

# Indiana Center on Teacher Quality

## ICTQ Application Scoring Rubric Model Implementation Districts

<b>Name of District:</b>						
<b>Reviewer(s):</b>						
<b>Date Submitted:</b>						
Usability Factor	Reviewer Questions	Yes	No	Somewhat	DK.	Notes
A. Need	1. Was an analysis of data presented as evidence to identify specific areas of need(s)?					
	2. Is there evidence that the ICTQ addresses the specific areas of need identified?					
	3. Is there evidence that the district meets the Absolute Priority of poverty?					
	4. Is there evidence that the district meets the Absolute Priority of a shortage of teachers in special education?					
B. Fit	1. Does the ICTQ fit with other existing initiatives/priorities/structures and support?					
	2. Is there evidence that the district addresses the fit with parent/community partnerships?					
C. Resources	1. Does the district have a sufficient data system?					
	1. Does the district have sufficient staffing resources for this initiative?					
	2. Does the district have sufficient technology supports?					
	3. Does the district have sufficient training and coaching resources and structures for this initiative?					
D. Leadership Capacity and Commitment to Implement	1. Is there evidence that the district has a commitment from all levels of leadership?					
	2. Is there evidence that the district has the capacity to implement the ICTQ initiative with					

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Well	fidelity?					
F. Educator Evaluation System	1. Is there evidence that all educators are being evaluated every year?					
	2. Is there evidence that the teacher, administrator and Superintendent evaluations are aligned?					
	3. Is there evidence that teachers are receiving feedback on their instruction?					
G. Inclusive Policy Structures and Practices	1. Is there evidence that the special education leadership is integrated in the district?					
	2. Is there evidence that the district has in place practices and structures for including all students with disabilities?					
	3. Is there evidence that the district meets or exceeds LRE compliance?					
	4. Is there evidence that diverse groups of students (race, ethnicity, disability, sexual orientation) are a part of inclusive policies and practices?					
H. Readiness for Sustaining and Scaling Up	1. Is there a qualified internal “expert” or TA provider who can help the district with implementation over time and across schools (e.g. training, coaching methods, progress monitoring, data)?					
	2. Is there a range of exemplary programs in place in the district to support implementation of the ICTQ initiative?					
	3. Is there evidence that the district can sustain and expand the ICTQ initiative post grant?					

Adapted from: Blase, K., Kiser, L. and Van Dyke, M. (2013). *The Hexagon Tool: Exploring Context*. Chapel Hill, NC: National Implementation Research Network, FPG Child Development Institute, University of North Carolina at Chapel Hill.