

Results of the 2014 Post-High School Follow-Up Survey

September 23, 2014

A Technical Report Prepared for the Indiana Department of Education by:

Chad Lochmiller, Ph.D.
Senior Research Associate

Jennifer St.Germain, M.A.
Project Associate

With the assistance of

Tyler R. Brown
Kristina M. Borich



CENTER FOR EVALUATION
& EDUCATION POLICY

1900 East Tenth Street | Bloomington, Indiana 47406-7512
(812) 855-4338 | fax: (812) 856-5890 | ceep.indiana.edu

Acknowledgements

The Center for Evaluation & Education Policy acknowledges the assistance of Briljent, LLC and Stone Research Services in assisting in the completion of the research that resulted in this report. Briljent, LLC, provided the print and mail services for phase 1 of the survey. Stone Research Services completed the phone surveys and assisted with data compilation.

Suggested Citation

Lochmiller, C.R., & St. Germain, J. (2014). *Indiana Department of Education: Post-High School Graduation Follow-Up Survey, 2012-13 Academic Year*. Bloomington, IN: Center for Evaluation & Education Policy.

For technical questions about this report, please contact Dr. Chad Lochmiller, clochmil@indiana.edu



INDIANA UNIVERSITY

SCHOOL OF EDUCATION

Contents

Introduction and Methodology 1

 Objectives of Study Methodology 2

 Survey Development History..... 2

 Phase 1: Mail Survey 2

 Phase 2: Phone Survey..... 3

 Margin of Error 5

 Respondent Selection and Sample Control..... 5

 Overall Response Rate 6

Survey Results 7

 Unweighted Survey Responses..... 7

 Statewide Data Analysis Based on Mutually Exclusive Categories of Leavers..... 10

 Category 1. Enrolled in Higher Education..... 10

 Category 2. Competitively Employed..... 10

 Category 3. Enrolled in another Form of Post-Secondary Education or Training..... 10

 Category 4. Engaged in Some Other Employment..... 10

 Data for Measures/Indicators 11

 Weighted Geographic Data Analysis..... 13

Survey Challenges and Areas for Improvement 23

Appendix A: Survey Document..... 24

Appendix B. Results by School Corporation..... 26

Introduction and Methodology

In fulfillment of its contract with the Indiana Department of Education (IDOE), the Center for Evaluation & Education Policy (CEEP) at Indiana University conducted a multi-stage survey of young adults who are no longer in an Indiana public high school, and who had individualized education programs (IEPs) in effect at the time they left school during or at the end of the 2012-13 school year, to determine whether they were enrolled in post-secondary education or employed within one year of leaving high school. In accordance with U.S. Department of Education, Office of Special Education Programs, performance and reporting mandates (Indicator 14), CEEP worked collaboratively with IDOE staff to develop a survey to examine the effectiveness of Indiana's special education services in enabling IEP students' success after they exited the K-12 educational system. This study is an effort to collect post-high school follow-up data and prepare the results for federal reporting by the Indiana Department of Education's Office of Special Education. The questions were adapted from federal guidelines with the goal of determining the employment and/or educational status of former IEP students (per 20 U.S.C. 1416(a)(3)(B)), regardless of whether they had received their high school diploma or not. The *IDOE 2014 Post-High School Follow-Up Survey* represents the fifth year CEEP has conducted this survey on behalf of the IDOE.

To initiate work on this project in 2014, staff from the IDOE queried its longitudinal data system to retrieve the following information into a student contact list for this project:

- STN
- Student Name
- Corporation of Legal Settlement Number
- Corporation of Legal Settlement Name
- Corporation of Service Number
- Corporation of Service Name
- Special Education Eligibility Category

Once a comprehensive list of student names was generated from the longitudinal data system, the IDOE requested that PCG, a vendor, run an Indiana IEP report to obtain the last known address and phone numbers of the students. This subsequent list provided to CEEP by IDOE via PCG contained 9,260 student names and contact records. The CEEP Project Team then created and sent individual spreadsheets to special education administrators requesting they verify and update the information for any of their former students meeting the participation criteria for the survey. CEEP also requested information from school corporations and charter schools for which no student records were included in the IDOE data file. In total, 327 individual spreadsheets were emailed requesting updated student contact information

Special education administrators throughout the state were asked to (a) verify that the information for each student was correct and, where necessary, update the information provided; (b) identify any students who graduated from or otherwise left the school corporation but were not included on the list provided by CEEP; and (c) remove students from the list who did not graduate. Contact information requested included the student's first and last name, home address, and telephone number. The CEEP project team received the updated information and compiled a

master student contact list for the state in the month of June. The final aggregate list contained updated contact information for 10,054 former IEP students from 283 school corporations and charter schools.

As the survey's target population was former high school students there was a fairly high probability that a significant percentage of contact information would be inaccurate, and with it some risk of sample bias. Student phone number information did prove to be inaccurate with 3,766 phone numbers (41.6%), of 9,036 student contacts, identified as unusable by Stone Research Services, a sub-contractor employed by CEEP. Student mailing address information submitted by school corporations proved to be highly accurate information. Only 25 survey envelopes of 9,260 mailed were returned as undeliverable. As part of the mailing process, Briljent, LLC, a sub-contractor employed by CEEP, updates student address information using the United States Postal Services' national database.

Objectives of Study Methodology

This research study has three primary methodological objectives:

- Serve as a standardized approach for reliable measurement of special needs students who have exited an Indiana high school and entered the workplace and/or postsecondary education within one year of leaving high school;
- Allow for reliable comparisons to results of similar survey research projects;
- Provide a research methodology that facilitates replication in the future and comparison of results.

Survey Development History

The survey instrument was originally developed in 2010 by Nathan Burroughs, former Visiting Research Associate at the Center for Evaluation & Education Policy. The instrument uses questions similar to those of other post-education surveys. The original survey instrument was revised with the expert input of Teresa Grossi, Director of the Center for Community Living and Careers at the Indiana Institute on Disability and Community (IIDC). In particular, information and a data collection protocol developed by the National Post-School Outcomes Center were carefully reviewed in preparation of the survey questionnaire. Questions were reviewed by John Hill, former Office of Special Education Specialist with the Indiana Department of Education. The 2010 survey questionnaire was reused in 2011, 2012, 2013, and again in 2014 with only minor modifications to the wording. The 2014 survey was revised based on prior-year data and response patterns (see Appendix A for a sample of the 2014 survey instrument).

Phase 1: Mail Survey

The administration of the survey was completed in two phases. The first phase included an online and a mail survey. In phase 1, a paper copy of the survey was mailed by CEEP subcontractor Briljent, LLC, to the last known address of the identified 10,054 former IEP students. Surveys were mailed in one batch on June 27, 2014. The paper survey invited participants to complete and return the paper survey via a pre-paid envelope, or to complete the

survey online. The results of the online and hard copy surveys were compiled by CEEP staff in a central database. A total of 713 responses were received (700 by mail and 13 online) and validated in phase 1 (any received surveys which indicated that the respondent had *neither* graduated *nor* exited high school were excluded). Eight surveys were received after final data analysis for the project was completed on August 30, 2014, and were therefore excluded from the results.

Phase 2: Phone Survey

In phase 2, the remaining students (those who had yet to respond to the survey) were contacted through the phone survey. The phone survey was conducted by CEEP subcontractor Stone Research Services. Stone Research Services provided suggestions for survey introduction, screening and qualifying questions, and demographic questions. The project used a “census” approach to gather information from the largest possible number of former IEP students.

The list submitted to Stone Research included the names of 9,036 students with complete telephone information. Of these, Stone Research determined that 41.7% (3,766 students) had telephone information that was incorrect or unusable and 58.3% (5,270 students) had telephone information that was correct or usable. These students formed the basis for the pre-identified, telephone survey sample.

An initial attempt and up to five additional attempts were made to contact each student. Sample records were classified as exhausted after the sixth attempt. Successful contacts occurred in two ways: contact with the specified individual or contact with a household member when the specified individual was not available and would not be available during the duration of the study. (In cases of contacts with household members when the individual would be available in the future, additional attempts were scheduled to reach her/him at an agreeable time. Such contacts with other household members were classified as unsuccessful.)

Successful contacts with the former students resulted in one of three possible outcomes:

- Initial refusal to begin interview;
- Interview initiated but not completed – individual refused to complete during the time frame of the project;
- Completed interview with individual.

Successful contacts with other household members resulted in three possible outcomes:

- Initial refusal to begin interview;
- Interview initiated but not completed – respondent refused to complete during the time frame of the project;
- Completed interview with household member.

Unsuccessful contacts were classified as “live sample - further action” and “dead sample – no further action.” Live samples were eligible for additional attempts if the maximum of six attempts was not yet met. Live sample dispositions included callbacks, no answers, answering

machines, and busy signals. Dead sample dispositions were not eligible for additional attempts. Dead sample dispositions include operator intercepts for disconnected numbers, fax numbers, and specified graduate no longer available at that number with no replacement telephone number.

Telephone surveys were conducted in a controlled environment to ensure consistency of questionnaire administration among all respondents. Operational controls employed include:

- Professional, experienced market research interviewers;
- CATI (Computer-Assisted Telephone Interviewing) questionnaire administration;
- CATI sample administration.

