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Assessment and Accountability Transition 2014-15

The following outlines expected changes to the Assessments and Accountability Systems in the 2014-15 school year. The guidance will be updated regularly with new information as it becomes available.

School Year 2013-14

School Year 2014-15

	School Year 2013-14	School Year 2014-15
Assessed Standards	Indiana Academic Standards	College- and career-ready Indiana Academic Standards for English/Language Arts and Mathematics (2014)
Assessment Rigor	ISTEP+ (Aligned to previous IAS) (One Assessment- March Applied Skills/May Multiple Choice)	ISTEP+ (Aligned to 2014 ELA/Math IAS/college- and- career ready) (One Assessment – Part 1 March Applied Skills/ Part 2 May Multiple Choice/TE)
Accountability System	2012 Accountability A-F	2012 Accountability A-F
Accountability Growth	1 Year Projected Targets. Target scale scores are compared to actual scale scores to categorize Low, Typical, or High Growth.	1 Year Projected Targets with equi-percentile concordance. Target scale scores are compared to actual scale scores to categorize Low, Typical, or High Growth. Due to the transition in Assessment, equi-percentile concordance will be utilized to translate the target score from the previous assessment scale to a target score on the new assessment scale. Additional validations will be implemented to ensure continuity during the transition.
Grade Levels Tested	<ul style="list-style-type: none"> ◦ ISTEP+ used to assess grades 03 thru 08; and grade 10 End of Course Assessments. ◦ IMAST allowed as modified assessment for grades 03 thru 08. ◦ ISTAR allowed as alternate assessment for grades 03 thru 08; and grade 10. 	<ul style="list-style-type: none"> ◦ ISTEP+ used to assess grades 03 thru 08; and grade 10 End of Course Assessments. ◦ IMAST no longer available. Students participate in standard (ISTEP+) or alternate assessment (NCSC) based on decision of case conference committee. ◦ NCSC replaces ISTAR for E/LA and mathematics for grades 03 thru 08; and grade 10.
Growth Availability Grade Levels	04-08	04-08
AMO-Annual Measurable Objectives	2012 Baseline	2015 Baseline will be determined



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Educator Effectiveness Growth Rating Availability Grade Levels	<p>Student Growth Percentile.</p> <p>The median SGP along with the standard error is used to generate Educator Effectiveness Growth Ratings (1-4 or 1-5).</p>	<p>Student Growth Percentile.</p> <p>The median SGP along with the standard error is used to generate Educator Effectiveness Growth Ratings (1-4 or 1-5). While Student Growth Percentiles are assessment neutral, results will be closely evaluated to ensure accuracy in calculation as well as fidelity in implementation of new academic standards.</p>
Educator Effectiveness Growth Ratings	<p>04-08</p>	<p>04-08</p>
Educator Effectiveness Negative Impact	<p>Median SGP less than 15 and Mean ISTEP+ scale score decrease of 15 points.</p>	<p>Median SGP less than 15 and equivalence of Mean ISTEP+ scale score decrease of 15 points.</p>