



Special Education Assessment Update for Charter Schools September, 2015

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Assessment website-Indiana's Assessments

IREAD-3	ISTAR
ISTEP+	WIDA
ECAs	ACCUPLACER
Formative Assessments Optional (Voluntary)	PSAT Optional (Voluntary)

<http://www.doe.in.gov/assessment>



Assessment website-testing windows



2015-2016 Indiana Assessment Windows

The following testing windows have been established, and additional testing windows will be displayed as soon as the dates become available.

Name of Assessment	Window Begins	Window Ends
Indiana Statewide Testing of Educational Progress Plus (ISTEP+) Grades 3-8, and 10		
ISTEP+ Part 1 – Paper/pencil* and Online (Applied Skills)	February 29, 2016	March 11, 2016
ISTEP+ Part 2 – Paper/pencil* (Multiple-Choice & Gridded-Response Items) ISTEP+ Part 2 – Online (Multiple-Choice & Technology-Enhanced Items)	April 18, 2016	May 6, 2016

Assessment Testing Windows:

<http://www.doe.in.gov/assessment>



Assessment website-Program Manual

2015–2016 Indiana Assessment Program Manual

Contents 	Appendix A: Documents Pursuant to 511 IAC 5-5 <ul style="list-style-type: none">• Code of Ethical Practices and Procedures • Protocol for Reporting and Investigating Alleged Breaches or Irregularities • Indiana Testing Security and Integrity Agreement 
Chapter 1 Indiana Statewide Testing for Educational Progress Plus (ISTEP+) 	Appendix B: Forms <ul style="list-style-type: none">• ECA Date Change Request • ISTEP+, ISTAR, & IREAD-3 Date Change Request • Bilingual Dictionary Request • Medical Necessity Request (Coming Soon)• Request for Non-Standard Assessment Accommodation (Coming Soon)
Chapter 2 End-of-Course Assessments (ECAs) 	<ul style="list-style-type: none">• Testing Irregularity Report • Testing Concerns and Security Violations Report • Social Media and/or Device Concern (Cell Phone/iPad/Other) Report 
Chapter 3 Indiana Reading Evaluation And Diagnostic (IREAD) 	Appendix C: Accessibility and Accommodations Guidance 
Chapter 4 Alternate Assessment: Indiana Standards Tool for Alternate Reporting (ISTAR) 	Appendix D: Technical Aspects of Statewide Assessments 
Chapter 5 Kindergarten Readiness Assessment: Indiana Standards Tool for Alternate Reporting – Kindergarten Readiness (ISTAR-KR) 	Appendix E: Test Administration Windows 
Chapter 6 English Language Proficiency Assessment: World-Class Instructional Design and Assessment (WIDA) 	Appendix F: Sample Items and Rubrics 
Chapter 7 Formative Assessment 	Appendix G: Definitions of Relevant Terms 
Chapter 8 College- and Career-Readiness Assessment:	

Chapter 1: ISTEP
Chapter 2: ECA
Chapter 4: ISTAR
Appendix C:
Accommodations

<http://www.doe.in.gov/assessment>



ISTEP+ (3-8 and 10)

- Grades 3-8 & 10: English Language Arts and Math
- Grades 4, 6, & 10: Science
- Grades 5 & 7: Social studies
- **New:** Grade 10 ISTEP+
 - The Grade 10 E/LA and Math ISTEP+ tests will be used to calculate high school accountability
- ECAs on slides 30-34

<http://www.doe.in.gov/assessment>



ISTEP+ Blueprints

ISTEP+: Grade 3 Mathematics 2015-16 Blueprint

The grade 3 mathematics assessment is divided into five categories for reporting student achievement. Age-appropriate concepts are assessed within each category.