The CATI sample administration managed scheduling of attempts so that second and subsequent attempts on each sample record were made during different “day parts” and on different days of the week. “Day parts” were classified as “Day Time” (9:00 a.m. to 5:00 p.m.) and “Weekend/Evening” (Saturday noon to 5:00 p.m.; Sunday 5:00 p.m. to 9:00 p.m.; weekday evenings 5:00 p.m. to 9:00 p.m.). All times were based on the respondent’s local time. Field status reports were prepared each day to summarize interviewing activity on a daily and cumulative basis.

Data from all survey methods (mailing, phone, and online) were compiled and aggregated to a single master data file. A data file of close-ended responses for each respondent was prepared in a mutually agreed upon format (dbf, flat ascii, Excel, SPSS). Text responses to any open-ended questions were coded, edited, and formatted in an Excel file with one record per respondent. Survey results were tabulated on a question-by-question basis with up to 18 cross-tabulations per banner. Both un-weighted and weighted tabulation banners were provided. The weighted banner was created using the most recent U.S. Census population counts for each of Indiana’s 92 counties. Tabulated tables were annotated with results of statistical testing between sub-sets of specified sample segments and with mean scores and standard deviations for rating questions. Responses were weighted, as appropriate, by geographic classification to replicate the proportional distribution of special education students graduating in each region and county of the state. However, only the regional classifications (defined as northern, southern, and central Indiana) possess substantial validity – county-level data carries a much higher risk of sample bias due to smaller sample sizes and the response rate.

A total of 1,154 telephone interviews were completed from the list of former IEP students assembled by CEEP staff and submitted to Stone Research Services.

Table 1.
Sample Statistics from Phase 2 of the IDOE Post-High School Follow-Up Survey

Sample Statistics	Number	Percent
Unusable records (disconnect/wrong number/fax number)	3,766	
Useable records	5,270	100.0%
Total separate telephone numbers dialed	28,508	
Respondents Not Screened		
Initial refusal	969	18.0%
No contact made/No contact with eligible respondent	3,027	57.0%
Communication barrier/language	25	< 1.0%
Respondents Screened		
Respondents not qualified (still in high school)	95	1.8%
Respondents qualified but not interviewed (respondent did not complete interview)	0	0.0%
Respondent qualified and interview completed	1,154	21.9%
Total Dialings		
Total dialings of useable number	24,742	
Average dialings per useable number	4.69	
Maximum attempts per useable number	10	

- Screening interviews were completed with 1,249 respondents with 1,154 qualified to complete a survey and 95 not qualified (still in high school).
- The ratio of initial refusal to completed screening interviews (969/1,154) was 0.8:1 which is below the average random digit dialing ratio of 2.5:1 and the 1:1 ratio generally seen for pre-identified sample files.

Margin of Error

Statistical accuracy of survey findings based on 1,154 pre-identified, but randomly interviewed sample is approximately plus or minus three percentage points at the 95% confidence level. This means that if the survey was replicated 100 times, the results of this survey will fall within plus or minus three percentage points of the average results of 95 identical surveys.

Respondent Selection and Sample Control

- Participants were asked for by name listed on the sample file.
- Participants were screened to be out of high school.
- The sample file was randomly sorted to ensure young adults from a mix of school corporations were interviewed.

Overall Response Rate

When combining all survey responses (paper, online, phone), 18.6% percent (1,867 of 10,054) of the former IEP students identified completed the survey. This relatively high response rate can be attributed in part to working directly with local education authorities (LEAs). Before the survey was distributed, both the Indiana Department of Education and CEEP informed schools about the upcoming survey and the importance of participation.

Survey Results

The results from the 2014 Indiana Post-High School Follow-Up Survey are presented using both unweighted (raw) data and geographically weighted data. The survey results are based on 1,867 individual survey respondents representing 18.6% of all high school graduates with IEP's in the 2012-13 school year. Percentages are based on the total number of responses for each question. Not all survey respondents answered all of the questions.

Unweighted Survey Responses

- 1. Did you graduate from or otherwise leave high school by the end of the 2012-2013 school year (including summer 2013)?**
0% answered NO (individuals who indicated that they were still in high school were excluded from the sample and the subsequent survey results.)
100% (1,867) answered YES
- 2. In the 12 months since you left high school, have you enrolled in a school, job-training, or other education program?**
40.9% (764) answered NO (these respondents were then directed to question 5)
59.1% (1,103) answered YES
- 3. If you answered “yes” in Question 2, did you complete an entire term in the school, job training, or other education program? (A term can be defined as a quarter, semester, inter-session, summer session, or entire on-line course)**
17.0% (188) answered NO
82.2% (907) answered YES
- 4. Choose the kind of school or job training program in which you were enrolled. (CHECK ONE OPTION ONLY! If you were enrolled in multiple programs, check the one you were enrolled in the longest)**
 - a. High school completion program (e.g., adult basic education, GED)**
91.7% (1,011) answered NO
8.3% (92) answered YES
 - b. Short-term education or employment training program (WIA, Job Corps)**
94.8% (1,046) answered NO
5.2% (57) answered YES
 - c. Vocational, technical, trade school**
85.5% (943) answered NO
14.5% (160) answered YES
 - d. 2-or 4-year college or university**
36.8% (406) answered NO
63.2% (697) answered YES
 - e. Religious or church sponsored mission**
99.4% (1,096) answered NO
0.6% (7) answered YES

- f. Other (specify) _____
 91.9% (1,013) answered NO
 8.1% (90) answered YES

Table 2.
Analysis of Item Responses for Question 4F

"Other" Category	Number of Respondents
Special Needs Program	20
Apprenticeship/Internship	12
Army/National Guard	11
Job	10
Vocational Rehab Program	8
Life Skills Program	5
Young Adult Program	4
Online School	3
Temp Agency	2
None	1
Other	2
Don't Know	12
Total	90

- 5. In the 12 months after leaving high school, have you worked in a job?**
 30.9% (577) said NO (note: the survey was completed for anyone answering “no”)
 69.1% (1,290) said YES
- 6. Since leaving high school, have you worked for a total of 3 months (about 90 days)? (Days do not need to be consecutive)**
 12.8% (165) said NO
 86.8% (1,120) said YES
- 7. Since leaving high school, have you worked 20 or more hours per week? (The number of hours you worked may vary from week to week)**
 14.7% (190) said NO
 85.0% (1,097) said YES
- 8. Since leaving high school, were you paid at least the minimum wage of \$7.25 an hour?**
 89% (6.9) said NO
 92.9% (1,198) said YES
- 9. Choose the job you currently have or have had. (CHECK ONE OPTION ONLY! If you have held more than one job, please select only your primary or most recent job)**

- a. In a company, business, or service with people with and without disabilities**
30.9% (398) said NO
69.1% (892) said YES
- b. In the military**
97.1% (1,253) said NO
2.9% (37) said YES
- c. In supported employment (paid work with support services to you and the employer)**
93.2% (1,202) said NO
6.8% (88) said YES
- d. Self-employed**
97.0% (1,251) said NO
3.0% (39) said YES
- e. In your family's business (farm, store, fishing, ranching, catering)**
95.1% (1,227) said NO
4.9% (63) said YES
- f. In sheltered employment (where most workers have disabilities)**
97.4% (1,257) said NO
2.6% (33) said YES
- g. Employed while in jail or prison**
99.8% (1,288) said NO
0.2% (2) said YES
- h. Other**
89.5% (1,154) said NO
10.5% (136) said YES

Table 3.
Analysis of Question 9H

"Other" Category	Number of Respondents
Factory/Manufacturing	25
University/School	10
Construction	9
Babysitting/Child Care	9
Caregiver/Nursing Home	9
Farm Work	9
Camp/Club Counselor	8
Government	8
Landscaping	7
Medical	7
Lifeguard/Pool Worker	6
Warehouse	5
Church Group/Store	4

Cleaning Houses	3
Volunteer	1
None	4
Don't Know	12
Total	136

Statewide Data Analysis Based on Mutually Exclusive Categories of Leavers

Survey respondents are grouped according to mutually exclusive categories. These categories indicate students who are enrolled in higher education (e.g., enrolled in a 2- or 4-year college or university); students who are competitively employed (e.g., students working after graduating high school for minimum wage for a period of at least 90 days in a company that employs people with and without disabilities, the military, or a supported employment program); students who are engaged in another education or training program (excluding 2- or 4-year colleges and universities); and students who engaged in some other employment.

Category 1. Enrolled in Higher Education

- Of the 1,867 respondents who completed the survey, 33.2% (620) were enrolled in 2- or 4-year college or university for at least one year. This figure includes all respondents who selected “2- or 4-year college or university” in Question 4 *and* replied “yes” to Question 3.

Category 2. Competitively Employed

- Of the 1,867 respondents who completed the survey, 27.0% (505) were competitively employed (i.e., worked in a company employing individuals with and without disabilities, were in the military, or worked in supported employment). This figure excludes all respondents who were identified as being enrolled in a “2- or 4-year college or university.” The figure includes individuals who replied “yes” to Questions 5 through 8 of the survey.

