IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Scott Litwiller, Superintendent
35 South Adams Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Adams Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
35 South Adams Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Christopher Himsel, Superintendent
225 Northwest Allen County Schools

ECC: Jada Conner, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northwest Allen County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
225 Northwest Allen County Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Kathy Griffey, Superintendent
370 Flat Rock-Hawcreek School Corp

ECC: Angie Balsley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Flat Rock-Hawcreek School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
370 Flat Rock-Hawcreek School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Gregg Hoover, Superintendent
395 Benton Community School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Benton Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
395 Benton Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Scott Croner, Superintendent
515 Blackford County Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Blackford County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
515 Blackford County Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Scott Robison, Superintendent
630 Zionsville Community Schools

ECC: Cathy Fuelling, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Zionsville Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
630 Zionsville Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. David Shaffer, Superintendent
670 Brown County School Corporation

ECC: Dr George Vanhorn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Brown County School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
670 Brown County School Corporation
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr.Chris Lagoni, Superintendent
750 Carroll Consolidated School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Carroll Consolidated School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
750 Carroll Consolidated School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Ralph Walker, Superintendent
755 Delphi Community School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Delphi Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
755 Delphi Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. David Bess, Superintendent
775 Pioneer Regional School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Pioneer Regional School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
775 Pioneer Regional School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Trudie Hedrick, Superintendent
815 Southeastern School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southeastern School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
815 Southeastern School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Michele Starkey, Superintendent
875 Logansport Community School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Logansport Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
875 Logansport Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Monty Schneider, Superintendent
940 West Clark Community Schools

ECC: Ann Schnepf, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that West Clark Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
940 West Clark Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Kimberly Knott, Superintendent
1000 Clarksville Community School Corp

ECC: Ann Schnepf, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Clarksville Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1000 Clarksville Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Kim Tucker, Superintendent
1125 Clay Community Schools

ECC: Dr. Douglas Lunn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Clay Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1125 Clay Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Jeff Studebaker, Superintendent
1150 Clinton Central School Corp

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Clinton Central School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1150 Clinton Central School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Chris Sampson, Superintendent
1160 Clinton Prairie School Corp

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Clinton Prairie School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1160 Clinton Prairie School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Don DeWeese, Superintendent
1170 Community Schools Of Frankfort

ECC: Eric Farley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Community Schools Of Frankfort has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1170 Community Schools Of Frankfort
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. James Hanna, Superintendent
1180 Rossville Consolidated School District

ECC: Tracey Shriver, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Rossville Consolidated School District has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1180 Rossville Consolidated School District
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Travis Madison, Superintendent
1315 Barr-Reeve Community Schools Inc

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Barr-Reeve Community Schools Inc has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1315 Barr-Reeve Community Schools Inc
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Robert Bell, Superintendent
1375 North Daviess Community Schools

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Daviess Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1375 North Daviess Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Dan Roach, Superintendent
1405 Washington Community Schools

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Washington Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1405 Washington Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. John Williams-Interim, Superintendent
1560 Sunman-Dearborn Community School Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Sunman-Dearborn Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1560 Sunman-Dearborn Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. John Mehrle, Superintendent
1600 South Dearborn Community School Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Dearborn Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1600 South Dearborn Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Karl Galey, Superintendent
1620 Lawrenceburg Community School Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Lawrenceburg Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1620 Lawrenceburg Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Jeffrey F. Stephens, Superintendent
1805 Dekalb County Eastern Community School Dist

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Dekalb County Eastern Community School Dist has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1805 Dekalb County Eastern Community School Dist
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Dennis Stockdale, Superintendent
1820 Garrett-Keyser-Butler Community

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Garrett-Keyser-Butler Community has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1820 Garrett-Keyser-Butler Community
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Sherry Grate, Superintendent
1835 Dekalb County Ctl United School Dist

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Dekalb County Ctl United School Dist has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1835 Dekalb County Ctl United School Dist
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Steven Hall, Superintendent
1875 Delaware Community School Corp

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Delaware Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1875 Delaware Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Mike Bush, Superintendent
1885 Wes-Del Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Wes-Del Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1885 Wes-Del Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Bryan Rausch, Superintendent
1895 Liberty-Perry Community School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Liberty-Perry Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1895 Liberty-Perry Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Dennis Chambers, Superintendent
1900 Cowan Community School Corp

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Cowan Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1900 Cowan Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Jennifer McCormick, Superintendent
1910 Yorktown Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Yorktown Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1910 Yorktown Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Paul Garrison, Superintendent
1940 Daleville Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Daleville Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1940 Daleville Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Tim Heller, Superintendent
1970 Muncie Community Schools

ECC: Janet McShurley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Muncie Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
1970 Muncie Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Bill Hochgesang, Superintendent
2040 Northeast Dubois County School Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northeast Dubois County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2040 Northeast Dubois County School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Richard Allen, Superintendent
2100 Southeast Dubois County School Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southeast Dubois County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2100 Southeast Dubois County School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Mike Eineman, Superintendent
2110 Southwest Dubois County School Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southwest Dubois County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2110 Southwest Dubois County School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Tracy Lorey, Superintendent
2120 Greater Jasper Consolidated Schs

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Greater Jasper Consolidated Schs has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2120 Greater Jasper Consolidated Schs
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Steve Thalheimer, Superintendent
2155 Fairfield Community Schools

ECC: Beverly Krabill, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Fairfield Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2155 Fairfield Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Jim Dubois, Superintendent
2260 Baugo Community Schools

ECC: Beverly Krabill, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Baugo Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2260 Baugo Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Wayne Stubbs, Superintendent
2270 Concord Community Schools

ECC: Beverly Krabill, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Concord Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2270 Concord Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Jane Allen, Superintendent
2275 Middlebury Community Schools

ECC: Beverly Krabill, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Middlebury Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2275 Middlebury Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Joe Sabo, Superintendent
2285 Wa-Nee Community Schools

ECC: Beverly Krabill, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Wa-Nee Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2285 Wa-Nee Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Diane Woodworth, Superintendent
2315 Goshen Community Schools

ECC: Beverly Krabill, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Goshen Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2315 Goshen Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Derek Marshall, Superintendent
2435 Attica Consolidated School Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Attica Consolidated School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2435 Attica Consolidated School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Kirk Booe, Superintendent
2440 Covington Community School Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Covington Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2440 Covington Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Douglas Allison, Superintendent
2455 Southeast Fountain School Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southeast Fountain School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2455 Southeast Fountain School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Debbie Howell, Superintendent
2475 Franklin County Community School Corp

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Franklin County Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2475 Franklin County Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Jana Vance, Superintendent
2645 Rochester Community School Corp

ECC: Loretta Deardorff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Rochester Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2645 Rochester Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Cindy Douglass, Interim, Superintendent
2650 Caston School Corporation

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Caston School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2650 Caston School Corporation
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Henry Brewster, Superintendent
2725 East Gibson School Corporation

ECC: Lisa Brewer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that East Gibson School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2725 East Gibson School Corporation
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Brian Harmon, Superintendent
2735 North Gibson School Corp

