



## Title I Updates April 2015

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### Tippecanoe Title I Department Hosts Annual Preschool Provider Night

Every year the Title I Department for Tippecanoe School Corporation hosts a Preschool Provider Workshop to help keep the local Preschool Providers up-to-date with new state standards for incoming kindergartners. At these workshops, the district provides materials and resources to help those providers achieve kindergarten preparedness. They also use these workshops as an opportunity to share information as well as to create a collaborating community between local preschool providers and TSC kindergarten teachers at Tippecanoe elementary schools. The goal for this collaboration is to help create a smooth transition for our children moving from preschool to kindergarten.

### Tippecanoe County Early Learning Details:

- The [Tippecanoe School Corporation Preschool Provider Night](#) program began five years ago with 40 preschool providers attending. In November 2014 110 preschool providers attended the event.
- Local preschool providers leave the annual workshop with five to six books that have scripted questions, hands on materials, and documentation to support their programs.
- Tippecanoe County Public Schools work with United Way to implement the [Read to Succeed](#) initiative which helps support early learning through a wonderful volunteer program.
- The [bornlearning](#) program is being piloted in Tippecanoe County by United Way.
  - The program is to assist any parent with preschool age children.
  - Eight times a year identified families are invited to a school for a meal and an activity.
  - The parents participate in academic activities and the children participate in separate fun academic activities all of which can be duplicated at home.
  - The family receives books, materials, and even is given a bag of food to re-create the meal they received at each event.
- Tippecanoe County feels it takes an entire community to support families to enable children to enter school ready to learn.



**Resources:**  
[Read To Succeed](#)  
[BornLearning](#)  
[Kindergarten Countdown](#)  
[Preschool Provider Website for Resources](#)

## Professional Development and Other Opportunities

[Global Learning Workshop](#) , April 21, 2015, 11:30 to 4:30, at the Manahan Orthopedic Capital Center, Winona Lake, Indiana 46590. Program features panels on Global Competence in the Workplace and Partnerships, Programs and Resources for K-12 Schools. Free registration. Contact [cblitzer@doe.in.gov](mailto:cblitzer@doe.in.gov).

[Hoosier Successes in the Global Workplace Forum](#), May 12, 2015, at the Indiana State University Hulman Memorial Student Union. Program features panels on Hoosier Successes in the Global Workplace and Global Learning Programs and Resources. Free registration. Contact [cblitzer@doe.in.gov](mailto:cblitzer@doe.in.gov)

[Indiana Association of School Principals and Indiana Association of Public School Superintendents –Annual Evaluation and School Leadership Conference](#) June 11-12, 2015 at the Crowne Plaza in Indianapolis. June 10<sup>th</sup> will be included for any administrator that needs training on staff evaluations. Contact: Tammy Brothers, SFS Director of Sales & Training, 765-301-0688.

[Indiana Education Service Centers](#) offer a variety of PD opportunities. To learn more about professional learning opportunities in your area, visit the website of an Education Service Center in your area.

- [Central Indiana Education Service Center](#)
- [Northwest Indiana Education Service Center](#)
- [Southern Indiana Education Service Center](#)
- [East Central Indiana Education Service Center](#)
- [West Central Indiana Education Service Center](#)

## **GMMR and Fiscal Updates**

### May 2015

- **May 30<sup>th</sup>**—Deadline date for submitting amendments to the FY 2015 Title I, Part A Basic; Title I, Part D; School Improvement 1003(a); School Improvement 1003(g)

### June 2015

- **June 1<sup>st</sup>**—Due Date for 2015-2016 Schoolwide Plan Approval Process Assurance Form
- **June 30<sup>th</sup>**—Date that FY 2014 Title I, Part A and Part D funds must be encumbered

## **TITLE I HIGHLIGHTS**

### **School Improvement 1003(g) Grant Application:**

The purpose of the 1003(g) grant is to allow schools to make dramatic change with bold, comprehensive action. All 1003(g) applications and proposed implementations must be *student driven, data informed, ensure fiscal responsibility, and focus on sustainability.*

*Please visit the IDOE Title I SIG website to view the list of eligible schools. The SIG Draft Application is also available for public comment.*

### **Updated Preschool Guidance:**

--including *On My Way Pre-K* in conjunction with *Title I guidance.*

### **Indiana Academic Standards (IAS):**

Help make parents aware of the new IAS & how to help their child's education.

### **Schoolwide Planning Process:**

for those schools that plan to move from TAS to SWP for SY 15-16-- more information on this process will be coming out soon. Schools planning to move should be using tools that are on the IDOE website during their planning year:

### **Title I Successes:**

To see your corporation or school featured in a **#makingithappen** Title I Update, please email [acarnahan@doe.in.gov](mailto:acarnahan@doe.in.gov)

### **Title I Promising Practices:**

Check out some promising practices happening in Title I schools...

### **Student Spotlight**

Please send in a student you would like the Title I Newsletter to highlight for the month. It can be a sample project or a short writing along with a picture of the student. Please send to [acarnahan@doe.in.gov](mailto:acarnahan@doe.in.gov)



## **ESEA Flexibility Waiver Related News**

**U.S. Department of Education**, The Indiana Department of Education submitted our extension request for Indiana on March 31, 2015.