Category 3. Enrolled in another Form of Post-Secondary Education or Training

- Of the 1,867 respondents who completed the survey, 9.2% (172) indicated that they were enrolled in another form of post-secondary education within one year of leaving high school (excluding 2- or 4-year colleges or universities). This figure includes all respondents who indicated that they were enrolled in an education program except the respondents who indicated that they were enrolled in a “2- or 4-year college or university.”

Category 4. Engaged in Some Other Employment

- Of the 1,867 respondents who completed the survey, 692, or 37.1%, of all respondents were employed for at least 90 days at any time in the previous year (some other

employment). Of those, 187, or 10.0%, of all respondents were in some other form of employment but not enrolled in higher education (#1), not competitively employed (#2), nor in some other form of post-secondary education or job training (#3). Of all responses, 3.6% (67) were employed fewer than 90 days and never enrolled in a post-secondary education or training.

Table 4.
Summary of Data on Mutually Exclusive “Leaver” Categories

Category	Number of Respondents	Percentage of All Survey Respondents
Enrolled in higher education	620	33.2%
Competitively employed	505	27.0%
Enrolled in education or training	172	9.2%
Other employment	187	10.0%

Note: 383 respondents, representing 20.5% of all survey respondents, could not be assigned to one of the mutually exclusive categories.

Table 5.
Information about Students Who Could Not Be Assigned to a Mutually Exclusive “Leaver” Category

Status after high school graduation	Number of Respondents	Percentage of All Survey Respondents
Employed fewer than 90 days and never enrolled in post-secondary education	67	3.6%
Enrolled in post-secondary education less than a full-term and never employed	61	3.3%
Employed fewer than 90 days and enrolled for less than a full term	20	1.1%
Never employed or enrolled	235	12.6%

Data for Measures/Indicators

Measurement A as described by 20 U.S.C. 1416(a)(3)(B) asks for the percentage of young adults enrolled in a 2- or 4-year college or university. **A total of 697 respondents (63.2%) indicated they were enrolled in a 2- or 4-year college or university.** Measurement A also specifies that students should be enrolled for at least one full term. **Of the survey respondents enrolled in a 2- or 4-year college or university, 620, or 33.2%, were enrolled for at least one full term.**

Measurement B of 20 U.S.C. 1416(a)(3)(B) asks for the number of youth enrolled in higher education (as described in Measurement A) or competitively employed. Competitive employment includes pay at or above the minimum wage for 20 hours a week or more for at least

90 days during the year since leaving high school. Military employment and other settings with others who are nondisabled are included. Family business, self-employment, and employment in jail or in a sheltered workshop are excluded.

A total of 1,120, or 60.0%, of all respondents indicated that they were employed at or above the minimum wage for 20 hours per week for at least 90 days in the previous year since leaving high school. Once students working in family business, self-employment, and employment while in jail or in a sheltered workshop are excluded, 772, or 41.3% of all respondents, are considered “competitively employed.” Of these, 505, or 27.0% of all respondents, were not also enrolled in higher education as described by Measurement A. **Adding these to Measure A, 1,125, or 60.2%, of all respondents were competitively employed or enrolled in higher education (this number also includes those that were both competitively employed and enrolled in higher education).**

Measurement C computes the percentage of young adults who were enrolled in higher education or some other postsecondary education or training program, or competitively employed or held some other employment during the year after leaving high school. Any “yes” response to Question 3 was included as the type of education specified (as both definitions of enrollment in higher education and enrollment in some other form of post-secondary education or job training program was limited to those enrolled for at least one complete term) . Likewise, any “yes” response to Question 6 was considered as being competitively employed or holding employment of some form (as both definitions are limited to those employed for at least 90 days). To prevent double-counting respondents, any persons who responded “yes” to both questions were subtracted from the total employed (as they are already counted in the enrolled total). **Of the 1,867 total respondents, 1,448, or 77.6%, were enrolled in higher education or some other postsecondary education or training program or competitively employed or held some other employment during the year after leaving high school.**

**Table 6.
Summary of Data for Measures/Indicators**

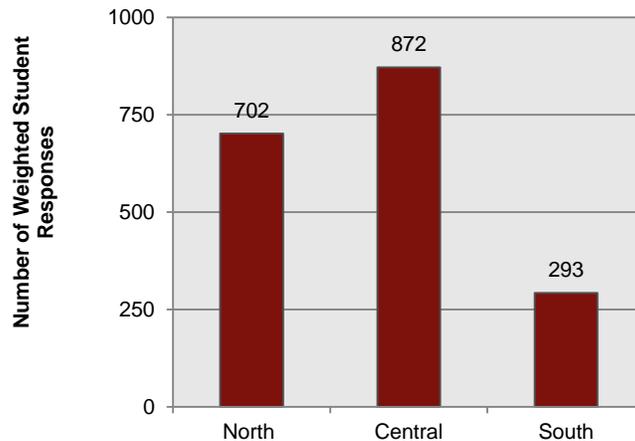
Measure	Number of Respondents	Percentage of All Survey Respondents
A	620	33.2%
B	1,125	60.2%
C	1,448	77.6%

Weighted Geographic Data Analysis

In surveys of this kind it is important to weight the data by region to adjust for regional skew in the response rate. If there are significant differences in the answers given by respondents by region, and respondents from some regions are more likely to respond, the overall survey estimates can be misleading. In this study, the differences in the response rates and the answers to questions between regions were relatively modest, so that weighting by region had only a very small effect on the overall results (less than 0.1% for each region). Note that some numbers in the following tables will not sum to the amount noted in the “total” column due to the discrepancies from multiplying by the percentage used for weighting and due to some respondents answering with “Don’t know.”

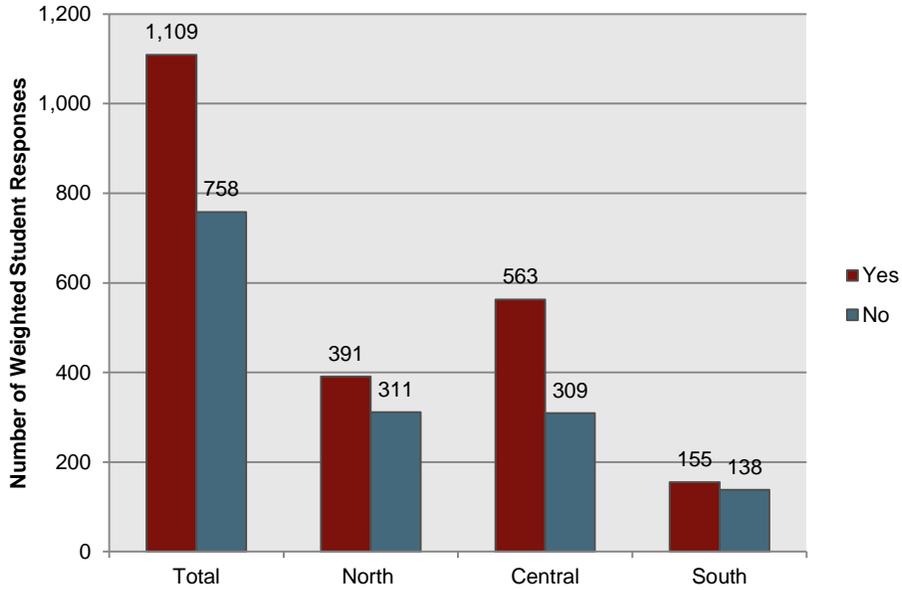
Q1. Did you graduate from or otherwise leave high school by the end of the 2012-13 school year (including summer school 2013)?

	Total		North		Central		South	
	#	%	#	%	#	%	#	%
Yes	1,867	100.0	702	37.6	872	46.7	293	15.7
No	-		-		-		-	



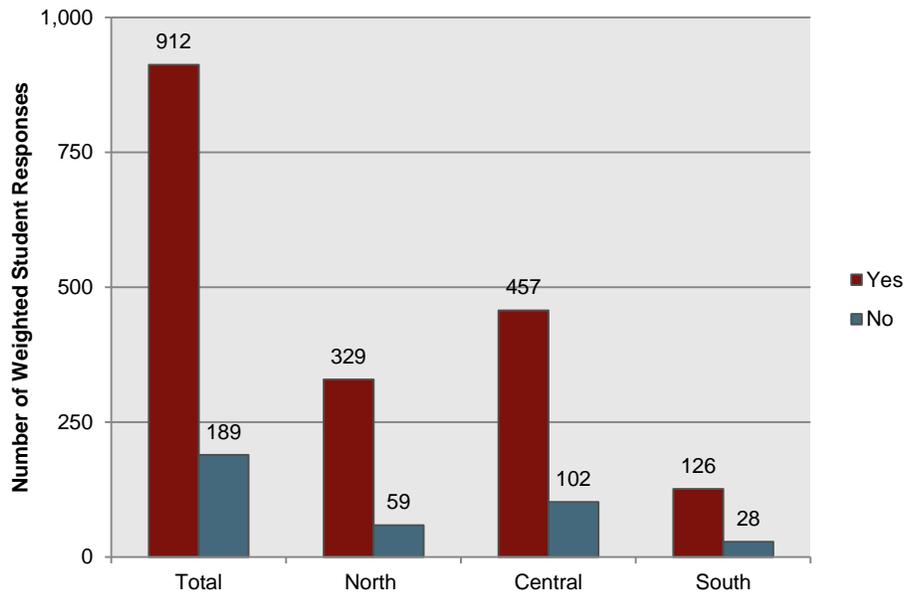
Q2. In the 12 months since you left high school, have you enrolled in a school, job training, or other education program?