Reporting Category	Description	Percent Range*
Number Sense	Questions may include understanding equivalent forms of whole numbers up to 1,000, comparing two numbers up to 1,000, understanding basic fractions and representing those fractions on a number line, understanding and generating equivalent fractions, comparing the size of two fractions with either the same numerator or denominator, and rounding 2 or 3-digit whole numbers to the nearest 10 or 100.	9-19%
Computation	Questions may include adding and subtracting within 1,000 fluently, multiplying division facts from 0 to 10 fluently, multiplying and dividing within 100, representing the concept of multiplication and division of whole numbers in multiple ways, and interpreting whole number quotients of whole numbers.	9-19%
Algebraic Thinking and Data Analysis	Questions may include solving real-world addition and subtraction problems within 1,000, solving real-world multiplication problems within 100, solving two-step real-world problems using all four operations, interpreting multiplication equations as equal groups, determining an unknown whole number in multiplication and division equations, interpreting rules for number patterns using multiplication, creating scaled graphs and tables, solving one and two-step problems based on presented data, making predictions based on presented data, generating measurement data by measuring the lengths of objects with rulers, and plotting the measurement data on line plots using appropriate units.	23-33%
Geometry and Measurement	Questions may include identifying and describing basic, three-dimensional objects, understanding and categorizing two-dimensional objects based on attributes, identifying and drawing points, lines, and line segments, partitioning shapes into equal areas, estimating and measuring mass and volume, solving one-step real-world problems involving mass and volume, choosing the appropriate unit and tools to measure objects, solving real-world problems involving time in minutes and money in dollars and cents, understanding and determining the area of rectangles, and finding the perimeter of polygons.	25-35%
Mathematical Process	Questions may include making sense of problems and persevering in solving them, reasoning abstractly and quantitatively, constructing viable arguments and critiquing the reasoning of others, modeling, using appropriate tool strategically, attending to precision, and making use of structure.	9-19%

<http://www.doe.in.gov/assessment>



ISTEP+ Item Samplers

Item Samplers

The Item Samplers on this website provide information about *ISTEP+* for students, parents, educators, and others. The items in each sampler are examples of the types of items found on *ISTEP+*. These examples can serve as models when teachers are constructing items for classroom assessment. It should be noted that the samplers are not practice tests.

- English/Language Arts Grades 3–8 **(Coming Fall 2015)**
- ISTEP+ Part 1 English/Language Arts Item Sampler PD Training Video **(Coming Fall 2015)**
- Mathematics Grades 3–5 **(Coming Fall 2015)**
- Mathematics Grades 6–8 **(Coming Fall 2015)**
- ISTEP+ Part 1 Mathematics Item Sampler PD Training Video **(Coming Fall 2015)**
- Science Grades 4 & 6 **(Coming Fall 2015)**
- Social Studies Grades 5 & 7 **(Coming Fall 2015)**

<http://www.doe.in.gov/assessment>



ISTEP+ Instructional and Assessment Guidance

Instructional and Assessment Guidance

The purpose of these documents is to provide educators with instructional and assessment guidance.

2015–16

- [English/Language Arts Grades 3–8](#) 
2015–16 English/Language Arts Instructional & Assessment Guidance PD Training Video: **Coming Fall 2015**
- [Mathematics Grades 3–8](#) 
2015–16 Mathematics Instructional & Assessment Guidance PD Training Video: **Coming Fall 2015**
- [Science Grades 4, 6](#) 
- [Social Studies Grades 5, 7](#) 

<http://www.doe.in.gov/assessment>



Statewide Assessment Resource Guide and Toolkit: Participation Decisions and Use of Accommodations for Students with Disabilities

- <http://www.doe.in.gov/sites/default/files/specialed/doe-accommodations-resource-guideand-toolkit-revised-aug2015.pdf>
- Accommodations should be used all year long (in class assessments too)
- Article 7: **511 IAC 7-36-10 State and local assessments**
 - (e) The student's CCC must determine, in advance, whether the **student will utilize any of the appropriate accommodations** described in subsections (c) and (d) during state and district assessments and **throughout the student's education program**. If the student will utilize accommodations, the CCC must:(1)select testing accommodations the student needs in order for the assessment to reflect the student's academic achievement; (2) not select testing accommodations that will invalidate a student's score; and (3) document the testing accommodations in the student's IEP.



