

## E-Transcript Processing

\*Note: Districts will first need to contact Parchment for the Consumer Key and the Consumer Secret that must be entered into Skyward Server Information in order to be able to send E-Transcripts through their web service.

**Student Management > Office > Grading > Transcripts-Setup-Configuration-E-Transcript Configuration**  
Set up your Configuration options.

E-Transcript Configuration - Entity 011 - WS\OF\GR\TR\PS\CF\ET - 32635 - 05.15.06.00.01 - Mozilla Firefox  
broker2.82/scripts/cgiip.exe/WService=16776web/sgradcnfg003.w?isPopup=true

### E-Transcript Configuration (58)

**E-Transcript Configuration** [Save] [Back]

**Academic Summary: Student Demographics Information**

Method to use for Grade Point Average: 1 - Normal

GPA Type: NonWeighted

\* The Maximum Possible Grade Point Average: 999.999

Method to use for Class Rank: 1 - Normal

Credit Hours Required:  Use Graduation Requirements  Manually Enter by Grad Year Range

**Credit Hours Required** [Add] [Edit] [Delete]

There are no records to display; check your filter settings

0 records displayed

**Academic Session: Course Information**

Weighting Indicator: 1 - REGULAR [Weighted GPA Sets]

Select the **Method to Use for Grade Point Average** and the **GPA Type**.

**The Maximum Possible Grade Point Average** will default, but users can select to enter a value.

Enter the **Method to Use for Class Rank**.

You can **Use Graduation Requirements** or **Manually Enter by Grad Year Range**.

Select the **Weighting Indicator**. This will default to Regular, but users can choose to select a different value.

Valid as of Version 05.15.06.00.03

Last Revised Date 07/02/2015

### Student Management > Office > Grading > Transcripts-Reports-E-Transcript Export

Set up your **Export Options**.

**Process Type** would be Production unless you are testing.

If the **Automatically Send to State via Web API** is checked, it will send the E-Transcripts automatically to Parchment for you.

**Save and Print.**

Add Report Ranges - Entity 011 - WS\OF\GR\TR\RE\ET - 32637 - 05.15.06.00.01 - Mozilla Firefox

broker2.82/scripts/cgiip.exe/WSservice=16776web/sgradedit227.w?isPopup=true

#### Add Report Ranges (55)

**Template Settings**

\* Template Description:

Share this template with other users in entity 011

Print Greenbar

**Report Type**

By Range  By Individual

**Export Options**

Process Type:  Production  Test

Automatically Send to State via Web API

Asterisk (\*) denotes a required field

### Student Management > Office > Grading > Transcripts > Reports > View Exported E-Transcript Locally for Submission

You can choose to view and/or save the E-Transcript XML files for submission from this area.

This screen will list the **date** and **time** the record was created, as well as the **student key** for each record.

Once you run the export (above) the records will display here.

View/Save Locally E-Transcripts - Entity 011 - WS\OF\GR\TR\RE\VT - 32638 - 05.15.06.00.01 - Mozilla Firefox