	Total		North		Central		South	
	#	%	#	%	#	%	#	%
Yes	1,109	59.4	391	55.7	563	64.6	155	52.9
No	758	40.6	311	44.3	309	35.4	138	47.1



Q3. Did you complete an entire term in the school, job training, or other education program? (A term can be defined as a quarter, semester, inter-session, or entire online course.)

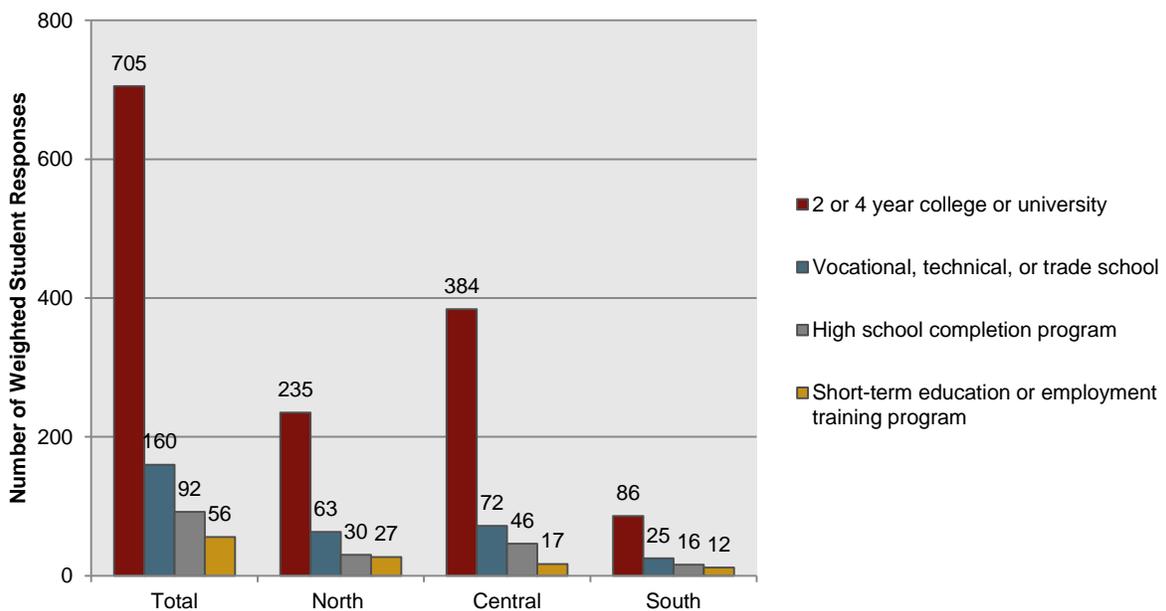
	Total		North		Central		South	
	#	%	#	%	#	%	#	%
Yes	912	82.2	329	84.1	457	81.2	126	81.1
No	189	17.1	59	15.2	102	18	28	18.3



Q4. Choose the kind of school or job training program in which you were enrolled.

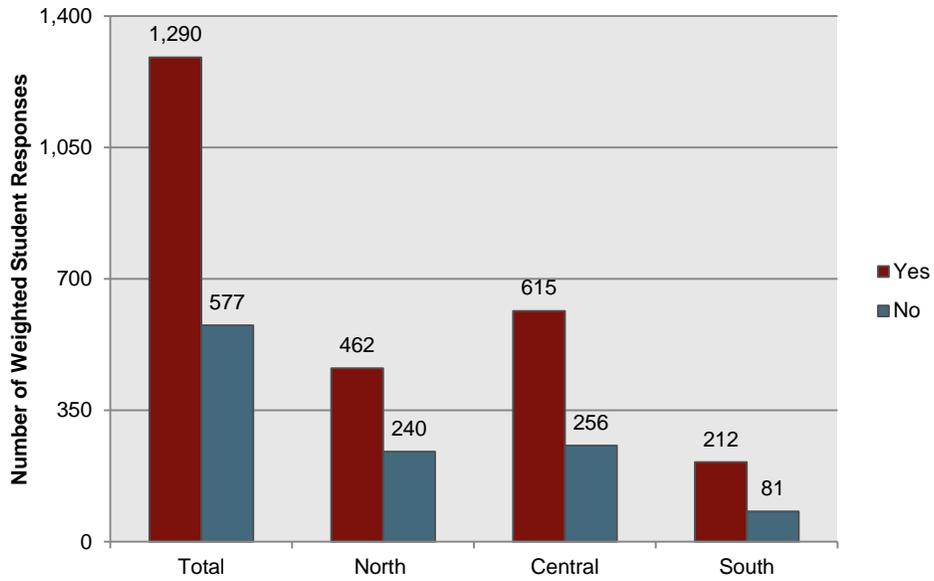
	Total		North		Central		South	
	#	%	#	%	#	%	#	%
2 or 4 year college or university	705	63.5	235	60.1	384	68.1	86	55.6
Vocational, technical, or trade school	160	14.4	63	16.2	72	12.7	25	16.1
High school completion program	92	8.3	30	7.6	46	8.2	16	10.6
Short-term education or employment training program	56	5.0	27	6.8	17	3.0	12	7.8
Special needs program	20	1.8	7	1.8	11	1.9	3	1.7
Apprenticeship or internship	12	1.1	5	1.3	6	1.1	1	0.6
Army or National Guard	11	1.0	4	1.0	5	0.9	2	1.1
Vocational rehab	7	0.7	4	1.0	-	-	3	2.2
Religious or church sponsored mission	7	0.7	2	0.5	58	0.9	-	-
Life skills program	5	0.5	1	0.3	3	0.6	1	0.6
Young adult program	4	0.3	3	0.8			1	0.6
Online school	3	0.3	1	0.3	1	0.2	1	0.6
Other	2	0.2	1	0.3	1	0.2	-	-

Note: Table excludes 27 respondents who offered responses that were either "Don't know" or were not directly related to an education or job training program (e.g., temp agency, etc).



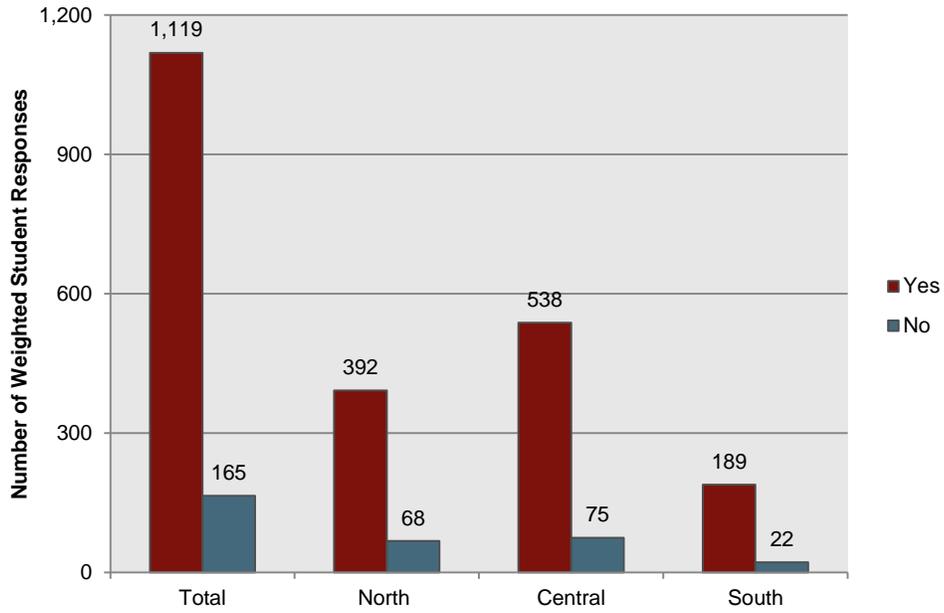
Q5. In the 12 months since you left high school, have you worked in a job?