ECC: Lisa Brewer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Gibson School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2735 North Gibson School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Stacey Humbaugh, Superintendent
2765 South Gibson School Corp

ECC: Lisa Brewer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Gibson School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2765 South Gibson School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Brett Garrett, Superintendent
2815 Eastbrook Community School Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eastbrook Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2815 Eastbrook Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. John Trout, Superintendent
2825 Madison-Grant United School Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Madison-Grant United School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2825 Madison-Grant United School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Michael Powell, Superintendent
2855 Mississinewa Community School Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Mississinewa Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2855 Mississinewa Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Daniel Sichting, Superintendent
2920 Bloomfield School District

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Bloomfield School District has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2920 Bloomfield School District
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Ted Baechtold, Superintendent
2940 Eastern Greene Schools

ECC: Dr. Emily Dykstra, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eastern Greene Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2940 Eastern Greene Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Nicholas Karazsia, Superintendent
2950 Linton-Stockton School Corp

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Linton-Stockton School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2950 Linton-Stockton School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Michael Mogan, Superintendent
2960 M S D Shakamak Schools

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Shakamak Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2960 M S D Shakamak Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Robert Hacker, Superintendent
2980 White River Valley School Dist

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that White River Valley School Dist has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
2980 White River Valley School Dist
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. William Carnes, Superintendent
3005 Hamilton Southeastern Schools

ECC: Tom Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Hamilton Southeastern Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3005 Hamilton Southeastern Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr Derek Arrowood, Superintendent
3025 Hamilton Heights School Corp

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Hamilton Heights School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3025 Hamilton Heights School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr Dave Mundy, Superintendent
3055 Sheridan Community Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Sheridan Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3055 Sheridan Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Beth Niedermeyer, Superintendent
3070 Noblesville Schools

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Noblesville Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3070 Noblesville Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Lisa Lantrip, Superintendent
3115 Southern Hancock County Community School Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southern Hancock County Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3115 Southern Hancock County Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Linda Gellert, Superintendent
3125 Greenfield-Central Community Schools

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Greenfield-Central Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3125 Greenfield-Central Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Randy Harris, Superintendent
3145 Eastern Hancock County Community School Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eastern Hancock County Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3145 Eastern Hancock County Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Steve Morris, Superintendent
3160 Lanesville Community School Corp

ECC: Bruce Kulwicki, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Lanesville Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3160 Lanesville Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. John Thomas, Superintendent
3180 North Harrison Community School Corp

ECC: Bruce Kulwicki, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Harrison Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3180 North Harrison Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Mark Eastridge, Superintendent
3190 South Harrison Community Schools

ECC: Bruce Kulwicki, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Harrison Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3190 South Harrison Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Jim Snapp, Superintendent
3305 Brownsburg Community School Corp

ECC: Dr. Scott Wyndam, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Brownsburg Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3305 Brownsburg Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Margaret Hoernemann, Superintendent
3315 Avon Community School Corp

ECC: Peg Murphy, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Avon Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3315 Avon Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Tom Johnson (Interim Supt.), Superintendent
3325 Danville Community School Corp

ECC: Dr. Glenda Pate, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Danville Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3325 Danville Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr Scott Olinger, Superintendent
3330 Plainfield Community School Corp

ECC: Laura DelVecchio, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Plainfield Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3330 Plainfield Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Jim Diagostino, Superintendent
3335 Mill Creek Community School Corp

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Mill Creek Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3335 Mill Creek Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Stephen Welsh, Superintendent
3405 Blue River Valley Schools

ECC: Angie Vickery, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Blue River Valley Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3405 Blue River Valley Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Ryan Snoddy, Superintendent
3470 Northwestern School Corp

ECC: Suzie Reagle, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northwestern School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3470 Northwestern School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Tracy Caddell, Superintendent
3480 Eastern Howard School Corp

ECC: Suzie Reagle, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eastern Howard School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3480 Eastern Howard School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Randy McCracken, Superintendent
3490 Western School Corp

ECC: Suzie Reagle, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Western School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3490 Western School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Tracey Shafer, Superintendent
3625 Huntington County Community School Corp

ECC: Chris Campbell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Huntington County Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3625 Huntington County Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Roger Bane, Superintendent
3640 Medora Community School Corp

ECC: Dr. Emily Dykstra, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Medora Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3640 Medora Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Robert Hooker, Superintendent
3675 Seymour Community Schools

ECC: Mika Ahlbrand, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Seymour Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3675 Seymour Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Jim Terrell, Superintendent
3695 Brownstown Cnt Community School Corp

ECC: Dr. Emily Dykstra, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Brownstown Cnt Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3695 Brownstown Cnt Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Terry Goodin, Superintendent
3710 Crothersville Community Schools

ECC: Susan Jacobs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Crothersville Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3710 Crothersville Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Iran Floyd, Superintendent
3785 Kankakee Valley School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Kankakee Valley School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3785 Kankakee Valley School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Ned Speicher, Superintendent
3815 Rensselaer Central School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Rensselaer Central School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3815 Rensselaer Central School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Timothy Long, Superintendent
3945 Jay School Corp

ECC: Annie Van Horn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Jay School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
3945 Jay School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Stephen Telfer, Superintendent
4000 Southwestern-Jefferson County Consolidated

ECC: Susan Jacobs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southwestern-Jefferson County Consolidated has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4000 Southwestern-Jefferson County Consolidated
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Terry Sargent, Superintendent
4015 Jennings County Schools

ECC: Roger Williams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Jennings County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4015 Jennings County Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Patrick Spray, Superintendent
4145 Clark-Pleasant Community School Corp

ECC: Angie Balsley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Clark-Pleasant Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4145 Clark-Pleasant Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Rich Arkanoff, Superintendent
4205 Center Grove Community School Corp

ECC: Angie Balsley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Center Grove Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4205 Center Grove Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. William Glentzer, Superintendent
4215 Edinburgh Community School Corp

ECC: Angie Balsley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Edinburgh Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4215 Edinburgh Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. David Clendening, Superintendent
4225 Franklin Community School Corp

ECC: Angie Balsley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Franklin Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4225 Franklin Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Kent DeKoninck, Superintendent
4245 Greenwood Community School Corp

ECC: Angie Balsley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Greenwood Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4245 Greenwood Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Timothy O. Edsell, Superintendent
4255 Nineveh-Hensley-Jackson United

ECC: Angie Balsley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Nineveh-Hensley-Jackson United has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4255 Nineveh-Hensley-Jackson United
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Darrel Bobe, Superintendent
4315 North Knox School Corp

ECC: Saundra Lange, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Knox School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4315 North Knox School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Timothy A. Grove, Superintendent
4325 South Knox School Corp

ECC: Saundra Lange, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Knox School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4325 South Knox School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Greg Parsley, Superintendent
4335 Vincennes Community School Corp

ECC: Saundra Lange, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Vincennes Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4335 Vincennes Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. David Hoffert, Superintendent
4415 Warsaw Community Schools

ECC: Amy Hobbs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Warsaw Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4415 Warsaw Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Brett Boggs, Superintendent
4445 Tippecanoe Valley School Corp

