Part 2: LEA and School Assurances and Waivers

The LEA/Eligible Entity must provide the following assurances in its application. The LEA/Eligible Entity must be able to provide, upon request, evidence of compliance with each assurance.

☒ Use its School Improvement Grant to implement fully and effectively an intervention in each Priority school that the LEA commits to serve consistent with the final requirements

☒ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators and key school categories. Monitor each Priority school that an LEA serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable Priority schools that receive school improvement funds

☒ If an LEA implements a restart model in a Priority school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements

☒ Monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality

☒ Ensure that each Priority school that an LEA commits to serve receives all of the State and local funds it would receive in the absence of the school improvement funds and that those resources are aligned with the interventions

☒ Monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding

☒ Collaboration with the Teacher's Union, include letters from the teachers' union with each school application indicating its agreement to fully participate in all components of the school improvement model selected

☒ Report to the SEA the school-level data required under leading indicators for the final requirements

☒ The LEA and School have consulted with all stakeholders regarding the LEA's intent to implement a new school improvement model.

☒ This application has been completed by a team consisting of a minimum of: one LEA central office staff, the building principal, at least two building staff members

The LEA must check each waiver that the LEA will implement.

☒ "Starting over" in the school improvement timeline for Priority Title I participating schools implementing a turnaround or restart model.

☒ Implementing a school-wide program in a Priority Title I participating school that does meet the 40 percent poverty eligibility threshold.

Superintendent Signature: Dr. Chyl [illegible] **Date:** 4/1/2014

Title I Administrator Signature: [illegible] **Date:** 4/1/14

Principal Signature: Michael Collins **Date:** 4-1-2014

GARY TEACHERS UNION
LOCAL NO. 4

- 1401 Virginia Street
- Gary, Indiana 46407
- Phone (219) 886-7320
- Fax (219) 886-0411

Official Bargaining Agent For Teachers And Paraprofessionals

Joe Zimmerman, President

March 31, 2014

Dr. Cheryl Pruitt, Superintendent
Gary Community School Corporation
620 East 10th Place
Gary, IN 46402

RE: Letter of Support for Schools Applying for 1003g Grants

Dear Dr. Pruitt,

The Gary Teachers Union supports the applications for Title I – 1003(g) School Improvement Grants for the following schools:

School Names	***Selected Model***
Beveridge Elementary	Transformation
Dunbar Pulaski Middle School	Transformation
West Side Leadership	Turnaround

For the school applying for the Turnaround Model we refer to the April 15, 2011 Memorandum of Understanding between the Gary Teachers Union and the Gary Community School Corporation, Re: Restructuring of Schools, that states the agreed upon conditions for schools in their 5th year of school improvement. This MOU expires December 31, 2014.

We understand that schools applying for the Transformation model do not have the requirement of rehiring no more than 50% of the existing staff. We do recommended that the Gary Community School Corporation give staff who do not feel they can successfully be part of the "Transformation" of a school an opportunity to accept an involuntary transfer to other sites within the district. This would be done in accordance with the Collective Bargaining Agreement Covering Teachers that expires December 31, 2014. The conditions of the Collective Bargaining Agreement covering Paraprofessionals would also be followed.

We pledge our support and cooperation on any initiative designed to improve teaching and learning conditions in our public schools. We certainly hope that the 1003g grants will do exactly that.

Respectfully yours,

Joe Zimmerman

Joe Zimmerman, President, Gary Teachers Union
American Federation of Teachers Local #4, AFL-CIO

jz

International Center for
Leadership in Education
Rigor, Relevance, and Relationships for ALL Students

April 1, 2014

Dr. Cheryl L. Pruitt, Superintendent
Gary Community School Corporation
620 E. 10th Place
Gary, IN 46402

Dear Dr. Pruitt:

The International Center for Leadership in Education, Inc. (ICLE) commits to supporting the efforts Gary Community School Corporation as set forth in the School Improvement Grant. This grant will enable Gary Community School Corporation (GCSC) to achieve key objectives, including helping improve instructional behaviors of teachers, gaining teacher buy-in for improvement and improving school culture and climate.

ICLE has a wealth of experience in assisting districts and schools in implementing organizational changes through reinvention strategies that translate into world-class programs, processes, curriculum, instruction, and assessment systems. ICLE has been a primary technical service provider and "change partner" for thousands of schools and districts across the United States.

ICLE is committed to helping GCSC in its efforts to transform the culture of its schools through accountability, data-driven instruction, and research-based instructional programs.

ICLE looks forward to continuing our collaborative relationship with GCSC and its positive impact on the education of students in Gary, Indiana.

Sincerely,

Todd Daggett
Senior Vice President, ICLE

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