broker2.82/scripts/cgiip.exe/WSservice=16776web/sgradbrws212.w?isPopup=true

#### View/Save Locally E-Transcripts (41257)

Views: General  \*All Classes

Date Created	Time Created	Student Key	API Status	Created By	Entity	File Name
06/02/2015	1:02:56 PM	ZYWIEMAJ000	N/A		011	2015-06-02-46976-8997.xml
06/02/2015	1:02:56 PM	ZWIEFEDI000	N/A		011	2015-06-02-46976-9023.xml
06/02/2015	1:02:56 PM	ZWIEFDIA000	N/A		011	2015-06-02-46976-9022.xml
06/02/2015	1:02:56 PM	ZWAHLMEL000	N/A		011	2015-06-02-46976-9041.xml
06/02/2015	1:02:56 PM	ZWAHLLOU000	N/A		011	2015-06-02-46976-9040.xml
06/02/2015	1:02:56 PM	ZUFANAME000	N/A		011	2015-06-02-46976-9920.xml
06/02/2015	1:02:56 PM	ZUCKSALB000	N/A		011	2015-06-02-46976-9613.xml
06/02/2015	1:02:56 PM	ZMUDAROB000	N/A		011	2015-06-02-46976-9108.xml
06/02/2015	1:02:56 PM	ZMOLEEDI000	N/A		011	2015-06-02-46976-9133.xml
06/02/2015	1:02:56 PM	ZI22ACLA000	N/A		011	2015-06-02-46976-9146.xml
06/02/2015	1:02:56 PM	ZENREJOS000	N/A		011	2015-06-02-46976-9441.xml
06/02/2015	1:02:56 PM	ZEMBOJER000	N/A		011	2015-06-02-46976-9465.xml
06/02/2015	1:02:56 PM	ZEEKSGRE000	N/A		011	2015-06-02-46976-9560.xml
06/02/2015	1:02:56 PM	ZEEKSFLO000	N/A		011	2015-06-02-46976-9558.xml
06/02/2015	1:02:56 PM	ZEEBSYOL000	N/A		011	2015-06-02-46976-9587.xml
06/02/2015	1:02:56 PM	ZAIDINAR000	N/A		011	2015-06-02-46976-9673.xml
06/02/2015	1:02:56 PM	ZAIDILEO000	N/A		011	2015-06-02-46976-9670.xml
06/02/2015	1:02:56 PM	ZAIDILEN000	N/A		011	2015-06-02-46976-9672.xml
06/02/2015	1:02:56 PM	ZWRINKDIA000	N/A		011	2015-06-02-46976-9647.xml
06/02/2015	1:02:56 PM	ZWOODLSHE000	N/A		011	2015-06-02-46976-9361.xml
06/02/2015	1:02:56 PM	ZWOLSKLIN000	N/A		011	2015-06-02-46976-9798.xml

500 records displayed Date Created:

## Current Year Scheduling Module

Student Management > Office > Current Scheduling > Course Master > Edit Course > General Properties:

**Edit Course (700)**

Entity: 011 Entity (011) Grades 9 to 12 School Year: 2014-15 Curriculum: [dropdown]

\* Course Key: 1002A1 \* Short Description: ENGLISH 9-1 \* Long Description: ENGLISH 9-1

**General Properties**

Course Length Set: SM - Semester  
Grade Set: Semester  
Course Status: Active  
Elective/Required: Required  
Category: Regular  
Schedule Type: Normal  
Scheduling Priority: 0 - Lowest Priority  
Grading System: Cumulative  
Grading Type: Graded  
Team Sched Priority: 0 = No Priority  
Transcript GLO: [checkbox] Include Tran GLO in GPA  
Website Address: [text]  
Website Display: [text]

Subject: ENG ENGLISH  
\* Type: VOC VOCATIONAL  
Department: AIS AIS  
Activity Link: [dropdown]  
CIP Code: [dropdown]  
Report Card: [dropdown]  
Lock Group: [dropdown]

\* Grade Ranges: 09 - 12  
Fees: \$0.00  
Academic Hours: 0.000  
Earned Credits: 1.000

Core Academic Subject  
 Grade Course  
 Keep Attendance  
 Repeatable For Credit  
 Locked to Scheduler  
 Co-op  
 Allow Teacher Conferences

Current Requests: 22  
Maximum Seats Available: 100  
Estimated Nbr of Sections: 1  
Actual Nbr of Sections: 2

Course Credit Basis: [dropdown] [?]

Normal	* GPA Set 1: 1	REGULAR	GPA Credits 1: 1.000
Top 30	* GPA Set 2: 1	REGULAR	GPA Credits 2: 1.000
Unweighted	* GPA Set 3: 1	REGULAR	GPA Credits 3: 1.000

Control Sets Possible: S1 - S2

**Cross-Entity Course Enrollment Information**

Normal [dropdown] Details  
Entity: [text] Course: [text]

- **Course Type:** Enter if the course is a CTE/Vocational course. The vocational type must be cross-walked to the Vocational Type flag in the code setup as shown below:

**Edit Course Type Code (36)**

Course Type Maintenance

Course Type Code: VOC

\* Short Description: VOCATIONAL

\* Long Description: VOCATIONAL

\* Type Flag: Vocational [dropdown]

Asterisk (\*) denotes a required field

Save Back

- **Academic Hours:** Enter in the number of Academic Hours for the course. This number should represent the average daily hours for the program. This is used for reporting on the Vocational INTERS report.
- **Long Description:** This is the State Course Name/Title pulled for the E-Transcripts.
- **CIP CODE:** This code links the course with any assessments in the Voc Ed tab the student may take.
- **Earned Credits:** Enter in the number of earned credits for the course. This is used for reporting on the Course Completion Report (DOE-CC).  
Students that are taking the course for dual credit will pull on the DOE-CC as a Y only after they have earned the full earned credits displayed on the course.
- **Grade Course:** This field is not reported directly on any state report but is used in determining if the course should pull or not on the Certified Positions Report (DOE-CP) and on the Course Completion Report (DOE-CC).
- **Course Credit Basis:** Enter the appropriate Course Credit Basis information for the course. This is pulled for the E-Transcripts.