Assessment website-Additional Resources-ISTEP+ Grade 3-8

Additional Resources

- [Applied Skills Assessments](#) (Spring 2013 and 2014 ISTEP+)
- Calculator Policy **(Coming Fall 2015)**
- English/Language Arts Rubrics for Spring 2016 ISTEP+ Part 1 **(Coming Fall 2015)**
- ISTEP+ Experience Online **(Coming Fall 2015)**
- [ISTEP+ Cut Scores & Minimum and Maximum Scores through Spring 2014](#) 
 - Spring 2015 ISTEP+ Cut Scores **(Coming Fall 2015)**
- [ISTEP+ Guide to Test Interpretation 2014](#) 
- [Math Acceptable Graph Paper for Accommodations](#) 
- Math Reference Sheets
 - [Grade 4](#) 
 - [Grade 5](#) 
 - [Grade 6](#) 
 - [Grade 7](#) 
 - [Grade 8](#) 
- [Math Rubric for Spring 2016 ISTEP+ Part 1](#) 
- [Parent Network](#)  (Spring 2015 ISTEP+ Results will be available late Fall 2015)
- [Performance Level Descriptors](#)
- [Released Items and Scoring Notes for ISTEP+ Test Administrations prior to Spring 2015](#)
- 2014 Indiana Academic Standards
 - [English/Language Arts Standards](#)
 - [Mathematics Standards](#)
 - [Science Standards](#)
 - [Social Studies Standards](#)
- [Standards and Assessment Vocabulary](#)
- Use of Highlighters **(Coming Fall 2015)**

ISTEP+ Experience
Online

Standards and
Assessment
Vocabulary



ISTAR (Alternate Assessment)

Grades 3-8 &10

- In April of 2014, the Indiana State Board of Education approved the adoption of new standards for English/Language Arts and Mathematics.
- SEA 91 (2014) required the Indiana State Board of Education to authorize the Indiana Department of Education to administer an assessment program that was aligned with the newly adopted educational standards beginning in the 2015-2016 school year.
- The Alternate Assessments needed to be based on the same foundation of rigorous real world content included in ISTEP+, while taking into account the unique characteristics of students with significant cognitive disabilities.
- Questar was awarded the contract to develop Indiana's alternate assessment and the name ISTAR was renewed.



ISTAR (Alternate Assessment)

Grades 3-8 & 10

The new ISTAR assessment is a test requiring student interaction with test items for all content areas, rather than a teacher rating tool.

The assessment will be administered one-on-one to students via multiple-choice items using an online test platform.

The content areas assessed are:

- English/Language arts and Mathematics are assessed in Grades 3-8 and 10.
- Science is assessed in Grades 4, 6 and 10.
- Social studies is assessed in Grades 5 and 7



ISTAR (Alternate Assessment) Grades 3-8 & 10

Parts 1, 2 and 3 will consist of 10 – 12 items per subject area.

Part 1 (October 5 – November 6, 2015)

Part 1 will consist of the administration of a “placement” test and will cover standards taught in the fall. The results of this first test will determine in which one of three tiers the student will be placed during Part 2. All three tiers are aligned to Indiana’s Academic Standards and will consist of questions that have varying degrees of cognitive complexity:

Test Form for Tier 1 Students

A mixture of low and medium structural level items

Test Form for Tier 2 Students

A mixture of low, medium, and high structural level items

Test Form for Tier 3 Students

A mixture of medium and high structural level items



ISTAR (Alternate Assessment) Grades 3-8 & 10

Part 2 (January 11 – February 5, 2016)

Students will be assigned a Tier 1, 2 or 3 test form. Part 2 will assess standards on which students should have received instruction during the first half of the school year.

Part 3 (April 11 – May 20, 2016)

Students will be assigned a Tier 1, 2 or 3 test form. Part 3 will assess standards on which students should have received instruction during the second half of the school year (i.e., Part 3 will not be cumulative).



ISTAR Blueprint-Grades 3-8 &10

ISTAR: Grade 3 Mathematics 2015-16 Blueprint Overview

The following table provides an overview of the assessment blueprint. Watch for additional details regarding content assessed during each of the three ISTAR test windows coming soon!

Strands Assessed	Percent Range*
Number Sense	18-28%
Computation	12-22%
Algebraic Thinking & Data Analysis	15-25%
Geometry & Measurement	35-45%

* This range represents the approximate emphasis for each reporting category on the assessment.

<http://www.doe.in.gov/assessment/alternate-assessments>



ISTAR (Alternate Assessment) Grades 3-8 & 10

Coming soon

Sample Items/Practice test



ISTAR Item Types-Grades 3-8 &10

- Multiple-Choice
 - Static: Student selects the correct answer from four options

0.  

Which meaning of the word decent is used in paragraph 5?

