

Indicator 4B: A Significant Discrepancy in the rate of out-of-school (OSS) suspensions/expulsions totaling greater than ten days of students with disabilities of a racial or ethnic group of students as compared to all other students with disabilities in your LEA.

What this means: Data that you submitted for your LEA shows that the rate at which a particular racial or ethnic group of students with disabilities is subjected to OSS suspensions/expulsions totaling more than ten days is at least twice as high as the rate at which all other racial or ethnic groups of students with disabilities are subjected to OSS suspensions/expulsions totaling more than ten days in your LEA for two consecutive years.

Comparisons are made using a **risk index**. The risk index is the percentage of students with disabilities from a particular racial or ethnic group who are suspended/expelled (OSS) totaling more than ten days. The risk index for a particular racial or ethnic group is compared to the risk index for all other students. "All other students" means all students in the other racial or ethnic categories. For example, in determining if there is a significant discrepancy in the rate at which African American students with disabilities are suspended/expelled totaling more than ten days, "all other students" would be those students with disabilities who are **not** African American who are suspended/expelled totaling more than ten days.

If you received a preliminary notice for Indicator 4B, it means that the data you submitted for your LEA shows that the risk index for students in a particular racial or ethnic group who have been suspended/expelled (OSS) totaling more than ten days is at least two times greater than the risk index for all other racial or ethnic groups of students with disabilities in your LEA for two consecutive years.

Example of Indicator 4B calculation

(See the data chart included with your preliminary notice for actual data related to your LEA)

		A	B	C	D	E	F	G
		Total Students with Disabilities	African American Students with Disabilities	Total OSS totaling more than 10 days	African American OSS totaling more than 10 days	Risk Index for African American students with disabilities (D) ÷ (B)	Risk Index for all other students with disabilities (C-D) ÷ (A-B)	Relative Risk Ratio E ÷ F
2012-13	XYZ Sch Corp	3,310	222	78	14	.063063 (6.3063%)	.020725 (2.0725%)	3.0428
2013-14	XYZ Sch Corp	3,203	208	90	16	.076923 (7.6923%)	.024708 (2.4708%)	3.1133

Column E: To determine the risk index for African American students, the number of African American students with disabilities subjected to OSS suspension/expulsion totaling more than ten days (Column D) is divided by the total number of African American students with disabilities (Column B).

Column F: The risk index for all other students with disabilities (White, Hispanic, Asian, American Indian/Alaska Native, Native Hawaiian/Other Pacific Islander, and Multiple races) is determined by the total number of students with disabilities subjected to OSS suspension/expulsion totaling more than ten days (Column C) minus the number of African American students with disabilities subjected to the same discipline (Column D) DIVIDED BY the total number of students with disabilities (Column A) minus the number of African American students with disabilities (Column B).

Column G: The relative risk ratio (comparing African American students with disabilities to all other students with disabilities) is determined by dividing the risk index for African American students (Column E) by the risk index for all other students with disabilities (Column F).

Conclusion: For the past two school years XYZ School Corporation has exceeded the 2.0 threshold for African American students. The data shows that African American students with disabilities have been suspended/expelled (OSS) totaling more than ten days 3.0428 and 3.1133 times more frequently than all other racial/ethnic groups combined. Further review is necessary to determine if this is the result of inappropriate policies, procedures, or practices.