	New Castle Area Special Services	New Castle Community School Corp	3445	864	20	2.3%
Amy	Blake	New Castle	New Castle Area Special Services	C A Beard Memorial School Corp	3455	294	10	3.4%
Amy	Blake	New Castle	New Castle Area Special Services	Union School Corp	6795	81	2	2.5%
Amy	Blake	New Castle	New Castle Area Special Services	Nettle Creek School Corp	8305	192	7	3.6%
Michael	Parsons	South Bend	None - Career Academy at South Bend	Career Academy at South Bend	9880	30	0	0.0%
Aimee	Brown	Indianapolis	None - Damar Charter Academy	Damar Charter Academy	9920	153	6	3.9%
James	Durst	Indianapolis	None - IN School for the Blind & Vis Imprd	IN School for the Blind & Vis Imprd	9605	137	18	13.2%
Stephanie	Donald	Indianapolis	None - Indiana Math Science Academy North	Indiana Math Science Academy North	9895	49	1	2.0%
Patty	Fenner	Sellersburg	None - Rock Creek Community Academy	Rock Creek Community Academy	9875	70	8	11.4%
Deborah	Blatz	Warsaw	North Central Indiana Special Ed. Coop.	Wawasee Community School Corp	4345	575	52	9.0%
Deborah	Blatz	Warsaw	North Central Indiana Special Ed. Coop.	Warsaw Community Schools	4415	1,130	109	9.6%
Deborah	Blatz	Warsaw	North Central Indiana Special Ed. Coop.	Tippecanoe Valley School Corp	4445	394	29	7.4%
Deborah	Blatz	Warsaw	North Central Indiana Special Ed. Coop.	Whitko Community School Corp	4455	321	27	8.4%
Deborah	Blatz	Warsaw	North Central Indiana Special Ed. Coop.	Bremen Public Schools	5480	172	25	14.5%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	Dekalb County Eastern Community School District	1805	293	28	9.6%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	Garrett-Keyser-Butler Com	1820	277	13	4.7%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	Dekalb County CTL United School District	1835	560	36	6.4%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	Prairie Heights Community School District	4515	234	17	7.3%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	Westview School Corp	4525	332	41	12.4%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	Lakeland School Corp	4535	373	17	4.6%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	Central Noble Community School District	6055	232	19	8.2%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	East Noble School Corp	6060	683	35	5.1%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	West Noble School Corp	6065	275	7	2.5%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	Fremont Community Schools	7605	154	7	4.5%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	Hamilton Community Schools	7610	65	9	13.8%
Mary	Burton	Kendallville	Northeast Indiana Special Ed. Coop.	Metropolitan School District of Steuben County	7615	524	27	5.2%
Jada	Conner	Fort Wayne	Northwest Allen County Schools	Northwest Allen County Schools	0225	880	68	7.7%
Jane	Sanderson-Winkoff	Crown Point	Northwest Indiana Special Ed. Coop.	Northwest Indiana Special Education Coop	4570	51	8	15.5%
Jane	Sanderson-Winkoff	Crown Point	Northwest Indiana Special Ed. Coop.	Hanover Community School Corp	4580	239	21	8.8%
Jane	Sanderson-Winkoff	Crown Point	Northwest Indiana Special Ed. Coop.	River Forest Community School Corp	4590	246	7	2.8%
Jane	Sanderson-Winkoff	Crown Point	Northwest Indiana Special Ed. Coop.	Merrillville Community School	4600	848	33	3.9%
Jane	Sanderson-Winkoff	Crown Point	Northwest Indiana Special Ed. Coop.	Tri-Creek School Corp	4645	377	20	5.3%
Jane	Sanderson-Winkoff	Crown Point	Northwest Indiana Special Ed. Coop.	Lake Ridge Schools	4650	312	5	1.6%
Jane	Sanderson-Winkoff	Crown Point	Northwest Indiana Special Ed. Coop.	Lake Station Community Schools	4680	189	3	1.6%
Jane	Sanderson-Winkoff	Crown Point	Northwest Indiana Special Ed. Coop.	Griffith Public Schools	4700	349	17	4.9%
Jane	Sanderson-Winkoff	Crown Point	Northwest Indiana Special Ed. Coop.	School Town of Highland	4720	312	18	5.8%
Jane	Sanderson-Winkoff	Crown Point	Northwest Indiana Special Ed. Coop.	School City of Hobart	4730	454	34	7.5%
Nancy	Holsapple	Greencastle	Old National Trail Special Services	Mill Creek Community School Corp	3335	265	14	5.3%
Nancy	Holsapple	Greencastle	Old National Trail Special Services	Eminence Community School Corp	5910	92	9	9.7%
Nancy	Holsapple	Greencastle	Old National Trail Special Services	South Putnam Community Schools	6705	206	6	2.9%
Nancy	Holsapple	Greencastle	Old National Trail Special Services	North Putnam Community Schools	6715	350	38	10.9%
Nancy	Holsapple	Greencastle	Old National Trail Special Services	Cloverdale Community Schools	6750	299	18	6.0%

Planning District Director/Charter Leader First Name	Planning District Director/Charter Leader Last Name	Planning District Director/Charter Leader City	Special Education Planning District	School Corp Name	Corp #	Total Surveys Shipped to School Corp	Total Surveys Returned from School Corp	Response Rate for School Corp
Janie	Jones	Bedford	Orange-Lawrence-Jackson-Martin-Greene Joint Services	Eastern Greene Schools	2940	301	12	4.0%
Janie	Jones	Bedford	Orange-Lawrence-Jackson-Martin-Greene Joint Services	Medora Community School Corp	3640	50	8	15.9%
Janie	Jones	Bedford	Orange-Lawrence-Jackson-Martin-Greene Joint Services	Brownstown County Community School Corp	3695	297	18	6.1%
Janie	Jones	Bedford	Orange-Lawrence-Jackson-Martin-Greene Joint Services	North Lawrence Community Schools	5075	1,041	79	7.6%
Janie	Jones	Bedford	Orange-Lawrence-Jackson-Martin-Greene Joint Services	Mitchell Community Schools	5085	381	36	9.4%
Janie	Jones	Bedford	Orange-Lawrence-Jackson-Martin-Greene Joint Services	Shoals Community School Corp	5520	134	17	12.6%
Janie	Jones	Bedford	Orange-Lawrence-Jackson-Martin-Greene Joint Services	Orleans Community Schools	6145	158	5	3.2%
Diane	Massa	Valparaiso	Porter County Education Services	Metropolitan School District of Boone Township	6460	158	4	2.5%
Diane	Massa	Valparaiso	Porter County Education Services	Duneland School Corp	6470	948	10	1.1%
Diane	Massa	Valparaiso	Porter County Education Services	East Porter County School Corp	6510	348	16	4.6%
Diane	Massa	Valparaiso	Porter County Education Services	Porter Township School Corp	6520	227	12	5.3%
Diane	Massa	Valparaiso	Porter County Education Services	Union Township School Corp	6530	280	4	1.4%
Diane	Massa	Valparaiso	Porter County Education Services	Portage Township Schools	6550	1,259	69	5.5%
Diane	Massa	Valparaiso	Porter County Education Services	Valparaiso Community Schools	6560	917	21	2.3%
Fran	Wood-Osborne	Mt. Vernon	Posey County Special Services	Metropolitan School District of Mount Vernon	6590	568	45	7.9%
Fran	Wood-Osborne	Mt. Vernon	Posey County Special Services	Metropolitan School District of North Posey County	6600	298	6	2.0%
Fran	Wood-Osborne	Mt. Vernon	Posey County Special Services	New Harmony Town & Township Consolidated School	6610	37	3	8.2%
Laura	Hammack	Beech Grove	R.I.S.E. Special Services	Beech Grove City Schools	5380	474	20	4.2%
Barb	Bergdoll	Richmond	Richmond Community Schools	Richmond Community Schools	8385	1,162	98	8.4%
Cheryl	Corning	Sunman	Ripley-Ohio-Dearborn Special Ed. Coop.	Sunman-Dearborn Community School District	1560	702	40	5.7%
Cheryl	Corning	Sunman	Ripley-Ohio-Dearborn Special Ed. Coop.	South Dearborn Community School District	1600	559	26	4.7%
Cheryl	Corning	Sunman	Ripley-Ohio-Dearborn Special Ed. Coop.	Lawrenceburg Community School District	1620	311	26	8.4%
Cheryl	Corning	Sunman	Ripley-Ohio-Dearborn Special Ed. Coop.	Rising Sun-Ohio County Community Schools	6080	129	6	4.6%
Cheryl	Corning	Sunman	Ripley-Ohio-Dearborn Special Ed. Coop.	South Ripley Community School District	6865	205	11	5.4%
Cheryl	Corning	Sunman	Ripley-Ohio-Dearborn Special Ed. Coop.	Batesville Community School Corp	6895	261	16	6.1%
Cheryl	Corning	Sunman	Ripley-Ohio-Dearborn Special Ed. Coop.	Jac-Cen-Del Community School Corp	6900	174	8	4.6%
Cheryl	Corning	Sunman	Ripley-Ohio-Dearborn Special Ed. Coop.	Milan Community Schools	6910	194	12	6.2%
Susie	Pierce	Sullivan	Rural Community Schools Inc	Rural Community Schools Inc	9465	42	5	11.9%
Joan	McCormick	East Chicago	School City of East Chicago	School City of East Chicago	4670	946	19	2.0%
Michelle	Neff	Shelbyville	Shelby Eastern Schools	Shelby Eastern Schools	7285	225	22	9.8%
Kathy	West	Shelbyville	Shelbyville Central Schools	Shelbyville Central Schools	7365	722	60	8.3%
Roxanne	May	Fort Wayne	Smith-Green-West Allen Special Ed. Coop.	Metropolitan School District of Southwest Allen County	0125	681	79	11.6%
Nancy	Becker	Churubusco	Smith-Green-West Allen Special Ed. Coop.	Smith-Green Community Schools	8625	147	22	15.0%
Donna	Krol	South Bend	South Bend Community School Corporation	South Bend Community School Corp	7205	4,300	100	2.3%
Melissa	Lancaster	Paoli	South Central Area Special Ed. Coop.	Crawford County Community School District	1300	269	28	10.4%
Melissa	Lancaster	Paoli	South Central Area Special Ed. Coop.	Paoli Community School Corp	6155	328	16	4.9%
Melissa	Lancaster	Paoli	South Central Area Special Ed. Coop.	Springs Valley Community Schools	6160	181	6	3.3%
Melissa	Lancaster	Paoli	South Central Area Special Ed. Coop.	Salem Community Schools	8205	446	23	5.2%
Melissa	Lancaster	Paoli	South Central Area Special Ed. Coop.	East Washington School Corp	8215	281	19	6.8%
Melissa	Lancaster	Paoli	South Central Area Special Ed. Coop.	West Washington School Corp	8220	175	6	3.4%
Paula	Nichols	Laporte	South LaPorte County Special Ed. Coop.	New Prairie United School Corp	4805	379	140	36.9%
Paula	Nichols	Laporte	South LaPorte County Special Ed. Coop.	Metropolitan School District of New Durham Township	4860	103	43	41.8%
Paula	Nichols	Laporte	South LaPorte County Special Ed. Coop.	Tri-Township Cons School Corp	4915	49	19	38.5%
Paula	Nichols	Laporte	South LaPorte County Special Ed. Coop.	South Central Community School District	4940	123	82	66.7%
Paula	Nichols	Laporte	South LaPorte County Special Ed. Coop.	Laporte Community School Corp	4945	1,055	370	35.1%
Linda	Walkins	Indianapolis	Southside Special Services	Metropolitan School District of Decatur Township	5300	872	32	3.7%
Lillian	Youngblood	Indianapolis	Southside Special Services of Marion County (SSSMC)	Franklin Township Community School District	5310	1,419	76	5.4%
Lillian	Youngblood	Indianapolis	Southside Special Services of Marion County (SSSMC)	Metropolitan School District of Perry Township	5340	1,997	91	4.6%
Tony	England	Wabash	Wabash-Miami Area Programs for Exceptional Children	Peru Community Schools	5635	339	25	7.4%
Tony	England	Wabash	Wabash-Miami Area Programs for Exceptional Children	Manchester Community Schools	8045	216	16	7.4%
Tony	England	Wabash	Wabash-Miami Area Programs for Exceptional Children	Metropolitan School District of Wabash County	8050	319	21	6.6%
Tony	England	Wabash	Wabash-Miami Area Programs for Exceptional Children	Wabash City Schools	8060	225	7	3.1%
Tom	Barth	Crawfordsville	West Central Indiana Special Ed. Coop	Attica Consolidated School Corp	2435	193	8	4.1%
Tom	Barth	Crawfordsville	West Central Indiana Special Ed. Coop	Covington Community School Corp	2440	159	17	10.7%
Tom	Barth	Crawfordsville	West Central Indiana Special Ed. Coop	Southeast Fountain School Corp	2455	164	11	6.7%
Tom	Barth	Crawfordsville	West Central Indiana Special Ed. Coop	North Montgomery Community School Corp	5835	298	24	8.0%
Tom	Barth	Crawfordsville	West Central Indiana Special Ed. Coop	South Montgomery Community School District	5845	339	44	13.0%

Planning District Director/Charter Leader First Name	Planning District Director/Charter Leader Last Name	Planning District Director/Charter Leader City	Special Education Planning District	School Corp Name	Corp #	Total Surveys Shipped to School Corp	Total Surveys Returned from School Corp	Response Rate for School Corp
Tom	Barth	Crawfordsville	West Central Indiana Special Ed. Coop	Crawfordsville Community Schools	5855	512	27	5.3%
Tom	Barth	Crawfordsville	West Central Indiana Special Ed. Coop	Turkey Run Community School Corp	6310	146	18	12.3%
Tom	Barth	Crawfordsville	West Central Indiana Special Ed. Coop	North Vermillion Community School District	8010	103	10	9.7%
Tom	Barth	Crawfordsville	West Central Indiana Special Ed. Coop	Metropolitan School District of Warren County	8115	239	13	5.4%
Lucy	Witte	Indianapolis	West Central Joint Services	Zionsville Community Schools	0630	789	125	15.9%
Lucy	Witte	Indianapolis	West Central Joint Services	Brownsburg Community School Corp	3305	901	96	10.7%
Lucy	Witte	Indianapolis	West Central Joint Services	Avon Community School Corp	3315	1,267	77	6.1%
Lucy	Witte	Indianapolis	West Central Joint Services	Danville Community School Corp	3325	313	17	5.4%
Lucy	Witte	Indianapolis	West Central Joint Services	Plainfield Community School Corp	3330	743	34	4.6%
Lucy	Witte	Indianapolis	West Central Joint Services	Metropolitan School District of Wayne Township	5375	2,142	112	5.2%
Lucy	Witte	Indianapolis	West Central Joint Services	School Town of Speedway	5400	314	16	5.1%
Lucy	Witte	Indianapolis	West Central Joint Services	Monroe-Gregg School District	5900	219	81	36.9%
Lucy	Witte	Indianapolis	West Central Joint Services	Mooresville Consolidated School District	5930	585	56	9.6%
Joan	Machuca	Schererville	West Lake County Special Ed.	Lake Central School Corp	4615	1,427	128	9.0%
Joan	Machuca	Schererville	West Lake County Special Ed.	School Town of Munster	4740	573	38	6.6%
Susan	Christman	Columbia City	Whitley County Consolidated Schools	Whitley County Consolidated Schools	8665	457	65	14.2%
*	*	*	Unidentified	Unidentified	*	*	2	*
						171,931	10,753	6.3%

APPENDIX C: OVERALL FREQUENCY DISTRIBUTIONS

1. At the Case Conference Committee meeting, we discussed options concerning services in the Least Restrictive Environment.