ECC: Megan Wilks, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tippecanoe Valley School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4445 Tippecanoe Valley School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Steven Clason, Superintendent
4455 Whitko Community School Corp

ECC: Heather Walenga, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Whitko Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4455 Whitko Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Alan Middleton, Superintendent
4515 Prairie Heights Community School Corp

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Prairie Heights Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4515 Prairie Heights Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Randall Zimmerly, Superintendent
4525 Westview School Corporation

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Westview School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4525 Westview School Corporation
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Risa Herber, Superintendent
4535 Lakeland School Corporation

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Lakeland School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4535 Lakeland School Corporation
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Tom Taylor, Superintendent
4580 Hanover Community School Corp

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Hanover Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4580 Hanover Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. James Rice, Superintendent
4590 River Forest Community School Corp

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that River Forest Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4590 River Forest Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Mark Sperling, Superintendent
4600 Merrillville Community School

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Merrillville Community School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4600 Merrillville Community School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Lawrence Veracco, Superintendent
4615 Lake Central School Corp

ECC: Rebecca Gromala, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Lake Central School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4615 Lake Central School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Debra Howe, Superintendent
4645 Tri-Creek School Corp

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tri-Creek School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4645 Tri-Creek School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Sharon Shirley, Superintendent
4650 Lake Ridge Schools

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Lake Ridge Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4650 Lake Ridge Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr.Tom Cripliver, Superintendent
4680 Lake Station Community Schools

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Lake Station Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4680 Lake Station Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Peter Morikis, Superintendent
4700 Griffith Public Schools

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Griffith Public Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4700 Griffith Public Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Brian Smith, Superintendent
4720 School Town Of Highland

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that School Town Of Highland has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4720 School Town Of Highland
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Peggy Buffington, Superintendent
4730 School City Of Hobart

ECC: Jane Winkoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that School City Of Hobart has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4730 School City Of Hobart
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Jeffrey Hendrix, Superintendent
4740 School Town Of Munster

ECC: Rebecca Gromala, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that School Town Of Munster has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4740 School Town Of Munster
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Jim Dermody, Superintendent
4805 New Prairie United School Corp

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that New Prairie United School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4805 New Prairie United School Corp
November 26, 2014

| | | |
|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Curtiss Strietelmeier, Superintendent
4860 M S D Of New Durham Township

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Of New Durham Township has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4860 M S D Of New Durham Township
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Tim Somers, Superintendent
4915 Tri-Township Consolidated

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tri-Township Consolidated has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4915 Tri-Township Consolidated
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Barbara Eason-Watkins, Superintendent
4925 Michigan City Area Schools

ECC: Mike Livovich, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Michigan City Area Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4925 Michigan City Area Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Linda Wiltfong, Superintendent
4940 South Central Community School Corp

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Central Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
4940 South Central Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Gary Conner, Superintendent
5075 North Lawrence Community Schools

ECC: Dr. Emily Dykstra, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Lawrence Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5075 North Lawrence Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Steve Phillips, Superintendent
5085 Mitchell Community Schools

ECC: Dr. Emily Dykstra, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Mitchell Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5085 Mitchell Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Robert Fields, Superintendent
5245 Frankton-Lapel Community Schs

ECC: Dr Steve Wornhoff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Frankton-Lapel Community Schs has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5245 Frankton-Lapel Community Schs
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Joseph A Buck, Superintendent
5255 South Madison Community School Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Madison Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5255 South Madison Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Alice Johnson, Superintendent
5265 Alexandria Community School Corp

ECC: Angie Vickery, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Alexandria Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5265 Alexandria Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Timothy Smith, Superintendent
5280 Elwood Community School Corp

ECC: Angie Vickery, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Elwood Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5280 Elwood Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Flora Reichanadter, Superintendent
5310 Franklin Township Community School Corp

ECC: Lillian Youngblood, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Franklin Township Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5310 Franklin Township Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Shawn Smith, Superintendent
5330 M S D Lawrence Township

ECC: Bill Dreibelbis, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Lawrence Township has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5330 M S D Lawrence Township
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Nathaniel Jones, Superintendent
5350 M S D Pike Township

ECC: Megan Ahlers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Pike Township has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5350 M S D Pike Township
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Dena Cushenberry, Superintendent
5360 M S D Warren Township

ECC: Allison Woods, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Warren Township has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5360 M S D Warren Township
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Paul Kaiser, Superintendent
5380 Beech Grove City Schools

ECC: Lillian Youngblood, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Beech Grove City Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5380 Beech Grove City Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Lewis Ferebee, Superintendent
5385 Indianapolis Public Schools

ECC: Mary Lowe, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Indianapolis Public Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5385 Indianapolis Public Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Kenneth Hull, Superintendent
5400 School Town Of Speedway

ECC: Kathryn Richards, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that School Town Of Speedway has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5400 School Town Of Speedway
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Vicki McGuire, Superintendent
5455 Culver Community Schools Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Culver Community Schools Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5455 Culver Community Schools Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Stanley R. Mikel, Superintendent
5470 Argos Community Schools

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Argos Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5470 Argos Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Jim White, Superintendent
5480 Bremen Public Schools

ECC: Lori Hundt, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Bremen Public Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5480 Bremen Public Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Daniel Tyree, Superintendent
5485 Plymouth Community School Corp

ECC: Michele Riise, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Plymouth Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5485 Plymouth Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Donna Burroughs, Superintendent
5495 Triton School Corporation

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Triton School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5495 Triton School Corporation
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Candace Roush, Superintendent
5520 Shoals Community School Corp

ECC: Dr. Emily Dykstra, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Shoals Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5520 Shoals Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Laura Mattingly, Superintendent
5525 Loogootee Community School Corp

ECC: Mary Rodimel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Loogootee Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5525 Loogootee Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Douglas Arnold, Superintendent
5615 Maconaquah School Corp

ECC: Suzie Reagle, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Maconaquah School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5615 Maconaquah School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Cathy Egolf, Superintendent
5620 North Miami Community Schools

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Miami Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5620 North Miami Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Joel Martin, Superintendent
5625 Oak Hill United School Corp

ECC: Lynn Gosser, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Oak Hill United School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5625 Oak Hill United School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Sam Watkins, Superintendent
5635 Peru Community Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Peru Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5635 Peru Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Michael Wilcox, Superintendent
5705 Richland-Bean Blossom Community School Corp

ECC: Laura Durig, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Richland-Bean Blossom Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5705 Richland-Bean Blossom Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Judith DeMuth, Superintendent
5740 Monroe County Community School Corp

ECC: Dr Kathleen Hugo, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Monroe County Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5740 Monroe County Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Colleen Moran, Superintendent
5835 North Montgomery Community School Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Montgomery Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5835 North Montgomery Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Shawn Greiner, Superintendent
5845 South Montgomery Community School Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Montgomery Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5845 South Montgomery Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Kathleen Steele, Superintendent
5855 Crawfordsville Community Schools