	Total		North		Central		South	
	#	%	#	%	#	%	#	%
Yes	1,290	69.1	462	65.8	615	70.6	212	72.4
No	577	30.9	240	34.2	256	29.4	81	27.6



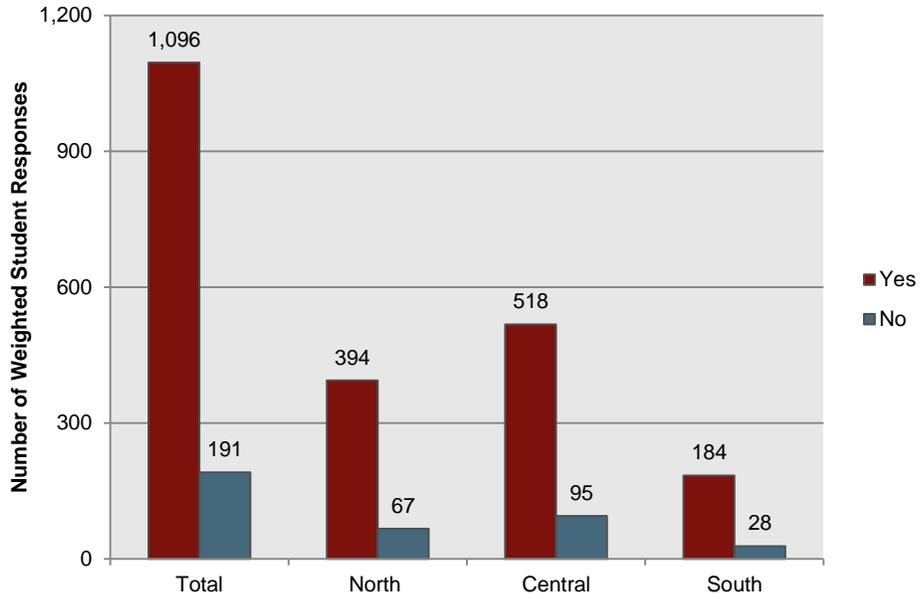
**Q6. Since leaving high school, have you worked for at least 3 months (about 90 days)?
Days do not need to be consecutive.**

	Total		North		Central		South	
	#	%	#	%	#	%	#	%
Yes	1,119	86.8	392	84.8	538	87.5	189	89.0
No	165	12.8	68	14.7	75	12.2	22	10.6



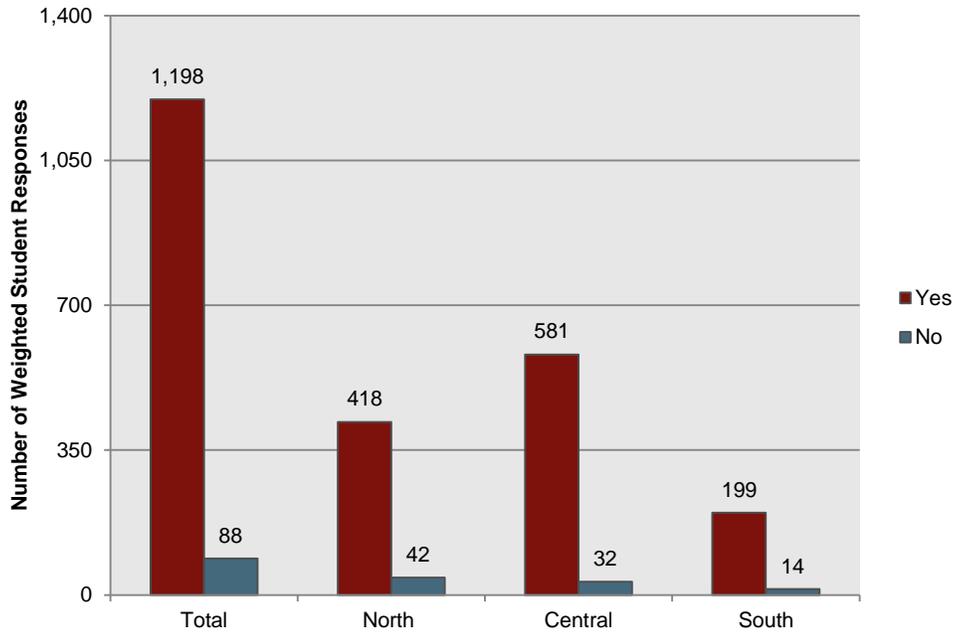
Q7. Since leaving high school, have you worked 20 or more hours per week? The number of hours you worked may vary week to week.

	Total		North		Central		South	
	#	%	#	%	#	%	#	%
Yes	1,096	85	394	85.3	518	84.2	184	86.6
No	191	14.8	67	14.5	95	15.5	28	13.4



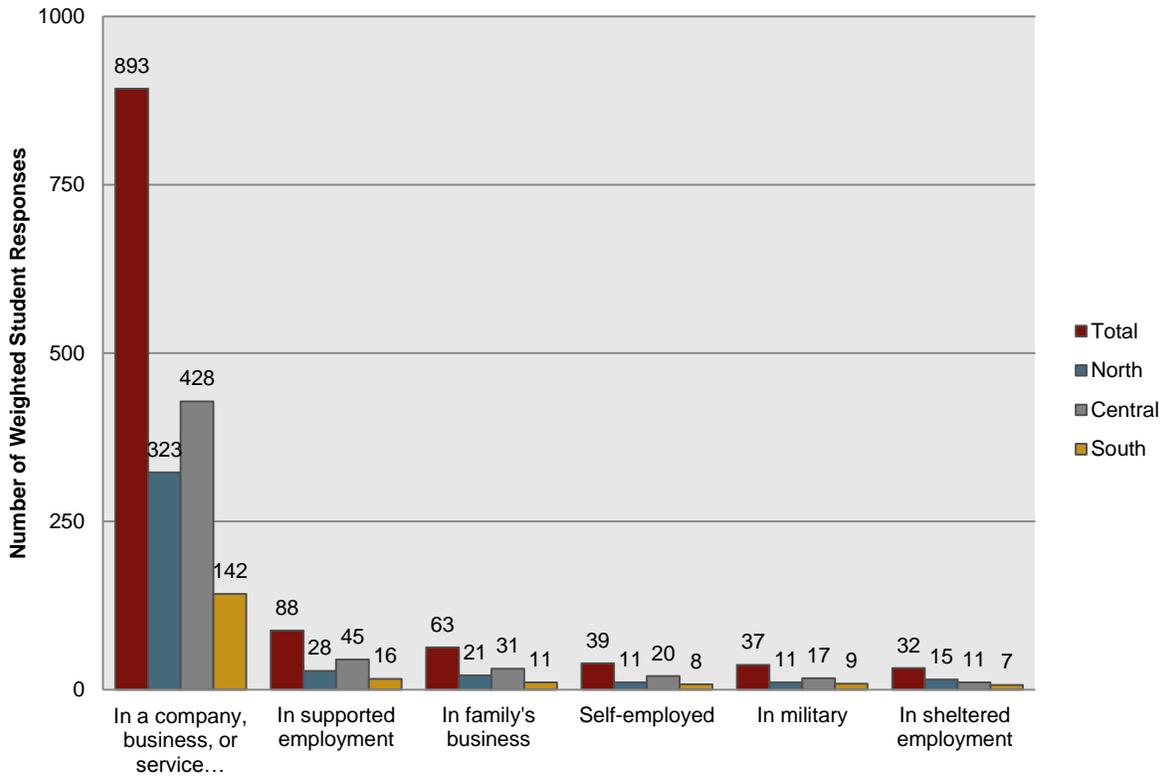
Q8. Since leaving high school, were you paid at least the minimum wage of \$7.25 per hour?

	Total		North		Central		South	
	#	%	#	%	#	%	#	%
Yes	1,198	92.9	418	90.6	581	94.4	199	93.5
No	88	6.8	42	9.2	32	5.2	14	6.5



Q9. Choose the job you currently have or have had.

	Total		North		Central		South	
	#	%	#	%	#	%	#	%
In a company, business, or service with people who have and do not have disabilities	893	69.2	323	69.9	428	69.6	142	66.7
In supported employment (paid work with services and wage support to the employer)	88	6.8	28	6.0	45	7.3	16	7.3
In your family's business (e.g., family farm, store, fishing, ranching, catering, etc.)	63	4.9	21	4.5	31	5.0	11	5.3
Self-employed	39	3.0	11	2.4	20	3.3	8	3.7
In the military	37	2.8	11	2.4	17	2.8	9	4.1
In sheltered employment (where most workers have disabilities)	32	2.5	15	3.2	11	1.7	7	3.3



Respondents who answered “Other” in response to Question 3 offered the following examples of jobs they had or currently have.

	Total		North		Central		South	
	#	%	#	%	#	%	#	%
Factory or manufacturing	25	1.9	12	2.6	9	1.4	4	2.0
Working through university or school	10	0.8	3	0.6	6	1.0	1	0.4
Construction	9	0.7	3	0.6	6	1.0	-	-
Babysitting or child care	9	0.7	5	1.1	4	0.7	-	-
Caregiver or nursing home	9	0.7	2	0.4	4	0.7	3	1.2
Farm work	9	0.7	5	1.1	2	0.3	2	0.8
Camp counselor	8	0.6	4	0.9	4	0.7	-	-
Government	8	0.6	3	0.6	4	0.7	1	0.4
Landscaping	7	0.5	3	0.6	3	0.5	1	0.4
Medical	7	0.5	3	0.6	2	0.3	2	0.8
Lifeguard	6	0.5	2	0.4	4	0.7	-	-
Warehouse	5	0.4	-	-	2	0.3	3	1.2
Church group or thrift store	4	0.3	1	0.2	2	0.3	1	0.4
Cleaning houses	3	0.2	1	0.2	1	0.2	1	0.2
Employed while in jail or prison	2	0.2	1	0.2	1	0.2	-	-
Volunteer	1	0.1	1	0.2	-	-	-	-

Survey Challenges and Areas for Improvement

The research team at CEEP encountered two significant challenges in the 2014 administration of the survey. First, the data required for the survey was not received from IDOE until April 28, 2014. Given the time required to send the lists to each school corporation, this delayed phase 1 of the survey until early July and delayed phase 2 of the survey until early August. While difficult to determine what impact this had on overall response rates, the CEEP team noted that the response rate for this survey was slightly lower than the 24% response rate achieved on the 2013 survey but similar to response rates achieved on the 2012, 2011, and 2010 surveys. Future administrators of the survey would be well-served to begin the process earlier and ensure that both phase 1 and phase 2 are completed *before* mid-Summer.