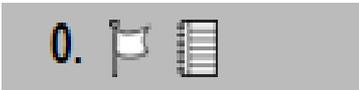
- (A) appropriate
- (B) generous
- (C) worthy
- (D) polite



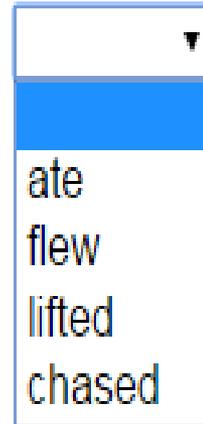
ISTAR Item Types-Grades 3-8 &10

Multiple Choice

- Dynamic; Student selects a word to complete a sentence from a dropdown menu within the sentence



In paragraph 13, the phrase "gobbled up" means

A dropdown menu with a blue header bar and a downward arrow. The menu is open, showing four options: 'ate', 'flew', 'lifted', and 'chased'.

ISTAR Item Types-Grades 3-8 &10

Multi-Select Table

Student selects the cells within a table to indicate categories or attributes

In the table below, several relationships between y and X are given. For positive integer values of X , determine if the resulting y value for each relationship is *less than X*, *greater than X*, or *equal to X*, or if the comparison cannot be determined.

Select the box that best describes the y - and X - values for each relationship.

	$y < x$	$y > x$	$y = x$	Cannot be determined
$y = x $ $x > 0$			<input checked="" type="checkbox"/>	
$y = -x $ $x > 0$			<input checked="" type="checkbox"/>	
$y = \sqrt{x}$ $x > 0$		<input checked="" type="checkbox"/>		
$y = x^2$ $x > 0$		<input checked="" type="checkbox"/>		
$y = (-x)^2$ $x > 0$		<input checked="" type="checkbox"/>		

ISTAR Item Types-Grades 3-8 &10

Two Part Item Two Multiple Choice items. Student answers Part 1 first, then Part 2 which is evidence for Part 1.

The following question has two parts. First, answer part A. Then answer part B.

Part A

What claim does the author make in "Vanishing Bees?"

- (A) It will cost billions of dollars to solve the honeybee problem.
- (B) Fruits are affected more than vegetables by the vanishing honeybees.
- (C) The government has not done enough to solve the honeybee problem.
- (D) Scientists have five years to solve the problem of vanishing honeybees.

Part B

Which quotation from the passage supports the answer to Part A?

- (A) "Without bees to pollinate many of our favorite fruits and vegetables, the United States could lose \$15 billion worth of crops..." (paragraph 2)
- (B) "Beekeepers first sounded the alarm about disappearing bees in 2006." (paragraph 3)
- (C) "More research is essential to determine the exact cause of the bees' distress." (paragraph 4)
- (D) "And the USDA has so far failed to aggressively seek out a solution." (paragraph 5)