	Frequency	Valid Percent
Yes	9,788	92.5
No	797	7.5
Total	10,585	100.0
Missing Data	168	
Total	10,753	

2. At the Case Conference Committee meeting, we discussed how my child would participate in statewide assessments (ISTEP, ISTAR).

	Frequency	Valid Percent
Yes	8,817	83.2
No	1,777	16.8
Total	10,594	100.0
Missing Data	159	
Total	10,753	

3. At the Case Conference Committee meeting, we discussed and planned for accommodations and modifications that my child would need (i.e., tests read aloud, preferential seating, scribe, strategies to deal with behavior).

	Frequency	Valid Percent
Yes	9,668	90.9
No	963	9.1
Total	10,631	100.0
Missing Data	122	
Total	10,753	

4. Written justification was given for the extent that my child would not receive services in the general classroom.

	Frequency	Valid Percent
Yes	7,022	69.3
No	3,106	30.7
Total	10,128	100.0
Missing Data	625	
Total	10,753	

5. At the Case Conference Committee meeting, we discussed extended school year options.

	Frequency	Valid Percent
Yes	5,501	52.4
No	4,995	47.6
Total	10,496	100.0
Missing Data	257	
Total	10,753	

6. I receive reports about my child's progress toward goals as outlined in his or her Individualized Education Program.

	Frequency	Valid Percent
Yes	9,754	91.6
No	898	8.4
Total	10,652	100.0
Missing Data	101	
Total	10,753	

7. The school explains what options I have if an issue cannot be resolved in a Case Conference Committee meeting.

	Frequency	Valid Percent
Yes	8,228	78.0
No	2,318	22.0
Total	10,546	100.0
Missing Data	207	
Total	10,753	

8. The school provides information on agencies that can assist my child in transitions.

	Frequency	Valid Percent
Yes	7,021	67.0
No	3,459	33.0
Total	10,480	100.0
Missing Data	273	
Total	10,753	

9. I was given information about organizations that offer support for parents of students with disabilities.

	Frequency	Valid Percent
Yes	5,720	54.6
No	4,756	45.4
Total	10,476	100.0
Missing Data	277	
Total	10,753	

10. I participate in school-sponsored activities.

	Frequency	Valid Percent
Yes	7,209	68.4
No	3,332	31.6
Total	10,541	100.0
Missing Data	212	
Total	10,753	

11. I attend training sessions relating to the needs of children with disabilities and their families.

	Frequency	Valid Percent
Yes	3,099	29.5
No	7,400	70.5
Total	10,499	100.0
Missing Data	254	
Total	10,753	

12. I am treated like an equal partner with teachers and other professionals in planning my child's special education needs and goals.

	Frequency	Valid Percent
Strongly Disagree	209	2.0
Disagree	484	4.6
Agree	4,119	38.8
Strongly Agree	5,812	54.7
Total	10,624	100.0
Missing Data	129	
Total	10,753	

13. When scheduling Case Conference Committee meeting, consideration was given to my availability.

	Frequency	Valid Percent
Strongly Disagree	185	1.7
Disagree	342	3.2
Agree	3,312	31.2
Strongly Agree	6,786	63.9
Total	10,625	100.0
Missing Data	128	
Total	10,753	

14. Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).

	Frequency	Valid Percent
Strongly Disagree	210	2.0
Disagree	654	6.2
Agree	3,857	36.4
Strongly Agree	5,882	55.5
Total	10,603	100.0
Missing Data	150	
Total	10,753	

15. General education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.

	Frequency	Valid Percent
Strongly Disagree	227	2.2
Disagree	657	6.2
Agree	4,224	40.2
Strongly Agree	5,407	51.4
Total	10,515	100.0
Missing Data	238	
Total	10,753	

16. Special education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.

	Frequency	Valid Percent
Strongly Disagree	148	1.4
Disagree	405	3.8
Agree	4,097	38.9
Strongly Agree	5,890	55.9
Total	10,540	100.0
Missing Data	213	
Total	10,753	

17. All staff understands my child's needs and their role in implementing my child's Individualized Education Program.

	Frequency	Valid Percent
Strongly Disagree	365	3.5
Disagree	1,063	10.1
Agree	4,085	38.7
Strongly Agree	5,043	47.8
Total	10,556	100.0
Missing Data	197	
Total	10,753	

18. My child receives all the supports and services documented in his or her Individualized Education Program.

	Frequency	Valid Percent
Strongly Disagree	207	2.0
Disagree	693	6.6
Agree	4,287	40.5
Strongly Agree	5,393	51.0
Total	10,580	100.0
Missing Data	173	
Total	10,753	

19. My child's Individualized Education Program tells how progress towards goals will be measured.

	Frequency	Valid Percent
Strongly Disagree	106	1.0
Disagree	478	4.5
Agree	4,498	42.4
Strongly Agree	5,514	52.0
Total	10,596	100.0
Missing Data	157	
Total	10,753	

20. My child's evaluation report is written in terms and language I understand.

	Frequency	Valid Percent
Strongly Disagree	109	1.0
Disagree	419	4.0
Agree	4,244	40.2
Strongly Agree	5,793	54.8
Total	10,565	100.0
Missing Data	188	
Total	10,753	

21. Teachers are available to communicate with me in a variety of ways (i.e., phone, email, notes, etc.).

	Frequency	Valid Percent
Strongly Disagree	112	1.1
Disagree	310	2.9
Agree	3,608	34.0
Strongly Agree	6,587	62.0
Total	10,617	100.0
Missing Data	136	
Total	10,753	

22. The school shows sensitivity to the needs of my child and other students with disabilities and their families.

	Frequency	Valid Percent
Strongly Disagree	269	2.6
Disagree	639	6.1
Agree	3,962	37.6
Strongly Agree	5,671	53.8
Total	10,541	100.0
Missing Data	212	
Total	10,753	

23. Written information I receive is understandable.

	Frequency	Valid Percent
Strongly Disagree	82	0.8
Disagree	285	2.7
Agree	4,337	40.9
Strongly Agree	5,912	55.7
Total	10,616	100.0
Missing Data	137	
Total	10,753	

24. Teachers and administrators respect my cultural heritage.

	Frequency	Valid Percent
Strongly Disagree	56	0.5
Disagree	151	1.5
Agree	4,419	42.5
Strongly Agree	5,764	55.5
Total	10,390	100.0
Missing Data	363	
Total	10,753	

25. I know who to contact if a special education issue arises.

	Frequency	Valid Percent
Strongly Disagree	152	1.4
Disagree	482	4.5
Agree	3,870	36.5
Strongly Agree	6,095	57.5
Total	10,599	100.0
Missing Data	154	
Total	10,753	

26. Teachers are knowledgeable about my child's disability.

	Frequency	Valid Percent
Strongly Disagree	264	2.5
Disagree	859	8.2
Agree	4,045	38.4
Strongly Agree	5,371	51.0
Total	10,539	100.0
Missing Data	214	
Total	10,753	

27. The principal supports appropriate special education services in the school.

	Frequency	Valid Percent
Strongly Disagree	191	1.8
Disagree	430	4.1
Agree	4,196	40.1
Strongly Agree	5,642	53.9
Total	10,459	100.0
Missing Data	294	
Total	10,753	

28. General education and special education personnel work together to assure that my child's Individualized Education Program is being implemented.

	Frequency	Valid Percent
Strongly Disagree	209	2.0
Disagree	710	6.8
Agree	4,116	39.2
Strongly Agree	5,466	52.1
Total	10,501	100.0
Missing Data	252	
Total	10,753	

29. The school encourages student involvement in Case Conference Committee meetings.

	Frequency	Valid Percent
Strongly Disagree	368	3.5
Disagree	1,669	16.0
Agree	3,815	36.7
Strongly Agree	4,553	43.8
Total	10,405	100.0
Missing Data	348	
Total	10,753	

30. I am knowledgeable about federal and state laws that affect special education.

	Frequency	Valid Percent
Strongly Disagree	298	2.8
Disagree	1,708	16.2
Agree	4,450	42.2
Strongly Agree	4,081	38.7
Total	10,537	100.0
Missing Data	216	
Total	10,753	

31. Over the past year, special education services have helped me and/or my family understand how the special education Missing Data works.

	Frequency	Valid Percent
Strongly Disagree	395	3.8
Disagree	1,513	14.4
Agree	4,426	42.2
Strongly Agree	4,166	39.7
Total	10,500	100.0
Missing Data	253	
Total	10,753	

Child's Primary Exceptionality/Disability		
	Frequency	Valid Percent
Autism Spectrum Disorder	1,420	14.2
Blind or Low Vision	93	0.9
Cognitive Disability	527	5.3
Deaf or Hard of Hearing	150	1.5
Deaf-Blind	11	0.1
Developmental Delay	774	7.7
Emotional Disability	455	4.5
Language or Speech Impairment	2,118	21.1
Other Health Impairment	529	5.3
Orthopedic Impairment	88	0.9
Specific Learning Disability	1,978	19.7
Traumatic Brain Injury	73	0.7
Multiple Disabilities	1,815	18.1
Total	10,031	100.0
Missing Data	722	
Total	10,753	

Child's Race/Ethnicity		
	Frequency	Valid Percent
White	8,565	82.4
Black or African-American	641	6.2
Hispanic or Latino	460	4.4
Asian or Pacific Islander	112	1.1
American Indian or Alaskan Native	37	0.4
Multi-racial	578	5.6
Total	10,393	100.0
Missing Data	360	
Total	10,753	

Child's Age in Years		
	Frequency	Valid Percent
1	3	0.0
2	2	0.0
3	317	3.0
4	381	3.6
5	478	4.5
6	608	5.7
7	760	7.2
8	869	8.2
9	954	9.0
10	894	8.4
11	827	7.8
12	820	7.7
13	694	6.5
14	637	6.0
15	580	5.5
16	561	5.3
17	531	5.0
18	407	3.8
19	169	1.6
20	57	0.5
21	35	0.3
22	18	0.2
23	3	0.0
25+	1	0.0
Total	10,606	100.0
Missing Data	147	
Total	10,753	

Child's Grade		
	Frequency	Valid Percent
Pre-Kindergarten	1,005	9.6
Kindergarten	719	6.9
Grade 1	763	7.3
Grade 2	892	8.5
Grade 3	998	9.6
Grade 4	901	8.6
Grade 5	912	8.7
Grade 6	776	7.4
Grade 7	666	6.4
Grade 8	679	6.5
Grade 9	548	5.3
Grade 10	556	5.3
Grade 11	539	5.2
Grade 12	480	4.6
Total	10,434	100.0
Missing Data	319	
Total	10,753	

Child's School Level		
	Frequency	Valid Percent
Pre-K	1,005	9.6
Elementary School	5,185	49.7
Middle School	2,121	20.3
High School	2,123	20.3
Total	10,434	100.0
Missing Data	319	
Total	10,753	

Special Education Planning District		
	Frequency	Valid Percent
Adams-Wells Sp. Ser. Coop	138	0.0
Anderson Community Special Ed. Coop.	121	0.0
Ball State University	127	0.0
Bartholomew Special Services Coop.	227	0.0
Beacon Academy	0	0.0
Boone-Clinton-Northwest Hendricks Joint Services	107	0.0
BURRIS	4	0.0
Centerville-Fayette-Rush Special Services	126	0.0
Challenge Foundation Academy	0	0.0
Clay Community Schools	51	0.0
Community Montessori	16	0.0
Community Schools of Frankfort	56	0.0
Cooperative School Services	152	0.0
Covered Bridge Special Ed. Dist.	254	0.0
Crown Point Community Sch Corp	34	0.0
Daviess-Martin Special Ed. Coop	33	0.0
Delaware-Blackford County Sp. Ed. Coop.	201	0.0
Discovery Charter School	3	0.0
Dubois-Spencer-Perry Exceptional Child. Coop.	155	0.0
East Allen County Schools	82	0.0
East Central Special Services District	38	0.0
Elkhart Community Schools	91	0.0
Elkhart County Special Ed. Coop.	227	0.0
Evansville-Vanderburgh Coop	165	0.0
Forest Hills Special Ed. Coop.	41	0.0
Fort Wayne Community Schools	251	0.0
Gary Community School Corp	31	0.0
Gibson County Special Services	60	0.0
Gibson-Pike-Warrick Sp. Ed. Coop.	141	0.0
Goodwill Education Initiatives planning district	10	0.0
Grant County Special Ed. Coop.	102	0.0
Greater Clark County Special Ed. Coop.	126	0.0
Greater Lafayette Area Special Services (GLASS)	220	0.0
Greater Randolph Interlocal Coop.	65	0.0
Greencastle Community School Corporation	5	0.0
Greene-Sullivan Special Ed. Coop	60	0.0
Hamilton-Boone-Madison Sp. Ser. Coop.	624	0.1
Hammond Public Schools	75	0.0
Hancock Madison Shelby Educational Services	158	0.0
Harrison County Special Ed.	92	0.0
Huntington-Whitley Special Services	74	0.0
Imagine Schools Indiana Sp Ed Coop	11	0.0
Imagine Schools, Inc	1	0.0
IN Department of Correction	14	0.0
Indiana School For The Deaf	18	0.0
Indianapolis Mayors office	65	0.0
Indianapolis Public Schools	150	0.0
Institute for School Excellence	16	0.0
Jay School Corp.	52	0.0
Jennings County Schools	88	0.0
Johnson County Special Svs.	217	0.0
Joint Educational Services in Sp. Ed. (JESSE)	181	0.0
KIPP Indianapolis College Preparatory	0	0.0
Knox County Special Ed. Coop.	64	0.0
Kokomo Area Special Ed. Coop	280	0.0
Logansport Area Joint Special Services	205	0.0
Madison Area Education Special Ser. Unit.	5	0.0
Madison Area Education Special Ser. Unit.	97	0.0
Michigan City Area Schools	56	0.0
Mishawaka-Penn-Harris-Madison Joint Services	219	0.0
Monroe County Special Education Coop.	79	0.0
MSD Lawrence Township	74	0.0
MSD Martinsville	36	0.0
MSD Pike Township	73	0.0
MSD Warren Township	103	0.0
MSD Washington Township	96	0.0
New Albany-Floyd County Cons. Sch. Corp.	135	0.0
New Castle Area Special Services	51	0.0

None - IN School for the Blind & Vis Imprd	18	0.0
None - Rock Creek Community Academy	8	0.0
None - Career Academy at South Bend	0	0.0
None - Indiana Math Science Academy North	1	0.0
None - Damar Charter Academy	6	0.0
North Central Indiana Special Ed. Coop.	242	0.0
Northeast Indiana Special Ed. Coop.	256	0.0
Northwest Allen County Schools	68	0.0
Northwest Indiana Special Ed. Coop.	166	0.0
Old National Trail Special Services	85	0.0
Orange-Lawrence-Jackson-Martin-Greene Joint Services	175	0.0
Porter County Education Services	136	0.0
Posey County Special Services	54	0.0
R.I.S.E. Special Services	20	0.0
Richmond Community Schools	98	0.0
Ripley-Ohio-Dearborn Special Ed. Coop.	145	0.0
Rural Community Schools Inc	5	0.0
School City of East Chicago	19	0.0
Shelby Eastern Schools	22	0.0
Shelbyville Central Schools	60	0.0
Smith-Green-West Allen Special Ed. Coop.	101	0.0
South Bend Community School Corporation	100	0.0
South Central Area Special Ed. Coop.	98	0.0
South LaPorte County Special Ed. Coop.	654	0.1
Southside Special Services	32	0.0
Southside Special Services of Marion County (SSSMC)	167	0.0
Wabash-Miami Area Programs for Exceptional Children	69	0.0
West Central Indiana Special Ed. Coop.	172	0.0
West Central Joint Services	614	0.1
West Lake County Special Ed.	166	0.0
Whitley County Consolidated Schools	65	0.0
Missing Data	2	
Total	10,753	100.0