**Course Master > Edit Course > Indiana State Specific:**

Indiana State Specific

Student Course Completion Information

Dual Credit: Yes Post Secondary Institution: 57 - Moraine Valley College

Project Lead the Way Subject Code: 5544 Automotive Collision Repair Te

- **Dual Credit:** Enter Dual Credit “Yes” if students can receive both high school credit and Transcribed college credit from a post-secondary institution as a result of taking this course. This is reported on the Course Completion Report (DOE-CC) and (DOE-DT) and INTERS.
  - For elementary or middle school courses this field should be set as Not Applicable.
- **Post-Secondary Institution:** If Dual Credit is set to “Yes” then users must select the Post-Secondary institution in which dual credit is being received.
- **Subject Code:** Enter in the state assigned subject code for the course. This field must be completed in order for the course to be read when running several state reports including: Certified Positions Report (DOE-CP), Educator Evaluation (DOE-EE), Student Course Completion Report (DOE-CC) the Dual Credit (DOE-DT) and the Online Testing and Barcode Labels for ECA (DOE-TL) and INTERS.
  - These codes will clone over from year to year in the Course Master.

**Course Master > Course Section > Indiana State Reporting:**

Indiana State Reporting

Class Instruction: No, this class is taught by only one teacher

- **Class Instruction:** Select if the class is taught by two or more teachers or if the course is taught by a computer program that the teacher monitors. This field is reported on the Certified Positions Report (DOE-CP).
  - This field defaults to No; this class is taught by only one teacher.

**Course Master > Course Meeting Pattern > Indiana State Reporting:**

Meet Pattern	
* Display Period: <input type="text" value="01"/>	1 2 Display: <input checked="" type="checkbox"/> <input type="checkbox"/>
* Scheduling Period: <input type="text" value="01"/>	Scheduling: <input checked="" type="checkbox"/> <input type="checkbox"/>
* Attendance Period: <input type="text" value="01"/>	Attendance: <input checked="" type="checkbox"/> <input type="checkbox"/>
Lunch Code	
<input checked="" type="radio"/> None <input type="radio"/> Group A <input type="radio"/> Group B <input type="radio"/> Group C <input type="radio"/> Group D <input type="radio"/> Group E <input type="radio"/> Group F	
Building: <input type="text" value="011"/> <input type="button" value="▼"/> Building (011)	
Room: <input type="text" value="GUIDA"/> <input type="button" value="▼"/> GUIDANCE OFFICE	Type: <input type="text"/>
Teacher: <input type="text" value="PULISGLE000"/> <input type="button" value="▼"/> Pulisscr Glennie G	
Teacher Type <input type="button" value="?"/> <input checked="" type="radio"/> Primary <input type="radio"/> Alternate	<input checked="" type="checkbox"/> Display This Class Meet On Student Schedules <input checked="" type="checkbox"/> Allow Access to EA+ <input checked="" type="checkbox"/> Allow Access to Gradebook
Special Ed Classroom Setting: <input type="text" value="1 - Core Elem. Teacher"/> <input type="button" value="▼"/> <input type="button" value="?"/>	
SPED Area Code: <input type="text" value="6000"/> <input type="button" value="▼"/> Communication Disorder (formerly Communication Handicapped)	
Class Meeting Time Override	
Start Time: <input type="text" value="12:00"/> <input type="text" value="AM"/>	Stop Time: <input type="text" value="12:00"/> <input type="text" value="AM"/>

- **Attendance Period:** The attendance period entered will be submitted on the Online Testing and Barcode Labels for ECA testing (DOE-TL for ECA).
- **Building:** Enter the Building where the course is taught.
- **Teacher:** The teacher’s SPN assigned to the course will be submitted on the Certified Positions Report (DOE-CP) and on the Online Testing and Barcode Labels for ECA testing (DOE-TL for ECA).
- **Special Ed Classroom Setting:** If applicable, enter in the special ed setting for the classroom. This is submitted on the Certified Positions Report (DOE-CP).
  - The Special Ed Classroom Setting entered in the Course Master will override the data that is entered in the staff Responsibility area.
- **SPED Area Code:** If applicable, enter in the SPED Area Code for the class. This is submitted on the Certified Positions Report (DOE-CP).
  - The SPED Area Code entered in the Course Master will override the data that is entered in the staff Responsibility area.