Second, while most school corporations returned information to CEEP about the students who graduated in 2012-13 in time to be included in the survey administration, the research team noted that corporations often respond with incomplete or inaccurate responses that required repeated follow-up contacts. Future administrators of the survey in consultation with IDOE would be well-served to generate clearer guidance for school corporations so that special education directors understand the process and are better prepared to provide revised data to the survey administrators.

Appendix A: Survey Document

Name
Address
City, State, Zip

Indiana Post-High School Outcome Survey

Please complete and return this survey in the enclosed envelope as soon as possible.

Please take a moment to complete the Indiana Post-High School Outcome Survey, which is being conducted for the Indiana Department of Education.

This survey is to be completed by former high school students who completed or left high school by the end of the 2012-2013 school year (including summer school in 2013). Your information will be used to measure how well Indiana is preparing students who had Individualized Education Plans before leaving or finishing high school.

The results of this survey will be given to the U.S. Department of Education. Your answers will be kept private and the results will be combined with others taking the survey so that your information will remain confidential. You may either fill out the survey and return it in the self-addressed and postage-paid envelope included with this letter OR fill it out on the web at <http://tinyurl.com/idoepostgradsurvey>.

Thank you for your help in completing the survey! If you have any questions, please contact Jennifer St.Germain at the Center for Evaluation & Education Policy at Indiana University via email (jstgema@indiana.edu) or phone (812) 855-9042.

1. Did you graduate from or otherwise leave high school by the end of the 2012-2013 school year (including summer 2014)?

YES → GO TO QUESTION 2
 NO → STOP: THE SURVEY IS FINISHED

2. In the 12 months since you left high school, have you enrolled in a school, job-training, or other education program?

YES → GO TO QUESTIONS 3 AND 4
 NO → GO TO QUESTIONS 5 ON THE NEXT PAGE

3. If you answered “yes” in Question 2, did you complete an entire term in the school, job training, or other education program? (A term can be defined as a quarter, semester, inter-session, summer session, or entire on-line course)

YES
 NO

4. Choose the kind of school or job training program in which you were enrolled. (CHECK ONE OPTION ONLY! If you were enrolled in multiple programs, check the one you were enrolled in the longest)

- High school completion program (e.g., adult basic education, GED)
- Short-term education or employment training program (e.g., WIA, Job Corps)
- Vocational, technical, trade school
- 2- or 4-year college or university
- Religious or church sponsored mission
- Other (Specify): _____

5. In the 12 months since you left high school, have you worked in a job?

- YES → GO TO QUESTIONS 6, 7, 8 & 9
- NO → STOP: THE SURVEY IS FINISHED

6. Since leaving high school, have you worked at least 3 months (about 90 days)? (Days do not need to be consecutive)

- YES
- NO

7. Since leaving high school, have you worked 20 or more hours per week? (The number of hours you worked may vary from week to week)

- YES
- NO

8. Since leaving high school, were you paid at least the minimum wage of \$7.25 an hour?

- YES
- NO

9. Choose the job you currently have or have had. (CHECK ONE OPTION ONLY! If you have held more than one job, please select only your primary or most recent job)

- In a company, business, or service with people with and without disabilities
- In the military
- In supported employment (paid work with services and wage support to the employer)
- Self-employed
- In your family's business (e.g., family farm, store, fishing, ranching, catering)
- In sheltered employment (where most workers have disabilities)
- Employed while in jail or prison
- Other (Specify) _____

Appendix B. Results by School Corporation

School Corporation or Charter School		Total Respondents	Enrolled in 2- or 4-year college or university	Competitively Employed	Other post-secondary education or job-training	Other employment	Partially employed and enrolled	Partially employed, but never enrolled	Partially enrolled, but never employed	Neither enrolled or employed since graduation
025	North Adams Community Schools	9	0	3	5	0	0	0	1	0
125	M S D Southwest Allen	15	0	10	3	2	0	0	0	0
225	Northwest Allen County Schools	6	0	3	3	0	0	0	0	0
235	Fort Wayne Community Schools	66	0	26	26	3	2	0	9	0
255	East Allen County Schools	19	0	4	9	1	2	0	3	0
365	Bartholomew Con School Corp	22	6	7	4	3	0	0	1	1
372	Flat Rock-Hawcreek School Corp	1	0	0	1	0	0	0	0	0
395	Benton Community School Corp	9	5	2	0	1	0	1	0	0
515	Blackford County Schools	9	3	3	0	0	0	2	1	0
615	Western Boone Co Com School District	6	4	0	0	0	0	0	0	2
630	Zionsville Community Schools	14	7	4	1	1	0	1	0	0
665	Lebanon Community School Corp	11	0	6	1	3	0	0	0	1
670	Brown County School Corporation	4	1	1	0	1	0	0	0	1
750	Carroll Consolidated School Corp	4	1	3	0	0	0	0	0	0
755	Delphi Community School Corp	1	1	0	0	0	0	0	0	0
775	Pioneer Regional School Corp	4	1	1	0	1	0	0	0	1
815	Southeastern School Corp	1	1	0	0	0	0	0	0	0
875	Logansport Community School Corp	9	7	1	0	0	0	0	0	1
940	West Clark Community Schools	10	2	3	1	2	0	0	0	2
1000	Clarksville Com School Corp	2	0	1	0	0	0	0	0	1
1010	Greater Clark County Schools	19	9	3	3	1	0	1	0	2
1125	Clay Community Schools	10	2	2	0	0	0	2	1	3
1170	Community Schools of Frankfort	6	3	2	0	0	0	1	0	0
1180	Rossville Con School District	2	1	0	1	0	0	0	0	0
1300	Crawford Co Com School Corp	2	0	0	0	2	0	0	0	0
1315	Barr-Reeve Com Schools Inc	4	1	3	0	0	0	0	0	0
1375	North Daviess Com Schools	5	1	2	0	1	0	0	0	1
1405	Washington Com Schools	5	2	0	1	1	1	0	0	0
1560	Sunman-Dearborn Com School Corp	12	6	4	0	1	0	0	0	1
1600	South Dearborn Com School Corp	7	3	1	0	1	0	1	0	1
1620	Lawrenceburg Com School Corp	5	3	1	0	1	0	0	0	0
1655	Decatur County Com Schools	1	1	0	0	0	0	0	0	0

1730	Greensburg Community Schools	3	2	1	0	0	0	0	0	0
1805	DeKalb Co Eastern Com School District	5	3	0	1	0	0	0	0	1
1820	Garrett-Keyser-Butler Com	3	1	1	0	0	0	0	0	1
1835	DeKalb Co Ctl United School District	10	2	4	1	1	0	0	0	2
1875	Delaware Community School Corp	5	1	1	0	0	0	1	0	2
1885	Wes-Del Community Schools	1	1	0	0	0	0	0	0	0
1900	Cowan Community School Corp	2	0	2	0	0	0	0	0	0
1910	Yorktown Community Schools	2	1	0	0	0	0	0	0	1
1970	Muncie Community Schools	12	3	1	1	3	0	0	2	2
2100	Southeast Dubois Co School Corp	1	0	0	0	1	0	0	0	0
2110	Southwest Dubois Co School Corp	4	0	2	0	1	0	0	0	1
2120	Greater Jasper Con Schools	6	3	1	1	0	0	0	0	1
2155	Fairfield Community Schools	4	0	2	0	1	1	0	0	0
2260	Baugo Community Schools	4	2	1	0	0	0	1	0	0
2270	Concord Community Schools	5	1	1	1	1	0	0	0	1
2275	Middlebury Community Schools	8	1	1	1	2	0	1	0	2
2285	Wa-Nee Community Schools	8	1	2	0	4	0	0	0	1
2305	Elkhart Community Schools	17	4	6	1	0	0	1	0	5
2315	Goshen Community Schools	9	3	5	0	0	0	0	0	1
2395	Fayette County School Corp	3	1	0	0	0	0	0	0	2
2400	New Albany-Floyd Co Con Schools	19	5	4	2	6	1	0	0	1
2435	Attica Consolidated School Corp	2	0	2	0	0	0	0	0	0
2440	Covington Community School Corp	2	0	0	0	0	0	0	0	2
2455	Southeast Fountain School Corp	1	0	1	0	0	0	0	0	0
2475	Franklin County Com School Corp	9	4	4	1	0	0	0	0	0
2645	Rochester Community School Corp	3	1	1	0	1	0	0	0	0
2725	East Gibson School Corporation	2	1	0	0	1	0	0	0	0
2735	North Gibson School Corp	8	2	4	0	1	0	0	0	1
2765	South Gibson School Corp	6	1	2	0	1	0	0	0	2
2815	Eastbrook Community School Corp	7	3	3	0	0	0	0	0	1
2825	Madison-Grant United School Corp	6	1	2	2	0	0	0	0	1
2855	Mississinewa Community School Corp	2	1	0	1	0	0	0	0	0
2865	Marion Community Schools	7	4	1	0	1	1	0	0	0
2920	Bloomfield School District	2	2	0	0	0	0	0	0	0
2940	Eastern Greene Schools	6	1	3	1	1	0	0	0	0
2950	Linton-Stockton School Corp	2	0	2	0	0	0	0	0	0
2960	M S D Shakamak Schools	2	1	0	0	0	0	0	0	1
2980	White River Valley School District	1	0	0	0	0	0	0	0	1
3005	Hamilton Southeastern Schools	24	12	4	1	3	0	2	0	2
3025	Hamilton Heights School Corp	6	3	2	1	0	0	0	0	0
3030	Westfield-Washington Schools	11	3	4	1	2	0	0	0	1