School Corporation		
	Frequency	Valid Percent
Adams Central Community Schools	8	0.1
North Adams Community Schools	31	0.3
South Adams Schools	24	0.2
M S D Southwest Allen County	79	0.7
Northwest Allen County Schools	68	0.6
Fort Wayne Community Schools	251	2.3
East Allen County Schools	82	0.8
Bartholomew Consolidated School District	87	0.8
Flat Rock-Hawcreek School Corp	6	0.1
Benton Community School Corp	40	0.4
Blackford County Schools	34	0.3
Western Boone Co Community School Dist	21	0.2
Zionsville Community Schools	125	1.2
Lebanon Community School Corp	48	0.4
Brown County School Corp	35	0.3
Carroll Consolidated School Corp	14	0.1
Delphi Community School Corp	16	0.1
Pioneer Regional School Corp	7	0.1
Southeastern School Corp	10	0.1
Logansport Community School Corp	72	0.7
West Clark Community Schools	39	0.4
Clarksville Community School Corp	11	0.1
Greater Clark County Schools	76	0.7
Clay Community Schools	51	0.5
Clinton Central School Corp	8	0.1
Clinton Prairie School Corp	9	0.1
Community Schools of Frankfort	56	0.5
Rossville Con School District	11	0.1
Crawford Co Community School Corp	28	0.3
Barr-Reeve Community Schools	4	0.0
North Daviess Community Schools	10	0.1
Washington Community Schools	12	0.1
Sunman-Dearborn Community School Corp	40	0.4
South Dearborn Community School Corp	26	0.2
Lawrenceburg Community School Corp	26	0.2
Decatur County Community Schools	25	0.2
Greensburg Community Schools	30	0.3
DeKalb Co Eastern Community School Dist	28	0.3
Garrett-Keyser-Butler Com	13	0.1
DeKalb Co Ctl United School Dist	36	0.3
Delaware Community School Corp	54	0.5
Wes-Del Community Schools	5	0.0
Liberty-Perry Community School Corp	22	0.2
Cowan Community School Corp	11	0.1
Yorktown Community Schools	26	0.2
Daleville Community Schools	6	0.1
Muncie Community Schools	65	0.6
Northeast Dubois Co School Corp	8	0.1
Southeast Dubois Co School Corp	16	0.1
Southwest Dubois Co School Corp	26	0.2
Greater Jasper Con Schs	38	0.4
Fairfield Community Schools	27	0.3
Baugo Community Schools	19	0.2
Concord Community Schools	34	0.3
Middlebury Community Schools	48	0.4
Wa-Nee Community Schools	43	0.4
Elkhart Community Schools	91	0.8
Goshen Community Schools	56	0.5
Fayette County School Corp	56	0.5
New Albany-Floyd Co Con Sch	135	1.3
Attica Consolidated School Corp	8	0.1
Covington Community School Corp	17	0.2
Southeast Fountain School Corp	11	0.1
Franklin County Community School Corp	14	0.1
Rochester Community School Corp	37	0.3
Caston School Corp	6	0.1
East Gibson School Corp	6	0.1
North Gibson School Corp	41	0.4

South Gibson School Corp	13	0.1
Eastbrook Community School Corp	16	0.1
Madison-Grant United School Corp	21	0.2
Mississinewa Community School Corp	16	0.1
Marion Community Schools	37	0.3
Bloomfield School District	19	0.2
Eastern Greene Schools	12	0.1
Linton-Stockton School Corp	11	0.1
M S D Shakamak Schools	1	0.0
White River Valley School Dist	6	0.1
Hamilton Southeastern Schools	108	1.0
Hamilton Heights School Corp	37	0.3
Westfield-Washington Schools	99	0.9
Sheridan Community Schools	21	0.2
Carmel Clay Schools	226	2.1
Noblesville Schools	113	1.1
Southern Hancock Co Community School Corp	25	0.2
Greenfield-Central Community Schools	25	0.2
Mt Vernon Community School Corp	28	0.3
Eastern Hancock Co Community School Corp	9	0.1
Lanesville Community School Corp	10	0.1
North Harrison Community School Corp	52	0.5
South Harrison Community Schools	30	0.3
North West Hendricks Schools	10	0.1
Brownsburg Community School Corp	96	0.9
Avon Community School Corp	77	0.7
Danville Community School Corp	17	0.2
Plainfield Community School Corp	34	0.3
Mill Creek Community School Corp	14	0.1
Blue River Valley Schools	21	0.2
South Henry School Corp	7	0.1
Shenandoah School Corp	5	0.0
New Castle Community School Corp	20	0.2
C A Beard Memorial School Corp	10	0.1
Taylor Community School Corp	19	0.2
Northwestern School Corp	18	0.2
Eastern Howard School Corp	24	0.2
Western School Corp	36	0.3
Kokomo-Center Twp Con School Corp	149	1.4
Huntington Co Community School Corp	74	0.7
Medora Community School Corp	8	0.1
Seymour Community Schools	50	0.5
Brownstown County Community School Corp	18	0.2
Crothersville Community Schools	5	0.0
Kankakee Valley School Corp	32	0.3
Rensselaer Central School Corp	16	0.1
Jay School Corp	52	0.5
Madison Consolidated Schools	22	0.2
Southwestern-Jefferson Co Con	8	0.1
Jennings County Schools	88	0.8
Clark-Pleasant Community School Corp	35	0.3
Center Grove Community School Corp	48	0.4
Edinburgh Community School Corp	30	0.3
Franklin Community School Corp	49	0.5
Greenwood Community School Corp	30	0.3
Nineveh-Hensley-Jackson United	14	0.1
North Knox School Corp	25	0.2
South Knox School Corp	9	0.1
Vincennes Community School Corp	30	0.3
Wawasee Community School Corp	52	0.5
Warsaw Community Schools	109	1.0
Tippecanoe Valley School Corp	29	0.3
Whitko Community School Corp	27	0.3
Prairie Heights Community School Corp	17	0.2
Westview School Corp	41	0.4
Lakeland School Corp	17	0.2
Northwest Indiana Spec Ed Coop	8	0.1
Hanover Community School Corp	21	0.2
River Forest Community School Corp	7	0.1
Merrillville Community School	33	0.3
Lake Central School Corp	128	1.2
Tri-Creek School Corp	20	0.2

Lake Ridge Schools	5	0.0
Crown Point Community School Corp	34	0.3
School City of East Chicago	19	0.2
Lake Station Community Schools	3	0.0
Gary Community School Corp	31	0.3
Griffith Public Schools	17	0.2
School City of Hammond	66	0.6
School Town of Highland	18	0.2
School City of Hobart	34	0.3
School Town of Munster	38	0.4
Whiting School City	9	0.1
New Prairie United School Corp	140	1.3
M S D of New Durham Township	43	0.4
Tri-Township Cons School Corp	19	0.2
Michigan City Area Schools	56	0.5
South Central Community School Corp	82	0.8
LaPorte Community School Corp	370	3.4
North Lawrence Community Schools	79	0.7
Mitchell Community Schools	36	0.3
Frankton-Lapel Community Schs	20	0.2
South Madison Community School Corp	58	0.5
Alexandria Community School Corp	14	0.1
Anderson Community School Corp	64	0.6
Elwood Community School Corp	22	0.2
M S D Decatur Township	32	0.3
Franklin Township Community School Corp	76	0.7
M S D Lawrence Township	74	0.7
M S D Perry Township	91	0.8
M S D Pike Township	73	0.7
M S D Warren Township	103	1.0
M S D Washington Township	96	0.9
M S D Wayne Township	112	1.0
Beech Grove City Schools	20	0.2
Indianapolis Public Schools	150	1.4
School Town of Speedway	16	0.1
Culver Community Schools Corp	22	0.2
Argos Community Schools	4	0.0
Bremen Public Schools	25	0.2
Plymouth Community School Corp	34	0.3
Triton School Corp	9	0.1
Shoals Community School Corp	17	0.2
Loogootee Community School Corp	7	0.1
Maconaquah School Corp	16	0.1
North Miami Community Schools	17	0.2
Oak Hill United School Corp	12	0.1
Peru Community Schools	25	0.2
Richland-Bean Blossom C S C	18	0.2
Monroe County Community School Corp	79	0.7
North Montgomery Community School Corp	24	0.2
South Montgomery Community School Corp	44	0.4
Crawfordsville Community Schools	27	0.3
Monroe-Gregg School District	81	0.8
Eminence Community School Corp	9	0.1
M S D Martinsville Schools	36	0.3
Mooresville Con School Corp	56	0.5
North Newton School Corp	14	0.1
South Newton School Corp	5	0.0
Central Noble Community School Corp	19	0.2
East Noble School Corp	35	0.3
West Noble School Corp	7	0.1
Rising Sun-Ohio Co Com	6	0.1
Orleans Community Schools	5	0.0
Paoli Community School Corp	16	0.1
Springs Valley Community School Corp	6	0.1
Spencer-Owen Community Schools	23	0.2
Southwest Parke Community School Corp	13	0.1
Rockville Community School Corp	10	0.1
Turkey Run Community School Corp	18	0.2
Perry Central Community Schools Corp	14	0.1
Cannelton City Schools	4	0.0
Tell City-Troy Twp School Corp	16	0.1
Pike County School Corp	25	0.2

M S D Boone Township	4	0.0
Duneland School Corp	10	0.1
East Porter County School Corp	16	0.1
Porter Township School Corp	12	0.1
Union Township School Corp	4	0.0
Portage Township Schools	69	0.6
Valparaiso Community Schools	21	0.2
M S D Mount Vernon	45	0.4
M S D North Posey Co Schools	6	0.1
New Harmony Town & Twp Con Sch	3	0.0
Eastern Pulaski Community School Corp	25	0.2
West Central School Corp	21	0.2
South Putnam Community Schools	6	0.1
North Putnam Community Schools	38	0.4
Cloverdale Community Schools	18	0.2
Greencastle Community School Corp	5	0.0
Union School Corp	2	0.0
Randolph Southern School Corp	6	0.1
Monroe Central School Corp	9	0.1
Randolph Central School Corp	24	0.2
Randolph Eastern School Corp	4	0.0
South Ripley Community School Corp	11	0.1
Batesville Community School Corp	16	0.1
Jac-Cen-Del Community School Corp	8	0.1
Milan Community Schools	12	0.1
Rush County Schools	51	0.5
John Glenn School Corp	33	0.3
Penn-Harris-Madison School Corp	154	1.4
School City of Mishawaka	65	0.6
South Bend Community School Corp	100	0.9
Union-North United School Corp	7	0.1
Scott County School District 1	15	0.1
Scott County School District 2	28	0.3
Shelby Eastern Schools	22	0.2
Northwestern Con School Corp	13	0.1
Southwestern Con School Shelby Co	5	0.0
Shelbyville Central Schools	60	0.6
North Spencer County School Corp	22	0.2
South Spencer County School Corp	11	0.1
Oregon-Davis School Corp	2	0.0
North Judson-San Pierre School Corp	20	0.2
Knox Community School Corp	13	0.1
Fremont Community Schools	7	0.1
Hamilton Community Schools	9	0.1
M S D Steuben County	27	0.3
Northeast School Corp	15	0.1
Southwest School Corp	8	0.1
Switzerland County School Corp	24	0.2
Lafayette School Corp	67	0.6
Tippecanoe School Corp	126	1.2
West Lafayette Community School Corp	27	0.3
Tri-Central Community Schools	8	0.1
Tipton Community School Corp	10	0.1
Union Co/Clg Corner Joint School Dist	7	0.1
Evansville Vanderburgh School Corp	163	1.5
North Vermillion Community School Corp	10	0.1
South Vermillion Community School Corp	14	0.1
Vigo County School Corp	217	2.0
Manchester Community Schools	16	0.1
M S D Wabash County Schools	21	0.2
Wabash City Schools	7	0.1
M S D Warren County	13	0.1
Warrick County School Corp	116	1.1
Salem Community Schools	23	0.2
East Washington School Corp	19	0.2
West Washington School Corp	6	0.1
Nettle Creek School Corp	7	0.1
Western Wayne Schools	8	0.1
Centerville-Abington Community Schools	19	0.2
Northeastern Wayne Schools	9	0.1
Richmond Community Schools	98	0.9
Southern Wells Community Schools	7	0.1

Northern Wells Community Schools	45	0.4
M S D Bluffton-Harrison	23	0.2
North White School Corp	5	0.0
Frontier School Corp	10	0.1
Tri-County School Corp	14	0.1
Twin Lakes School Corp	33	0.3
Smith-Green Community Schools	22	0.2
Whitley Co Cons Schools	65	0.6
IN Department of Correction	14	0.1
Campagna Academy Charter School	2	0.0
Community Montessori Inc	16	0.1
Options Charter School - Carmel	1	0.0
Irvington Community School	6	0.1
New Community School	2	0.0
Timothy L Johnson Academy	10	0.1
Veritas Academy	1	0.0
Christel House Academy	13	0.1
Flanner House Elementary School	3	0.0
Charles A Tindley Accelerated School	6	0.1
Thea Bowman Leadership Academy	8	0.1
Rural Community Schools Inc	5	0.0
Fountain Square Academy	5	0.0
SE Neighborhood School of Excellence	1	0.0
Joshua Academy	2	0.0
21st Century Charter School of Gary	1	0.0
East Chicago Urban Enterprise Acad	5	0.0
Galileo Charter School	6	0.1
Indpls Lighthouse Charter School	1	0.0
IN School for the Blind & Vis Imprd	18	0.2
Indiana School For The Deaf	18	0.2
Andrew J Brown Academy	9	0.1
Burriss Laboratory School	2	0.0
IN Academy for Sci Math Humanities	2	0.0
KIPP LEAD College Prep Charter	4	0.0
Options Charter School - Noblesville	1	0.0
Herron Charter	9	0.1
Hope Academy	1	0.0
Geist Montessori Academy	1	0.0
Indianapolis Metropolitan High Sch	15	0.1
Aspire Charter Academy	23	0.2
Renaissance Academy Charter School	6	0.1
Imagine MASTer Academy	9	0.1
Padua Academy	4	0.0
Indiana Math and Science Academy	2	0.0
Anderson Preparatory Academy	18	0.2
Dr Robert H Faulkner Academy	2	0.0
Hoosier Academy - Muncie	1	0.0
Imagine Life Sciences Academy - East	2	0.0
The Indianapolis Project School	4	0.0
The Bloomington Project School	4	0.0
Xavier School of Excellence	4	0.0
Imagine Life Sciences Academy - West	1	0.0
Discovery Charter School	3	0.0
Rock Creek Community Academy	8	0.1
Indiana Math Science Academy North	1	0.0
IN Connections Academy Virtual Pilot	29	0.3
Excel Center for Adult Learners	10	0.1
Damar Charter Academy	6	0.1
Missing Data	2	
Total	10,753	100.0