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Crawfordsville Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5855 Crawfordsville Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. William Roberson, Superintendent
5900 Monroe-Gregg School District

ECC: Mary Mann, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Monroe-Gregg School District has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5900 Monroe-Gregg School District
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Terry Terhune, Superintendent
5910 Eminence Community School Corp

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eminence Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5910 Eminence Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. David Marcotte, Superintendent
5930 Mooresville Consolidated School Corp

ECC: Susie Hurt, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Mooresville Consolidated School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5930 Mooresville Consolidated School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Destin Haas, Superintendent
5945 North Newton School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Newton School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5945 North Newton School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Kenneth Rudnick, Superintendent
5995 South Newton School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Newton School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
5995 South Newton School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Chris Daughtry, Superintendent
6055 Central Noble Community School Corp

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Central Noble Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6055 Central Noble Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Ann Linson, Superintendent
6060 East Noble School Corp

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that East Noble School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6060 East Noble School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Dennis VanDuyne, Superintendent
6065 West Noble School Corporation

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that West Noble School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6065 West Noble School Corporation
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Brandon Roeder, Superintendent
6080 Rising Sun-Ohio County Community

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Rising Sun-Ohio County Community has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6080 Rising Sun-Ohio County Community
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr.Gary McClintic, Superintendent
6145 Orleans Community Schools

ECC: Dr. Emily Dykstra, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Orleans Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6145 Orleans Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Casey Brewster, Superintendent
6155 Paoli Community School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Paoli Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6155 Paoli Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Tony Whitaker, Superintendent
6160 Springs Valley Community School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Springs Valley Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6160 Springs Valley Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Greg Linton, Superintendent
6195 Spencer-Owen Community Schools

ECC: Laura Durig, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Spencer-Owen Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6195 Spencer-Owen Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Leonard Orr, Superintendent
6260 Southwest Parke Community School Corp

ECC: Jeffery Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southwest Parke Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6260 Southwest Parke Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Mary Roberson, Superintendent
6325 Perry Central Community Schools Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Perry Central Community Schools Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6325 Perry Central Community Schools Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Alva Sibbitt, Superintendent
6340 Cannelton City Schools

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Cannelton City Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6340 Cannelton City Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. John Scioldo, Superintendent
6350 Tell City-Troy Township School Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tell City-Troy Township School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6350 Tell City-Troy Township School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Thomas Rohr, Superintendent
6375 North Parke Community School Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Parke Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6375 North Parke Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Thomas Rohr, Superintendent
6375 North Parke Community School Corp

ECC: Jeffery Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Parke Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6375 North Parke Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Suzanne Blake, Superintendent
6445 Pike County School Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Pike County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6445 Pike County School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Rod Gardin, Superintendent
6510 East Porter County School Corp

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that East Porter County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6510 East Porter County School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. John Hunter, Superintendent
6530 Union Township School Corp

ECC: Diane Massa, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Union Township School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6530 Union Township School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Thomas Kopatich, Superintendent
6590 M S D Mount Vernon

ECC: Jackie Maier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Mount Vernon has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6590 M S D Mount Vernon
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Todd Camp, Superintendent
6600 M S D North Posey County Schools

ECC: Jackie Maier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D North Posey County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6600 M S D North Posey County Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Dan Foster, Superintendent
6620 Eastern Pulaski Community School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Eastern Pulaski Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6620 Eastern Pulaski Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Don Street, Superintendent
6630 West Central School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that West Central School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6630 West Central School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Bruce Bernhardt, Superintendent
6705 South Putnam Community Schools

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Putnam Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6705 South Putnam Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Dan Noel, Superintendent
6715 North Putnam Community Schools

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Putnam Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6715 North Putnam Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Carrie Milner, Superintendent
6750 Cloverdale Community Schools

ECC: Nancy Holsapple, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Cloverdale Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6750 Cloverdale Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Dawn Puckett, Superintendent
6755 Greencastle Community School Corp

ECC: Kim Sullivan, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Greencastle Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6755 Greencastle Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Donnie Bowsman, Superintendent
6805 Randolph Southern School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Randolph Southern School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6805 Randolph Southern School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Reece Mann, Superintendent
6820 Monroe Central School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Monroe Central School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6820 Monroe Central School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Gregory Hinshaw, Superintendent
6825 Randolph Central School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Randolph Central School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6825 Randolph Central School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Lisa Smith, Superintendent
6835 Randolph Eastern School Corp

ECC: Lisa Waber, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Randolph Eastern School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6835 Randolph Eastern School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Robert Moorhead, Superintendent
6865 South Ripley Community School Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Ripley Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6865 South Ripley Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. James Roberts, Superintendent
6895 Batesville Community School Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Batesville Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6895 Batesville Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Bill Narwold, Superintendent
6900 Jac-Cen-Del Community School Corp

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Jac-Cen-Del Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6900 Jac-Cen-Del Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Paul Ketcham, Superintendent
6910 Milan Community Schools

ECC: Cheryl Corning, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Milan Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6910 Milan Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Matt Vance, Superintendent
6995 Rush County Schools

ECC: Kim Nicholson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Rush County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
6995 Rush County Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Richard Reese, Superintendent
7150 John Glenn School Corporation

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that John Glenn School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7150 John Glenn School Corporation
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Jerry Thacker, Superintendent
7175 Penn-Harris-Madison School Corp

ECC: Pam Von Rahl, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Penn-Harris-Madison School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7175 Penn-Harris-Madison School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Terry Barker, Superintendent
7200 School City Of Mishawaka

ECC: Pam Von Rahl, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that School City Of Mishawaka has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7200 School City Of Mishawaka
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Mitchell D. Mawhorter, Superintendent
7215 Union-North United School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Union-North United School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7215 Union-North United School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Robert Anderson, Superintendent
7230 Scott County School District 1

ECC: Susan Jacobs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Scott County School District 1 has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7230 Scott County School District 1
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Chris Scott, Treasurer, Superintendent
7285 Shelby Eastern Schools

ECC: Michelle Neff, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Shelby Eastern Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7285 Shelby Eastern Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Shane Robbins, Superintendent
7350 Northwestern Consolidated School Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northwestern Consolidated School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7350 Northwestern Consolidated School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Paula Maurer, Superintendent
7360 Southwestern Consolidated School Shelby County

ECC: Angie Balsley, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southwestern Consolidated School Shelby County has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7360 Southwestern Consolidated School Shelby County
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. David Adams, Superintendent
7365 Shelbyville Central Schools

ECC: Kathy West, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Shelbyville Central Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7365 Shelbyville Central Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Daniel Scherry, Superintendent
7385 North Spencer County School Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Spencer County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7385 North Spencer County School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Candis Haskell, Superintendent
7445 South Spencer County School Corp

ECC: Pam Bell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Spencer County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7445 South Spencer County School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Greg Briles, Superintendent
7495 Oregon-Davis School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Oregon-Davis School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7495 Oregon-Davis School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Lynn Johnson, Superintendent
7515 North Judson-San Pierre School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Judson-San Pierre School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7515 North Judson-San Pierre School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. A J Gappa, Superintendent
7525 Knox Community School Corp