## Food Service Module

### Student Management > Food Service > Payor Edit:

The screenshot shows a web form for editing payor information. Several fields are highlighted with red boxes:
 

- Application Date: 08/01/2011
- Case Number: 54545665465464
- SSN: \*\*\*\*-\*\*-0000
- Applicant Has No SSN:
- Effective Date: 08/01/2011
- Application Number: 32132
- Household Size: 1
- Lunch Code: F (dropdown menu showing FREE)

 To the right, there is a section titled "Temporary Application Information" with checkboxes for "Temporary Status" and "Notified", and a "Notes" button.

- **Application Date:** Enter the date the application was signed. This is reported on the Direct Verification Report (DOE-DV).
- **Effective Date:** Enter in the date the student was assigned the specific Lunch Code. This is used for reporting on the Textbook Reimbursement Report (DOE-TB).
- **Application Number:** This number is reported on the Direct Verification Report (DOE-DV).
- **Household Size:** Enter the size of the student’s household. This is reported on the Direct Verification Report (DOE-DV).
- **Lunch Code:** Enter in the student’s lunch code. This is used for reporting on the Textbook Reimbursement Report (DOE-TB) and the Direct Verification Report (DOE-DV).
- **Case Number:** Enter in the SNAP or TANF number, if known. This is used for reporting on the Textbook Reimbursement Report (DOE-TB) and Direct Verification Report (DOE-DV).
- **SSN:** Enter in the last four digits of the SSN if known. This field can be left blank if the Case Number is provided or if the parent or guardian does not have a SSN. This is used for reporting on the Textbook Reimbursement Report (DOE-TB).
- **Applicant Has No SSN:** Select if the applicant has no SSN. This is used for reporting on the Textbook Reimbursement Report (DOE-TB).

The screenshot shows the "Calculate Annual Income" section. It features a table for entering various income sources. The "Freq/Income" field is highlighted with a red box.
 

Income Source	Amount	Frequency	Source
Employment Income:	0.00	12 Monthly	0.00
Other Income 1:	0.00	12 Monthly	0.00
Other Income 2:	0.00	12 Monthly	0.00
Other Income 3:	0.00	12 Monthly	0.00
Other Income 4:	0.00	12 Monthly	0.00
Other Income 5:	0.00	12 Monthly	0.00

 A link "Add Additional Income Entry Fields" is located at the bottom left.

- **Freq/Income:** Enter the total household income. This is reported on the Direct Verification Report (DOE-DV).

## Health Information

Student Management > Office > Health Records > Vaccinations > Setup > Codes > Vaccines > Edit Code

Vaccine Code Maintenance (72)

Vaccine Code Maintenance

Vaccine Code: BCG

\* Short Description: Tuberculosis TB

\* Long Description: Tuberculosis (TB)

\* Status:  Active  Inactive

CPT: 90585 BCG

Linked to Req Vaccination

Vac Id	Description
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Asterisk (\*) denotes a required field

- **CPT:** Assign the CPT Code to the appropriate Vaccine. This is used to cross-reference a Vaccine with a CPT Code for the E-Transcripts.