APPENDIX D-1: BREAKDOWNS BY SCHOOL LEVEL – PERCENTS

		Child's School Level				
		Total	Pre-K	Elementary School	Middle School	High School
		N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123
		Column %	Column %	Column %	Column %	Column %
1. At the Case Conference Committee meeting, we discussed options concerning services in the Least Restrictive Environment.	Yes	92.5%	89.8%	92.8%	92.8%	92.6%
	No	7.5%	10.2%	7.2%	7.2%	7.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
2. At the Case Conference Committee meeting, we discussed how my child would participate in statewide assessments (ISTEP, ISTAR).	Yes	83.4%	57.4%	83.6%	91.9%	86.4%
	No	16.6%	42.6%	16.4%	8.1%	13.6%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
3. At the Case Conference Committee meeting, we discussed and planned for accommodations and modifications that my child would need (i.e., tests read aloud, preferential seating, scribe, strategies to deal with behavior).	Yes	91.1%	80.6%	90.4%	94.7%	94.0%
	No	8.9%	19.4%	9.6%	5.3%	6.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
4. Written justification was given for the extent that my child would not receive services in the general classroom.	Yes	69.4%	60.9%	71.3%	71.1%	67.2%
	No	30.6%	39.1%	28.7%	28.9%	32.8%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
5. At the Case Conference Committee meeting, we discussed extended school year options.	Yes	52.5%	55.4%	51.9%	50.0%	54.9%
	No	47.5%	44.6%	48.1%	50.0%	45.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
6. I receive reports about my child's progress toward goals as outlined in his or her Individualized Education Program.	Yes	91.7%	94.5%	92.7%	90.6%	88.9%
	No	8.3%	5.5%	7.3%	9.4%	11.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
7. The school explains what options I have if an issue cannot be resolved in a Case Conference Committee meeting.	Yes	78.1%	80.0%	78.0%	77.1%	78.6%
	No	21.9%	20.0%	22.0%	22.9%	21.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
8. The school provides information on agencies that can assist my child in transitions.	Yes	67.0%	72.7%	62.3%	66.3%	76.5%
	No	33.0%	27.3%	37.7%	33.7%	23.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
9. I was given information about organizations that offer support for parents of students with disabilities.	Yes	54.5%	59.0%	50.7%	53.9%	62.3%
	No	45.5%	41.0%	49.3%	46.1%	37.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
10. I participate in school-sponsored activities.	Yes	68.6%	66.2%	74.1%	63.9%	61.0%
	No	31.4%	33.8%	25.9%	36.1%	39.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
11. I attend training sessions relating to the needs of children with disabilities and their families.	Yes	29.3%	30.5%	29.7%	28.0%	29.2%
	No	70.7%	69.5%	70.3%	72.0%	70.8%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%

		Child's School Level				
		Total	Pre-K	Elementary School	Middle School	High School
		N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123
		Column %	Column %	Column %	Column %	Column %
12. I am treated like an equal partner with teachers and other professionals in planning my child's special education needs and goals.	Strongly Disagree	2.0%	1.5%	1.7%	2.5%	2.3%
	Disagree	4.5%	2.9%	4.0%	5.3%	5.7%
	Agree	38.7%	31.9%	36.8%	42.8%	42.8%
	Strongly Agree	54.8%	63.7%	57.5%	49.4%	49.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
13. When scheduling Case Conference Committee meeting, consideration was given to my availability.	Strongly Disagree	1.7%	1.1%	1.7%	1.6%	2.1%
	Disagree	3.2%	2.8%	2.8%	3.8%	3.7%
	Agree	31.2%	25.2%	30.5%	35.0%	32.0%
	Strongly Agree	63.9%	70.9%	65.0%	59.6%	62.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
14. Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).	Strongly Disagree	1.9%	2.1%	1.9%	2.0%	1.9%
	Disagree	6.1%	4.8%	6.0%	6.8%	6.2%
	Agree	36.3%	31.3%	34.6%	39.4%	39.4%
	Strongly Agree	55.7%	61.8%	57.5%	51.8%	52.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
15. General education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	Strongly Disagree	2.1%	1.4%	1.7%	2.3%	3.2%
	Disagree	6.2%	3.5%	5.0%	7.9%	9.0%
	Agree	40.1%	36.4%	38.0%	44.4%	42.9%
	Strongly Agree	51.5%	58.7%	55.4%	45.4%	45.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
16. Special education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	Strongly Disagree	1.4%	1.3%	1.3%	1.5%	1.4%
	Disagree	3.8%	2.3%	3.2%	4.2%	5.6%
	Agree	38.9%	34.0%	37.3%	43.2%	40.7%
	Strongly Agree	56.0%	62.3%	58.2%	51.1%	52.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
17. All staff understands my child's needs and their role in implementing my child's Individualized Education Program.	Strongly Disagree	3.4%	1.3%	2.7%	4.8%	4.8%
	Disagree	10.1%	3.5%	7.5%	14.4%	15.4%
	Agree	38.6%	34.5%	37.3%	41.4%	41.0%
	Strongly Agree	47.8%	60.6%	52.5%	39.5%	38.8%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
18. My child receives all the supports and services documented in his or her Individualized Education Program.	Strongly Disagree	1.9%	0.6%	1.4%	2.5%	3.2%
	Disagree	6.6%	2.4%	5.0%	9.4%	9.6%
	Agree	40.5%	32.9%	38.7%	44.1%	44.8%
	Strongly Agree	51.0%	64.1%	54.9%	44.0%	42.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%

		Child's School Level				
		Total	Pre-K	Elementary School	Middle School	High School
		N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123
		Column %	Column %	Column %	Column %	Column %
19. My child's Individualized Education Program tells how progress towards goals will be measured.	Strongly Disagree	1.0%	0.8%	0.9%	1.2%	0.9%
	Disagree	4.5%	3.2%	4.2%	5.1%	5.4%
	Agree	42.4%	34.7%	39.4%	47.2%	48.7%
	Strongly Agree	52.1%	61.3%	55.5%	46.5%	45.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
20. My child's evaluation report is written in terms and language I understand.	Strongly Disagree	1.0%	0.9%	1.0%	1.1%	1.0%
	Disagree	4.0%	3.7%	4.0%	4.2%	3.9%
	Agree	40.2%	33.6%	38.4%	43.7%	44.3%
	Strongly Agree	54.8%	61.8%	56.7%	51.0%	50.8%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
21. Teachers are available to communicate with me in a variety of ways (i.e., phone, email, notes, etc.).	Strongly Disagree	1.1%	0.8%	1.0%	1.3%	1.2%
	Disagree	2.9%	2.6%	2.1%	3.7%	4.3%
	Agree	33.9%	25.9%	30.9%	38.8%	39.9%
	Strongly Agree	62.1%	70.7%	65.9%	56.2%	54.6%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
22. The school shows sensitivity to the needs of my child and other students with disabilities and their families.	Strongly Disagree	2.5%	0.8%	2.0%	3.4%	3.8%
	Disagree	6.0%	1.6%	5.0%	7.5%	9.0%
	Agree	37.6%	31.0%	34.5%	42.3%	43.5%
	Strongly Agree	53.9%	66.6%	58.5%	46.8%	43.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
23. Written information I receive is understandable.	Strongly Disagree	0.8%	0.3%	0.8%	0.9%	0.9%
	Disagree	2.7%	1.1%	2.8%	2.9%	2.9%
	Agree	40.8%	32.5%	38.2%	44.8%	47.1%
	Strongly Agree	55.8%	66.1%	58.3%	51.4%	49.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
24. Teachers and administrators respect my cultural heritage.	Strongly Disagree	0.5%	0.5%	0.4%	0.6%	0.9%
	Disagree	1.4%	0.8%	1.3%	1.7%	1.6%
	Agree	42.5%	33.1%	39.5%	48.4%	48.8%
	Strongly Agree	55.5%	65.6%	58.8%	49.3%	48.8%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
25. I know who to contact if a special education issue arises.	Strongly Disagree	1.4%	1.2%	1.6%	1.5%	1.2%
	Disagree	4.5%	4.1%	4.3%	5.0%	4.9%
	Agree	36.4%	31.9%	34.2%	40.0%	40.5%
	Strongly Agree	57.6%	62.8%	60.0%	53.6%	53.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%

		Child's School Level				
		Total	Pre-K	Elementary School	Middle School	High School
		N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123
		Column %	Column %	Column %	Column %	Column %
26. Teachers are knowledgeable about my child's disability.	Strongly Disagree	2.5%	0.9%	1.9%	3.4%	3.8%
	Disagree	8.2%	2.6%	6.4%	10.8%	12.4%
	Agree	38.4%	31.3%	36.3%	43.4%	42.1%
	Strongly Agree	51.0%	65.2%	55.4%	42.4%	41.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
27. The principal supports appropriate special education services in the school.	Strongly Disagree	1.8%	0.5%	1.7%	2.2%	2.3%
	Disagree	4.0%	2.2%	3.2%	5.2%	5.9%
	Agree	40.2%	36.9%	35.9%	44.0%	48.5%
	Strongly Agree	54.0%	60.3%	59.2%	48.7%	43.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
28. General education and special education personnel work together to assure that my child's Individualized Education Program is being implemented.	Strongly Disagree	2.0%	0.7%	1.7%	2.5%	2.7%
	Disagree	6.7%	2.7%	4.8%	9.9%	10.3%
	Agree	39.2%	34.5%	36.5%	42.8%	44.4%
	Strongly Agree	52.1%	62.1%	57.1%	44.7%	42.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
29. The school encourages student involvement in Case Conference Committee meetings.	Strongly Disagree	3.5%	2.6%	5.0%	2.9%	1.2%
	Disagree	16.2%	13.2%	23.5%	12.1%	4.1%
	Agree	36.6%	35.9%	32.7%	41.8%	41.2%
	Strongly Agree	43.6%	48.3%	38.8%	43.2%	53.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
30. I am knowledgeable about federal and state laws that affect special education.	Strongly Disagree	2.8%	3.2%	3.4%	2.1%	2.0%
	Disagree	16.2%	15.7%	17.2%	15.5%	15.0%
	Agree	42.2%	38.5%	40.2%	46.4%	44.8%
	Strongly Agree	38.7%	42.6%	39.2%	35.9%	38.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
31. Over the past year, special education services have helped me and/or my family understand how the special education system works.	Strongly Disagree	3.7%	1.5%	3.8%	4.1%	4.2%
	Disagree	14.5%	10.5%	14.1%	15.4%	16.5%
	Agree	42.1%	39.0%	40.9%	44.7%	44.1%
	Strongly Agree	39.7%	49.0%	41.3%	35.8%	35.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%

		Child's School Level				
		Total	Pre-K	Elementary School	Middle School	High School
		N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123
		Column %	Column %	Column %	Column %	Column %
Child's Primary Exceptionality/Disability	Autism Spectrum Disorder	14.4%	11.5%	14.2%	15.3%	15.0%
	Blind or Low Vision	0.7%	0.2%	0.7%	1.0%	0.7%
	Cognitive Disability	4.4%	1.0%	3.4%	6.0%	6.3%
	Deaf or Hard of Hearing	1.5%	1.0%	1.5%	1.5%	1.8%
	Deaf-Blind	0.0%	0.0%	0.0%	0.0%	0.0%
	Developmental Delay	8.5%	15.8%	7.6%	7.9%	9.0%
	Emotional Disability	4.0%	0.8%	3.1%	5.1%	6.0%
	Language or Speech Impairment	20.6%	43.5%	31.1%	6.0%	2.4%
	Other Health Impairment	20.2%	22.6%	19.2%	20.6%	21.8%
	Orthopedic Impairment	6.0%	1.6%	5.7%	7.2%	6.8%
	Specific Learning Disability	0.7%	0.5%	0.7%	0.9%	0.8%
	Traumatic Brain Injury	18.3%	0.7%	12.2%	28.2%	28.5%
	Multiple Disabilities	0.6%	0.8%	0.4%	0.4%	1.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%
Child's Race/Ethnicity	White	82.6%	78.9%	82.3%	83.3%	84.6%
	Black of African-American	6.1%	5.1%	5.6%	6.8%	6.9%
	Hispanic or Latino	4.3%	7.9%	4.9%	2.9%	2.5%
	Asian or Pacific Islander	1.0%	1.7%	1.2%	0.8%	0.6%
	American Indian or Alaskan Native	0.4%	0.2%	0.2%	0.6%	0.7%
	Multi-Racial	5.6%	6.2%	5.8%	5.4%	4.7%
		Total	100.0%	100.0%	100.0%	100.0%

		Child's School Level					
		Total	Pre-K	Elementary School	Middle School	High School	
		N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123	
		Column %	Column %	Column %	Column %	Column %	
Child's Age in Years	1	0.0%	0.1%	0.0%	0.0%	0.0%	
	2	0.0%	0.1%	0.0%	0.0%	0.0%	
	3	2.9%	30.0%	0.0%	0.0%	0.0%	
	4	3.6%	36.7%	0.1%	0.0%	0.0%	
	5	4.5%	30.9%	3.1%	0.0%	0.0%	
	6	5.8%	1.4%	11.4%	0.0%	0.0%	
	7	7.2%	0.5%	14.2%	0.3%	0.4%	
	8	8.2%	0.0%	16.4%	0.1%	0.2%	
	9	9.1%	0.1%	18.1%	0.0%	0.1%	
	10	8.5%	0.0%	16.9%	0.0%	0.1%	
	11	7.8%	0.1%	14.3%	3.4%	0.2%	
	12	7.8%	0.1%	5.1%	25.7%	0.0%	
	13	6.6%	0.0%	0.1%	32.3%	0.0%	
	14	6.0%	0.0%	0.1%	26.9%	2.4%	
	15	5.4%	0.0%	0.0%	9.7%	16.9%	
	16	5.3%	0.0%	0.1%	0.9%	24.9%	
	17	5.0%	0.0%	0.0%	0.1%	24.5%	
	18	3.8%	0.0%	0.0%	0.1%	18.6%	
	19	1.5%	0.0%	0.0%	0.1%	7.2%	
	20	0.5%	0.0%	0.0%	0.1%	2.3%	
	21	0.3%	0.0%	0.0%	0.0%	1.2%	
	22	0.1%	0.0%	0.0%	0.0%	0.7%	
		Total	100.0%	100.0%	100.0%	100.0%	100.0%
	Child's Grade	Pre-K	9.6%	100.0%	0.0%	0.0%	0.0%
Kindergarten		6.9%	0.0%	13.9%	0.0%	0.0%	
1st Grade		7.3%	0.0%	14.7%	0.0%	0.0%	
2nd Grade		8.5%	0.0%	17.2%	0.0%	0.0%	
3rd Grade		9.6%	0.0%	19.2%	0.0%	0.0%	
4th Grade		8.6%	0.0%	17.4%	0.0%	0.0%	
5th Grade		8.7%	0.0%	17.6%	0.0%	0.0%	
6th Grade		7.4%	0.0%	0.0%	36.6%	0.0%	
7th Grade		6.4%	0.0%	0.0%	31.4%	0.0%	
8th Grade		6.5%	0.0%	0.0%	32.0%	0.0%	
9th Grade		5.3%	0.0%	0.0%	0.0%	25.8%	
10th Grade		5.3%	0.0%	0.0%	0.0%	26.2%	
11th Grade		5.2%	0.0%	0.0%	0.0%	25.4%	
12th Grade	4.6%	0.0%	0.0%	0.0%	22.6%		
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	

		Child's School Level				
		Total	Pre-K	Elementary School	Middle School	High School
		N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123
		Column %	Column %	Column %	Column %	Column %
Child's School Level	Pre-K	9.6%	100.0%	0.0%	0.0%	0.0%
	Elementary School	49.7%	0.0%	100.0%	0.0%	0.0%
	Middle School	20.3%	0.0%	0.0%	100.0%	0.0%
	High School	20.3%	0.0%	0.0%	0.0%	100.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%

