

WELDING TECHNOLOGY I

Welding Technology I includes classroom and laboratory experiences that develop a variety of skills in oxy-fuel cutting and Shielded Metal Arc welding. This course is designed for individuals seeking careers in Welding, Technician, Sales, Design, Research or Engineering. Emphasis is placed on safety at all times. OSHA standards and guide lines endorsed by the American Welding Society (AWS) are used. Instructional activities emphasize properties of metals, safety issues, blueprint reading, electrical principles, welding symbols, and mechanical drawing through projects and exercises that teach students how to weld and be prepared for college and career success.

- DOE Code: 5776
- Recommended Grade Level: Grade 11-12
- Recommended Prerequisites: None
- Credits: 2-3 credits per semester, maximum of 6 credits.
- Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- This course is aligned with postsecondary courses for Dual Credit:
 - Ivy Tech
 - INDT 114- Introductory Welding
 - WELD 108- Shielded Metal Arc Welding I
 - Vincennes University
 - WELD 101- Oxy-Acetylene Welding
 - WELD 103-Gas Metal Arc Welding

Dual Credit

This course provides the opportunity for dual credit for students who meet postsecondary requirements for earning dual credit and successfully complete the dual credit requirements of this course.

Application of Content and Multiple Hour Offerings

Intensive laboratory applications are a component of this course and may be either school based or work based or a combination of the two. Work-based learning experiences should be in a closely related industry setting. Instructors shall have a standards-based training plan for students participating in work-based learning experiences. When a course is offered for multiple hours per semester, the amount of laboratory application or work-based learning needs to be increased proportionally.

Career and Technical Student Organizations (CTSOs)

Career and Technical Student Organizations are considered a powerful instructional tool when integrated into Career and Technical Education programs. They enhance the knowledge and skills students learn in a course by allowing a student to participate in a unique program of career and leadership development. Students should be encouraged to participate in SkillsUSA, the CTSO for this area.

Content Standards

Domain – Workplace Competency

Core Standard 1 Students establish appropriate workplace behaviors and characteristics to prepare for

completion of further education in welding training programs.

Standards

- WTI-1.1 Allocate the appropriate resources for task completion
- WTI-1.2 Demonstrate effective interpersonal skills
- WTI-1.3 Develop leadership skills
- WTI-1.4 Establish positive relationships with people from diverse backgrounds
- WTI-1.5 Research, analyze, and use data for work assignments
- WTI-1.6 Apply effective critical thinking, decision making, and problem-solving techniques
- WTI-1.7 Select and use appropriate tools and technology
- WTI-1.8 Implement quality assurance measures and safeguards
- WTI-1.9 Follows verbal instructions to complete work assignments
- WTI-1.10 Follows written instructions to complete work assignments
- WTI-1.11 Demonstrate effective listening and speaking skills
- WTI-1.12 Perform appropriate mathematical calculations correctly
- WTI-1.13 Exhibit a responsible work ethic
- WTI-1.14 Demonstrate accepted standards for ethical behavior
- WTI-1.15 Perform housekeeping duties
- WTI-1.16 Prepares time or job cards, reports or records

Domain – Career Development

Core Standard 2 Students apply and adapt appropriate personal and professional skills to effectively manage welding careers.

Standards

- WTI-2.1 Establish a personal career goal and develop objectives for achieving the goal
- WTI-2.2 Evaluate employment and career pathway opportunities related to established career interest(s)
- WTI-2.3 Create a continuing education plan that identifies further education and training options
- WTI-2.4 Prepare for exams leading to certifications recognized by business and industry
- WTI-2.5 Develop skills needed to enter the workforce
- WTI-2.6 Evaluate resources that keep workers current in the career field
- WTI-2.7 Demonstrate skills and attitudes needed for lifelong learning
- WTI-2.8 Apply effective money management strategies

Domain – Safety and Health in Welding

Core Standard 3 Students integrate proper safety procedures in class activities and projects to meet professional and governmental standards.

Standards

- WTI-3.1 Apply safe practices according to American National Standards Institute safety standards
- WTI-3.2 Utilize proper safe operation practices in work area
- WTI-3.3 Demonstrates proper use and inspection of ventilation equipment
- WTI-3.4 Demonstrates proper Hot Zone operation

- WTI-3.5 Select proper procedures actions for working in confined spaces
- WTI-3.6 Demonstrates proper use of precautionary labeling and MSDS information
- WTI-3.7 Demonstrates proper inspection and operation of equipment used for each welding and thermal cutting process used

Domain – Drawing and Welding Symbol Interpretation

Core Standard 4 Students interpret technical drawings and documents to perform welding processes to specifications.

Standards

- WTI-4.1 Analyze and interpret blueprints
- WTI-4.2 Interprets basic elements of a drawing or sketch
- WTI-4.3 Interprets welding symbol information
- WTI-4.4 Fabricates parts from a drawing or sketch

Domain – Manual and Mechanized Oxyfuel Cutting

Core Standard 5 Students create sound manual and automatic oxyfuel cuts on materials to meet industry standards.

Standards

- WTI-5.1 Perform manual and automatic oxyfuel gas cutting
- WTI-5.2 Performs safety inspections of manual oxy fuel gas cutting (OFC) equipment and accessories
- WTI-5.3 Makes minor external repairs to manual OFC equipment and accessories
- WTI-5.4 Sets up for manual OFC operations on carbon steel
- WTI-5.5 Operates manual OFC equipment on carbon steel
- WTI-5.6 Performs straight, square edge cutting operations in the flat position on carbon steel
- WTI-5.7 Performs shape, square edge cutting operations in the flat position on carbon steel
- WTI-5.8 Performs straight, bevel edge cutting operations in the flat and position on carbon steel
- WTI-5.9 Performs scarfing and gouging operations to remove base and weld metal, in flat and horizontal positions on carbon steel
- WTI-5.10 Performs safety inspections of mechanized OFC equipment and accessories
- WTI-5.11 Makes minor external repairs to mechanized OFC equipment and accessories
- WTI-5.12 Sets up for mechanized OFC operations on carbon steel
- WTI-5.13 Operates mechanized OFC equipment on carbon steel
- WTI-5.14 Performs straight, square edge cutting operations in the flat position on carbon steel using mechanized OFC
- WTI-5.15 Performs straight, bevel edge cutting operations in the flat position on of carbon steel using mechanized OFC
- WTI-5.16 Examines tacks, root passes, intermediate layers, and completed welds

Domain – Shielded Metal Arc Welding

Core Standard 6 Students execute appropriate Shielded Metal Arc welds on a variety of industrial metal to meet industry standards.

Standards

- WTI-6.1 Apply Shielded Metal Arc Welding (SMAW) welding process fundamentals to actual lab experiences

- WTI-6.2 Set up for SMAW operations on carbon steel
- WTI-6.3 Operate SMAW equipment on carbon steel
- WTI-6.4 Make fillet welds in all positions on carbon steel
- WTI-6.5 Make groove welds in all positions on carbon steel
- WTI-6.6 Pass SMAW welder performance qualification test (2G and 3G, uphill, limited thickness test plates) on carbon steel

Domain – Welding Inspection and Testing

Core Standard 7 Students evaluate various weld stages to meet inspection criteria.

Standards

- WTI-7.1 Examine cut surfaces and edges of prepared base metal parts
- WTI-7.2 Examine tacks, intermediate layers, and completed welds