## Special Education Module

### Student Management > Student Services > Special Ed > Evaluation tab:

**Evaluation Information**

Type of Evaluation:  Evaluation  Reevaluation  Transfer  Work in Progress  
 Void Evaluation

Evaluation Type: EV Eval 1

\* Evaluation Start: 05/23/2013 Evaluation Notice: Request for Consent: 09/24/2013

Case Due: 08/13/2013 Evaluation Extension: Start Next Evaluation: 05/03/2016

Evaluation Completed: 08/01/2013 Next Evaluation: 08/01/2016 Last Team Meeting:

Reevaluation Waived Date:

Services Begin First Steps: Psychological Eval Date: Psychiatric Exam:

Circumstances Relevant to Timeline: 1 - 20 Instr days due to implementation RII  
 Timeline Compliance: 0 - Not applicable, timeline was met

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**Consent Information**

Evaluation Permission: Yes Permission Date: District Received Date:

Placement Consent Given: No Placement Consent Date:

\* Status of Evaluation: OP Open

Comments:

Case Manager:

Agency Where Enrolled:

Special Ed School: C123 C12:

\* Access School: 5213 ?

Eval Approval Status: Approved Status Set by:

Evaluation Locked Locked by:

Reason Locked:

- **Special Ed Student Flag:** Select the Special Education Student flag if the student is considered Special Ed. This flag is read when determining the Eligibility value to send on the Special Education Evaluation Report (DOE-EV):
- If Special Ed student flag is checked then Eligibility is sent as 1 = Yes.
- If Special Ed student flag is not checked and the Evaluation Completed date is filled in then Eligibility is sent as 2 = No.
- If Special Ed student flag is not checked and the Evaluation Completed date is blank then Eligibility is sent as 3 = Not applicable.
  - **Type of Evaluation:** Select the Type of Evaluation that is being entered. If it is an initial evaluation then it is appropriate to select the Evaluation radio button. If it is a Re-evaluation it is appropriate to select the Reevaluation radion button and if it is a Transfer evaluation then select the Transfer radio button.
    - The Eval Type of Evaluation indicates this is the intial (first) evaluation for the student and will be considered when running the DOE-EV.
    - The Type of Re-evaluation or Transfer means the student will not be pulled on the DOE-EV.
- **Evaluation Completed:** Enter in the date of the case conference meeting was held to determine eligblity for the student. This is used for sending as the Case Conference Date on the DOE-EV.

- **Services Begin First Steps:** If applicable, enter in the date the special education services began for the student transitioning from First Steps. This is used for sending as the Services Begin First Steps date on the DOE-EV.
- **Circumstances Relevant to Timeline:** Select the circumstance relevant to the evaluation timeline. This is used for sending as the Circumstances Relevant to Timeline value on the DOE-EV.
- **Timeline Compliance:** If the deadline was missed or services did not begin, select the reason. This is used for sending as the Timeline Compliance value on the DOE-EV.
  - If left blank, the export will default the value it sends to 0 = Not applicable, timeline was met.
- **Evaluation Permission:** This flag will be looked at when considering if the permission date is to be pulled as the referral date. This is not actually sent on the DOE-EV.
- **Permission Date:** This date is sent as the Referral Date on the DOE-EV.
  - Evaluation Permission flag must be set to yes in order for the Permission Date to pull as the Referral Date.
  - This is the date used when considering the evaluation timeline.
  - Use the date that the parent provided written consent for the initial evaluation, the date the student transferred from another school during an evaluation, or the date that the student was referred to the school from First Steps.
- **Special Ed School:** This is the school that will be pulled on the Special Ed Report (DOE-SE) for field 1. Only fill in this field if the Special Ed school is different from the current school of enrollment.
- **Access School:** Enter in the STN school number that is claiming access to the students IEP. This will be pulled as the Access School on the DOE-RA or DOE-RT.

**Student Management > Student Services > Special Ed > IEP tab:**

- **Start IEP:** This date will be used to determine if the student should pull on the DOE-SE. The student must have an active IEP on Special Ed Count Date in order for the student to pull on the DOE-SE.
- **End IEP:** This date will be used to determine if the student should pull on the DOE-SE. The student must have an active IEP on Special Ed Count Date in order for the student to pull on the DOE-SE.
- **Spec Ed Placement Type:** Enter in the Spec Ed Placement Type value to report on the DOE-SE.
- **Facility:** Enter in the facility if applicable. Facility will automatically be sent as 99 if left blank on the DOE-SE.
- **Access School:** Enter in the STN school number that is claiming access to the students IEP. This will be pulled as the Access School on the DOE-RA or DOE-RT.