APPENDIX D-2: BREAKDOWNS BY SCHOOL LEVEL – MEANS

	Child's School Level				
	Total	Pre-K	Elementary School	Middle School	High School
	N = 10,434	N = 1,005	N = 5,185	N = 2,121	N = 2,123
	Mean	Mean	Mean	Mean	Mean
12. I am treated like an equal partner with teachers and other professionals in planning my child's special education needs and goals.	3.5	3.6	3.5	3.4	3.4
13. When scheduling Case Conference Committee meeting, consideration was given to my availability.	3.6	3.7	3.6	3.5	3.5
14. Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).	3.5	3.5	3.5	3.4	3.4
15. General education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	3.4	3.5	3.5	3.3	3.3
16. Special education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	3.5	3.6	3.5	3.4	3.4
17. All staff understands my child's needs and their role in implementing my child's Individualized Education Program.	3.3	3.5	3.4	3.2	3.1
18. My child receives all the supports and services documented in his or her Individualized Education Program.	3.4	3.6	3.5	3.3	3.3
19. My child's Individualized Education Program tells how progress towards goals will be measured.	3.5	3.6	3.5	3.4	3.4
20. My child's evaluation report is written in terms and language I understand.	3.5	3.6	3.5	3.4	3.4
21. Teachers are available to communicate with me in a variety of ways (i.e., phone, email, notes, etc.).	3.6	3.7	3.6	3.5	3.5
22. The school shows sensitivity to the needs of my child and other students with disabilities and their families.	3.4	3.6	3.5	3.3	3.3
23. Written information I receive is understandable.	3.5	3.6	3.5	3.5	3.4
24. Teachers and administrators respect my cultural heritage.	3.5	3.6	3.6	3.5	3.5
25. I know who to contact if a special education issue arises.	3.5	3.6	3.5	3.5	3.5
26. Teachers are knowledgeable about my child's disability.	3.4	3.6	3.5	3.2	3.2
27. The principal supports appropriate special education services in the school.	3.5	3.6	3.5	3.4	3.3

28. General education and special education personnel work together to assure that my child's Individualized Education Program is being implemented.	3.4	3.6	3.5	3.3	3.3
29. The school encourages student involvement in Case Conference Committee meetings.	3.2	3.3	3.1	3.3	3.5
30. I am knowledgeable about federal and state laws that affect special education.	3.2	3.2	3.2	3.2	3.2
31. Over the past year, special education services have helped me and/or my family understand how the special education system works.	3.2	3.4	3.2	3.1	3.1

APPENDIX E-1: BREAKDOWNS BY CHILD'S PRIMARY DISABILITY – PERCENTS

		Child's Primary Exceptionality/Disability													
		Total	Autism Spectrum Disorder	Blind or Low Vision	Cognitive Disability	Deaf or Hard of Hearing	Deaf-Blind	Developmental Delay	Emotional Disability	Language or Speech Impairment	Other Health Impairment	Orthopedic Impairment	Specific Learning Disability	Traumatic Brain Injury	Multiple Disabilities
		N = 10,031	N = 1,420	N = 93	N = 527	N = 150	N = 11	N = 774	N = 455	N = 2,118	N = 529	N = 88	N = 1,978	N = 73	N = 1,815
		Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %
1. At the Case Conference Committee meeting, we discussed options concerning services in the Least Restrictive Environment.	Yes	92.6%	91.9%	96.7%	92.5%	93.2%	100.0%	92.0%	94.2%	90.8%	94.7%	98.9%	94.5%	91.7%	91.9%
	No	7.4%	8.1%	3.3%	7.5%	6.8%	0.0%	8.0%	5.8%	9.2%	5.3%	1.1%	5.5%	8.3%	8.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2. At the Case Conference Committee meeting, we discussed how my child would participate in statewide assessments (ISTEP, ISTAR).	Yes	83.0%	83.3%	86.0%	86.7%	88.5%	70.0%	82.0%	88.5%	71.9%	88.9%	86.4%	91.6%	84.7%	81.8%
	No	17.0%	16.7%	14.0%	13.3%	11.5%	30.0%	18.0%	11.5%	28.1%	11.1%	13.6%	8.4%	15.3%	18.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3. At the Case Conference Committee meeting, we discussed and planned for accommodations and modifications that my child would need (i.e., tests read aloud, preferential seating, scribe, strategies to deal	Yes	91.0%	93.2%	96.8%	94.9%	94.6%	100.0%	91.5%	96.5%	81.0%	95.2%	93.2%	96.0%	89.0%	90.6%
	No	9.0%	6.8%	3.2%	5.1%	5.4%	0.0%	8.5%	3.5%	19.0%	4.8%	6.8%	4.0%	11.0%	9.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4. Written justification was given for the extent that my child would not receive services in the general classroom.	Yes	69.2%	67.6%	65.9%	72.0%	72.9%	60.0%	70.9%	70.8%	70.1%	71.2%	60.0%	69.8%	60.6%	67.0%
	No	30.8%	32.4%	34.1%	28.0%	27.1%	40.0%	29.1%	29.2%	29.9%	28.8%	40.0%	30.2%	39.4%	33.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5. At the Case Conference Committee meeting, we discussed extended school year options.	Yes	51.7%	47.7%	64.0%	51.4%	44.9%	70.0%	55.8%	45.4%	52.6%	46.3%	43.5%	52.9%	47.2%	54.3%
	No	48.3%	52.3%	36.0%	48.6%	55.1%	30.0%	44.2%	54.6%	47.4%	53.7%	56.5%	47.1%	52.8%	45.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
6. I receive reports about my child's progress toward goals as outlined in his or her Individualized Education Program.	Yes	91.6%	91.7%	87.0%	91.6%	91.9%	81.8%	93.7%	86.1%	94.7%	91.3%	85.1%	90.6%	86.3%	90.6%
	No	8.4%	8.3%	13.0%	8.4%	8.1%	18.2%	6.3%	13.9%	5.3%	8.7%	14.9%	9.4%	13.7%	9.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7. The school explains what options I have if an issue cannot be resolved in a Case Conference Committee meeting.	Yes	77.8%	73.3%	87.0%	76.5%	80.7%	72.7%	82.5%	74.7%	80.3%	74.7%	78.6%	79.1%	74.0%	76.8%
	No	22.2%	26.7%	13.0%	23.5%	19.3%	27.3%	17.5%	25.3%	19.7%	25.3%	21.4%	20.9%	26.0%	23.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
8. The school provides information on agencies that can assist my child in transitions.	Yes	66.7%	62.8%	78.7%	65.3%	66.7%	45.5%	71.0%	64.0%	68.9%	62.7%	69.0%	67.5%	68.1%	65.9%
	No	33.3%	37.2%	21.3%	34.7%	33.3%	54.5%	29.0%	36.0%	31.1%	37.3%	31.0%	32.5%	31.9%	34.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
9. I was given information about organizations that offer support for parents of students with disabilities.	Yes	54.2%	56.9%	62.2%	54.2%	58.3%	36.4%	59.8%	51.2%	51.3%	51.3%	47.1%	54.2%	50.7%	54.7%
	No	45.8%	43.1%	37.8%	45.8%	41.7%	63.6%	40.2%	48.8%	48.7%	48.7%	52.9%	45.8%	49.3%	45.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
10. I participate in school-sponsored activities.	Yes	69.1%	70.4%	66.3%	73.7%	76.4%	54.5%	67.8%	63.6%	74.6%	73.3%	78.4%	66.0%	65.8%	63.5%
	No	30.9%	29.6%	33.7%	26.3%	23.6%	45.5%	32.2%	36.4%	25.4%	26.7%	21.6%	34.0%	34.2%	36.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
11. I attend training sessions relating to the needs of children with disabilities and their families.	Yes	29.6%	43.9%	32.3%	30.8%	34.5%	27.3%	29.6%	31.6%	20.6%	32.1%	33.7%	22.3%	21.9%	34.6%
	No	70.4%	56.1%	67.7%	69.2%	65.5%	72.7%	70.4%	68.4%	79.4%	67.9%	66.3%	77.7%	78.1%	65.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
12. I am treated like an equal partner with teachers and other professionals in planning my child's special education needs and goals.	Strongly Disagree	2.0%	2.8%	0.0%	2.1%	2.0%	0.0%	1.4%	2.0%	1.5%	1.9%	2.3%	1.6%	1.4%	2.8%
	Disagree	4.5%	5.9%	3.2%	5.1%	2.0%	0.0%	4.0%	7.0%	2.6%	5.1%	3.4%	3.7%	6.8%	6.1%
	Agree	38.2%	38.1%	39.8%	39.2%	44.3%	63.6%	40.8%	38.5%	34.4%	39.1%	37.5%	39.6%	32.9%	38.8%
	Strongly Agree	55.3%	53.2%	57.0%	53.5%	51.7%	36.4%	53.8%	52.4%	61.5%	53.9%	56.8%	55.1%	58.9%	52.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
13. When scheduling Case Conference Committee meeting, consideration was given to my availability.	Strongly Disagree	1.7%	1.8%	1.1%	1.5%	0.0%	9.1%	1.0%	2.9%	1.5%	2.1%	1.1%	1.2%	1.4%	2.5%
	Disagree	3.2%	3.1%	6.5%	2.9%	5.4%	9.1%	2.2%	4.2%	2.5%	3.0%	2.3%	2.6%	5.5%	4.6%
	Agree	30.7%	31.8%	29.0%	35.1%	30.9%	45.5%	33.0%	30.3%	26.1%	28.2%	27.3%	32.6%	30.1%	31.7%
	Strongly Agree	64.4%	63.2%	63.4%	60.5%	63.8%	36.4%	63.7%	62.6%	69.9%	66.7%	69.3%	63.6%	63.0%	61.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
14. Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).	Strongly Disagree	2.0%	2.8%	1.1%	1.1%	1.4%	0.0%	1.4%	2.4%	1.7%	1.7%	2.3%	1.4%	2.7%	2.8%
	Disagree	6.2%	8.2%	4.3%	6.8%	2.0%	27.3%	5.2%	8.8%	5.0%	7.6%	6.8%	4.7%	5.5%	7.2%
	Agree	35.8%	37.7%	44.1%	38.6%	38.8%	27.3%	37.6%	36.9%	31.9%	33.1%	35.2%	37.9%	42.5%	34.8%
	Strongly Agree	56.0%	51.3%	50.5%	53.4%	57.8%	45.5%	55.7%	51.9%	61.5%	57.5%	55.7%	56.0%	49.3%	55.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
15. General education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	Strongly Disagree	2.1%	3.8%	0.0%	2.7%	2.0%	9.1%	1.3%	2.7%	1.2%	2.5%	2.3%	1.3%	2.8%	2.8%
	Disagree	6.4%	9.1%	3.3%	7.9%	4.8%	27.3%	4.8%	8.2%	3.3%	8.6%	4.5%	5.6%	9.7%	7.9%
	Agree	39.7%	38.7%	40.2%	41.1%	36.7%	27.3%	40.2%	41.2%	37.2%	38.5%	38.6%	42.3%	41.7%	40.3%
	Strongly Agree	51.8%	48.5%	56.5%	48.3%	56.5%	36.4%	53.7%	47.9%	58.3%	50.4%	54.5%	50.8%	45.8%	49.1%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
16. Special education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	Strongly Disagree	1.3%	2.1%	0.0%	1.5%	1.4%	0.0%	0.5%	1.3%	1.0%	1.5%	3.4%	0.9%	1.4%	1.7%
	Disagree	3.8%	5.0%	2.2%	3.4%	0.7%	9.1%	3.3%	5.1%	2.1%	5.5%	3.4%	3.1%	6.8%	5.5%
	Agree	38.4%	35.5%	40.7%	38.0%	40.4%	36.4%	38.8%	40.3%	37.5%	37.9%	39.8%	40.2%	35.6%	38.9%
	Strongly Agree	56.5%	57.4%	57.1%	57.1%	57.5%	54.5%	57.4%	53.3%	59.4%	55.0%	53.4%	55.8%	56.2%	53.9%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