NCSC Scores from 2014-15 School Year Grades 3-8 &10

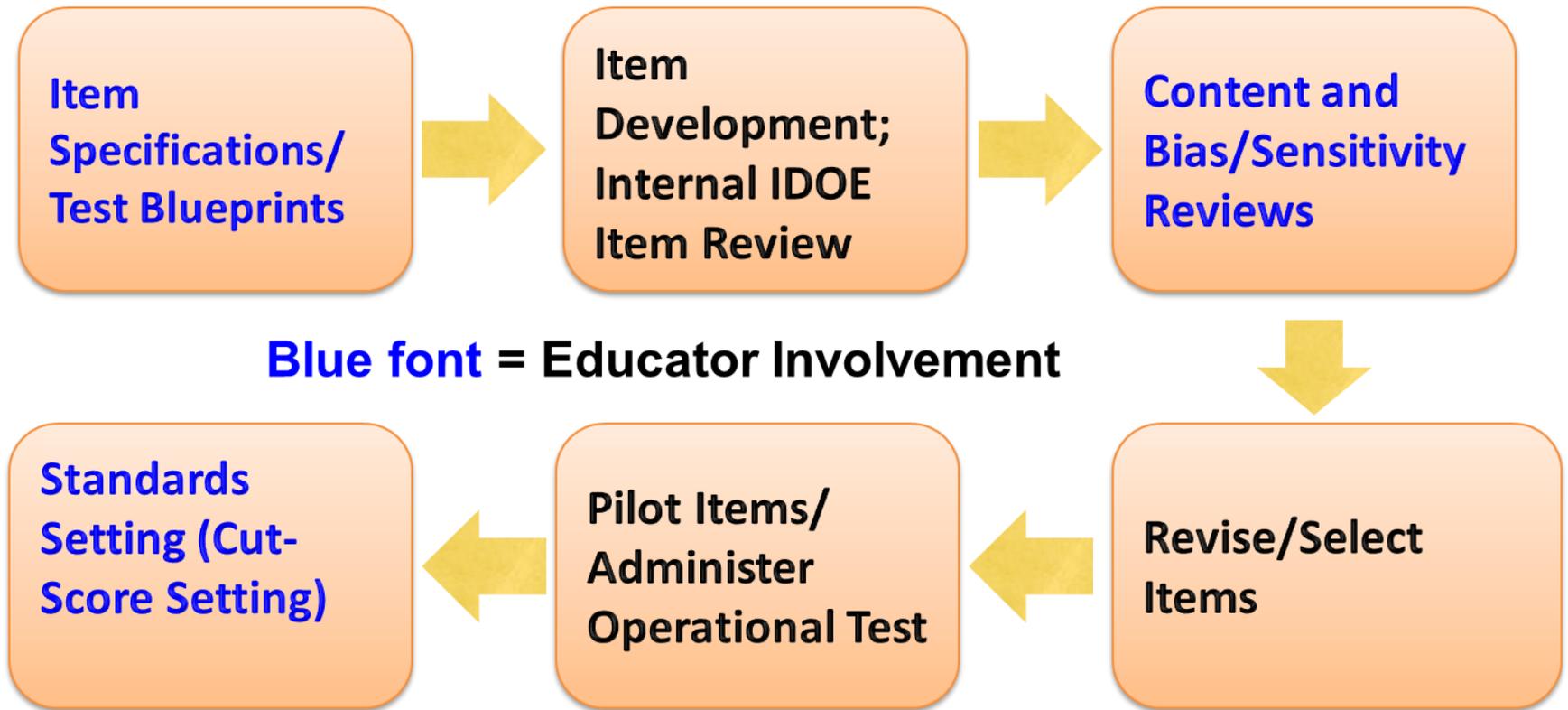
NCSC cut scores will be presented the State Board Of Education on September 16

Bookmarking: Pass+, Pass and Did Not Pass; refer to next slide

Student paper reports will sent home in mid to late October



Assessment Development Journey



Spring 2016 ISTAR Development & Implementation

Activity	Timeline
Specification Review Meetings and Test Blueprint Development	July 2015
Passage Review Meetings	August 2015
Item Development	Jul/Aug/Sep 2015
Content Review and Bias/Sensitivity Review Meetings	September 2015
Form Selection and Build	September 2015
Administer Part 1	October 2015
Administer Part 2	January 2016
Administer Part 3	April 2016
Standard Setting (Cut Score Setting)	Summer 2016

Functional Skills-Grades 3-8 &10

Functional skills information and use by choice:

<http://www.doe.in.gov/assessment/istar-alternate-assessments-life-skills-and-employability-and-progress-monitoring>



IREAD-3

- Administered in Grade 3 in the Spring
- There is a Summer retest if students don't pass in the spring
- Based on K-3 foundational skills in reading
- While both ISTEP+ and IREAD-3 measure grade 3 reading skills, Grade 3 ISTEP+ ELA measures both reading and writing standards; and IREAD-3 measures only foundational reading skills through grade 3.

<http://www.doe.in.gov/assessment/iread-3>



IREAD-3 Blueprint

<http://www.doe.in.gov/assessment/iread-3>

IREAD-3: Blueprint

Based on the 2014 Indiana Academic Standards, the Indiana Reading Evaluation And Determination (IREAD-3) Assessment is a summative assessment that measures foundational reading standards through grade 3.

Strands Assessed	Description	Percent Range*
Reading: Foundations and Reading: Vocabulary	Questions may include identifying beginning, middle, and ending sounds; identifying synonyms, antonyms, homographs, and suffixes; and using context clues to determine the meaning of unknown words in a text.	25-35%
Reading: Nonfiction	Questions may include comparing and responding to grade-level informational text by making connections and/or predictions while reading, and identifying important information within text (e.g., problem and solution, cause and effect, main idea).	30-40%
Reading: Literature	Questions may include comparing and responding to grade-level literary text by recalling and/or describing story elements (e.g., plot, character traits and development, problem and solution), and identifying the theme and narrator of different literary genres.	30-40%

* This range represents the approximate degree of emphasis for each reporting category on the assessment.