ECC: Linda Holland, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Knox Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7525 Knox Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Loraine K. Vaughn, Superintendent
7605 Fremont Community Schools

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Fremont Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7605 Fremont Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Jon Willman, Superintendent
7610 Hamilton Community Schools

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Hamilton Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7610 Hamilton Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Brent Wilson, Superintendent
7615 M S D Steuben County

ECC: Mary Burton, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Steuben County has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7615 M S D Steuben County
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Mark Baker, Superintendent
7645 Northeast School Corp

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northeast School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7645 Northeast School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Chris Stitzle, Superintendent
7715 Southwest School Corp

ECC: Judy Flowers, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southwest School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7715 Southwest School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Mike Jones, Superintendent
7775 Switzerland County School Corp

ECC: Susan Jacobs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Switzerland County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7775 Switzerland County School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Les Huddle, Superintendent
7855 Lafayette School Corporation

ECC: Toni Skaggs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Lafayette School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7855 Lafayette School Corporation
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Scott Hanback, Superintendent
7865 Tippecanoe School Corp

ECC: Toni Skaggs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tippecanoe School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7865 Tippecanoe School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Rocky Killion, Superintendent
7875 West Lafayette Community School Corp

ECC: Toni Skaggs, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that West Lafayette Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7875 West Lafayette Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Tim Garland, Superintendent
7935 Tri-Central Community Schools

ECC: Suzie Reagle, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tri-Central Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7935 Tri-Central Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Kevin Emsweller, Superintendent
7945 Tipton Community School Corp

ECC: Suzie Reagle, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tipton Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7945 Tipton Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Zach Rozelle, Superintendent
7950 Union Co/Clg Corner Joint School Dist

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Union Co/Clg Corner Joint School Dist has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
7950 Union Co/Clg Corner Joint School Dist
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Michael Turner, Superintendent
8010 North Vermillion Community School Corp

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North Vermillion Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8010 North Vermillion Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. David Chapman, Superintendent
8020 South Vermillion Community School Corp

ECC: Jeffery Blake, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Vermillion Community School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8020 South Vermillion Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Bill Reichhart, Superintendent
8045 Manchester Community Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Manchester Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8045 Manchester Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Sandra Weaver, Superintendent
8050 M S D Wabash County Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Wabash County Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8050 M S D Wabash County Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Jason Callahan, Superintendent
8060 Wabash City Schools

ECC: Ann Higgins, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Wabash City Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8060 Wabash City Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Ralph Shrader, Superintendent
8115 M S D Warren County

ECC: Jill Coffing, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Warren County has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8115 M S D Warren County
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Brad Schneider, Superintendent
8130 Warrick County School Corp

ECC: Tad Powless, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Warrick County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8130 Warrick County School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. D Lynn Reed, Superintendent
8205 Salem Community Schools

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Salem Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8205 Salem Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Gerald Jackson, Superintendent
8220 West Washington School Corp

ECC: Melissa Lancaster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that West Washington School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8220 West Washington School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Robert Mahon, Superintendent
8355 Western Wayne Schools

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Western Wayne Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8355 Western Wayne Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Philip Stevenson, Superintendent
8360 Centerville-Abington Community Schs

ECC: Jan Dunham, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Centerville-Abington Community Schs has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8360 Centerville-Abington Community Schs
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Laura Blessing, Superintendent
8375 Northeastern Wayne Schools

ECC: Liza Bates, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northeastern Wayne Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8375 Northeastern Wayne Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. James Craig, Superintendent
8425 Southern Wells Community Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Southern Wells Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8425 Southern Wells Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Scott Mills, Superintendent
8435 Northern Wells Community Schools

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Northern Wells Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8435 Northern Wells Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Wayne Barker, Superintendent
8445 M S D Bluffton-Harrison

ECC: Nikki Sprunger, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that M S D Bluffton-Harrison has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8445 M S D Bluffton-Harrison
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Nicholas Eccles, Superintendent
8515 North White School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that North White School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8515 North White School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Cathy Rowe, Superintendent
8525 Frontier School Corporation

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Frontier School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8525 Frontier School Corporation
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Kathy Goad, Superintendent
8535 Tri-County School Corp

ECC: Patricia Kem, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tri-County School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8535 Tri-County School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Thomas Fletcher, Superintendent
8565 Twin Lakes School Corp

ECC: Thomas Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Twin Lakes School Corp has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8565 Twin Lakes School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Galen Mast, Superintendent
8625 Smith-Green Community Schools

ECC: Galen Mast, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Smith-Green Community Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8625 Smith-Green Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Patricia O'Connor, Superintendent
8665 Whitley County Cons Schools

ECC: Susan Harmeyer, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Whitley County Cons Schools has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8665 Whitley County Cons Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Laura Hayes, Superintendent
8820 Theodore Roosevelt Career & Technical Academy

ECC: Jonathan Hernandez, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Theodore Roosevelt Career & Technical Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8820 Theodore Roosevelt Career & Technical Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Sherry Hage, Superintendent
8825 Emma Donnan Middle School

ECC: Jana Raskin, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Emma Donnan Middle School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
8825 Emma Donnan Middle School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Scott Bess, Superintendent
9305 THE EXCEL CENTER - RICHMOND

ECC: Greg McClure, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that THE EXCEL CENTER - RICHMOND has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9305 THE EXCEL CENTER - RICHMOND
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Tara Stachowiak, Superintendent
9310 Charter School Of The Dunes

ECC: Roger Schwager, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Charter School Of The Dunes has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9310 Charter School Of The Dunes
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Jean Hitchcock, Superintendent
9315 Signature School Inc

ECC: Suzanne Dodd, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Signature School Inc has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9315 Signature School Inc
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Barbara Burke-Fondren, Superintendent
9320 Community Montessori Inc

ECC: Barbara Burke-Fondren, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Community Montessori Inc has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9320 Community Montessori Inc
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Mike Gustin, Superintendent
9325 Options Charter School - Carmel

ECC: Michelle Olsen, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Options Charter School - Carmel has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9325 Options Charter School - Carmel
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. David Nidiffer, Superintendent
9330 Irvington Community School

ECC: Jana Goebel, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Irvington Community School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9330 Irvington Community School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Scott Bess, Superintendent
9335 THE EXCEL CENTER-LAFAYETTE SQUARE

ECC: Greg McClure, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that THE EXCEL CENTER-LAFAYETTE SQUARE has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9335 THE EXCEL CENTER-LAFAYETTE SQUARE
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Leitha Stone, Superintendent
9340 New Community School

ECC: Leitha Stone, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that New Community School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9340 New Community School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Scott Bess, Superintendent
9345 THE EXCEL CENTER - LAFAYETTE

ECC: Greg McClure, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that THE EXCEL CENTER - LAFAYETTE has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9345 THE EXCEL CENTER - LAFAYETTE
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Steve Bollier, Superintendent
9350 Timothy L Johnson Academy