		Child's Primary Exceptionality/Disability													
		Total	Autism Spectrum Disorder	Blind or Low Vision	Cognitive Disability	Deaf or Hard of Hearing	Deaf-Blind	Developmental Delay	Emotional Disability	Language or Speech Impairment	Other Health Impairment	Orthopedic Impairment	Specific Learning Disability	Traumatic Brain Injury	Multiple Disabilities
		N = 10,031	N = 1,420	N = 93	N = 527	N = 150	N = 11	N = 774	N = 455	N = 2,118	N = 529	N = 88	N = 1,978	N = 73	N = 1,815
		Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %
17. All staff understands my child's needs and their role in implementing my child's Individualized Education Program.	Strongly Disagree	3.5%	6.3%	1.1%	3.3%	4.0%	18.2%	2.1%	4.2%	1.4%	4.0%	6.9%	3.1%	6.8%	4.1%
	Disagree	10.3%	13.5%	10.8%	11.1%	7.4%	27.3%	7.7%	14.3%	5.1%	13.5%	6.9%	10.3%	15.1%	12.6%
	Agree	38.2%	35.9%	38.7%	42.0%	39.6%	18.2%	39.4%	39.7%	35.5%	38.3%	43.7%	40.8%	31.5%	38.0%
	Strongly Agree	48.1%	44.3%	49.5%	43.6%	49.0%	36.4%	50.7%	41.7%	58.0%	44.1%	42.5%	45.8%	46.6%	45.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
18. My child receives all the supports and services documented in his or her Individualized Education Program.	Strongly Disagree	2.0%	3.5%	1.1%	2.1%	0.7%	9.1%	1.2%	2.7%	1.1%	1.7%	2.3%	1.5%	2.7%	2.4%
	Disagree	6.6%	8.9%	4.3%	7.7%	3.4%	9.1%	5.3%	10.6%	2.9%	7.0%	8.0%	6.1%	11.0%	9.1%
	Agree	40.0%	39.5%	44.6%	40.7%	39.2%	45.5%	41.3%	39.2%	33.7%	44.4%	41.4%	43.3%	41.1%	42.1%
	Strongly Agree	51.4%	48.1%	50.0%	49.5%	56.8%	36.4%	52.2%	47.6%	62.3%	46.9%	48.3%	49.1%	45.2%	46.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
19. My child's Individualized Education Program tells how progress towards goals will be measured.	Strongly Disagree	1.0%	1.3%	0.0%	1.1%	0.0%	9.1%	0.5%	1.3%	0.9%	0.8%	2.3%	0.6%	4.1%	1.2%
	Disagree	4.6%	5.3%	2.2%	3.8%	4.0%	0.0%	4.6%	7.1%	2.9%	4.4%	4.5%	4.6%	5.5%	5.8%
	Agree	41.9%	44.5%	46.7%	42.0%	43.0%	45.5%	41.4%	41.5%	34.9%	44.3%	43.2%	44.3%	43.8%	44.4%
	Strongly Agree	52.6%	48.9%	51.1%	53.1%	53.0%	45.5%	53.5%	50.1%	61.3%	50.6%	50.0%	50.5%	46.6%	48.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
20. My child's evaluation report is written in terms and language I understand.	Strongly Disagree	1.0%	1.0%	0.0%	1.3%	0.0%	0.0%	0.5%	0.9%	1.2%	1.0%	2.3%	0.5%	4.1%	1.4%
	Disagree	4.0%	5.1%	3.2%	6.1%	3.3%	9.1%	3.2%	6.2%	3.1%	2.1%	4.6%	3.3%	4.1%	4.8%
	Agree	39.6%	40.4%	44.1%	38.9%	38.7%	45.5%	39.4%	39.0%	33.2%	43.6%	43.7%	42.4%	37.0%	42.4%
	Strongly Agree	55.4%	53.5%	52.7%	53.6%	58.0%	45.5%	56.9%	54.0%	62.5%	53.3%	49.4%	53.8%	54.8%	51.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
21. Teachers are available to communicate with me in a variety of ways (i.e., phone, email, notes, etc.).	Strongly Disagree	1.0%	1.6%	1.1%	0.8%	0.0%	0.0%	0.4%	1.1%	0.9%	1.1%	2.3%	1.0%	0.0%	1.3%
	Disagree	3.0%	3.6%	2.2%	5.0%	2.7%	0.0%	2.5%	3.8%	1.5%	3.6%	4.5%	2.6%	2.7%	3.8%
	Agree	33.2%	32.9%	38.0%	30.6%	30.7%	45.5%	33.2%	35.8%	28.4%	32.9%	28.4%	36.6%	42.5%	35.6%
	Strongly Agree	62.8%	61.9%	58.7%	63.7%	66.7%	54.5%	64.0%	59.3%	69.3%	62.3%	64.8%	59.8%	54.8%	59.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
22. The school shows sensitivity to the needs of my child and other students with disabilities and their families.	Strongly Disagree	2.6%	3.2%	0.0%	3.1%	2.0%	9.1%	1.8%	3.1%	1.0%	2.9%	3.4%	2.6%	2.7%	3.9%
	Disagree	6.1%	7.2%	2.2%	6.7%	2.7%	18.2%	4.6%	8.4%	2.8%	7.5%	8.0%	6.2%	15.1%	8.4%
	Agree	37.0%	37.6%	45.7%	36.4%	36.5%	36.4%	37.8%	40.0%	32.7%	37.6%	37.9%	40.6%	37.0%	36.2%
	Strongly Agree	54.3%	52.1%	52.2%	53.8%	58.8%	36.4%	55.8%	48.5%	63.6%	52.0%	50.6%	50.6%	45.2%	51.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
23. Written information I receive is understandable.	Strongly Disagree	0.8%	0.6%	1.1%	0.6%	0.0%	0.0%	0.3%	0.9%	0.9%	0.6%	0.0%	0.8%	1.4%	1.1%
	Disagree	2.7%	3.2%	1.1%	3.4%	0.7%	0.0%	2.6%	3.5%	2.1%	2.7%	2.3%	2.2%	4.1%	3.4%
	Agree	40.2%	41.4%	42.4%	42.4%	40.3%	54.5%	42.0%	41.9%	32.6%	41.6%	44.8%	43.2%	45.2%	41.8%
	Strongly Agree	56.4%	54.8%	55.4%	53.6%	59.1%	45.5%	55.1%	53.7%	64.4%	55.2%	52.9%	53.7%	49.3%	53.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
24. Teachers and administrators respect my cultural heritage.	Strongly Disagree	0.5%	0.4%	0.0%	0.6%	0.0%	0.0%	0.7%	0.4%	0.4%	0.6%	0.0%	0.5%	0.0%	0.9%
	Disagree	1.4%	1.0%	0.0%	1.0%	0.7%	0.0%	1.5%	1.6%	1.0%	1.4%	2.5%	1.2%	1.4%	2.6%
	Agree	42.1%	46.4%	40.7%	44.7%	37.7%	54.5%	41.9%	45.7%	34.7%	40.7%	45.6%	45.4%	50.0%	42.4%
	Strongly Agree	56.0%	52.3%	59.3%	53.7%	61.6%	45.5%	56.0%	52.3%	63.9%	57.3%	51.9%	52.8%	48.6%	54.2%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
25. I know who to contact if a special education issue arises.	Strongly Disagree	1.4%	1.5%	1.1%	0.2%	0.0%	0.0%	0.8%	2.9%	1.8%	1.1%	2.3%	0.7%	2.7%	2.3%
	Disagree	4.4%	4.6%	3.2%	4.0%	2.7%	9.1%	4.0%	5.5%	3.3%	2.7%	3.4%	4.4%	2.7%	6.3%
	Agree	35.9%	36.1%	35.5%	36.0%	37.6%	45.5%	37.7%	37.4%	31.7%	37.1%	37.9%	38.5%	41.1%	36.1%
	Strongly Agree	58.2%	57.8%	60.2%	59.8%	59.7%	45.5%	57.5%	54.2%	63.3%	59.1%	56.3%	56.4%	53.4%	55.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
26. Teachers are knowledgeable about my child's disability.	Strongly Disagree	2.5%	4.6%	2.2%	3.1%	0.7%	18.2%	1.0%	2.7%	1.1%	3.1%	3.4%	2.4%	4.1%	2.8%
	Disagree	8.3%	11.6%	7.6%	9.0%	8.1%	9.1%	5.5%	12.7%	3.5%	12.2%	10.3%	8.2%	11.0%	10.1%
	Agree	37.8%	35.6%	40.2%	38.1%	38.3%	27.3%	38.4%	38.0%	34.7%	36.9%	47.1%	42.9%	39.7%	37.1%
	Strongly Agree	51.3%	48.2%	50.0%	49.8%	53.0%	45.5%	55.1%	46.7%	60.7%	47.9%	39.1%	46.5%	45.2%	50.0%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
27. The principal supports appropriate special education services in the school.	Strongly Disagree	1.8%	2.6%	1.1%	1.8%	1.4%	0.0%	1.2%	1.8%	0.9%	2.1%	2.4%	1.2%	4.2%	3.0%
	Disagree	4.2%	6.2%	2.2%	4.5%	4.1%	27.3%	2.0%	4.7%	2.0%	3.7%	3.6%	4.2%	0.0%	6.0%
	Agree	39.4%	40.9%	39.1%	39.8%	35.1%	27.3%	42.3%	41.2%	35.1%	40.5%	46.4%	42.5%	49.3%	37.6%
	Strongly Agree	54.6%	50.2%	57.6%	53.9%	59.5%	45.5%	54.5%	52.3%	62.0%	53.6%	47.6%	52.0%	46.5%	53.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
28. General education and special education personnel work together to assure that my child's Individualized Education Program is being implemented.	Strongly Disagree	2.0%	3.4%	0.0%	2.9%	0.0%	0.0%	1.2%	2.9%	1.2%	2.5%	2.3%	1.7%	2.7%	2.0%
	Disagree	7.0%	9.0%	4.3%	10.0%	3.4%	36.4%	5.2%	10.4%	2.9%	6.6%	6.9%	6.8%	9.6%	9.6%
	Agree	38.5%	38.4%	41.3%	36.3%	37.8%	27.3%	39.7%	39.3%	35.0%	40.5%	40.2%	41.3%	41.1%	38.7%
	Strongly Agree	52.5%	49.1%	54.3%	50.8%	58.8%	36.4%	53.9%	47.3%	61.0%	50.4%	50.6%	50.2%	46.6%	49.7%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

		Child's Primary Exceptionality/Disability													
		Total	Autism Spectrum Disorder	Blind or Low Vision	Cognitive Disability	Deaf or Hard of Hearing	Deaf-Blind	Developmental Delay	Emotional Disability	Language or Speech Impairment	Other Health Impairment	Orthopedic Impairment	Specific Learning Disability	Traumatic Brain Injury	Multiple Disabilities
		N = 10,031	N = 1,420	N = 93	N = 527	N = 150	N = 11	N = 774	N = 455	N = 2,118	N = 529	N = 88	N = 1,978	N = 73	N = 1,815
		Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %
29. The school encourages student involvement in Case Conference Committee meetings.	Strongly Disagree	3.5%	4.7%	1.1%	2.5%	3.4%	9.1%	2.9%	3.6%	3.3%	4.1%	3.5%	4.2%	5.0%	
	Disagree	16.6%	19.4%	16.3%	19.5%	20.5%	36.4%	14.5%	16.5%	17.4%	24.7%	13.9%	19.7%	17.4%	
	Agree	36.0%	37.6%	28.3%	36.1%	25.3%	18.2%	38.0%	36.8%	33.9%	35.0%	30.6%	37.4%	32.4%	
	Strongly Agree	43.9%	38.3%	54.3%	41.9%	50.7%	36.4%	44.5%	43.1%	47.3%	43.4%	41.2%	46.6%	43.7%	
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
30. I am knowledgeable about federal and state laws that affect special education.	Strongly Disagree	2.8%	3.2%	3.3%	1.7%	2.7%	18.2%	2.1%	2.0%	3.3%	1.7%	3.4%	1.9%	3.8%	
	Disagree	16.3%	16.1%	9.8%	16.9%	14.1%	9.1%	15.7%	19.0%	17.0%	15.9%	12.6%	14.9%	17.3%	
	Agree	42.1%	43.9%	48.9%	45.2%	41.6%	45.5%	42.6%	42.0%	36.9%	41.8%	47.1%	45.1%	47.9%	
	Strongly Agree	38.8%	36.7%	38.0%	36.2%	41.6%	27.3%	39.6%	36.9%	42.8%	40.5%	36.8%	38.2%	31.5%	
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
31. Over the past year, special education services have helped me and/or my family understand how the special education system works.	Strongly Disagree	3.7%	5.1%	2.2%	2.9%	0.7%	9.1%	2.4%	3.4%	3.0%	3.5%	4.5%	3.1%	5.2%	
	Disagree	14.7%	17.9%	14.1%	17.3%	11.3%	18.2%	14.3%	18.6%	11.1%	13.9%	19.3%	13.3%	16.6%	
	Agree	41.9%	42.1%	45.7%	42.0%	48.7%	45.5%	43.2%	38.9%	40.0%	46.2%	50.0%	44.0%	39.7%	
	Strongly Agree	39.7%	35.0%	38.0%	37.8%	39.3%	27.3%	40.1%	39.1%	45.8%	36.4%	26.1%	39.6%	35.6%	
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Child's Primary Exceptionality/Disability	Autism Spectrum Disorder	14.2%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Blind or Low Vision	0.9%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Cognitive Disability	5.3%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Deaf or Hard of Hearing	1.5%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Deaf-Blind	0.1%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Developmental Delay	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Emotional Disability	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Language or Speech Impairment	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	
	Other Health Impairment	5.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	
	Orthopedic Impairment	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
	Specific Learning Disability	19.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	
	Traumatic Brain Injury	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	
	Multiple Disabilities	18.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Child's Race/Ethnicity	White	83.0%	85.5%	84.4%	83.5%	81.4%	81.8%	81.2%	81.9%	83.5%	87.5%	83.3%	80.3%	79.9%	
	Black of African-American	5.9%	4.1%	2.2%	8.1%	6.9%	0.0%	6.6%	9.0%	4.4%	3.5%	2.4%	6.7%	7.5%	
	Hispanic or Latino	4.1%	3.7%	7.8%	1.9%	3.4%	0.0%	4.9%	2.3%	5.2%	2.3%	7.1%	4.0%	4.2%	
	Asian or Pacific Islander	1.1%	1.8%	2.2%	1.0%	4.1%	9.1%	1.2%	0.5%	1.6%	0.6%	2.4%	0.3%	0.6%	
	American Indian or Alaskan Native	0.3%	0.3%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.2%	0.2%	0.0%	0.4%	2.8%	
	Multi-Racial	5.6%	4.7%	3.3%	4.8%	4.1%	9.1%	5.5%	6.3%	5.0%	6.0%	4.8%	5.4%	7.4%	
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Child's Age in Years	1	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
	3	3.1%	1.8%	3.2%	0.6%	4.1%	0.0%	8.9%	0.9%	6.7%	0.9%	4.5%	0.2%	0.6%	
	4	3.7%	2.8%	2.2%	1.1%	6.1%	0.0%	7.1%	0.2%	8.1%	1.1%	1.1%	0.3%	3.7%	
	5	4.6%	4.0%	1.1%	1.5%	4.1%	9.1%	5.8%	1.3%	10.7%	3.0%	6.8%	0.6%	4.5%	
	6	5.9%	6.6%	6.5%	2.7%	4.7%	0.0%	4.0%	2.0%	14.3%	3.8%	9.1%	1.0%	2.8%	
	7	7.2%	8.0%	5.4%	6.5%	6.8%	9.1%	6.1%	4.9%	13.5%	5.9%	5.7%	2.5%	5.6%	
	8	8.3%	8.5%	9.7%	7.6%	5.4%	9.1%	5.7%	5.8%	13.5%	7.6%	5.7%	5.2%	2.8%	
	9	9.1%	8.6%	5.4%	8.2%	10.1%	9.1%	7.0%	6.4%	10.5%	9.9%	5.7%	9.4%	4.2%	
	10	8.4%	8.3%	8.6%	8.2%	8.1%	9.1%	7.7%	8.0%	7.8%	11.2%	6.8%	9.4%	7.7%	
	11	7.9%	8.2%	5.4%	7.2%	8.8%	9.1%	7.0%	11.5%	5.2%	10.6%	11.4%	10.5%	5.6%	
	12	7.7%	7.3%	8.6%	11.2%	10.1%	0.0%	7.0%	9.7%	2.5%	10.6%	8.0%	10.7%	11.1%	
	13	6.3%	5.9%	3.2%	7.0%	5.4%	9.1%	7.1%	9.1%	2.3%	7.8%	8.0%	9.0%	6.9%	
	14	5.9%	6.2%	7.5%	9.1%	4.7%	0.0%	5.1%	7.5%	1.3%	8.5%	8.0%	8.8%	6.9%	
	15	5.4%	5.2%	6.5%	7.0%	6.1%	9.1%	4.9%	8.2%	1.1%	5.7%	2.3%	8.3%	8.3%	
	16	5.2%	5.6%	11.8%	6.1%	8.1%	0.0%	4.5%	9.3%	0.7%	5.9%	3.4%	7.9%	8.3%	
	17	4.9%	5.1%	5.4%	5.3%	3.4%	9.1%	4.5%	9.3%	0.7%	3.8%	8.0%	8.2%	6.9%	
	18	3.7%	3.7%	7.5%	5.7%	2.0%	0.0%	3.4%	4.2%	0.8%	3.0%	4.5%	5.4%	11.1%	
	19	1.6%	2.1%	2.2%	2.9%	0.7%	9.1%	2.3%	1.3%	0.1%	0.4%	1.1%	2.2%	2.8%	
	20	0.6%	1.1%	0.0%	1.1%	0.7%	9.1%	0.6%	0.2%	0.0%	0.2%	0.0%	0.3%	0.0%	
	21	0.3%	0.5%	0.0%	0.8%	0.7%	0.0%	0.6%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
	22	0.2%	0.2%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