3055	Sheridan Community Schools	4	1	1	0	2	0	0	0	0
3060	Carmel Clay Schools	29	10	8	4	1	0	2	4	0
3070	Noblesville Schools	22	11	8	0	2	0	1	0	0
3115	Southern Hancock Co Com School Corp	9	9	0	0	0	0	0	0	0
3125	Greenfield-Central Com Schools	6	3	2	1	0	0	0	0	0
3135	Mt Vernon Community School Corp	2	1	0	1	0	0	0	0	0
3145	Eastern Hancock Com School Corp	2	1	1	0	0	0	0	0	0
3160	Lanesville Community School Corp	2	2	0	0	0	0	0	0	0
3180	North Harrison Com School Corp	4	3	0	0	0	0	0	0	1
3190	South Harrison Com Schools	10	6	1	0	1	1	0	0	1
3295	North West Hendricks Schools	2	1	1	0	0	0	0	0	0
3305	Brownsburg Community School Corp	16	9	2	2	0	0	1	0	2
3315	Avon Community School Corp	11	8	2	0	1	0	0	0	0
3325	Danville Community School Corp	3	2	1	0	0	0	0	0	0
3335	Mill Creek Community School Corp	6	3	2	0	0	0	0	0	1
3405	Blue River Valley Schools	4	3	0	1	0	0	0	0	0
3415	South Henry School Corp	1	0	0	0	1	0	0	0	0
3435	Shenandoah School Corporation	1	1	0	0	0	0	0	0	0
3445	New Castle Community School Corp	3	3	0	0	0	0	0	0	0
3455	C A Beard Memorial School Corp	2	0	0	1	0	0	0	1	0
3460	Taylor Community School Corp	3	2	1	0	0	0	0	0	0
3470	Northwestern School Corp	4	3	0	0	0	0	0	1	0
3480	Eastern Howard School Corp	8	2	2	1	0	0	1	2	0
3490	Western School Corp	7	2	2	1	2	0	0	0	0
3500	Kokomo School Corporation	11	4	2	2	0	0	1	0	2
3625	Huntington Co Com School Corp	7	4	0	0	1	0	1	0	1
3675	Seymour Community Schools	13	7	3	1	1	0	1	0	0
3695	Brownstown Cnt Com School Corp	3	2	1	0	0	0	0	0	0
3785	Kankakee Valley School Corp	10	4	1	1	1	0	0	2	1
3815	Rensselaer Central School Corp	1	1	0	0	0	0	0	0	0
3945	Jay School Corp	6	0	5	0	1	0	0	0	0
3995	Madison Consolidated Schools	5	1	3	0	0	0	1	0	0
4000	Southwestern-Jefferson Co Con	2	0	1	0	0	0	0	0	1
4015	Jennings County Schools	19	5	4	2	4	0	1	1	2
4022	Thea Bowman Leadership Academy	3	1	1	0	0	1	0	0	0
4145	Clark-Pleasant Com School Corp	5	3	1	0	0	0	1	0	0
4205	Center Grove Com School Corp	19	6	4	3	3	0	0	0	3
4215	Edinburgh Community School Corp	1	0	0	0	0	0	0	0	1
4225	Franklin Community School Corp	6	2	0	0	2	0	1	0	1
4255	Nineveh-Hensley-Jackson United	5	5	0	0	0	0	0	0	0
4315	North Knox School Corp	1	0	1	0	0	0	0	0	0

4325	South Knox School Corp	1	0	1	0	0	0	0	0	0
4335	Vincennes Community School Corp	4	1	3	0	0	0	0	0	0
4345	Wawasee Community School Corp	7	2	4	0	0	0	0	0	1
4415	Warsaw Community Schools	12	3	3	1	1	0	0	1	3
4445	Tippecanoe Valley School Corp	2	1	1	0	0	0	0	0	0
4455	Whitko Community School Corp	4	2	0	0	1	0	0	0	1
4515	Prairie Heights Com School Corp	4	0	2	0	2	0	0	0	0
4525	Westview School Corporation	5	1	2	1	1	0	0	0	0
4535	Lakeland School Corporation	5	4	1	0	0	0	0	0	0
4580	Hanover Community School Corp	6	4	0	2	0	0	0	0	0
4590	River Forest Community School Corp	2	2	0	0	0	0	0	0	0
4600	Merrillville Community School	3	1	0	0	0	0	0	1	1
4615	Lake Central School Corp	22	9	6	1	2	0	3	0	1
4645	Tri-Creek School Corporation	5	2	1	0	2	0	0	0	0
4650	Lake Ridge Schools	1	0	0	0	0	0	0	0	1
4660	Crown Point Community School Corp	10	3	2	0	2	0	1	0	2
4670	School City of East Chicago	5	2	0	1	0	0	2	0	0
4680	Lake Station Community Schools	3	1	0	0	0	0	1	0	1
4690	Gary Community School Corp	7	2	0	0	0	0	1	0	4
4700	Griffith Public Schools	4	2	0	0	0	0	0	0	2
4710	School City of Hammond	8	2	0	1	0	0	1	2	2
4720	School Town of Highland	5	2	2	0	0	0	0	0	1
4730	School City of Hobart	4	0	2	0	0	0	0	0	2
4740	School Town of Munster	6	2	0	1	2	0	1	0	0
4760	Whiting School City	2	1	1	0	0	0	0	0	0
4805	New Prairie United School Corp	5	2	0	1	0	0	0	0	2
4860	M S D of New Durham Township	1	1	0	0	0	0	0	0	0
4915	Tri-Township Cons. School Corp	1	0	0	0	0	0	0	1	0
4925	Michigan City Area Schools	14	1	4	3	0	0	0	3	3
4940	South Central Com School Corp	1	0	0	0	0	0	0	0	1
4945	LaPorte Community School Corp	15	0	7	0	0	1	1	1	5
5075	North Lawrence Com Schools	11	4	1	0	1	0	0	1	4
5085	Mitchell Community Schools	5	5	0	0	0	0	0	0	0
5245	Frankton-Lapel Community Schools	3	1	0	0	0	0	0	0	2
5275	Anderson Community School Corp	15	5	4	3	2	0	0	0	1
5280	Elwood Community School Corporation	1	0	1	0	0	0	0	0	0
5300	M S D Decatur Township	13	3	5	1	0	0	1	0	3
5310	Franklin Township Com School Corp	19	6	6	1	5	0	0	0	1
5330	M S D Lawrence Township	29	9	9	0	2	1	0	2	6
5350	M S D Pike Township	4	2	0	0	0	0	0	0	2
5360	M S D Warren Township	14	5	2	2	0	0	0	3	2

