

HUMAN AND SOCIAL SERVICES II

Human and Social Services II is a core component of the Family and Community Services pathway. The course prepares students for occupations and higher education programs related to assisting individuals and families in meeting their potentials. Through work-based experiences, students apply the knowledge and skills developed in the Human Services Foundations course. Concentration areas include family and social services, youth development, and adult and elder care. Ethical, legal, and safety issues, as well as helping processes and collaborative ways of working with others, will be addressed. Learning experiences will involve analysis of the influence of culture and socioeconomic factors on individual choices and opportunities, service delivery models, and theoretical perspectives. Intensive laboratory/field experiences in one or more human social service agencies are a required component of this course. Student laboratory/field experiences may be either school-based, if available, or “on the job” in community-based agencies, or a combination of the two. A standards-based plan guides the students’ laboratory/field experiences. Students are monitored in their laboratory/field experiences by the *Human and Social Services II* teacher. Achievement of applicable standards will be documented through a student portfolio. Articulation with postsecondary programs is encouraged.

- DOE Code: 5462
- Recommended Grade Level: Grade 12
- Recommended Prerequisites: Human and Social Services I
- Credits: 1-3 credits per semester, maximum of 6 credits.
- Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- This course is aligned with the following Post-Secondary courses for Dual Credit:
 - Ivy Tech
 - HUM 101 Introduction to Human Services
 - HUMS 109 Understanding Diversity

Dual Credit

This course provides the opportunity for dual credit for students who meet postsecondary requirements for earning dual credit and successfully complete the dual credit requirements of this course.

Application of Content and Multiple Hour Offerings

Intensive laboratory applications are a component of this course and may be either school based or work based or a combination of the two. Work-based learning experiences should be in a closely related industry setting. Instructors shall have a standards-based training plan for students participating in work-based learning experiences. When a course is offered for multiple hours per semester, the amount of laboratory application or work-based learning needs to be increased proportionally.

Career and Technical Student Organizations (CTSOs)

Career and Technical Student Organizations are considered a powerful instructional tool when integrated into Career and Technical Education programs. They enhance the knowledge and skills students learn in a course by allowing a student to participate in a unique program of career and leadership development. Students should be encouraged to participate in FCCLA (Family, Career and Community Leaders of America), the CTSO for this area.

Content Standards	
Domain – Careers and Volunteer Opportunities	
Core Standard 1 Analyze career pathways, education, and training in human and social services.	
	Standards
HSSA-1.1	Analyze opportunities, needs, and rewards for employment, volunteer, and entrepreneurial endeavors in human and social services, including the areas of family and social services, youth development, and adult and elder care
HSSA-1.2	Analyze personal, social, emotional, economic, vocational, educational, and recreational issues for individuals and families related to identifying an appropriate specific human service placement
HSSA-1.3	Demonstrate job acquisition skills to gain work-based learning opportunities and employment in human services careers
HSSA-1.4	Develop a portfolio to document proficiency in job search and employability skills as well as work-based activities
HSSA-1.5	Verify specific work-based activities and document time and skills
Domain – Factors Related to Human Service	
Core Standard 2 Analyze factors impacting human services professions.	
	Standards
HSSA-2.1	Categorize professional, interpersonal, and safety issues that confront those in the human service arena and determine appropriate action
HSSA-2.2	Apply culturally appropriate methods of providing services for individuals and families. <ul style="list-style-type: none"> • Examine impacts of cultural stereotypes and prejudices • Evaluate cultural impacts of socioeconomic class • Examine cultural influences on time and space orientation
HSSA-2.3	Appraise how conflicts between personal values and the needs and behaviors of clients can be resolved
HSSA-2.4	Analyze and document effective advocacy strategies used to overcome diverse challenges in the human services work setting
Domain – Professional and Ethical Behaviors	
Core Standard 3 Integrate professional and ethical standards into human services practice.	
	Standards
HSSA-3.1	Analyze ethical and legal issues that confront those in the human service arena and analyze ways to address
HSSA-3.2	Evaluate professional and ethical collaborative relationships with colleagues, participants, and families
HSSA-3.3	Analyze harmful, fraudulent, and deceptive human services practices
HSSA-3.4	Practice interpersonal skills appropriate for therapeutic interactions with individuals and families. <ul style="list-style-type: none"> • Demonstrate culturally sensitive interpersonal skills • Identify cultural variations in verbal and non-verbal communication
Domain – Conditions Affecting Individuals and Families	
Core Standard 4 Observe and assist with client assessments to determine needed services for clients.	
	Standards

	HSSA-4.1	Observe and assist as appropriate analysis of client strengths, needs, and goals across the life span through formal and informal assessment practices
	HSSA-4.2	Analyze results of assessments
	HSSA-4.3	Compare assessment results to goals of client to identify optimal interventions
Domain – Services for individuals and Families		
Core Standard 5 Research and recommend appropriate informal and formal resources.		
	Standards	
	HSSA-5.1	Collaborate with staff to determine appropriate resources available within agency
	HSSA-5.2	Collaborate with staff to determine appropriate resources from other area agencies
	HSSA-5.3	Communicate with client to emphasize the importance of friends, family, and community relationships