		Child's Primary Exceptionality/Disability													
		Total	Autism Spectrum Disorder	Blind or Low Vision	Cognitive Disability	Deaf or Hard of Hearing	Deaf-Blind	Developmental Delay	Emotional Disability	Language or Speech Impairment	Other Health Impairment	Orthopedic Impairment	Specific Learning Disability	Traumatic Brain Injury	Multiple Disabilities
		N = 10,031	N = 1,420	N = 93	N = 527	N = 150	N = 11	N = 774	N = 455	N = 2,118	N = 529	N = 88	N = 1,978	N = 73	N = 1,815
		Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %
Child's Grade	Pre-K	9.9%	7.6%	6.6%	2.3%	12.2%	0.0%	20.9%	1.3%	22.0%	4.1%	12.6%	0.6%	6.9%	9.3%
	Kindergarten	7.1%	7.1%	5.5%	4.3%	7.4%	10.0%	5.9%	2.7%	16.5%	4.5%	8.0%	1.1%	4.2%	5.8%
	1st Grade	7.4%	8.4%	6.6%	5.1%	7.4%	20.0%	5.9%	3.8%	13.7%	6.0%	8.0%	3.0%	2.8%	6.8%
	2nd Grade	8.6%	8.3%	6.6%	9.8%	4.1%	0.0%	6.9%	7.1%	13.1%	8.1%	4.6%	5.7%	4.2%	8.8%
	3rd Grade	9.7%	9.0%	7.7%	7.8%	10.8%	0.0%	6.5%	8.0%	11.8%	10.3%	5.7%	10.0%	6.9%	9.7%
	4th Grade	8.7%	8.9%	4.4%	8.4%	8.1%	10.0%	8.8%	7.8%	8.6%	10.3%	6.9%	9.3%	5.6%	8.1%
	5th Grade	8.7%	8.2%	9.9%	10.0%	10.1%	10.0%	8.4%	12.9%	5.0%	13.2%	10.3%	11.2%	8.3%	7.7%
	6th Grade	7.4%	7.4%	8.8%	9.8%	9.5%	0.0%	6.7%	9.2%	2.6%	7.9%	10.3%	10.8%	8.3%	7.7%
	7th Grade	6.2%	6.0%	6.6%	6.5%	4.1%	10.0%	5.9%	8.5%	2.3%	8.5%	4.6%	9.3%	4.2%	6.5%
	8th Grade	6.4%	6.7%	5.5%	10.8%	6.1%	10.0%	5.2%	8.7%	1.0%	9.5%	10.3%	8.8%	13.9%	7.2%
	9th Grade	5.2%	4.9%	8.8%	7.4%	6.1%	0.0%	4.5%	8.7%	1.1%	4.3%	2.3%	8.0%	8.3%	5.8%
	10th Grade	5.2%	6.0%	7.7%	5.9%	7.4%	10.0%	5.1%	8.5%	0.6%	5.8%	2.3%	8.1%	6.9%	5.6%
	11th Grade	5.1%	5.8%	9.9%	5.3%	4.1%	10.0%	4.5%	8.7%	1.0%	5.4%	9.2%	7.9%	8.3%	5.0%
12th Grade	4.5%	5.6%	5.5%	6.7%	2.7%	10.0%	4.9%	4.0%	0.6%	2.1%	4.6%	6.2%	11.1%	6.0%	
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Child's School Level	Pre-K	9.9%	7.6%	6.6%	2.3%	12.2%	0.0%	20.9%	1.3%	22.0%	4.1%	12.6%	0.6%	6.9%	9.3%
	Elementary School	50.1%	50.0%	40.7%	45.4%	48.0%	50.0%	42.3%	42.4%	68.7%	52.3%	43.7%	40.3%	31.9%	46.9%
	Middle School	19.9%	20.1%	20.9%	27.0%	19.6%	20.0%	17.7%	26.3%	5.9%	26.0%	25.3%	28.9%	26.4%	21.5%
	High School	20.0%	22.3%	31.9%	25.2%	20.3%	30.0%	19.0%	29.9%	3.3%	17.6%	18.4%	30.2%	34.7%	22.3%
		Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

APPENDIX E-2: BREAKDOWNS BY CHILD'S PRIMARY DISABILITY – MEANS

	Child's Primary Exceptionality/Disability													
	Total	Autism Spectrum Disorder	Blind or Low Vision	Cognitive Disability	Deaf or Hard of Hearing	Deaf-Blind	Developmental Delay	Emotional Disability	Language or Speech Impairment	Other Health Impairment	Orthopedic Impairment	Specific Learning Disability	Traumatic Brain Injury	Multiple Disabilities
	N = 10,031	N = 1,420	N = 93	N = 527	N = 150	N = 11	N = 774	N = 455	N = 2,118	N = 529	N = 88	N = 1,978	N = 73	N = 1,815
Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
12. I am treated like an equal partner with teachers and other professionals in planning my child's special education needs and goals.	3.4	3.5	3.4	3.5	3.4	3.5	3.4	3.6	3.4	3.5	3.5	3.5	3.4	3.5
13. When scheduling Case Conference Committee meeting, consideration was given to my availability.	3.6	3.5	3.5	3.6	3.1	3.6	3.5	3.6	3.6	3.6	3.6	3.5	3.5	3.6
14. Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).	3.4	3.4	3.4	3.5	3.2	3.5	3.4	3.5	3.5	3.4	3.5	3.4	3.4	3.5
15. General education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	3.3	3.5	3.3	3.5	2.9	3.5	3.3	3.5	3.4	3.5	3.4	3.3	3.4	3.4
16. Special education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.6	3.5	3.4	3.5	3.5	3.5	3.5
17. All staff understands my child's needs and their role in implementing my child's Individualized Education Program.	3.2	3.4	3.3	3.3	2.7	3.4	3.2	3.5	3.2	3.2	3.3	3.2	3.2	3.3
18. My child receives all the supports and services documented in his or her Individualized Education Program.	3.3	3.4	3.4	3.5	3.1	3.4	3.3	3.6	3.4	3.4	3.4	3.3	3.3	3.4
19. My child's Individualized Education Program tells how progress towards goals will be measured.	3.4	3.5	3.5	3.5	3.3	3.5	3.4	3.6	3.4	3.4	3.4	3.3	3.4	3.5
20. My child's evaluation report is written in terms and language I understand.	3.5	3.5	3.4	3.5	3.4	3.5	3.5	3.6	3.5	3.4	3.5	3.4	3.4	3.5
21. Teachers are available to communicate with me in a variety of ways (i.e., phone, email, notes, etc.).	3.6	3.5	3.6	3.6	3.5	3.6	3.5	3.7	3.6	3.6	3.6	3.5	3.5	3.6
22. The school shows sensitivity to the needs of my child and other students with disabilities and their	3.4	3.5	3.4	3.5	3.0	3.5	3.3	3.6	3.4	3.4	3.4	3.2	3.4	3.4
23. Written information I receive is understandable.	3.5	3.5	3.5	3.6	3.5	3.5	3.5	3.6	3.5	3.5	3.5	3.4	3.5	3.5
24. Teachers and administrators respect my cultural heritage.	3.5	3.6	3.5	3.6	3.5	3.5	3.5	3.6	3.5	3.5	3.5	3.5	3.5	3.5
25. I know who to contact if a special education issue arises.	3.5	3.5	3.6	3.6	3.4	3.5	3.4	3.6	3.5	3.5	3.5	3.5	3.4	3.5
26. Teachers are knowledgeable about my child's disability.	3.3	3.4	3.3	3.4	3.0	3.5	3.3	3.6	3.3	3.2	3.3	3.3	3.3	3.4
27. The principal supports appropriate special education services in the school.	3.4	3.5	3.5	3.5	3.2	3.5	3.4	3.6	3.5	3.4	3.5	3.4	3.4	3.5
28. General education and special education personnel work together to assure that my child's Individualized Education Program is being implemented.	3.3	3.5	3.3	3.6	3.0	3.5	3.3	3.6	3.4	3.4	3.4	3.3	3.4	3.4
29. The school encourages student involvement in Case Conference Committee meetings.	3.1	3.4	3.2	3.2	2.8	3.2	3.2	3.3	3.2	3.1	3.3	3.2	3.1	3.2
30. I am knowledgeable about federal and state laws that affect special education.	3.1	3.2	3.2	3.2	2.8	3.2	3.1	3.2	3.2	3.2	3.2	3.1	3.1	3.2
31. Over the past year, special education services have helped me and/or my family understands how the special education system works.	3.1	3.2	3.1	3.3	2.9	3.2	3.1	3.3	3.2	3.0	3.2	3.0	3.1	3.2

APPENDIX F-1: BREAKDOWNS BY GRADE LEVEL – PERCENTS

		Child's Grade														
		Total	Pre-K	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
		N = 10,434	N = 1,005	N = 719	N = 763	N = 892	N = 998	N = 901	N = 912	N = 776	N = 666	N = 679	N = 548	N = 556	N = 539	N = 480
		Column %														
18. My child receives all the supports and services documented in his or her Individualized Education Program.	Strongly Disagree	1.9%	0.6%	1.1%	1.1%	1.6%	1.1%	1.9%	1.8%	3.4%	2.1%	1.8%	3.4%	3.6%	3.2%	2.7%
	Disagree	6.6%	2.4%	4.2%	4.4%	4.2%	3.3%	6.1%	7.9%	9.4%	8.2%	10.5%	9.3%	10.3%	8.9%	9.7%
	Agree	40.5%	32.9%	38.2%	36.1%	39.2%	39.4%	37.5%	41.0%	40.0%	48.3%	44.5%	46.0%	44.2%	46.0%	42.7%
	Strongly Agree	51.0%	64.1%	56.5%	58.5%	55.0%	56.2%	54.4%	49.3%	47.1%	41.3%	43.2%	41.3%	41.9%	41.9%	44.8%
	Total	100.0%														
19. My child's Individualized Education Program tells how progress towards goals will be measured.	Strongly Disagree	1.0%	0.8%	0.8%	1.4%	0.8%	0.9%	0.7%	1.0%	1.4%	1.5%	0.7%	1.1%	0.7%	0.6%	1.3%
	Disagree	4.5%	3.2%	4.5%	3.4%	3.9%	2.8%	4.3%	6.2%	5.4%	4.7%	5.0%	5.0%	6.0%	5.0%	5.5%
	Agree	42.4%	34.7%	38.0%	38.1%	38.6%	40.8%	39.2%	40.8%	44.4%	48.7%	48.8%	51.8%	47.9%	49.7%	44.7%
	Strongly Agree	52.1%	61.3%	56.7%	57.0%	56.7%	55.4%	55.9%	51.9%	48.8%	45.1%	45.4%	42.1%	45.4%	44.7%	48.5%
	Total	100.0%														
20. My child's evaluation report is written in terms and language I understand.	Strongly Disagree	1.0%	0.9%	1.3%	0.8%	1.1%	1.1%	0.6%	1.1%	1.0%	1.1%	1.3%	0.9%	0.9%	1.3%	0.8%
	Disagree	4.0%	3.7%	4.5%	4.1%	3.8%	3.8%	3.6%	4.1%	3.3%	4.5%	4.9%	3.9%	4.7%	3.8%	3.2%
	Agree	40.2%	33.6%	35.2%	38.8%	39.5%	37.0%	39.6%	39.8%	42.9%	44.3%	44.0%	46.6%	43.4%	44.3%	42.9%
	Strongly Agree	54.8%	61.8%	59.1%	56.3%	55.6%	58.0%	56.2%	55.0%	52.8%	50.1%	49.8%	48.6%	51.0%	50.7%	53.2%
	Total	100.0%														
21. Teachers are available to communicate with me in a variety of ways (i.e., phone, email, notes, etc.).	Strongly Disagree	1.1%	0.8%	1.0%	1.0%	0.9%	0.9%	0.3%	1.8%	1.6%	1.1%	1.3%	0.9%	1.3%	1.9%	0.6%
	Disagree	2.9%	2.6%	1.8%	2.1%	2.5%	1.8%	2.6%	2.0%	4.2%	3.3%	3.4%	4.4%	4.9%	4.9%	2.7%
	Agree	33.9%	25.9%	31.2%	29.7%	29.8%	30.3%	30.6%	33.8%	35.9%	40.0%	41.0%	40.9%	41.0%	40.6%	36.8%
	Strongly Agree	62.1%	70.7%	66.0%	67.2%	66.8%	66.9%	66.5%	62.4%	58.4%	55.6%	54.2%	53.8%	52.8%	52.7%	59.9%
	Total	100.0%														
22. The school shows sensitivity to the needs of my child and other students with disabilities and their families.	Strongly Disagree	2.5%	0.8%	2.1%	1.2%	1.9%	1.3%	2.8%	2.6%	3.4%	3.2%	3.6%	3.0%	3.9%	4.1%	4.2%
	Disagree	6.0%	1.6%	3.8%	4.9%	5.2%	5.3%	3.9%	6.7%	7.1%	7.0%	8.5%	8.0%	10.3%	9.7%	8.0%
	Agree	37.6%	31.0%	34.8%	31.4%	32.8%	34.9%	34.7%	38.2%	40.9%	44.6%	41.6%	47.0%	43.1%	43.8%	39.3%
	Strongly Agree	53.9%	66.6%	59.3%	62.5%	60.1%	58.5%	58.6%	52.6%	48.6%	45.2%	46.3%	42.0%	42.8%	42.3%	48.4%
	Total	100.0%														
23. Written information I receive is understandable.	Strongly Disagree	0.8%	0.3%	0.6%	0.9%	0.8%	0.6%	0.6%	1.1%	0.8%	0.9%	1.0%	0.9%	1.3%	0.9%	0.4%
	Disagree	2.7%	1.1%	3.9%	2.5%	2.4%	2.5%	2.0%	3.4%	1.8%	3.0%	4.0%	2.6%	2.7%	3.7%	2.7%
	Agree	40.8%	32.5%	35.4%	36.1%	38.5%	37.3%	40.1%	41.2%	44.1%	47.3%	43.1%	50.3%	45.4%	46.9%	45.5%
	Strongly Agree	55.8%	66.1%	60.1%	60.5%	58.3%	59.6%	57.3%	54.3%	53.3%	48.8%	51.9%	46.2%	50.6%	48.4%	51.4%
	Total	100.0%														
24. Teachers and administrators respect my cultural heritage.	Strongly Disagree	0.5%	0.5%	0.4%	0.4%	0.2%	0.3%	0.6%	0.5%	0.7%	0.9%	0.2%	1.3%	0.4%	1.2%	0.7%
	Disagree	1.4%	0.8%	0.7%	1.2%	1.1%	1.5%	1.1%	2.1%	2.0%	1.5%	1.5%	1.7%	1.7%	1.7%	1.1%
	Agree	42.5%	33.1%	39.0%	35.0%	38.5%	39.7%	40.6%	43.3%	45.3%	50.4%	50.0%	50.3%	49.0%	49.3%	46.2%
	Strongly Agree	55.5%	65.6%	59.9%	63.4%	60.1%	58.5%	57.6%	54.2%	52.0%	47.2%	48.3%	46.7%	49.0%	47.8%	52.1%
	Total	100.0%														
25. I know who to contact if a special education issue arises.	Strongly Disagree	1.4%	1.2%	1.7%	2.1%	1.2%	1.1%	1.2%	2.1%	1.7%	1.8%	0.9%	1.1%	1.1%	1.5%	1.3%
	Disagree	4.5%	4.1%	4.6%	4.1%	5.3%	3.3%	3.3%	5.0%	6.1%	4.2%	4.4%	7.0%	4.9%	3.9%	3.8%
	Agree	36.4%	31.9%	33.1%	31.0%	32.0%	34.8%	34.7%	38.5%	37.6%	39.9%	42.7%	40.6%	42.3%	42.4%	36.3%
	Strongly Agree	57.6%	62.8%	60.5%	62.7%	61.4%	60.8%	60.7%	54.4%	54.6%	54.0%	52.0%	51.4%	51.7%	52.2%	58.6%
	Total	100.0%														
26. Teachers are knowledgeable about my child's disability.	Strongly Disagree	2.5%	0.9%	1.1%	2.4%	1.5%	1.5%	2.6%	2.1%	3.4%	3.3%	3.5%	3.7%	3.1%	4.7%	3.6%
	Disagree	8.2%	2.6%	5.5%	6.0%	6.3%	5.5%	6.7%	8.5%	11.7%	9.7%	10.8%	12.2%	15.9%	12.5%	8.5%
	Agree	38.4%	31.3%	36.0%	33.6%	36.6%	36.0%	35.9%	39.1%	38.5%	48.0%	44.3%	44.9%	39.5%	41.9%	41.9%
	Strongly Agree	51.0%	65.2%	57.4%	58.0%	55.7%	57.0%	54.8%	50.2%	46.3%	38.9%	41.4%	39.1%	41.5%	40.8%	46.0%
	Total	100.0%														
27. The principal supports appropriate special education services in the school.	Strongly Disagree	1.8%	0.5%	1.0%	1.2%	1.7%	1.3%	2.4%	2.3%	2.6%	1.5%	2.3%	1.9%	2.4%	2.7%	2.3%
	Disagree	4.0%	2.2%	3.1%	3.2%	4.0%	1.9%	3.4%	3.7%	4.7%	5.4%	5.5%	5.9%	6.3%	5.6%	5.7%
	Agree	40.2%	36.9%	35.8%	33.3%	34.5%	37.2%	34.1%	39.8%	42.0%	45.6%	44.6%	50.7%	47.2%	49.9%	45.9%
	Strongly Agree	54.0%	60.3%	60.1%	62.3%	59.8%	59.5%	60.2%	54.2%	50.7%	47.5%	47.6%	41.6%	44.0%	41.8%	46.1%
	Total	100.0%														
28. General education and special education personnel work together to assure that my child's Individualized Education Program is being implemented.	Strongly Disagree	2.0%	0.7%	1.3%	1.7%	1.8%	0.7%	1.9%	2.8%	2.3%	2.0%	3.3%	2.3%	3.1%	3.4%	2.1%
	Disagree	6.7%	2.7%	3.6%	5.1%	3.6%	4.6%	4.9%	6.6%	9.3%	11.2%	9.4%	11.5%	13.0%	8.5%	7.9%
	Agree	39.2%	34.5%	35.2%	34.2%	37.1%	36.5%	36.0%	39.2%	40.2%	44.2%	44.5%	43.7%	42.6%	45.8%	45.6%
	Strongly Agree	52.1%	62.1%	59.9%	59.0%	57.4%	58.2%	57.2%	51.4%	48.2%	42.7%	42.8%	42.5%	41.3%	42.3%	44.3%
	Total	100.0%														
29. The school encourages student involvement in Case Conference Committee meetings.	Strongly Disagree	3.5%	2.6%	3.9%	4.5%	5.3%	5.2%	5.4%	5.3%	4.5%	2.3%	1.7%	1.7%	0.9%	1.1%	1.0%
	Disagree	16.2%	13.2%	19.8%	22.2%	26.0%	24.2%	24.0%	23.9%	16.6%	11.5%	7.7%	4.4%	5.1%	3.5%	3.1%
	Agree	36.6%	35.9%	34.8%	33.3%	29.2%	33.3%	32.1%	33.9%	39.3%	44.3%	42.2%	41.3%	40.0%	42.3%	41.3%
	Strongly Agree	43.6%	48.3%	41.4%	40.0%	39.5%	37.3%	38.5%	36.8%	39.6%	41.9%	48.5%	52.7%	54.0%	53.1%	54.5%
	Total	100.0%														