5370	M S D Washington Township	15	5	4	1	1	0	2	0	2
5375	M S D Wayne Township	19	6	5	1	3	0	0	0	4
5380	Beech Grove City Schools	3	2	0	0	1	0	0	0	0
5385	Indianapolis Public Schools	22	7	5	0	2	0	0	1	7
5400	School Town of Speedway	2	2	0	0	0	0	0	0	0
5455	Culver Community Schools Corp	3	0	2	0	0	0	0	1	0
5480	Bremen Public Schools	1	0	0	1	0	0	0	0	0
5485	Plymouth Community School Corp	5	4	0	1	0	0	0	0	0
5520	Shoals Community School Corp	1	0	0	0	0	0	0	0	1
5525	Loogootee Community School Corp	4	2	2	0	0	0	0	0	0
5615	Maconaquah School Corp	3	2	1	0	0	0	0	0	0
5620	North Miami Community Schools	1	1	0	0	0	0	0	0	0
5625	Oak Hill United School Corp	6	3	2	0	0	0	1	0	0
5635	Peru Community Schools	3	2	1	0	0	0	0	0	0
5705	Richland-Bean Blossom C S C	5	0	1	2	0	1	1	0	0
5740	Monroe County Com School Corp	27	10	9	3	2	0	0	0	3
5845	South Montgomery Com School Corp	1	1	0	0	0	0	0	0	0
5855	Crawfordsville Com Schools	6	1	3	1	0	0	0	0	1
5900	Monroe-Gregg School District	4	3	0	0	0	0	1	0	0
5925	M S D Martinsville Schools	16	8	3	1	2	2	0	0	0
5930	Mooreville Con School Corp	3	0	0	1	1	0	0	1	0
5945	North Newton School Corp	1	1	0	0	0	0	0	0	0
5995	South Newton School Corp	2	0	0	1	1	0	0	0	0
6055	Central Noble Com School Corp	4	3	0	0	0	0	0	0	1
6060	East Noble School Corporation	8	5	2	0	1	0	0	0	0
6065	West Noble School Corporation	3	0	1	0	1	0	1	0	0
6080	Rising Sun-Ohio Co Com	2	0	1	0	0	0	0	0	1
6145	Orleans Community Schools	1	1	0	0	0	0	0	0	0
6155	Paoli Community School Corp	4	1	0	0	1	0	0	1	1
6195	Spencer-Owen Community Schools	6	2	2	1	0	0	0	1	0
6260	Southwest Parke Com School Corp	2	0	1	0	1	0	0	0	0
6325	Perry Central Com Schools Corp	23	6	9	1	2	0	1	0	4
6340	Cannelton City Schools	1	1	0	0	0	0	0	0	0
6350	Tell City-Troy Twp School Corp	3	2	0	1	0	0	0	0	0
6375	North Central Parke Comm Schl Corp/Rockville	8	1	5	0	2	0	0	0	0
6445	Pike County School Corp	3	0	1	0	2	0	0	0	0
6460	M S D Boone Township	1	0	0	0	0	0	0	0	1
6470	Duneland School Corporation	15	1	3	2	2	0	1	0	6
6510	East Porter County School Corp	5	2	1	1	0	0	0	0	1
6520	Porter Township School Corp	4	1	1	0	1	0	0	0	1
6530	Union Township School Corp	9	2	4	0	2	0	1	0	0

6550	Portage Township Schools	12	2	2	1	1	0	1	2	3
6560	Valparaiso Community Schools	11	4	3	0	3	0	0	0	1
6590	M S D Mount Vernon	6	3	1	0	1	0	1	0	0
6600	M S D North Posey Co Schools	5	3	0	0	1	0	0	0	1
6620	Eastern Pulaski Com School Corp	1	1	0	0	0	0	0	0	0
6630	West Central School Corp	6	1	2	2	0	0	0	0	1
6705	South Putnam Community Schools	4	0	1	0	1	1	0	0	1
6715	North Putnam Community Schools	2	0	1	0	0	0	0	0	1
6750	Cloverdale Community Schools	5	4	0	0	1	0	0	0	0
6755	Greencastle Community School Corp	6	2	2	0	2	0	0	0	0
6795	Union School Corporation	3	2	1	0	0	0	0	0	0
6805	Randolph Southern School Corp	1	0	0	0	0	0	0	0	1
6820	Monroe Central School Corp	2	0	0	0	1	0	0	0	1
6825	Randolph Eastern School Corp	1	1	0	0	0	0	0	0	0
6835	Randolph Eastern	1	0	0	0	0	0	0	1	0
6865	South Ripley Com School Corp	2	1	1	0	0	0	0	0	0
6895	Batesville Community School Corp	9	3	5	0	1	0	0	0	0
6900	Jac-Cen-Del Community School Corp	1	0	1	0	0	0	0	0	0
6910	Milan Community Schools	7	1	2	0	1	0	0	0	3
6995	Rush County Schools	5	3	1	0	0	0	0	0	1
7150	John Glenn School Corporation	4	1	1	2	0	0	0	0	0
7175	Penn-Harris-Madison School Corp	17	7	3	2	2	0	1	0	2
7200	School City of Mishawaka	7	1	3	0	0	0	1	1	1
7205	South Bend Community School Corp	28	10	9	1	3	1	1	1	2
7215	Union-North United School Corp	3	1	0	1	1	0	0	0	0
7230	Scott County School District 1	2	1	0	0	0	0	1	0	0
7255	Scott County School District 2	6	3	3	0	0	0	0	0	0
7285	Shelby Eastern Schools	2	0	0	0	0	0	0	0	2
7350	Northwestern Con School Corp	2	1	0	0	1	0	0	0	0
7365	Shelbyville Central Schools	8	4	1	1	1	0	1	0	0
7385	North Spencer County School Corp	2	1	1	0	0	0	0	0	0
7445	South Spencer County School Corp	4	3	1	0	0	0	0	0	0
7495	Oregon-Davis School Corp	1	0	0	0	1	0	0	0	0
7515	North Judson-San Pierre School Corp	3	0	0	0	1	0	1	0	1
7525	Knox Community School Corp	4	1	1	0	0	0	0	0	2
7605	Fremont Community Schools	3	2	1	0	0	0	0	0	0
7610	Hamilton Community Schools	2	0	0	0	0	0	0	0	2
7615	M S D Steuben County	7	1	4	1	0	0	0	0	1
7645	Northeast School Corp	1	0	0	1	0	0	0	0	0
7715	Southwest School Corp	3	1	0	1	1	0	0	0	0
7775	Switzerland County School Corp	1	0	0	0	0	0	0	0	1

7855	Lafayette School Corporation	12	2	6	0	3	0	0	0	1
7865	Tippecanoe School Corp	37	16	7	1	9	0	1	1	2
7875	West Lafayette Com School Corp	2	0	1	0	0	0	1	0	0
7935	Tri-Central Community Schools	2	1	0	0	0	0	0	0	1
7945	Tipton Community School Corp	4	1	0	0	0	0	0	0	3
7950	Union Co/Clg Corner Joint School District	5	4	0	1	0	0	0	0	0
7995	Evansville Vanderburgh School Corp	37	12	10	5	5	0	0	0	5
8010	North Vermillion Com School Corp	4	0	1	0	1	0	1	0	1
8030	Vigo County School Corp	39	7	10	4	4	0	3	1	10
8045	Manchester Community Schools	3	1	1	0	0	0	0	0	1
8050	MSD of Wabash County	3	3	0	0	0	0	0	0	0
8060	Wabash City Schools	3	1	0	0	1	0	0	0	1
8115	M S D Warren County	2	2	0	0	0	0	0	0	0
8130	Warrick County School Corp	32	12	14	0	2	0	1	0	3
8205	Salem Community Schools	2	0	1	0	0	0	1	0	0
8215	East Washington School Corp	2	2	0	0	0	0	0	0	0
8220	West Washington School Corp	2	0	0	1	0	0	0	0	1
8305	Nettle Creek School Corp	4	0	2	1	0	0	0	0	1
8355	Western Wayne Schools	1	0	0	0	0	0	0	0	1
8360	Centerville-Abington Com Schools	3	0	1	1	0	0	0	0	1
8375	Northeastern Wayne Schools	2	0	1	0	0	0	0	0	1
8385	Richmond Community Schools	6	2	1	1	1	0	0	0	1
8425	Southern Wells Com Schools	3	0	2	0	0	0	0	1	0
8435	Northern Wells Com Schools	7	1	3	1	0	0	2	0	0
8445	M S D Bluffton-Harrison	7	0	5	0	2	0	0	0	0
8515	North White School Corp	3	1	2	0	0	0	0	0	0
8525	Frontier School Corporation	2	0	1	0	0	0	1	0	0
8535	Tri-County School Corp	1	0	1	0	0	0	0	0	0
8565	Twin Lakes School Corp	5	2	2	0	1	0	0	0	0
8665	Whitley Co Cons Schools	10	5	2	0	0	0	0	0	3
8810	CSUSA Howe	5	3	1	1	0	0	0	0	0
8815	CSUSA Manual	1	0	0	1	0	0	0	0	0
8830	EdPower Arlington	1	1	0	0	0	0	0	0	0
9320	Community Montessori Inc	3	0	1	0	0	1	0	0	1
9370	Fall Creek Academy	1	1	0	0	0	0	0	0	0
9545	21St Century Charter School of Gary	1	0	0	0	0	0	0	0	1
9575	Indianapolis Lighthouse Charter School	1	1	0	0	0	0	0	0	0
9605	IN School for the Blind & Vis Impaired	2	0	0	0	0	0	0	0	2
9650	Herron High School	7	3	1	0	1	0	0	1	1
9670	Indianapolis Metropolitan High School	4	4	0	0	0	0	0	0	0
9750	Excel Center - Anderson	2	2	0	0	0	0	0	0	0

9790	Anderson Preparatory Academy	8	0	1	3	0	1	0	1	2
9805	Hoosier Academy - Indianapolis	1	0	1	0	0	0	0	0	0
9875	Rock Creek Community Academy	1	0	1	0	0	0	0	0	0
9905	IN Connections Academy Virtual Pilot	12	2	2	2	2	0	0	2	2
9910	Excel Center for Adult Learners	11	1	6	1	0	1	0	0	2
	Statewide Totals	1867	620	505	172	187	20	67	61	235