

**SUMMARY OF PUBLIC COMMENT ON DRAFT #1 OF THE INDIANA ACADEMIC
STANDARDS, VERSION DATED FEBRUARY 19, 2014**

Comments on ELA Standards

We received 339 comments from elementary, middle and junior high, high school, and “other” teachers (e.g., pre-service, academic coaches), 125 comments from school administrators and curriculum coordinators, 5 comments from post-secondary teachers or administrators, and 405 comments from community members, parents, and others addressing *specific* standards in draft #1 of the proposed K-12 ELA standards.

There were approximately 340 comments falling within a specific category (i.e., clarity, bias, specificity and grade appropriateness) and approximately 586 comments either marked as “other” or undefined (note that a single comment could fall into more than one category). Many of the standards marked as “other” or which were undefined actually fall into one or more of the above specific categories. The most common “other” or undefined comment by far (perhaps as many as 75% of the total comments received on the ELA standards) was to ask that handwriting/cursive continue to be taught in schools. Other common observations not falling within one of the enumerated categories: (i) a standard is duplicative/repetitive and should either be removed or combined with another standard; (ii) a standard is out of place or shouldn’t be included at all; and (iii) there is insufficient differentiation/progression between grade levels.

The breakdown of specific comments on the ELA standards is as follows:

K-5 ELA

783 total comments (377 comments from teachers/administrators/curriculum coordinators)

- 116 Administrators/Curriculum Coordinators
- 241 Elementary Teachers
- 7 High School Teachers
- 9 Middle/Junior High School Teachers
- 4 Special Education Teachers
- 4 Post-secondary Teachers/Administrators
- 70 Community Members
- 46 Other
- 274 Parents
- 12 Students

Types of Comments:

- Lack of Clarity - 88
- Bias - 9
- Lack of Specificity - 55
- Grade Appropriate - 14
- Grade Inappropriate - 117
- Other - 100
- Undefined - 444

6-12 ELA

91 total comments (87 comments from teachers/administrators/curriculum coordinators)

- 9 Administrators/Curriculum Coordinators
- 4 Elementary School Teachers
- 42 High School Teachers
- 29 Middle/Junior High School Teachers
- 3 Other Teachers
- 3 Parents
- 1 Post-secondary Teacher/Administrator

Types of Comments:

- Lack of Clarity - 23
- Bias - 3
- Lack of Specificity - 27
- Grade Appropriate - 1
- Grade Inappropriate - 3
- Other - 23
- Undefined - 19

Comments on Math Standards

We received 515 comments from elementary, middle and junior high, high school, and “other” teachers, 138 comments from school administrators and curriculum coordinators, 8 comments from post-secondary teachers or administrators, and 15 comments from community members and parents addressing *specific* standards in draft #1 of the proposed K-12 Math standards.

There were approximately 420 comments falling within a specific category (i.e., clarity, bias, specificity and grade appropriateness) and approximately 295 comments either marked as “other” or undefined (note that a single comment could fall into more than one category). Many of the standards marked as “other” or which were undefined actually fall into one or more of the above specific categories. The most common observations not falling within one of the enumerated categories: (i) a standard is duplicative/repetitive and should either be removed or combined with another standard; (ii) a standard (or the standards as a whole) lacks examples; (iii) there are too many standards at a particular grade level; and (iv) the standards are not broken down into subject areas/courses.

The breakdown of specific comments on the Math standards is as follows:

K-5 Math

484 total comments (466 from teachers/administrators/curriculum coordinators)

- 129 Administrators/Curriculum Coordinators
- 324 Elementary School Teachers
- 5 Middle/Junior High School Teachers
- 1 High School Teacher
- 5 Special Education Teachers
- 2 Other Teachers (Counselor; Academic Coach)
- 1 Other
- 4 Post-secondary Teachers/Administrators

- 1 Community Member
- 12 Parents

Types of Comments:

- Lack of Clarity - 129
- Bias - 6
- Lack of Specificity - 60
- Grade Appropriate - 16
- Grade Inappropriate - 120
- Other - 136
- Undefined – 54

6-8 Math

100 total comments (98 from teachers/administrators/curriculum coordinators)

- 5 Administrators/Curriculum Coordinators
- 7 Elementary School Teachers
- 82 Middle/Junior High School Teacher
- 4 Other Teachers (Pre-Service Teacher; Academic Coach)
- 2 Post-secondary Teachers/Administrators

Types of Comments:

- Clarity - 29
- Bias - 0
- Lack of Specificity - 9
- Grade Appropriate - 1
- Grade Inappropriate - 23
- Other - 16
- Undefined – 27

9-12 Math

92 total comments (89 comments from teachers/administrators/curriculum coordinators)

- 4 Administrators/Curriculum Coordinators
- 1 Elementary School Teacher
- 83 High School Teachers
- 1 Middle/Junior High School Teacher
- 2 Post-secondary Teachers/Administrators
- 1 Other

Types of Comments:

- Clarity - 9
- Bias - 0
- Lack of Specificity - 4
- Grade Appropriate - 0
- Grade Inappropriate - 15
- Other - 20
- Undefined - 42

General Comments

Comments were classified as “general comments” if they did not address a particular standard or group of standards in either Math or ELA. We received 248 general comments from elementary, middle and junior high, high school, and “other” teachers, 57 general comments from school administrators and curriculum coordinators, 8 general comments from post-secondary teachers or administrators, and general 174 comments from community members, parents, and others addressing draft #1 of the ELA and Math standards.

A certain subset of the general comments (approximately 50) observed that draft #1 contained too many standards. There were many other general comments with either positive or negative observations about the standards as a whole. Approximately 150 of the general comments specifically addressed the Common Core State Standards (“CCSS”), with a little less than half (approximately 70 comments) pro-CCSS (with approximately 80 comments against). It is important to note that a majority of the anti-CCSS comments came from parents and community members (approximately 70 comments) rather than educators (approximately 25 comments). Far more comments from educators were pro-CCSS (approximately 60 comments) than anti-CCSS (approximately 25 comments). Please note that this is an analysis of the general comments only. Specific comments which also made reference to CCSS are not included in these numbers.