

**Indicator 10:** A Disproportionate Representation in the rate of the identification of a specific disability category of a racial or ethnic group of students as compared to all other racial or ethnic groups.

**What this means:** Data that you submitted for your LEA shows that the rate at which a particular racial or ethnic group of students who are identified as students with a specific disability is twice or higher than all other racial or ethnic groups of students who are identified as students with the same category of disability in your LEA for two consecutive years.

Comparisons are made using a **risk index**. The risk index is the percentage of students from a particular racial or ethnic group who are identified as students with a specific disability. The risk index for a particular racial or ethnic group is compared to the risk index for all other students. “All other students” means all students in the other racial or ethnic categories. For example, in determining if there is a disproportionate representation for white students with Autism, “all other students” would be all students with Autism who are **not** white.

**Example of Indicator 10 calculation** *(See the data chart included with your preliminary notice for actual data related to your LEA)*

		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>
		Total Enrollment	White Enrollment	Total Students with Autism	White Students with Autism	Risk Index for White Students <b>(D) ÷ (B)</b>	Risk Index for all other students <b>(C-D) ÷ (A-B)</b>	Relative Risk Ratio <b>E ÷ F</b>
2013-14	Friendly School Corp	7,862	767	31	11	.014342 (1.4342%)	.002831 (0.2831%)	5.0662
2014-15	Friendly School Corp	8,032	800	31	10	.012500 (1.2500%)	.002904 (.2904%)	4.3048

**Column E:** To determine the risk index for White students with Autism, the number of White students with Autism (Column D) is divided by the total number of White students enrolled in the LEA (Column B).

**Column F:** The risk index for all other students (African-American, Asian, American Indian/Alaska Native, Hispanic, Native Hawaiian/Other Pacific Islander, and Multiple races) with Autism is determined by the total number of students with Autism (Column C) minus the number of White students with Autism (Column D) DIVIDED BY the total enrollment (Column A) minus the White enrollment (Column B).

**Column G:** The relative risk ratio (comparing White students with Autism to all other students with Autism) is determined by dividing the risk index for White students (Column E) by the risk index for all other students (Column F).

**Conclusion:** For the past two school years Friendly School Corporation has exceeded the 2.0 threshold for White students with Autism. The data shows that White students have been identified students with Autism 5.0662 and 4.3048 times more frequently than all other racial/ethnic groups combined. Further review is necessary to determine if this is the result of inappropriate identification.