ECC: Lindsey Kohlmeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Timothy L Johnson Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9350 Timothy L Johnson Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Scott Bess, Superintendent
9355 THE EXCEL CENTER - KOKOMO

ECC: Greg McClure, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that THE EXCEL CENTER - KOKOMO has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9355 THE EXCEL CENTER - KOKOMO
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Germaine Smith, Superintendent
9360 Veritas Academy

ECC: Germaine Smith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Veritas Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9360 Veritas Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Kevin Kubacki, Superintendent
9365 ENLACE ACADEMY

ECC: Jeanne TeKolste, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that ENLACE ACADEMY has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9365 ENLACE ACADEMY
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Charlie Schlegel, Superintendent
9370 Fall Creek Academy

ECC: Hanno Becker, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Fall Creek Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9370 Fall Creek Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. John Aytekin, Superintendent
9375 IN MATH & SCIENCE ACADEMY - SOUTH

ECC: Cathy Sparks, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that IN MATH & SCIENCE ACADEMY - SOUTH has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9375 IN MATH & SCIENCE ACADEMY - SOUTH
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Carey Dahncke, Superintendent
9380 Christel House Academy

ECC: Carey Dahncke, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Christel House Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9380 Christel House Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Carey Dahncke, Superintendent
9385 Christel House DORS

ECC: Carey Dahncke, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Christel House DORS has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9385 Christel House DORS
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Gwendolyn Adell, Superintendent
9460 Thea Bowman Leadership Academy

ECC: Clara Thigpen, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Thea Bowman Leadership Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9460 Thea Bowman Leadership Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Susie Pierce, Superintendent
9465 Rural Community Schools Inc

ECC: Susie Pierce, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Rural Community Schools Inc has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9465 Rural Community Schools Inc
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Charlie Schlegel, Superintendent
9480 Fountain Square Academy/University Heights Prep

ECC: Renessa A. Bailey, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Fountain Square Academy/University Heights Prep has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9480 Fountain Square Academy/University Heights Prep
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Pamela Decker, Superintendent
9495 Joshua Academy

ECC: Jaymi Johnston, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Joshua Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9495 Joshua Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Kevin Teasley, Superintendent
9545 21st Century Charter School Of Gary

ECC: Pegie Frazier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that 21st Century Charter School Of Gary has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9545 21st Century Charter School Of Gary
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Veronica Eskew, Superintendent
9555 East Chicago Urban Enterprise Academy

ECC: Veronica Eskew, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that East Chicago Urban Enterprise Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9555 East Chicago Urban Enterprise Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ryan Gall, Superintendent
9575 Indianapolis Lighthouse Charter School

ECC: Travis Campbell, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Indianapolis Lighthouse Charter School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9575 Indianapolis Lighthouse Charter School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Jamila Newman, Superintendent
9595 East Chicago Lighthouse Charter

ECC: Gwen Alford, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that East Chicago Lighthouse Charter has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9595 East Chicago Lighthouse Charter
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. James Hill, Superintendent
9615 Andrew J Brown Academy

ECC: Autumn Dawdy, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Andrew J Brown Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9615 Andrew J Brown Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Kelly Herron, Superintendent
9645 Challenge Foundation Academy

ECC: Kelly Herron, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Challenge Foundation Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9645 Challenge Foundation Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Janet McNeal, Superintendent
9650 Herron High School

ECC: Lisa Elliott, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Herron High School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9650 Herron High School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs.Linda Gagyi, Superintendent
9655 Hope Academy

ECC: Laurie Busch, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Hope Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9655 Hope Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Susan Fries, Superintendent
9665 Geist Montessori Academy

ECC: Susan Fries, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Geist Montessori Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9665 Geist Montessori Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Scott Bess, Superintendent
9670 Indianapolis Metropolitan High School

ECC: Greg McClure, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Indianapolis Metropolitan High School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9670 Indianapolis Metropolitan High School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Tommy Reddicks, Superintendent
9680 Paramount School of Excellence Inc

ECC: Mr. Tommy Reddicks, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Paramount School of Excellence Inc has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9680 Paramount School of Excellence Inc
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Rasheeda Green, Superintendent
9685 Aspire Charter Academy

ECC: Autumn Dawdy, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Aspire Charter Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9685 Aspire Charter Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Kieran McHugh, Superintendent
9690 Renaissance Academy Charter School

ECC: Lori Gayheart, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Renaissance Academy Charter School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9690 Renaissance Academy Charter School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Sean Egan, Superintendent
9705 Hammond Academy

ECC: Dr Sean Egan, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Hammond Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9705 Hammond Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Carlotta Cooprider, Superintendent
9715 Andrew Academy

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Andrew Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9715 Andrew Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Cynthia Greer, Superintendent
9720 Padua Academy

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Padua Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9720 Padua Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Donna Taylor, Superintendent
9725 Canaan Community Academy

ECC: Donna Taylor, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Canaan Community Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9725 Canaan Community Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Rebecca Reiner, Superintendent
9730 Neighbors New Vista High School

ECC: Shanta Belyeu, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Neighbors New Vista High School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9730 Neighbors New Vista High School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Leslie Draper, Superintendent
9735 Inspire Academy

ECC: Leslie Draper, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Inspire Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9735 Inspire Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Patricia Yadgir, Superintendent
9740 Thurgood Marshall Leadership Academy

ECC: Tameka Wilson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Thurgood Marshall Leadership Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9740 Thurgood Marshall Leadership Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Marcus Robinson, Superintendent
9745 Tindley Preparatory Academy

ECC: Nakia Douglas, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Tindley Preparatory Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9745 Tindley Preparatory Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Scott Bess, Superintendent
9750 Anderson Excel Center

ECC: Greg McClure, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Anderson Excel Center has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9750 Anderson Excel Center
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Mark Forner, Superintendent
9755 Carpe Diem Collegiate High School

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Carpe Diem Collegiate High School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9755 Carpe Diem Collegiate High School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Thomas Smith, Superintendent
9760 Smith Academy for Excellence

ECC: Thomas Smith, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Smith Academy for Excellence has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9760 Smith Academy for Excellence
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Donald Williams, Superintendent
9765 Indiana Cyber Charter School

ECC: Whitney Nord, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Indiana Cyber Charter School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9765 Indiana Cyber Charter School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Janice Adams, Superintendent
9795 Dr. Robert H Faulkner Academy Marion

ECC: Janice Adams, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Dr. Robert H Faulkner Academy Marion has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9795 Dr. Robert H Faulkner Academy Marion
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Catherine Diersing, Superintendent
9835 The Bloomington Project School

ECC: Kathryn Eads, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that The Bloomington Project School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9835 The Bloomington Project School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Tania Grimes, Superintendent
9845 Xavier School of Excellence

ECC: Tania Grimes, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Xavier School of Excellence has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9845 Xavier School of Excellence
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Tom Aubin, Superintendent
9870 Discovery Charter School

ECC: Ernesto Martinez, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Discovery Charter School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9870 Discovery Charter School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Sara Hauselman, Superintendent
9875 Rock Creek Community Academy