		Child's Grade														
		Total	Pre-K	Kinder- garten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
		N = 10,434	N = 1,005	N = 719	N = 763	N = 892	N = 998	N = 901	N = 912	N = 776	N = 666	N = 679	N = 548	N = 556	N = 539	N = 480
		Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %
30. I am knowledgeable about federal and state laws that affect special education.	Strongly Disagree	2.8%	3.2%	3.8%	4.2%	3.6%	2.6%	3.3%	3.0%	2.1%	2.0%	2.4%	2.0%	2.6%	1.7%	1.7%
	Disagree	16.2%	15.7%	16.9%	17.9%	17.2%	17.1%	15.4%	18.7%	16.1%	14.2%	16.0%	18.6%	15.8%	12.8%	12.4%
	Agree	42.2%	38.5%	40.7%	36.4%	40.0%	40.5%	41.4%	41.7%	45.0%	50.8%	43.8%	43.7%	43.9%	48.3%	43.1%
	Strongly Agree	38.7%	42.6%	38.6%	41.4%	39.2%	39.7%	39.9%	36.6%	36.8%	33.0%	37.8%	35.7%	37.7%	37.2%	42.9%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
31. Over the past year, special education services have helped me and/or my family understands how the special education system works.	Strongly Disagree	3.7%	1.5%	3.5%	3.8%	3.8%	2.9%	4.4%	4.5%	4.4%	4.3%	3.6%	3.6%	3.7%	5.0%	4.4%
	Disagree	14.5%	10.5%	11.0%	15.0%	15.1%	12.7%	14.1%	16.0%	15.2%	12.9%	18.1%	18.9%	19.4%	15.0%	12.1%
	Agree	42.1%	39.0%	40.4%	38.6%	40.5%	43.0%	40.7%	41.5%	43.4%	48.1%	42.7%	44.3%	42.4%	44.7%	45.1%
	Strongly Agree	39.7%	49.0%	45.1%	42.6%	40.5%	41.4%	40.8%	38.1%	36.9%	34.7%	35.5%	33.2%	34.5%	35.3%	38.3%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

		Child's Grade														
		Total	Pre-K	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
		N = 10,434	N = 1,005	N = 719	N = 763	N = 892	N = 998	N = 901	N = 912	N = 776	N = 666	N = 679	N = 548	N = 556	N = 539	N = 480
		Column %														
Child's Primary Exceptionality/Disability	Autism Spectrum Disorder	14.2%	10.8%	14.3%	16.2%	13.7%	13.2%	14.6%	13.5%	14.3%	13.8%	14.9%	13.4%	16.3%	16.3%	18.0%
	Blind or Low Vision	0.9%	0.6%	0.7%	0.8%	0.7%	0.7%	0.5%	1.1%	1.1%	1.0%	0.8%	1.6%	1.4%	1.4%	1.1%
	Cognitive Disability	5.2%	1.2%	3.2%	3.6%	5.9%	4.2%	5.0%	6.0%	6.9%	5.4%	8.7%	7.5%	5.8%	5.4%	7.7%
	Deaf or Hard of Hearing	1.5%	1.8%	1.6%	1.5%	0.7%	1.7%	1.4%	1.8%	1.9%	1.0%	1.4%	1.8%	2.1%	1.2%	0.9%
	Deaf-Blind	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.0%	0.2%
	Developmental Delay	7.6%	16.1%	6.3%	6.0%	6.1%	5.2%	7.7%	7.4%	6.9%	7.2%	6.2%	6.7%	7.4%	6.7%	8.4%
	Emotional Disability	4.5%	0.6%	1.7%	2.3%	3.8%	3.8%	4.1%	6.8%	5.7%	6.2%	6.2%	7.7%	7.4%	7.7%	4.1%
	Language or Speech Impairment	21.2%	47.0%	49.5%	39.4%	32.0%	26.0%	21.1%	12.3%	7.4%	8.0%	3.3%	4.7%	2.5%	4.0%	3.0%
	Other Health Impairment	5.2%	2.1%	3.3%	4.3%	4.9%	5.6%	6.2%	8.0%	5.7%	7.2%	7.8%	4.3%	5.8%	5.6%	2.5%
	Orthopedic Impairment	0.9%	1.1%	1.0%	1.0%	0.5%	0.5%	0.7%	1.1%	1.2%	0.7%	1.4%	0.4%	0.4%	1.6%	0.9%
	Specific Learning Disability	19.8%	1.2%	3.0%	8.0%	13.0%	20.6%	21.3%	25.5%	29.1%	29.7%	27.1%	30.8%	30.6%	30.8%	27.3%
	Traumatic Brain Injury	0.7%	0.5%	0.4%	0.3%	0.4%	0.5%	0.5%	0.7%	0.8%	0.5%	1.6%	1.2%	1.0%	1.2%	1.8%
	Multiple Disabilities	18.0%	16.8%	14.8%	16.5%	18.3%	18.0%	16.8%	16.0%	18.9%	19.0%	20.3%	20.0%	19.2%	17.7%	24.1%
	Total	100.0%														
	Child's Race/Ethnicity	White	82.6%	78.9%	82.7%	80.7%	83.8%	79.9%	81.7%	84.8%	82.5%	82.0%	85.6%	81.4%	86.8%	84.9%
Black of African-American		6.1%	5.1%	4.5%	5.6%	5.7%	6.9%	6.0%	4.7%	7.1%	6.8%	6.6%	6.9%	5.7%	6.6%	8.5%
Hispanic or Latino		4.3%	7.9%	5.4%	5.1%	3.9%	5.8%	5.2%	4.2%	3.3%	3.8%	1.7%	3.0%	2.2%	2.8%	2.1%
Asian or Pacific Islander		1.0%	1.7%	1.6%	2.0%	1.3%	0.9%	1.0%	0.6%	0.4%	1.2%	0.9%	0.6%	0.7%	0.9%	0.2%
American Indian or Alaskan Native		0.4%	0.2%	0.1%	0.1%	0.2%	0.3%	0.0%	0.1%	0.4%	0.5%	1.1%	0.7%	0.7%	0.6%	0.6%
Multi-Racial		5.6%	6.2%	5.7%	6.4%	5.1%	6.1%	6.0%	5.6%	6.3%	5.7%	4.2%	7.4%	3.9%	4.2%	3.2%
Total		100.0%														
Child's Age in Years	1	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	3	2.9%	30.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	4	3.6%	36.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
	5	4.5%	30.9%	22.2%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	6	5.8%	1.4%	66.4%	14.5%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	7	7.2%	0.5%	9.2%	69.2%	15.3%	0.1%	0.1%	0.0%	0.0%	0.3%	0.6%	0.5%	0.2%	0.6%	0.2%
	8	8.2%	0.0%	1.1%	15.6%	65.9%	13.6%	0.0%	0.1%	0.0%	0.4%	0.4%	0.5%	0.0%	0.0%	0.0%
	9	9.1%	0.1%	0.1%	0.4%	17.4%	65.0%	14.7%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%
	10	8.5%	0.0%	0.1%	0.0%	0.7%	20.3%	61.8%	12.3%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%
	11	7.8%	0.1%	0.0%	0.0%	0.6%	21.8%	59.0%	9.2%	0.0%	0.0%	0.2%	0.2%	0.4%	0.0%	0.0%
	12	7.8%	0.1%	0.0%	0.0%	0.3%	0.0%	1.6%	27.4%	62.7%	8.9%	0.0%	0.0%	0.0%	0.0%	0.2%
	13	6.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.4%	26.1%	62.9%	9.2%	0.2%	0.0%	0.0%	0.0%
	14	6.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	1.6%	25.1%	57.8%	9.1%	0.0%	0.0%	0.0%
	15	5.4%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	2.0%	28.4%	59.3%	5.6%	0.2%	0.0%
	16	5.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.2%	2.8%	27.0%	62.0%	6.7%	0.0%
	17	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	2.0%	26.6%	62.8%	4.8%
	18	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	2.4%	24.6%	51.8%
	19	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.0%	0.4%	2.8%	28.4%
	20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.7%	0.9%	1.7%	6.5%
	21	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.4%	0.2%	4.6%
	22	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	2.5%
	Total	100.0%														
Child's Grade	Pre-K	9.6%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Kindergarten	6.9%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	1st Grade	7.3%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	2nd Grade	8.5%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	3rd Grade	9.6%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	4th Grade	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	5th Grade	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	6th Grade	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	7th Grade	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	
	8th Grade	6.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	
	9th Grade	5.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
	10th Grade	5.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	
	11th Grade	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	
	12th Grade	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		

		Child's Grade														
		Total	Pre-K	Kinder- garten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
		N = 10,434	N = 1,005	N = 719	N = 763	N = 892	N = 998	N = 901	N = 912	N = 776	N = 666	N = 679	N = 548	N = 556	N = 539	N = 480
		Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %	Column %
Child's School Level	Pre-K	9.6%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Elementary School	49.7%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Middle School	20.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	
	High School	20.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

APPENDIX F-2: BREAKDOWNS BY GRADE LEVEL – MEANS

	Child's Grade														
	Total	Pre-K	Kinder- garten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
	N = 10,434	N = 1,005	N = 719	N = 763	N = 892	N = 998	N = 901	N = 912	N = 776	N = 666	N = 679	N = 548	N = 556	N = 539	N = 480
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
12. I am treated like an equal partner with teachers and other professionals in planning my child's special education needs and goals.	3.5	3.6	3.5	3.5	3.5	3.5	3.5	3.5	3.4	3.4	3.4	3.4	3.3	3.4	3.4
13. When scheduling Case Conference Committee meeting, consideration was given to my availability.	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.5	3.5	3.5	3.5	3.6
14. Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).	3.4	3.6	3.5	3.4	3.5	3.5	3.5	3.5	3.4	3.4	3.4	3.4	3.4	3.4	3.4
15. General education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	3.4	3.5	3.5	3.4	3.5	3.5	3.5	3.4	3.4	3.3	3.3	3.3	3.2	3.3	3.3
16. Special education personnel make accommodations and modifications as indicated on my child's Individualized Education Program.	3.5	3.6	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.4	3.4	3.4	3.4	3.4	3.5
17. All staff understands my child's needs and their role in implementing my child's Individualized Education Program.	3.3	3.6	3.4	3.3	3.4	3.3	3.4	3.3	3.2	3.2	3.1	3.1	3.0	3.1	3.1
18. My child receives all the supports and services documented in his or her Individualized Education Program.	3.4	3.6	3.5	3.4	3.5	3.5	3.4	3.4	3.3	3.3	3.2	3.2	3.1	3.2	3.2
19. My child's Individualized Education Program tells how progress towards goals will be measured.	3.4	3.6	3.5	3.4	3.5	3.5	3.5	3.4	3.4	3.4	3.3	3.3	3.3	3.3	3.4
20. My child's evaluation report is written in terms and language I understand.	3.5	3.6	3.5	3.5	3.5	3.5	3.5	3.5	3.4	3.4	3.4	3.4	3.3	3.4	3.5
21. Teachers are available to communicate with me in a variety of ways (i.e., phone, email, notes, etc.).	3.6	3.7	3.6	3.6	3.7	3.6	3.6	3.6	3.6	3.5	3.5	3.5	3.4	3.5	3.5
22. The school shows sensitivity to the needs of my child and other students with disabilities and their families.	3.4	3.6	3.5	3.5	3.5	3.5	3.5	3.4	3.4	3.3	3.3	3.2	3.2	3.3	3.3
23. Written information I receive is understandable.	3.5	3.7	3.6	3.5	3.5	3.5	3.5	3.5	3.5	3.4	3.4	3.4	3.4	3.4	3.4
24. Teachers and administrators respect my cultural heritage.	3.5	3.6	3.6	3.6	3.6	3.5	3.5	3.5	3.5	3.5	3.4	3.4	3.4	3.5	3.4
25. I know who to contact if a special education issue arises.	3.4	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.4	3.4	3.4	3.3	3.4	3.4	3.5
26. Teachers are knowledgeable about my child's disability.	3.3	3.6	3.5	3.4	3.4	3.4	3.4	3.4	3.3	3.2	3.2	3.1	3.1	3.2	3.2
27. The principal supports appropriate special education services in the school.	3.5	3.6	3.5	3.5	3.5	3.5	3.5	3.5	3.4	3.4	3.3	3.3	3.3	3.3	3.3
28. General education and special education personnel work together to assure that my child's Individualized Education Program is being implemented.	3.4	3.6	3.5	3.5	3.5	3.5	3.4	3.4	3.4	3.3	3.2	3.2	3.2	3.2	3.3
29. The school encourages student involvement in Case Conference Committee meetings.	3.1	3.3	3.2	3.0	3.1	2.9	2.9	3.0	3.0	3.1	3.2	3.3	3.4	3.5	3.5
30. I am knowledgeable about federal and state laws that affect special education.	3.1	3.1	3.1	3.1	3.1	3.1	3.0	3.1	3.1	3.0	3.1	3.0	3.1	3.1	3.2
31. Over the past year, special education services have helped me and/or my family understand how the special education system works.	3.1	3.3	3.2	3.1	3.2	3.2	3.1	3.1	3.1	3.1	3.1	3.0	3.0	3.1	3.1