IREAD-3-Item Samplers

IREAD-3 Item Sampler

Purpose

The purpose of this Item Sampler is to provide teachers and students with examples of the types of questions that may appear on the *Indiana Reading Evaluation And Determination (IREAD-3)* Assessment. The IREAD-3 Assessment is based on the *Indiana Academic Standards* and consists of multiple-choice questions that measure foundational reading skills through grade 3.

Reading: Foundations and Reading: Vocabulary – Word Analysis, Synonyms, Antonyms, Suffixes, Homographs, & Context Clues

<http://www.doe.in.gov/assessment/iread-3>

➤ **Word Analysis: Beginning & Ending Sounds**

The following items illustrate the type of *word analysis* items that assess students' understanding of beginning and ending sounds. A sample item precedes each set of items in the test.



Note: The teacher reads aloud the boldface directions in the first two sections, as outlined below. Students must read silently the set of answer choices and answer each item on their own. Only the answer choices appear in the student test book.

Beginning Sounds

- **Look at the words for Number 1. Find the word that has the same beginning sounds as “grass...grass”. Fill in the circle that goes with the answer you choose.**

gray guest glove

IREAD-3-Parent Guidance



IREAD-3 Parent Guidance

Note: The Spring 2016 IREAD-3 test window is March 14-18, 2016.

As the parent of a student in Indiana, the following information is designed to outline for you what Indiana law states about **reading requirements** for third graders. It also details the responsibilities of your child's school to best meet the needs of your child if he/she is reading below grade level.

Reading is the core of the school day for young students. Visit any elementary classroom, and you will find children learning to read. They may be talking about the sounds letters make, listening to the teacher read a story, reading aloud together, working on a computer reading program, or talking and writing about what they have read. Students are engaged in these activities because **reading and comprehension are the foundations** for all academic learning.

Schools should regularly assess the reading proficiency of all students in kindergarten through grade three and may monitor student progress with the use of IREAD K-2 assessments or other measures to identify students who are struggling with reading. If your child is reading below grade level, the school is responsible for communicating the exact type of reading difficulty your child is experiencing and for working to develop a plan to ensure reading proficiency.

<http://www.doe.in.gov/sites/default/files/assessment/i-read-3-2015-16parent-guidance.pdf>



IREAD-3-Good Cause Exemption

Good Cause Exemption is for students with IEPs, not for students with 504 plans

Some third graders who do not pass IREAD-3 can be exempted from the consequences outlined in State Board Rule. Students eligible for a Good Cause exemption include:

1. Students who have **previously been retained two times** prior to promotion to fourth grade.
2. **Students with disabilities** whose case conference committee has determined that promotion is appropriate.
3. **English Learners (ELs)** whose Individual Learning Plan (ILP) committee has determined that promotion is appropriate.

ECAs-Grade 10 change

In 2015-16, the Algebra I and English 10 End of Course Assessments (ECAs) are the graduation examination for students currently enrolled in grade 10, 11, or 12 only. Students enrolled in grade 10 during the 2015-16 school year (class of 2018) are the last class for which the graduation examination is an ECA.

Beginning in 2016-17 (class of 2019), the ISTEP+ Grade 10 assessment in English/Language Arts and Mathematics will become the new graduation examination.

ECA webpage: <http://www.doe.in.gov/assessment/end-course-assessments-ecas>



ECAs-Grade 10 change

Recap:

- Only 10, 11, & 12 grade levels will have the ECA in English 10 and Algebra I as their graduation test
- Grade levels 9 and below will have the new ISTEP grade 10 test in English and math as their graduation test, and they will take the test when they get in the 10th grade
- The ECA will no longer be the test that is used for school accountability in the 2015-2016 school year
- 10th grade students will have to take and pass the ECA if they are in the 10th grade in 2015-2016 for graduation purposes
- All 10th grade students will also have to take the ISTEP grade 10 tests in English, math, and science (if they are enrolled in the Biology I course)

ECA Transition Chart

Year	Grade	ECA (IAS 2000 Algebra I, 2006 English 10)	ISTEP+ Grade 10 Assessment (E/LA and Math)	
			Graduation Examination	Accountability Assessment
2015-16	Grade 10	Graduation Examination		Becomes Accountability Exam
	Grade 11	Retest		
	Grade 12	Retest		
	Adults	Retest		
2016-17	Grade 10		Becomes Graduation Exam	Accountability Exam
	Grade 11	Retest		
	Grade 12	Retest		
	Adults	Retest		
2017-18	Grade 10		Graduation Exam	Accountability Exam
	Grade 11		Retest	
	Grade 12	Retest		
	Adults	Retest		
2018-19	Grade 10		Graduation Exam	Accountability Exam
	Grade 11		Retest	
	Grade 12		Retest	
	Adults	Retest		
2019-20	Grade 10		X	X
	Grade 11		Retest	
	Grade 12		Retest	
	Adults		Retest	