ECC: Patty Fenner, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Rock Creek Community Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9875 Rock Creek Community Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Yolanda Turner-Smith, Superintendent
9880 South Bend Career Academy

ECC: Bart Foster, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that South Bend Career Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9880 South Bend Career Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Kevin Teasley, Superintendent
9885 Gary Middle College

ECC: Pegie Frazier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Gary Middle College has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9885 Gary Middle College
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Scott Taylor, Superintendent
9890 Indiana Virtual School

ECC: Scott Taylor, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Indiana Virtual School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9890 Indiana Virtual School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size too small | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Melissa Brown, Superintendent
9905 IN Connections Acad Virtual School

ECC: Christie Kessler, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that IN Connections Acad Virtual School has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9905 IN Connections Acad Virtual School
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Scott Bess, Superintendent
9910 Excel Center for Adult Learners

ECC: Greg McClure, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Excel Center for Adult Learners has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9910 Excel Center for Adult Learners
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Jeremy Baugh, Superintendent
9925 GEORGE & VERONICA PHALEN ACADEMY

ECC: Andrea Goldwater, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that GEORGE & VERONICA PHALEN ACADEMY has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9925 GEORGE & VERONICA PHALEN ACADEMY
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mrs. Jamie Brady, Superintendent
9930 Nexus Academy

ECC: Brooke Bowlin, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Nexus Academy has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9930 Nexus Academy
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | | LEA Percentage Compared to Target (100%): | N/A |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Marcus Robinson, Superintendent
9940 TINDLEY COLLEGIATE ACADEMY

ECC: Nakia Douglas, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that TINDLEY COLLEGIATE ACADEMY has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9940 TINDLEY COLLEGIATE ACADEMY
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Marcus Robinson, Superintendent
9945 TINDLEY RENAISSANCE ACADEMY

ECC: Nakia Douglas, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that TINDLEY RENAISSANCE ACADEMY has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
9945 TINDLEY RENAISSANCE ACADEMY
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N/A | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | N/A |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. John Quick, Superintendent
365 Bartholomew Consolidated School Corporation

ECC: George Vanhorn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: December 5, 2014

SUBJECT: Correction - Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

We are pleased to inform you that Bartholomew Consolidated School Corporation has been found to be compliant on the federal indicators as described in the Compliance Report. **No further action is required**.

The Compliance Report is attached detailing your LEA's performance on the applicable federal indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

If you have any questions about how your data was used for this process or have any other concerns, please send an email to *SpEd_Monitoring@doe.in.gov*.

Compliance Report FFY 2013 (SY 13-14)
365 Bartholomew Consolidated School Corporation
December 5, 2014

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s):* *DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s):* *DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | LEA Percentage Compared to Target (100%): | 100 |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s):* *DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| | | | |
|---|---|---|---|
| (SY13-14) | | | |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Kenneth Folks, Superintendent
255 East Allen County Schools

ECC: Connie Brown, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that your LEA is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later November 25, 2015. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Becky Reed | Indicator 11 | 317.234.4746 | rreed@doe.in.gov |
| Christina Furbee | Indicator 12 | 317.232.9142 | cfurbee@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

Compliance Report FFY 2013 (SY 13-14)
255 East Allen County Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 99.1 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Tom Hunter, Superintendent
1730 Greensburg Community Schools

ECC: Dr George Vanhorn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

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Compliance Report FFY 2013 (SY 13-14)
1730 Greensburg Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Nicholas Wahl, Superintendent
3060 Carmel Clay Schools

ECC: Jay Arthur, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

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Compliance Report FFY 2013 (SY 13-14)
3060 Carmel Clay Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
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| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. William Riggs, Superintendent
3135 Mt Vernon Community School Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

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Compliance Report FFY 2013 (SY 13-14)
3135 Mt Vernon Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 99 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
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| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
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Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Mary Dywan, Interim, Superintendent
4670 School City Of East Chicago

ECC: Tamara pol, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

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Compliance Report FFY 2013 (SY 13-14)
4670 School City Of East Chicago
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
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| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
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| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
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| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 99 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mark Francesconi, Superintendent
4945 Laporte Community School Corp

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that your LEA is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later November 25, 2015. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Becky Reed | Indicator 11 | 317.234.4746 | rreed@doe.in.gov |
| Christina Furbee | Indicator 12 | 317.232.9142 | cfurbee@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

Compliance Report FFY 2013 (SY 13-14)
4945 Laporte Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 99 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Kenneth Folks, Superintendent
255 East Allen County Schools

ECC: Connie Brown, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that your LEA is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later November 25, 2015. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

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Compliance Report FFY 2013 (SY 13-14)
255 East Allen County Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 99.1 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mr. Tom Hunter, Superintendent
1730 Greensburg Community Schools

ECC: Dr George Vanhorn, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that your LEA is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later November 25, 2015. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

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| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

Compliance Report FFY 2013 (SY 13-14)
1730 Greensburg Community Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. Nicholas Wahl, Superintendent
3060 Carmel Clay Schools

ECC: Jay Arthur, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that your LEA is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

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As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

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| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

Compliance Report FFY 2013 (SY 13-14)
3060 Carmel Clay Schools
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 98 |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Dr. William Riggs, Superintendent
3135 Mt Vernon Community School Corp

ECC: Karen Niemeier, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

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| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

Compliance Report FFY 2013 (SY 13-14)
3135 Mt Vernon Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 99 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Ms. Mary Dywan, Interim, Superintendent
4670 School City Of East Chicago

ECC: Tamara pol, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that your LEA is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later November 25, 2015. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Becky Reed | Indicator 11 | 317.234.4746 | rreed@doe.in.gov |
| Christina Furbee | Indicator 12 | 317.232.9142 | cfurbee@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

Compliance Report FFY 2013 (SY 13-14)
4670 School City Of East Chicago
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 99 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**MEMORANDUM**

TO: Mark Francesconi, Superintendent
4945 Laporte Community School Corp

ECC: Paula Nichols, Special Education Planning District Director

FROM: Becky Bowman, Director of Special Education

DATE: November 26, 2014

SUBJECT: Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)

Pursuant to federal requirements, IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance.

This memorandum serves as formal notice that your LEA is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators during the past school year. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Noncompliance must be corrected as soon as possible but in no case later November 25, 2015. Correction may include changing policies, procedures and/or practices that contributed to or resulted in finding(s) of noncompliance, as well as correcting any identified noncompliance in specific Individualized Education Programs.

As a result of the noncompliance, the LEA must develop and implement a corrective action plan (CAP). A 'Monitoring Workbook' will be emailed to the Special Education Planning District Director in December. The workbook includes a root cause analysis designed to help your LEA review your data, procedures, and practices to determine what factors are contributing to the noncompliance and assist in the development of an effective CAP. Because the extent of your LEA's noncompliance on Indicators 11, 12, and/or 13 is within certain limits and because you have no uncorrected noncompliance from previous years, completion of the root cause analysis is optional. However, we have found that completing a root cause analysis is essential to the development of an effective CAP and **strongly encourage** you to complete the root cause analysis. An Education Consultant will contact the Director in January to discuss your CAP, as well as the factors you are considering in the development of your CAP, and will work with the Director throughout the year to assist in the correction of the noncompliance.