*A copy of the waiver application can be found [here](#). If you have any questions, please contact Federal Relations Director Jeff Coyne at [jcoyne@doe.in.gov](mailto:jcoyne@doe.in.gov).*

## **Outreach Scoop of the Month**

### **Turnaround Principle 5 –Effective Staffing Practices**

When discussing [Turnaround Principle 5](#)- it is important for schools to develop and have systems in place for the following: teacher recruitment, educator evaluation, professional development and professional effective staff assignments to maximize student learning opportunities by accessing the staff's instructional strengths.

#### **Teacher Recruitment**

It is important that schools consider strong candidates for vacancies they have and determine how they will find and recruit those candidates. Positions must be selected through a rigorous and thorough screening process to ensure that they have the skills and characteristics of highly effective teachers.

#### **Teacher /Educator Evaluation**

Systematic and frequent observations that include consistent staff feedback on agreed expectations and instructional practices are essential to maintaining a high quality staff. The goal of evaluation is not only accountability for student learning but also the basis for improving classroom practices, informing PD, and increasing learning outcomes.

#### **Professional Development (PD)**

PD planning must be intentional and not a disconnected event. Effective PD should be linked to teacher needs as evidenced by observations and walkthroughs as well as be connected to student learning data and school-wide goals.

#### **Staff Assignments**

It is critical when assigning teachers that they have the right skills, competencies, and, knowledge to achieve student learning outcomes. Those teachers that provide interventions should have the necessary knowledge to be effective.

**The Outreach Division of School Improvement website has resources available to schools and districts in the area of effective staffing. These resources can be found [here](#). This article is available [here](#) in its entirety to access separate from this newsletter.**

## **Family and Community Engagement (FACE)**

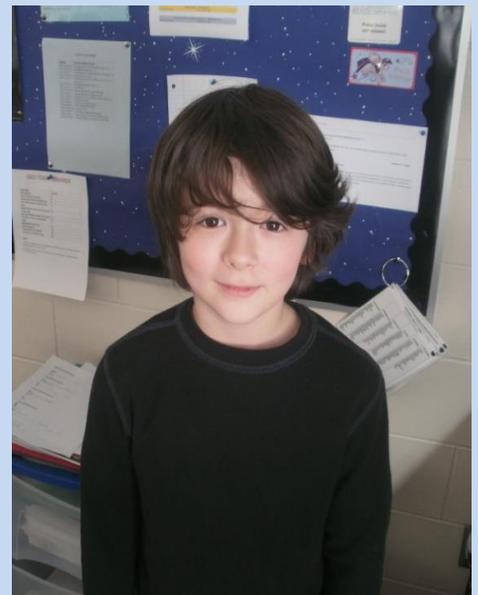
The IDOE's family and community engagement initiative has been rolled out and has received a very positive response. With the creation of a state-wide advisory group, who is offering expertise and guidance, we are working with schools and community stakeholders to increase family and community engagement within all of our schools. We are also finalizing the Family Friendly Schools designation process, which will highlight those schools throughout the state that have excelled in the area of family and community engagement. We will soon have a parent survey that will allow parents to share their thoughts about the level of parental involvement in their school community.

**IDOE Family and Community Engagement (FACE) Contact: Leroy Robinson [lrobinson@doe.in.gov](mailto:lrobinson@doe.in.gov)**

## Student Spotlight



Miklo  
 School has help me by  
 adding because at first I did not  
 know how to add. My teacher  
 Mrs. Knight first taught me how  
 to add. I did it right. So after that  
 year I was really good at it.  
 Then I could do some math.  
 School has also taught me how  
 to read. Now I am a really good  
 reader. I am at level 10. I read every  
 day. My favorite book is *My Pencil*.  
 Also I like reading my *Wonders* books.  
 It helped me learn a lot of things.  
 The people are really nice.  
 When I was sad my friends  
 cheered me up. They were very  
 nice. If you need help just  
 write help to the teacher. They  
 help you. And they are really  
 nice.



**Miklo**

**Third Grader**  
**Longfellow Elementary**  
**School**  
**Lake Ridge Schools**  
**Corp.**  
**Gary, Indiana**

### Title I Program Administrator Tip of the Month

Spring is a good time to be sure policies and procedures are in place to ensure equitable services to eligible nonpublic school children. As you begin to wind down the 14-15 school year and prepare for the year ahead, keep the following in mind:

1. Keep evidence of visits to the nonpublic school(s) to evaluate student selection, instruction and programming in the nonpublic school. Acceptable evidence will include signatures, emails, agendas and an evaluation.
2. Conduct consultation with the nonpublic school official for the 2015-2016 school year and have the [LEA Affirmation of Consultation with Private School Officials form](#) signed and ready to attach to the 2016 Title I grant application.
3. Reminder: 2016 Title I grant applications cannot be approved without the signed LEA Affirmation of Consultation with Private School Officials form attached to the Title I grant application.