**Student Management > Student Services > Special Ed > Disability tab:**

#	Dis	Description	Pri
▶	06	EMOTIONAL DISABILITY - OTHER	Yes

- **Disability:** Select the students primary disability to pull on the DOE-SE. Any disability listed in the second row will pull as the students Secondary Disability on the DOE-SE.
  - Users must create the state defined Disability codes in the system as follows:
    - 01 = Multiple Disabilities
    - 02 = Orthopedic Impairment
    - 03 = Blind or Low Vision
    - 04 = Deaf or Hard of Hearing
    - 05 = Emotional Disability (Full Time)
    - 06 = Emotional disability (Other)
    - 07 = Specific Learning Disability
    - 08 = Developmental Delay (Ages 3-5A only)
    - 09 = Language or Speech Impairment
    - 10 = Mild Cognitive Disability
    - 11 = Moderate Cognitive Disability
    - 12 = Severe Cognitive Disability
    - 14 = Deaf-blind
    - 15 = Autism Spectrum Disorder
    - 16 = Traumatic Brain Injury
    - 17 = Other Health Impairment

**Student Management > Student Services > Special Ed > State Reporting Tab:**

Medicaid	
<b>State Reporting</b>	
IHP	
	<b>State Reporting</b>
	<b>Exit Information</b>
	Exit Date: 05/28/2013
	Exit Reason: 01 0101
	Comments:

- **Exit Date:** Enter in the date the student transitioned out of special ed. This is the date that will be sent on the DOE-TR as the Date of Termination or Transition and the RT-Access (DOE-RA).
- **Exit Reason:** Enter in the reason for termination or transition. This value must be cross-walked to one of the State Required values in the Exit Reason Setup in order to pull on the DOE-TR and RT-Access.

## Test Score Setup For E-Transcripts

Student Management > Office > Test Scores > Test Builder > Edit

The screenshot shows the Skyward Test Builder interface. At the top, there is a navigation menu with options like Home, Students, Families, Staff, Student Services, Food Service, Office, Administration, Educator Access Plus, Advanced Features, Federal/State Reporting, and Custom Reports. Below this is a breadcrumb trail: Test Builder (599). The main area displays a table of test sections. The table has columns for Code, Test Name, Abbreviation, Edition, Level, Form, System/User Defined, and E-Transcript Educational Test Code. One section is expanded, showing a 'Test Score Grid' with columns for '01.', '02.', and '03.'. The grid contains a 'Section Preview' with the text '01. SCORES' and 'VRBL MATH WRITE'.

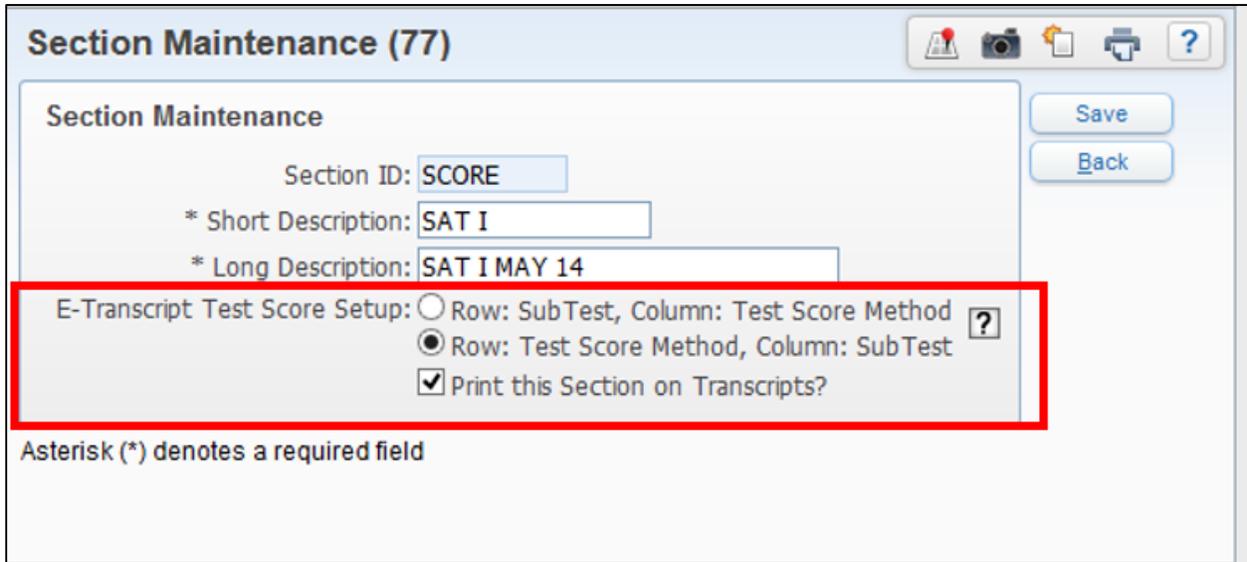
On the Test maintenance screen, there is the **E-Transcript Educational Test Code**. This field specifies what test is being taken.