The Office of Special Education looks forward to working with you to resolve the noncompliance as soon as possible. If you have any questions about a specific indicator, please contact the Education Specialist listed below:

| | | | |
|---|---|---|---|
| Kristan Sievers-Coffer | Indicators 4, 9, and 10 | 317.232.0595 | ksievers@doe.in.gov |
| Becky Reed | Indicator 11 | 317.234.4746 | rreed@doe.in.gov |
| Christina Furbee | Indicator 12 | 317.232.9142 | cfurbee@doe.in.gov |
| Steve Yockey | Indicator 13 | 317.232.9065 | syockey@doe.in.gov |

Compliance Report FFY 2013 (SY 13-14)
4945 Laporte Community School Corp
November 26, 2014

| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | |
|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | |

| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
|---|---|---|---|
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | N size is too small | Area(s) of Non-Compliance: | Non-Applicable |

| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non Applicable |

| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
|---|---|---|---|
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Non-Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 99 |

| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
|---|---|---|---|
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
|---|---|---|---|
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | N/A | LEA Percentage Compared to Target (100%): | not in rotation |

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Indiana Department of Education
Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

**MEMORANDUM**

**TO:** Dr. Cheryl Pruitt, Superintendent
4940 Gary Community School Corporation
**ECC:** Marianne Fidishin**,** Special Education Planning District Director
**FROM:** Becky Bowman, Director of Special Education
**SUBJECT:** Status of Compliance on Federal Indicators for FFY 2013 (SY 13-14)
**DATE:** November 26, 2014

Pursuant to federal requirements, the IDOE must annually determine a Local Education Agency's (LEA) compliance with federal indicators. If IDOE determines that an LEA is not compliant, it must issue a formal notice of findings of noncompliance to the LEA.

This memorandum serves as formal notice that your LEA is out of compliance on one or more of the federal indicators. Attached is the Compliance Report detailing your LEA's performance on the applicable indicators. The report also includes a description of each indicator and the source of the data. The LEA status can be found in the shaded boxes.

Specifically, the LEA has not complied with the requirement regarding timely evaluations for students transitioning from Part C to Part B (Indicator 12) and has failed to correct previously identified noncompliance with respect to Transition IEPs (Indicator 13). Although the LEA was not in the rotation for formal consideration of timeliness of initial evaluations (Indicator 11) for 2013-14, the data submitted by the LEA as part of the special conditions for the 2013-14 school year demonstrates the LEA continued to be noncompliant with this requirement for that school year, and remains under special conditions for this indicator.

We were unable to determine the LEA's compliance status on Indicator 4, due to the questionable accuracy of the data submitted by the LEA. This indicator looks at the number students with disabilities, disaggregated by racial/ethnic categories, who are subjected to out-of-school suspensions for more than ten days. Two years' worth of data from the DOE-ES (SY 2011-2012 and SY 2012-2013) was reviewed for the current findings. In conducting this review, the accuracy of the 2012-2013 data reported by the LEA was called into question as only four African-American students with disabilities are reported to have been subjected to an out-of-school suspension for more than ten days. However, the data reported by the school for the 2008-2009 through the 2011-2012 school years shows that the number of African-American students with disabilities who were subjected to an out-of-school suspension for more than ten days is significantly higher: 139, 221, 206, and 106 respectively. This discrepancy along with the continued errors noted in the cumulative suspension reports submitted as part of the ongoing special conditions is an ongoing and major concern.

To avoid further findings of uncorrected noncompliance, the current noncompliance must be corrected as soon as possible but in no case later November 25, 2015. As the result of previous and ongoing

uncorrected noncompliance, special conditions have been imposed on Gary's eligibility for Part B funds. Based on these findings, the special conditions will be revised to address the continued noncompliance with regard to Transition IEPs. I will send you the revised special conditions no later than December 22, 2015. Per the special conditions, Gary will be required to continue to work with DOE and the ISU technical assistance team to ensure that federal requirements are being met and that students with disabilities are getting necessary services and supports.

Compliance Report FFY 2013 (SY 13-14)
4940 Gary Community School Corporation
November 26, 2014

| | | | |
|---|---|---|---|
| **Indicator 4A** | Significant discrepancy in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for children with IEPs. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Unable to determine based on data submitted | | |

| | | | |
|---|---|---|---|
| **Indicator 4B** | Significant discrepancy, by race and ethnicity, in the rate of out of school suspensions and expulsions of greater than 10 days in a school year for students with IEPs that is the result of policies, procedures or practices that do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. | | |
| | *Data Source(s): DOE-ES, DOE-SE, DOE-PE Reports for the 2011-2012 and 2012-2013 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Unable to determine based on data submitted | | |

| | | | |
|---|---|---|---|
| **Indicator 9** | Disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Not Applicable |

| | | | |
|---|---|---|---|
| **Indicator 10** | Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | | |
| | *Data Source(s): DOE-SE, DOE-PE Reports for the 2012-2013 and 2013-2014 School years* | | |
| LEA STATUS FFY2013 (SY13-14) | Compliant | Area(s) of Non-Compliance: | Not Applicable |

KEY: American Indian/Alaskan Native (AM); Asian (AS); Black/African American (AA); Hispanic/Latino (HI); Native Hawaiian/Other Pacific Islander (PI); White (WH); Two or More Races (MU)
Cognitive Disability (CD); Specific Learning Disability (SLD); Emotional Disability (ED); Language or Speech Impairment (LSI); Other Health Impairment (OHI); Autism (AUT)

| | | | |
|---|---|---|---|
| **Indicator 11** | Percent of children who were evaluated within 50 days of receiving parental consent for initial evaluation including the percent of children who were evaluated within 20 days of the determination that the student failed to make adequate progress in Response to Intervention. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Uncorrected Noncompliance | LEA Percentage Compared to Target (100%): | Uncorrected Noncompliance |

| | | | |
|---|---|---|---|
| **Indicator 12** | Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented by their third birthdays. | | |
| | *Data Source(s): DOE-EV Report-July 1, 2013 to June 30, 2014* | | |
| LEA STATUS FFY2013 (SY13-14) | Finding | LEA Percentage Compared to Target (100%): | 71% |

| | | | |
|---|---|---|---|
| **Indicator 13** | Percent of youth aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | | |
| | *Data Source(s):* Indiana Transition Requirements Summer Review | | |
| LEA STATUS FFY2013 (SY13-14) | Uncorrected Noncompliance | LEA Percentage Compared to Target (100%): | Uncorrected Noncompliance |