ECA Retest

- If students are in the 10th grade cohort in 2015-2016 then they will have the ECA as their graduation test.
- There will be a retest window each school year as well where the student will have an additional testing opportunity.
- The ECA will be available through the 2018-2019 school year, after that school year if any students have not passed the test, then the student will have to take and pass the ISTEP grade 10 assessment



Biology ECA

When does biology count?

- Biology is a US Department of Education requirement and part of NCLB, that all states measure science in high school.
- Indiana has chosen Biology I since all students must take Biology I to receive a Core 40 diploma.
- Students will take the ISTEP grade 10 science test when they are enrolled in the Biology I course, regardless of grade level.
- Students take the Biology I course, and then they take the test.

Biology is not an Indiana graduation requirement



Assessment website-Additional Resources-ISTEP+ Grade 10

Additional Resources

- ISTEP+ Grade 10 Math Calculator Policy **(Coming Fall 2015)**
- ISTEP+ Grade 10 English/Language Arts Rubric **(Coming Fall 2015)**
- ISTEP+ Grade 10 Experience Online **(Coming Fall 2015)**
- ISTEP+ Grade 10 Cut Scores & Minimum and Maximum Scores **(Coming Fall 2015)**
- ISTEP+ Grade 10 Guide to Test Interpretation **(Coming Fall 2015)**
- ISTEP+ Grade 10 Math Acceptable Graph Paper for Accommodations **(Coming Fall 2015)**
- ISTEP+ Grade 10 Math Reference Sheet
 - Grade 10 **(Coming Fall 2015)**
- ISTEP+ Grade 10 Math Rubric **(Coming Fall 2015)**
- ISTEP+ Grade 10 Performance Level Descriptors **(Coming Fall 2015)**
- 2014 Indiana Academic Standards
 - [English/Language Arts Standards](#)
 - [Mathematics Standards](#)
 - [Science Standards](#)
 - [Social Studies Standards](#)
- ISTEP+ Grade 10 Standards and Assessment Vocabulary **(Coming Fall 2015)**
- Use of Highlighters **(Coming Fall 2015)**

<http://www.doe.in.gov/assessment/istep-grade-10>



ACCUPLACER

- Administered to students who meet criteria
- Participation criteria updates coming in August 2015
- 2015-16 includes students in Grades 11, 12
- ACCUPLACER is only required for diploma bound students
- <http://www.doe.in.gov/sites/default/files/ccr/accuplacer-participation-criteria2014-151-16-15.pdf> (criteria)
- <http://www.doe.in.gov/ccr/accuplacer-and-remediation> (website)

WIDA and WIDA ALT

WIDA-ACCESS Placement Test (W-APT)

W-APT the WIDA ACCESS Placement Test, is administered to all students for whom a language other than English is identified during the Home Language Survey process.

ACCESS for ELLs 2.0 Summative Assessment

ACCESS for ELLs is a secure large-scale annual English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English language learners (ELLs).

Alternate ACCESS for ELLs

Alternate ACCESS for ELLs is an assessment of English language proficiency (ELP) for students in grades 1 -12 who are classified as English language learners (ELLs) and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs assessment.

For more information go to <http://www.doe.in.gov/assessment/english-language-proficiency-assessments>



ISTAR KR

The purpose of *ISTAR-KR (Indiana Standards Tool for Alternate Reporting of Kindergarten Readiness)* is to measure skills in children from infancy to kindergarten. A derivative of Indiana's Early Learning Standards (which are part of the Foundations to Indiana Academic Standards), *ISTAR-KR* is aligned to the Indiana Standards for kindergarten in the areas of English/Language Arts and Mathematics and includes three functional areas: physical, personal care and social-emotional skills.

Data from *ISTAR-KR* assessments are used for state reporting for PK students receiving special education.

The assessment can be used for local purposes for grades PK through 1.

<http://www.doe.in.gov/assessment/kindergarten-readiness-assessment>