The screenshot shows the 'Edit Test (202)' screen. The 'Test Maintenance' section contains several fields: 'Test Name' (SAT I), 'Abbreviation' (SAT I TEST), 'Edition' (0514), 'Level' (SAT I MAY 2014), and 'Form'. The 'E-Transcript Educational Test Code' field is highlighted with a red border and contains the value 'SAT Reasoning Test'. Below the fields, there is a note: 'Asterisk (\*) denotes a required field'.

Back on the Test Builder, click the **Edit** link next to the Test Section. The **E-Transcript Test Score Setup** option is now available if a value on the Test is filled.

This option is used to specify where the **Subtest** and **Test Score Method** is. The subtest is the subject of the test and the Test Score Method specifies what type of score. There is more

information in the help message. Based on how the test is set up, you will need to specify the corresponding option.



**Section Maintenance (77)**

Section ID: SCORE

\* Short Description: SAT I

\* Long Description: SAT I MAY 14

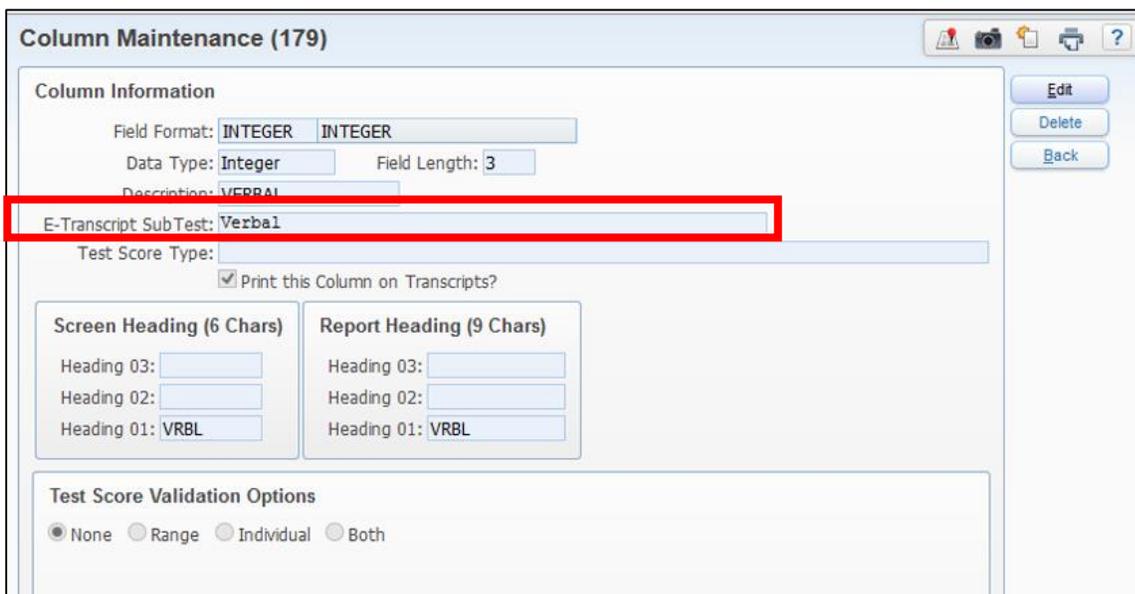
E-Transcript Test Score Setup:  Row: SubTest, Column: Test Score Method  Row: Test Score Method, Column: SubTest  ?

Print this Section on Transcripts?

Asterisk (\*) denotes a required field

Buttons: Save, Back

Back from the Test Builder, click on the **Column**. Based on the option selected on the Test Section, an E-Transcript option will be available. For this test, the Subtest is on the column. Select the value that represents the subject of the data that will be in the column.



**Column Maintenance (179)**

Column Information

Field Format: INTEGER INTEGER

Data Type: Integer Field Length: 3

Description: VERBAL

E-Transcript SubTest: Verba1

Test Score Type:

Print this Column on Transcripts?

Screen Heading (6 Chars)

Heading 03:

Heading 02:

Heading 01: VRBL

Report Heading (9 Chars)

Heading 03:

Heading 02:

Heading 01: VRBL

Test Score Validation Options

None  Range  Individual  Both

Buttons: Edit, Delete, Back

Go back to the Test Builder and select the Row. Just like the column, an E-Transcript option will be displayed based on the Section option. For this test, the Test Score method is selected, meaning the type of scores in the row need to be selected.

The screenshot shows a web-based form titled "Row Maintenance (99)". The form contains several input fields for row information: Code (SCORE), Short Desc (SCORES), Long Desc (SCORES), Level Number (01), and Parent Row. A red rectangular box highlights the "E-Transcript Test Score Method" field, which is set to "Scaled". Below this field is a checked checkbox labeled "Print this Row on Transcripts?". On the right side of the form, there are three buttons: "Edit", "Delete", and "Back". The top right corner of the form has a toolbar with icons for location, camera, document, printer, and help.

**Revision History**

Version	Date	Changes
05.14.02.00.07	04/11/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.02.00.08	04/24/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.02.00.09	05/08/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.02.00.10	05/22/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.02.00.11	06/03/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.02.00.12	06/12/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.06.00.01	06/06/14	<ul style="list-style-type: none"> <li><a href="#">Unaccompanied Youth checkbox added to Homeless tab</a></li> </ul>
05.14.06.00.02	06/12/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.06.00.03	06/26/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.06.00.04	07/10/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.06.00.05	07/24/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.06.00.06	08/07/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.06.00.07	08/21/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.06.00.08	09/05/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.06.00.09	09/18/14	<ul style="list-style-type: none"> <li><a href="#">Add new Service School # field to SE Profile</a></li> </ul>
05.14.06.00.10	09/30/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.06.00.11	10/09/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.06.00.12	10/23/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.10.00.02	10/09/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.10.00.03	10/23/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.10.00.04	11/06/14	<ul style="list-style-type: none"> <li><a href="#">‘Institution of Initial License’ and Content Area of Initial License’ fields added to Staff Profile</a></li> </ul>
05.14.10.00.05	11/20/14	<ul style="list-style-type: none"> <li><a href="#">U.S. School Entry Date added</a></li> <li><a href="#">WIDA ACCESS added</a></li> </ul>
05.14.10.00.06	12/04/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.10.00.07	12/31/14	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.10.00.08	01/08/15	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.10.00.09	01/22/15	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.14.10.00.10	02/03/15	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.15.02.00.01	02/05/15	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.15.02.00.02	02/12/15	<ul style="list-style-type: none"> <li>NCLB-2 changed to Special Programs and ISTAR changed to ISTAR-NCSC</li> </ul>
05.15.02.00.03	02/26/15	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.15.02.00.04	03/12/15	<ul style="list-style-type: none"> <li>No updates to document</li> </ul>
05.15.02.00.05	03/26/15	<ul style="list-style-type: none"> <li>Added DOE-EE location information</li> </ul>

Valid as of Version 05.15.06.00.03

Last Revised Date 07/02/2015

05.15.02.00.06	04/09/15	<ul style="list-style-type: none"><li>• No updates to document</li></ul>
05.15.02.00.07	04/27/15	<ul style="list-style-type: none"><li>• Added DOE-RA Exit Field #5 information</li></ul>
05.15.02.00.08	05/07/15	<ul style="list-style-type: none"><li>• Added DOE-DV location Information. Added E-Transcript field information</li></ul>
05.15.02.00.09	05/21/15	<ul style="list-style-type: none"><li>• Added new fields for INTERS, Military Parent tab for DOE-AD and Test Score tab for ECA Barcode template.</li></ul>
05.15.02.00.10	06/04/15	<ul style="list-style-type: none"><li>• No updates to document</li></ul>
05.15.06.00.01	06/11/15	<ul style="list-style-type: none"><li>• Added E-Transcripts Processing information.</li></ul>
05.15.06.00.02	06/18/15	<ul style="list-style-type: none"><li>• No updates to document</li></ul>
05.15.06.00.03	07/02/15	<ul style="list-style-type: none"><li>• No updates to document</li></ul>